

The East Midlands

# Education **Support** Service

Closing the Gap

## Introduction

Closing educational gaps is an on-going national and local priority. The Closing the Gap (CtG) Team at Nottinghamshire County Council support schools to investigate and implement the most effective methods for using their Pupil Premium (PP) funding to close education gaps and to make sure that all children, especially those who are disadvantaged or vulnerable, are given the best education.

All training by the CtG Team directly responds to the moral imperative of ensuring that vulnerable children and young people achieve educational success by making accelerated progress which will maximise their life chances and secure their future economic well-being. We are determined to ensure that all children and young people really do have the opportunity to fulfil their potential whatever their background. We shall work in partnership across Councils and with other partners including schools and, of course, with children, young people and their families.

Our vision is for the East Midlands to be a place where children increasingly grow up free from deprivation and disadvantage and where birth and social background do not hold people back from achieving their potential.

For any enquires relating to Closing the Gap please contact, Janeen Parker (Team Manager, CtG)  
janeen.parker@nottscc.gov.uk

## Pupil Premium

The CtG Team has worked with Nottinghamshire Schools for the past decade, collecting examples of best practice and generating exemplar materials, data collection methodologies and key questions and activities to support school self-review in terms of closing gaps. Through this, Education Improvement Advisers have now developed a Senior Leaders' Pupil Premium Self Evaluation PP Toolkit, the research of which drives the consultancy and support given to schools. It is also used to lead NCC's PP Reviews, to quality assure practice and to generate key recommendations for improvement.

Consultancy from the CtG Team is bespoke to the specific needs of the schools, but is widely covered by:

- 1) Pupil Premium Reviews:**  
A two day review of current practice in the school, and a third day which will produce a report covering strengths and areas for improvement in terms of the school's closing the gaps practices and strategies.
- 2) Governor training to monitor and evaluate the impact of Pupil Premium funding**
- 3) Coaching for evaluating the quality of learning and curriculum experiences for disadvantaged pupils (including a 'Pupil Pursuit' approach)**

### Cost

Bespoke school based training and consultancy  
£600 per day   £300 per half day   £100 per hour

### Attendance Network

This network will support key members of staff to effectively monitor attendance and develop improvement strategies by:

- keeping schools up to date with the latest local and national developments in attendance
- promoting good attendance which will contribute to raising achievement and attainment
- facilitating the sharing of best practice to meet the needs of the network of schools.

**Audience:** Primary and Special Schools

#### Autumn

13/09/17 9.30am - 12.00pm Bestwood Lodge Hotel  
13/09/17 1.00 pm - 3.30pm Bestwood Lodge Hotel

#### Spring

10/01/18 9.30am - 12.00pm Edwinstowe House  
10/01/18 1.00pm - 3.30pm Edwinstowe House

#### Summer

25/04/18 9.30am - 12.00pm Edwinstowe House  
25/04/18 1.00pm - 3.30pm Edwinstowe House

### Is your Pupil Premium Strategy Ofsted-Ready?

**Audience:** Senior Leaders

05/10/17 9.00am - 12.30pm Edwinstowe House

**Audience:** Governors

12/10/17 9.00am - 12.30pm Edwinstowe House

This course will enable leaders/governors to consider and share best practice in terms of using self-evaluation practices to monitor, evaluate, report and justify the impact of Pupil Premium funding on educational and wider outcomes for disadvantaged learners. The course will include key messages from Ofsted in terms of closing educational gaps as well as having an opportunity to share and learn from schools' experiences of recent Ofsted inspections where 'closing the gaps' was a focus of scrutiny.

#### Aims:

- To raise awareness and share experiences in terms of accounting for the impact of Pupil Premium during an Ofsted inspection.
- To share examples of good practice in terms of self-evaluation of the effectiveness of provision for pupils from disadvantaged backgrounds.

### Pupil Premium Leaders – Termly Network

(delegates must attend all 3 dates)

**Audience:** EYFS and Primary

13/11/17 9.00am - 12.00pm Edwinstowe House  
05/03/18 9.00am - 12.00pm Edwinstowe House  
05/06/18 9.00am - 12.00pm Edwinstowe House

This network provides a regular opportunity for school leaders to learn with and from each other in terms of both strategic and operational practices for Closing Educational Gaps in their school. Local authority officers will bring to the network examples of latest national and local practice and research to enhance our shared discussions.

#### Aims:

- To bring together a collaborative learning network for senior/middle level leaders with a strategic responsibility.
- Maximising the use of Pupil Premium funding to close gaps for disadvantaged/vulnerable pupils.

### Pupil Premium Self Evaluation – Senior Leaders' Training

**Audience:** Senior Leaders

31/01/18 9.00am - 4.00pm Edwinstowe House

Course providers will share with delegates the latest research and practical examples of good practice in terms of the strategic and operational leadership and management of Pupil Premium funding to close gaps.

#### Aims:

- To develop a strategic approach to planning and implementing an improvement strategy for closing the gaps.
- To be able to use data and impact evidence effectively to evaluate the impact of PP funding on achievement and wider outcomes for disadvantaged groups.
- To develop strategies for evaluating the quality of teaching and learning experiences for pupils eligible for the Pupil Premium.
- To develop strategies for measuring and reporting the impact of PP funding decisions.



