

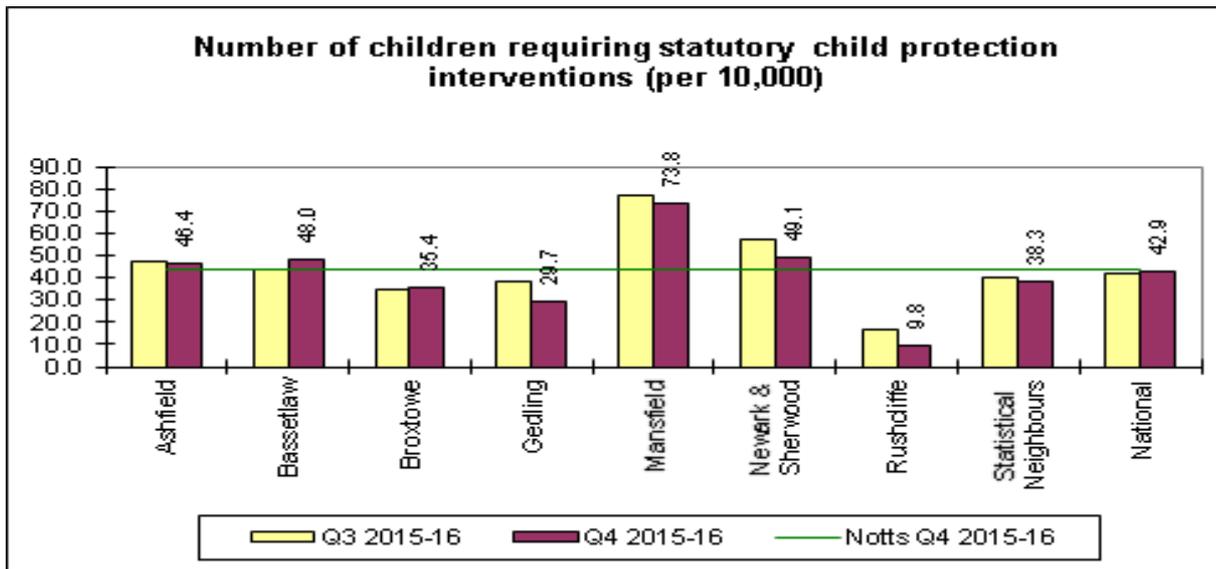


End of Year Review of the Children, Young People and Families Plan

Appendix B – District level performance data

1. Work together to keep children and young people safe

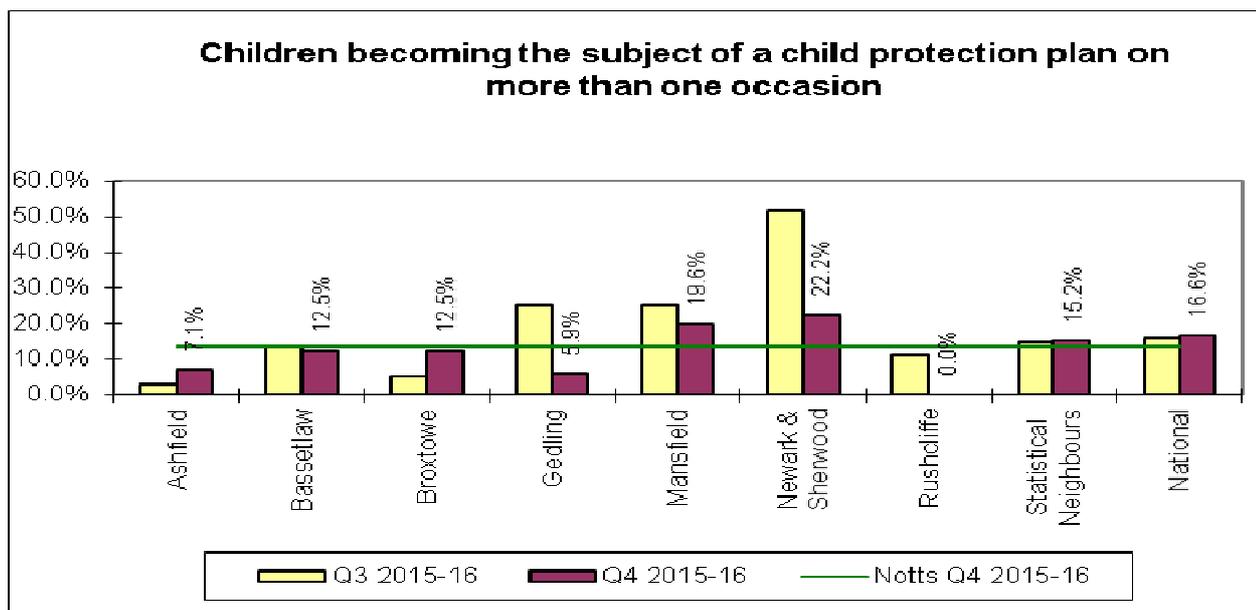
Table 1 the number of children requiring statutory child protection interventions (per 10,000)



