

# The East Midlands Education Support Service

Education  
Improvement Service

## NQT Training

### Induction Service

As part of being within the induction service at any level you will be able to attend the:

### Essential Guide to NQT Induction

This free one day event will welcome all NQTs to NCC's induction programme and inform them of the support provided by the Local Authority (LA) during their induction year.

#### Aims:

- To welcome NQTs to NCC.
- To inform NQTs of the support provided by the LA during their induction year.
- To clarify the entitlements of NQTs during their induction year.
- To provide an opportunity to meet other NQTs.
- To provide opportunities to discuss issues relating to the induction year with other NQTs.

#### Key elements:

- To increase knowledge and understanding of the induction year with reference to Nottinghamshire's context.
- To be informed of the programme of support provided by Nottinghamshire LA.

#### Audience: Primary

20/09/17	9.00am - 4.00pm	Edwinstowe House
21/09/17	9.00am - 4.00pm	Basford Hall
26/09/17	9.00am - 4.00pm	Edwinstowe House

#### Audience: Secondary

27/09/17	9.00am - 4.00pm	Edwinstowe House
28/09/17	9.00am - 4.00pm	Basford Hall

#### Audience: Cross Phase (appropriate for an NQT at an EYFS, Primary or Secondary setting)

25/01/18	9.00am - 4.00pm	Edwinstowe House
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**Course provider:** Bryony Hutchinson,  
Education Improvement Adviser



### Induction Tutor Training

19/09/17 9.00am - 4.00pm Edwinstowe House  
12/07/18 9.00am - 4.00pm Edwinstowe House

This is an important one day event designed specifically for those induction tutors who have not previously received training for the new Teachers' Standards through the Authority's programme of support for induction tutors and are unfamiliar with the national requirements for NQT assessment. Course members will be involved in a range of activities during the day including presentations, video case studies and group work.

#### Key elements:

- To develop an understanding of the role of the induction tutor.
- To consider the skills involved in the role.
- To explore the new Teachers' Standards and their use in the formal assessment of NQTs.
- To examine the use of the National Career Entry and Development Profile for NQTs.
- To become familiar with the Nottinghamshire induction tutor/coordinator handbook of guidance and support.
- To consider the elements of an effective induction programme.
- Increased confidence in supporting NQTs through their induction year.

**Course provider:** Bryony Hutchinson, Education Improvement Adviser

### Cross Phase Courses

These courses are designed for NQTs in both an EYFS, Primary and Secondary setting.



### Introduction to Safeguarding

04/10/17 9.00am - 12.00pm Edwinstowe House

There is a statutory requirement for staff to receive appropriate training which will enable them to fulfil their responsibilities effectively in relation to child protection.

This training will cover the broad aspect of safeguarding children and young people with the emphasis being on child protection.

By the end of the presentation participants should have a understanding of:

- the concept of safeguarding and promoting welfare
- personal and organisational responsibility
- identifying the child in need and the child at risk
- defining/recognising the categories/indicators of abuse
- taking action to report concerns.

**Course provider:** The Learning and Organisational Development Team

### Conquering Challenging Behaviour

08/02/18 9.00am - 4.00pm Edwinstowe House  
22/03/18 9.00am - 4.00pm Edwinstowe House

Managing pupil behaviour is a concern for every teacher in the country. It is a major cause of NQTs leaving the profession.

This is a no nonsense, practical, fun and interactive course. You will come away with a host of strategies that you can use the very next day, to manage and motivate pupils behaviour more effectively and ultimately improve their learning.

#### Key elements:

- A range of strategies to deal with inappropriate behaviours quickly, effectively and in a non-confrontational way.
- A range of strategies to prevent inappropriate behaviour to encourage good behaviour and create a positive climate for learning.
- A range of activities to cater for the different learning styles of pupils.
- Recognise the motives behind the behaviour.
- A range of brain gym activities to motivate pupils' behaviour and learning.

**Course provider:** Jason Bangbala (JEB Education)

### Primary Courses Effective Practice in the EYFS

**Day 1** 28/09/17 9.00am - 4.00pm Edwinstowe House  
**Day 2** 10/10/17 9.00am - 4.00pm Edwinstowe House

New to teaching EYFS? This two day course will help you to feel confident that you are planning the best possible provision for your pupils and are well-prepared for monitoring and inspection. We will also introduce you to the support available to EYFS teachers in Nottinghamshire.

**Course provider:** Jo Sharpe, Associate Education Improvement Adviser

### What does good learning look like in KS1

03/11/2017 9.00am - 12.15pm Edwinstowe House

This course is aimed at NQT and RQT primary teachers working in Key Stage 1. The course will consider the most effective approaches from the Sutton Trust Toolkit that can be implemented and embedded into Quality First Teaching.

**Course provider:** Fiona Lingard, Independent Consultant

### Promoting Positive Behaviour and an Inclusive Climate for Learning

30/11/17 9.00am - 4.00pm Edwinstowe House

Explore strategies for creating a positive climate for learning, classroom management skills and contributing to the overall positive ethos of your school.