## Achievement and Equality

The Achievement and Equality team offer support to schools on a range of relating issues and extra-curriculum challenges, including; English as an Additional Language (EAL), Refugee and Asylum Seeker, Equality, Tackling Extremism, Dealing with Prejudice/Building Resilience.

#### Consultancy

All courses can be delivered in schools. Whilst the team can offer bespoke support to individual schools in the areas of:

- ~ Refugee/asylum seeker advice visit
- ~ Practitioner mentoring (coaching)
- ~ On-site meeting for school leaders
- ~ Setting/reviewing & equality objectives and information
- ~ Environment audit
- ~ Curriculum audit
- ~ Pupil attitudinal audit
- ~ Pupil diversity workshop
- ~ 1st Language Assessment.

#### Contact

To enquire on any area of consultancy, request a package please email [eisteam@nottsc.gov.uk](mailto:eisteam@nottsc.gov.uk) or call us on: **0115 804 0129**

#### Cost

Bespoke school based training and consultancy  
**£600** per day **£300** per half day **£100** per hour

There is a limit of **25 delegates** attending any in-school training. If you wish to have more delegates attend, please contact the EMESS team to discuss options.

### Supporting Refugee and Asylum Seeking Pupils

**Audience:** Primary and Secondary Practitioners  
27/09/17 9.00am - 12.00pm Edwinstowe House

The course gives an understanding of current legislation and statutory requirements.

It considers pre/trans/post migration experiences of refugees and there will be chance to discuss case studies around best practice in schools.

#### Aims:

- Understand current legislation and statutory requirements.
- Support practitioners to develop practical strategies and resources.

### Embedding British Values through an Inclusive Curriculum

**Audience:** EYFS Practitioner

01/02/18 9.00am - 12.00pm Edwinstowe House

**Audience:** Primary Practitioner

03/11/17 9.00am - 12.00pm Edwinstowe House  
25/04/18 9.00am - 12.00pm Edwinstowe House

This training aims to develop an understanding of British Values in terms of race, religion or belief, gender, sexual orientation and gender identity and to find practical strategies for schools to embed inclusivity into their curriculum. Practical ideas will be shared to assist schools in developing a curriculum that is relevant to life in modern Britain and an opportunity to review appropriate resources.

#### Aims:

- To develop an understanding of the British Values agenda and relevant legislation.
- To consider what constitutes an inclusive curriculum.
- To provide practical strategies and share best practice.



## The Role of the EAL Coordinator

**Audience:** Primary Coordinator

20/11/17 9.00am - 12.00pm Edwinstowe House

18/04/18 9.00am - 12.00pm Edwinstowe House

This course will develop the confidence, knowledge and skills set needed in order to ensure school provision for pupils with EAL skills is effective and appropriately coordinated across the school.

### Aims:

- To understand your role as an EAL coordinator.
- To raise your confidence, knowledge and skills.
- To develop an action plan.

## Responding to Prejudice

**Audience:** EYFS/Primary and Secondary Practitioners

05/12/17 9.00am - 12.00pm Edwinstowe House

25/05/18 9.00am - 12.00pm Edwinstowe House

This training will look at what constitutes a prejudice based incident and the procedures for monitoring and reporting such incidents. It will focus on terminology in order to build confidence when addressing incidents. Case studies will be used to help develop short term and longer term strategies to deal with prejudice related incidents.

### Aims:

- To develop practitioner knowledge in understanding how prejudice is formed and to look at the issue of unconscious bias.
- To develop confidence in both preventing and responding to prejudice.
- To provide practical strategies and opportunities to rehearse responses.

## Primary Classroom

**Audience:** Primary Practitioners

11/01/18 9.00am - 12.00pm Edwinstowe House

This course is based around a proven package of highly effective lessons that have been delivered across the county. Lesson plans and resources will be shared and used as a mechanism to facilitate discussions and practitioners.

### Aims:

- Raise practitioner confidence when challenging prejudice.
- To familiarise practitioners with a set of anti-prejudice based lessons.
- To look at methods of evaluating impact of an anti-prejudice based curriculum.

## Assessing and Planning for Learners of EAL

**Audience:** EYFS Practitioners

16/01/18 9.00am - 12.00pm Edwinstowe House

05/07/18 9.00am - 12.00pm Edwinstowe House

**Audience:** Primary Practitioners

06/02/18 9.00am - 12.00pm Edwinstowe House

10/07/18 9.00am - 12.00pm Edwinstowe House

This course will enable practitioners to accurately assess and plan appropriate learning opportunities for children new to English using the new EAL assessment framework.

### Aims:

- Practitioners will have an overview of EAL development.
- Practitioners will be able to make accurate and appropriate observations and assessments in order to monitor progress.
- Practitioners will develop strategies to support EAL children in their settings.



### Contact

To enquire on any area of consultancy please email:

[eisteam@nottsc.gov.uk](mailto:eisteam@nottsc.gov.uk) or

call us on: **0115 804 0129**

### Book

To book a place on these events please book online at

[www.nottinghamshire.gov.uk/cpd](http://www.nottinghamshire.gov.uk/cpd)

or email [eisteam@nottsc.gov.uk](mailto:eisteam@nottsc.gov.uk)

**Cost** (Unless otherwise stated):

**£150** (Full Day) **£75** (Half Day)