Good Performance

[Statistical neighbour and England data compares 2013/14 (yellow) with 2014/15 (purple)]

Table 2 the percentage of children becoming the subject of a child protection plan on more than one occasion

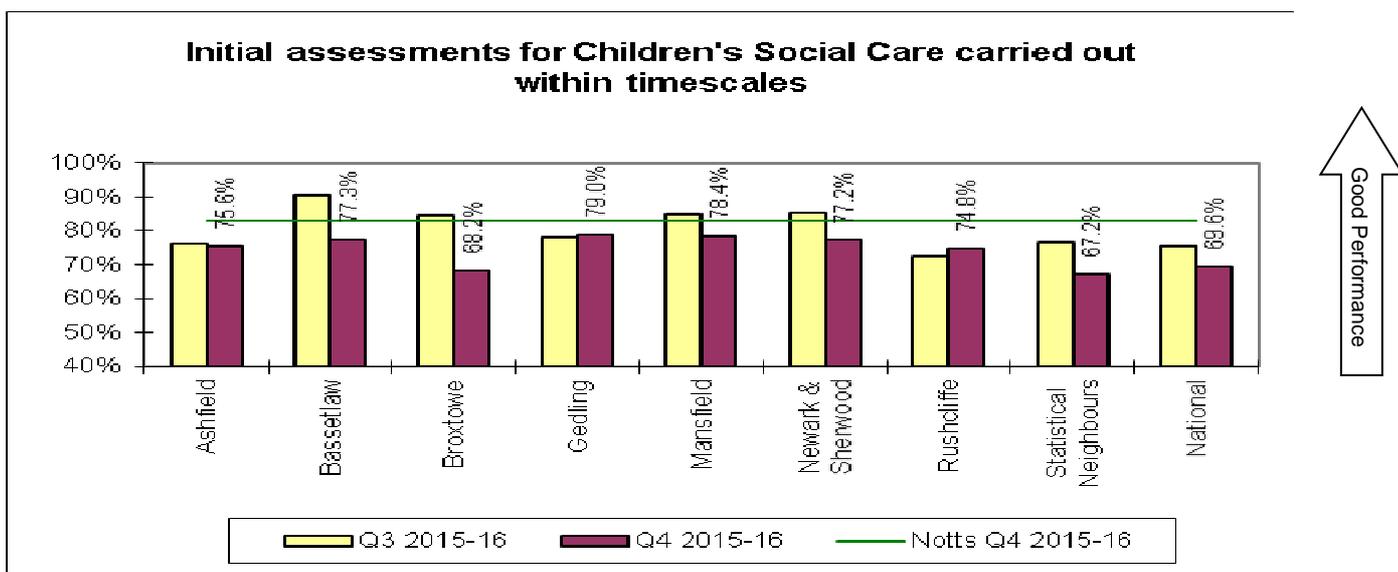


GOOD PERFORMANCE

[This indicator relates to a small number of children. The percentage is calculated by using the total number of children with a second or subsequent plan for each district shown as a percentage of the district's total number of children becoming subject of a child protection plan.]

[Statistical neighbour and England data compares 2013/14 (yellow) with 2014/15 (purple)]

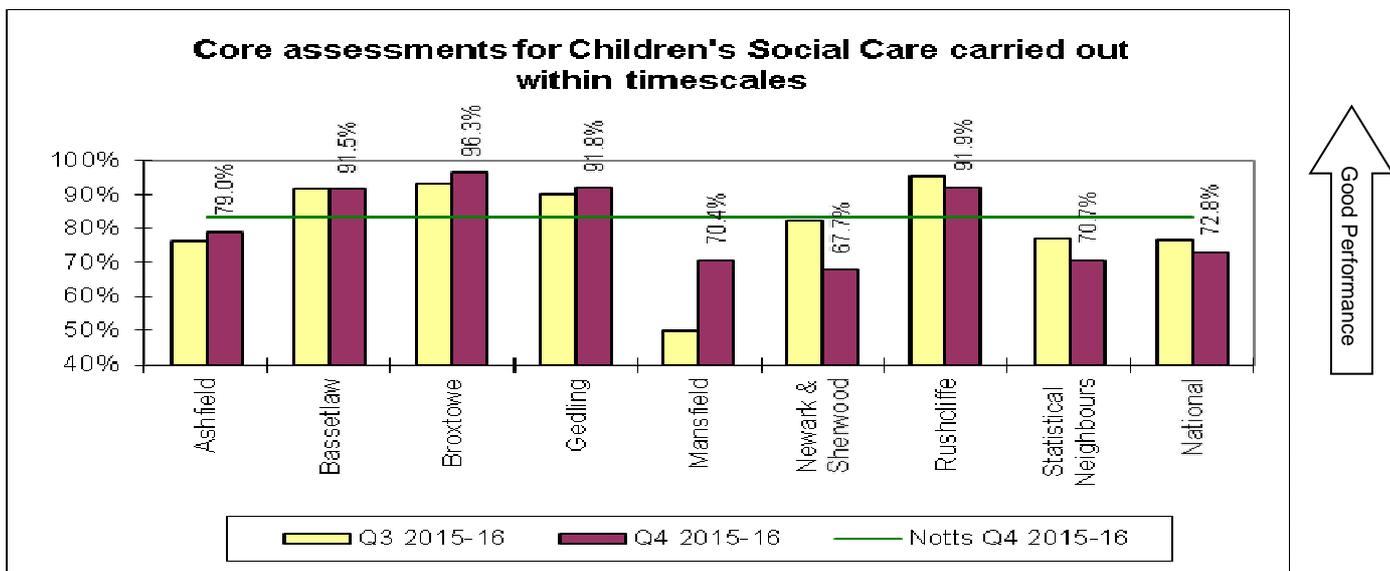
Table 3 the percentage of initial assessments for Children’s Social Care carried out within timescales



