

## Reading Recovery

The English service is working with the Education Endowment Fund to research and design the most effective interventions. All their work is based on the most-up to date best practice.

Reading Recovery is a teacher-led reading and writing early intervention, accredited by the UCL Institute of Education providing pupils with daily, 30 minute personalised, 1:1 lessons for between 12 and 20 weeks. The programme accelerates the learning of the most vulnerable and lowest attaining pupils in Key Stage One. It develops active, independent problem solving and provides children with immediate feedback

Reading Recovery has unrivalled research evidence of enabling children to catch up with their peers quickly, and maintain their gains until at least the end of KS2. The European Literacy Policy Network recognises it as an example of good practice in literacy education.

## Initial Professional Development

The professional development course includes

- training on the diagnostic assessment of literacy
- 18 half-day training sessions with observation of live lessons
- half-termly visits to school to provide 1:1 support
- access to a secure national database for tracking and reporting outcomes

The year long Reading Recovery initial professional development costs £2,750 and begins 7.9.17

## Continuing Professional Development

The professional development course includes

- six half-termly ½ day professional learning sessions alongside other Reading Recovery teacher colleagues
- support for data analysis and review
- advice for an ECaR plan of action for whole-school impact
- opportunities to observe, analyse and discuss live Reading Recovery lessons
- a minimum of one Teacher Leader school visit to observe teaching and discuss individual pupil progress, ensuring fidelity to the programme
- unlimited bespoke support via email and telephone
- reduced cost of the Annual ECaR Conference
- training in Switch-on and Guided Reading
- training to allow implementation of group support through Inference Training
- access to a range of resources on the Switch-on website [www.switch-onliteracy.co.uk](http://www.switch-onliteracy.co.uk)
- payment of the annual Registration to IOE ULC of £90 with opportunities to achieve national recognition through Annual Reading Recovery Awards

Reading Recovery Continuing Professional Development for 2017-2018 costs £1,250

For further information, contact one of the local Reading Recovery Teacher Leaders:

### **Paula Burrell**

[paula.burrell@nottsgov.uk](mailto:paula.burrell@nottsgov.uk) 07771 345 930

### **Jose Coles**

[jose.coles@nottsgov.uk](mailto:jose.coles@nottsgov.uk) 07979 744 941

### **Nicola Lawson**

[nicola.lawson@nottsgov.uk](mailto:nicola.lawson@nottsgov.uk) 07920 835 401

## The English Conference Motivating Readers

The conference will examine the ways that schools have been successful in encouraging children to engage in reading and writing. We will consider the underpinning skills for literacy learning, books and digital resources, how to make literacy come alive and the necessity to support the least motivated.

**Keynote speaker:** Professor Teresa Cremin  
Professor of Education (Literacy) at The Open University in the Faculty of Wellbeing, Education and Language Studies. Writer of Revisiting Reading for Pleasure: Delight, Desire and Diversity

### Aim:

- To share research, theory and practice from education professionals about the intrinsic motivation of students to read and write.

29/09/2017 9.00am - 4.00pm Eastwood Hall



## Switch-on (2 Day Course)

**Switch-on** is a 20 minute, trained-adult led, personalised reading and writing intervention for children and young people who are vulnerable or underachieving across the primary and secondary age range.

Switch-on has been evaluated by the Education Endowment Foundation and has been shown to have a positive impact. See [www.educationendowmentfoundation.org.uk/projects/switch-on-reading/](http://www.educationendowmentfoundation.org.uk/projects/switch-on-reading/) for details.

### Aims:

- The aim of the intervention is for children and young people to be able to participate more fully in the classroom by becoming more confident and active, independent readers and writer, who will then be able to use a range of effective reading and writing strategies in order to achieve their full literacy potential.
- To train staff to support children effectively by implementing the 1/1 reading and writing intervention – Switch-on.

18/09/17 and 17/10/17 9.00am-4.00pm Edwinstowe House  
16/01/18 and 13/02/18 9.00am-4.00pm Edwinstowe House  
6/03/18 and 24/04/18 9.00am-4.00pm Edwinstowe House

**Price:** £330 per delegate (includes the Switch-On folder)

## Developing Comprehension through Inference Training - The Intervention

**Paula Burrell** ECaR Teacher Leader Delegates will consider the characteristics for comprehension.

The Inference Training **Intervention** supports students to become more active, independent readers who will be able to use a range of effective reading strategies to understand the text they read in all curriculum areas.

26/09/17 9.00am - 4.00pm Edwinstowe House  
30/01/18 9.00am - 4.00pm Edwinstowe House  
08/05/18 9.00am - 4.00pm Edwinstowe House

## Primary Switch-on TA Network 1st Year

Delegates will consider the rationales for elements and procedures of Switch-on reading and writing sessions. Through collaborative discussion they will reflect on children's learning and TA interactions that encourage development of literacy skills. This approach is cited in Making Best Use of Teaching Assistants.

