

Equality Impact Assessment (EqIA)

Introduction

This EqIA is for:

Title – Planning Application in respect of the Erection of a Single Storey Classroom Extension and Provision of New Car Park Extension

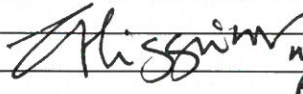
Details are set out:

Killisick Junior School Planning Application and Planning Statement

Officers undertaking the assessment:

Gordon Adatsi- Architectural Assistant

Assessment approved by:

 **NEED OF PROUDNESS
PERFORMING** | Date: 15/3/17

The Public Sector Equality Duty which is set out in the Equality Act 2010 requires public authorities to have due regard to the need to: Eliminate unlawful discrimination, harassment and victimisation; Advance equality of opportunity between people who share a protected characteristic and those who do not; Foster good relations between people who share a protected characteristic and those who do not.

The purpose of carrying out an Equality Impact Assessment is to assess the impact of a change to services or policy on people with protected characteristics and to demonstrate that the Council has considered the aims of the Equality Duty.

Part A: Impact, consultation and proposed mitigation

1 What are the potential impacts of proposal? *Has any initial consultation informed the identification of impacts?*

The proposal has the following impact

Construction Period: There will be an increase in vehicles, van, truck, cranes and other construction equipment to the site. This will have an impact on the smooth flow of traffic in the immediate vicinity of the site. In addition the removal of muck is likely to cause some debris on the highway.

Post Construction: On completion, the impact of the development should be akin to what currently pertains on the school. Noise impact from pupils will remain unchanged. The new car park has lighting which is design to limit luminance to the car park only and also placed on a timer to ensure that the lights work only during the stipulated times. Dedicated disabled parking bays are included within the scheme.

The new classroom extension has a level access with external doors that meet the DDA requirements. A disabled WC is also included within the Classroom. Contrasting colours are to be used between walls and floor to aid the visually impaired.

2 Protected Characteristics: Is there a potential positive or negative impact based on:

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 Tick as appropriate. You may tick one or more boxes for each protected characteristic, for example there may be both negative and neutral impact, but you must explain negative impact and mitigating actions in section 3 if you have ticked negative impact.

Consider each protected characteristic in turn, therefore you will have a minimum of 8 ticks.

If you are unsure of whether there is an impact speak to an equality officer, consult with your service users, or consult with one or more of the staff groups.

Age	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact
Disability	<input checked="" type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact
Gender reassignment	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact
Pregnancy & maternity	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact
Race including origin, colour or nationality	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact
Religion	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact
Gender	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact
Sexual orientation including gay, lesbian or bisexual	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact

3 Where there are potential negative impacts for protected characteristics these should be detailed including consideration of the equality duty, proposals for how they could be mitigated (where possible) and meaningfully consulted on:

How do the potential impacts affect people with protected characteristics <i>What is the scale of the impact?</i>	How might negative impact be mitigated or explain why it is not possible	How will we consult
Lighting Spread from Car Park	Specified light retains luminance over car park area only. Lights put on timer to restrict times of operation	We propose to meet with affected resident to discuss details of the mitigation proposal including lux plan
Construction Vehicles	Deliveries are to be arranged to avoid drop off and pick up period by parents. Large trucks turning on highway may require the assistance of a banks man. Road sweepers to be used to clean highway	Consultation to be held with school representatives during the pre-commencement site meeting. Development Control has been consulted in respect of noise.

Part B: Feedback and further mitigation

4 Summary of consultation feedback and further amendments to proposal / mitigation

A timer has been specified to restrict the use of the lighting in the car park. In addition, the lux plan shows the illuminance levels and spread as being contained within the car park area.

The recommendation on the noise impact is for work to be restricted between 0730-1800hours on Monday to Friday and 0730-1300hours on Saturday.

In addition, the contractor is to employ measures to minimise noise impact in accordance with BS5228-1:2009

Completed EqIAs should be sent to equalities@nottsc.gov.uk and will be published on the Council's website.