#### Key elements:

- To identify factors required to enhance the climate for learning in your teaching environment.
- To share effective strategies for promoting climate for learning.
- To identify and develop staff skills for building and maintaining effective relationships both inside and outside the classroom.
- Build a greater understanding of the many contributory factors in establishing an effective climate for learning.
- Delegates will have had the opportunity to share strategies for classroom management.
- A greater understanding of how to build and maintain effective learning relationships inside and outside the classroom.

**Course provider:** Lin Armitage, Education Improvement Adviser and Kelly Hally, Assistant Head, All Hallows C of E Primary School

### Speech, Language and Communication for Children aged 3-7

09/02/2018 9.00am - 3.30pm Edwinstowe House

This course is aimed at NQT and RQT primary teachers working in Foundation Stage and Key Stage 1. This course raises awareness of Speech, Language and Communication difficulties for children and provides practical strategies for supporting their development.

**Course provider:** Jane Young, Service Manager, Speech and Language Therapy

### Teaching Systematic Synthetic Phonics

06/03/18 9.00am - 4.00pm Edwinstowe House

#### Aims:

- To set out the rationale for phonics and its key principles.
- To ensure a whole school shared understanding of the subject knowledge needed to teach phonics effectively.
- To describe the 'Letters and Sounds' approach and explain the essentials of good phonics teaching.
- To set out the trajectory of phonic progress expected nationally and to describe the approach to supporting those who do not meet those expectations.
- To describe effective approaches to assessing and tracking children's phonic progress.
- To illustrate a cross curricular approach to enabling children to apply their phonics knowledge and skills in independent reading and writing.

#### Key elements:

- Systematic, synthetic phonics: key principles.
- Letters and Sounds: essential subject knowledge.
- Teaching high frequency 'tricky' words.
- How to teach phonics effectively and engagingly.
- The use of decodable and non-decodable texts.
- Assessment for learning and tracking phonic progress planning for application.

**Course provider:** Fiona Lingard, Independent Consultant

## Putting Talk at the Heart of Teaching and Learning in Key Stage 1

09/03/2018 9.00am - 3.30pm Edwinstowe House

Speaking is one of the biggest indicators of success in later life. Research highlights “oral narrative competence” forms the basis for future writing competence.

This course is aimed at primary NQTs who are teaching in KS1. It will explore the place of talk and how it supports learning across the curriculum. The delegates will explore practical ways to promote talk in busy infant classrooms.

**Course provider:** Catherine Hewitt,  
Priestscic Primary School

## Developing the Emotional Intelligent Pupil through Circle Time

14/06/18 9.00am - 4.00pm Edwinstowe House

### Aims:

A practical, high energy and fun course, that will increase the confidence of NQTs and better equip them to develop the 5 key aspects of emotional intelligence; these are pivotal to being good pupils and good citizens in society; they are self-awareness/self-esteem, good social skills and the ability to form relationships, self-motivation, conflict resolution and empathy.

The course will address issues and concerns of pupils and teachers that prove barriers to learning such as bullying, low self-esteem, inability to follow rules, listening and speaking skills and coping with feelings.

### Key elements:

- A clear understanding of emotional intelligence.
- Be aware of the format of circle time.
- A range of practical activities to develop positive relationships between pupils.
- Organise and run a range of practical 5 part circle time lessons.
- Have a greater impact on pupil's lives. Happy confident teachers help create happy confident pupils.

**Course provider:** Jason Bangbala (JEB Education)

## Developing the Leadership Role for an Area of the Curriculum

03/07/18 9.00am - 4.00pm Edwinstowe House

Leading a curriculum area is demanding and provides particular challenges for primary teachers with a full time teaching commitment.

The role often receives critical comments in Ofsted reports.

The day will cover many of the key tasks and skills that need to be considered in leading and influencing an area of the curriculum.

### Aims:

- To identify key areas involved in effective leadership.
- To identify sources of evidence available.
- To provide practical opportunities to participants to develop appropriate skills for effective leadership.

### Key elements:

- Develop a clear understanding of the curriculum leadership role.
- Awareness of monitoring and evaluation and sources of evidence to identify strengths and weaknesses in learning and teaching.
- Improve confidence in leading a curriculum.

**Course provider:** Bryony Hutchinson and Mark Aske,  
Education Improvement Advisers

## Primary Mathematics Programme for Newly/Recently Qualified Teachers

(delegates are required to attend all three dates)

07/11/17	9.00am - 4.00pm	Edwinstowe House
27/03/18	9.00am - 4.00pm	Edwinstowe House
26/06/18	9.00am - 4.00pm	Edwinstowe House

This course supports delegates with ideas for ensuring maximum participation in all parts of mathematics lessons. It offers strategies for developing children's mental calculation skills and promotes the successful teaching of problem solving, reasoning and communication skills.

**Course provider:** Jane Gill, Primary Adviser, Nottingham City

These training events are designed to aid and support an NQT in all areas of their induction.

If you are an NQT, who is part of the NQT Induction Package, at either Gold, or Platinum level, see leaflet, you can access three of these courses for free.

If you are an NQT who is inducted on the silver package, or by a different organisation you can still attend the below courses at:

**Price** (unless otherwise stated):  
£75 (Half Day) £150 (Full Day)