### Autumn Term 2016 – 06/10/17

9.00am - 12.00pm  
Blue Bell Hill Primary School Reading Recovery Centre

### Spring term 2017 – 19/01/18

9.00am - 12.00pm  
Blue Bell Hill Primary School Reading Recovery Centre

### Summer term 2017 – 11/05/18

9.00am - 12.00pm  
Blue Bell Hill Primary School Reading Recovery Centre

## Primary Switch-On TA Network 2nd Year Plus

**Audience:** This network is for SENCOs, intervention managers, intervention teachers, teaching assistants, librarians and learning mentors from primary, secondary and special schools who have had initial Switch-on Reading and Writing training and have attended the 1st Year Network.

Delegates will consider the rationales for elements and procedures of Switch-on reading and writing sessions. Through collaborative discussion they will reflect on children's learning and TA interactions that encourage development of literacy skills. This approach is cited in Making Best Use of Teaching Assistants.

### Autumn Term 2016 – 13/10/17

9.00am - 12.00pm  
Blue Bell Hill Primary School Reading Recovery Centre

### Spring term 2017 – 26/01/18

9.00am - 12.00pm  
Blue Bell Hill Primary School Reading Recovery Centre

### Summer term 2017 – 18/05/18

9.00am - 12.00pm  
Blue Bell Hill Primary School Reading Recovery Centre

## Developing Comprehension through Inference Training - Preparing for KS2 SATs Reading

### Paula Burrell

ECaR Teacher Leader

Delegates will consider:

- the key concepts, characteristics and barriers for comprehension
- the characteristics of lower attainment in Y6 tests
- strategies for understanding text, responding to questions and composing written answers.

03/10/17 9.00am - 4.00pm Edwinstowe House

**Price:** £205 per delegate (includes the Inference Training resource folder)

## The Balanced Approach to the Teaching of Reading

### Jose Coles

Reading Recovery Teacher Leader

This professional learning opportunity will consider;

- whole-school and classroom reading audits
- national expectations – exemplification
- tracking reading progress against reading objectives
- modelled and shared reading
- guided reading.

### Aims:

- To support primary phase senior managers, literacy leaders, key stage coordinators and teachers to deepen understanding of the teaching and learning of reading.
- To provide resources and training materials for dissemination to whole school professional development.

10/10/2017 9.00am - 4.00pm Edwinstowe House

## Teaching Early Reading Strategies – Moving on from Pink texts

**Nicola Lawson**

Reading Recovery Teacher Leader

This course provides professional development for foundation and KS1 teachers. Delegates will develop an understanding of how to analyse reading behaviour, teach early reading strategies, and use the Book Banding system to support pupils' progress. The positive impact of a 'book introduction' on motivation and engagement will also be explored.

07/11/17	9.00am - 4.00pm	Edwinstowe House
27/02/18	9.00am - 4.00pm	Edwinstowe House
05/06/18	9.00am - 4.00pm	Edwinstowe House

## The Balanced Approach to the Teaching of Writing

**Jose Coles**

Reading Recovery Teacher Leader

This professional learning opportunity will consider;

- whole-school and classroom writing audits
- national expectations – exemplification
- tracking writing progress against writing objectives
- modelled and shared writing
- guided writing.



To support primary phase senior managers, literacy leaders, key stage coordinators and teachers to deepen understanding of the teaching and learning of writing. To provide resources and training materials for dissemination to whole school professional development.

06/02/2018 9.00am - 4.00pm Edwinstowe House

The Reading Recovery Team of English Consultants can provide a range of bespoke professional learning offers. These include:

- Developing Comprehension through Inference Training
- Balanced Approach to the teaching of Reading
- Balanced Approach to the teaching of Writing
- Guided Reading – training including support for observation of teaching and expert modelling of Guided Reading
- Teaching Early Reading Strategies – moving on from Pink texts

These training opportunities can be delivered as:

- an INSET day or part of an INSET day
- a twilight event or a series of twilight events
- a staff meeting or a series of staff meetings.

For Inference Training, contact Paula Burrell

**[paula.burrell@nottsc.gov.uk](mailto:paula.burrell@nottsc.gov.uk)**

For the Balanced Approach to the teaching of Reading, the Balanced Approach to the teaching of Writing or Guided Reading, contact Jose Coles

**[jose.coles@nottsc.gov.uk](mailto:jose.coles@nottsc.gov.uk)**

For the Teaching Early Reading Strategies – moving on from Pink texts, contact Nicola Lawson

**[nicola.lawson@nottsc.gov.uk](mailto:nicola.lawson@nottsc.gov.uk)**

### Reading recovery events

To book a place on these events please book online at [www.nottinghamshire.gov.uk/cpd](http://www.nottinghamshire.gov.uk/cpd) or email [eisteam@nottsc.gov.uk](mailto:eisteam@nottsc.gov.uk)

**Cost** (Unless otherwise stated):

£150 Full day £75 Half day

Gain access to training materials, examples of best practise and updates through: [switch-onliteracy.co.uk](http://switch-onliteracy.co.uk)

Free for attendees of Switch-On Training

**Or** £30 per school