[The introduction of the single Child and Family Assessment has contributed to a drop in performance on the Initial and Core Assessment timescale indicators, as no new Initial or Core Assessments were started from March 2016 onwards]

[Statistical neighbour and England data compares 2013/14 (yellow) with 2014/15 (purple)]

Table 4 the percentage of core assessments for Children’s Social Care carried out within timescales

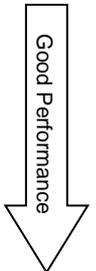
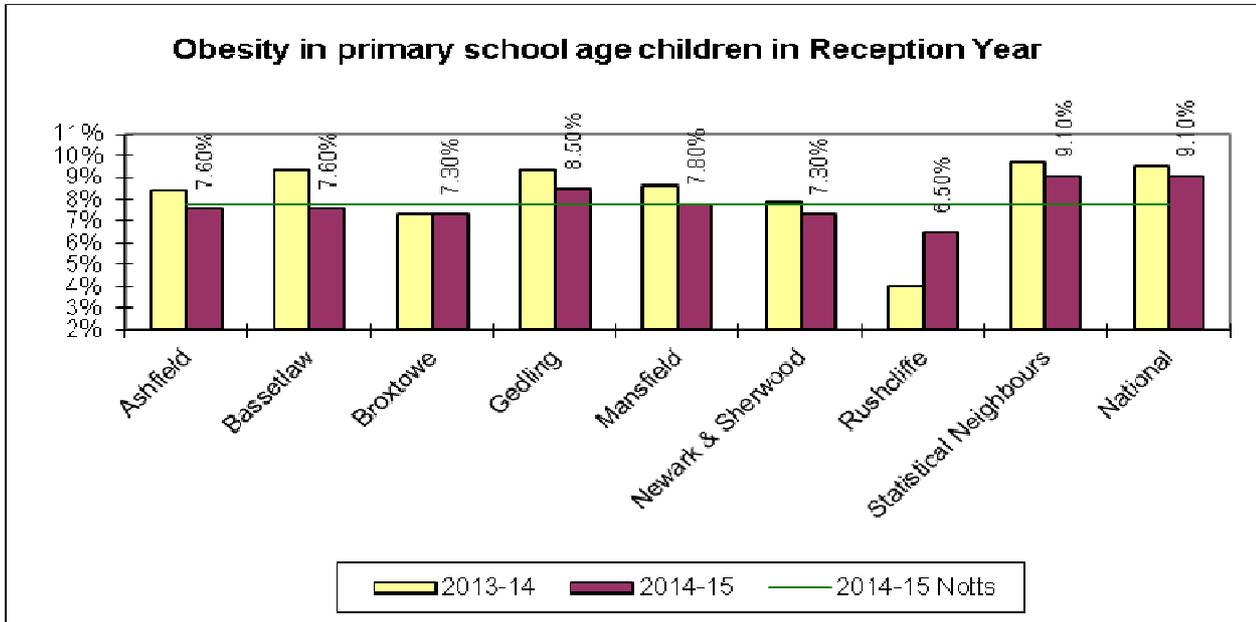


[The introduction of the single Child and Family Assessment has contributed to a drop in performance on the Initial and Core Assessment timescale indicators, as no new Initial or Core Assessments were started from March 2016 onwards]

[Statistical neighbour and England data compares 2013/14 (yellow) with 2014/15 (purple)]

2. Improve children and young people’s health outcomes through the Integrated commissioning of services

Table 5 obesity in primary school age children in Reception Year



3. Close the gaps in educational achievement

Table 6 early years foundation stage attainment

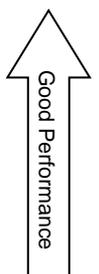
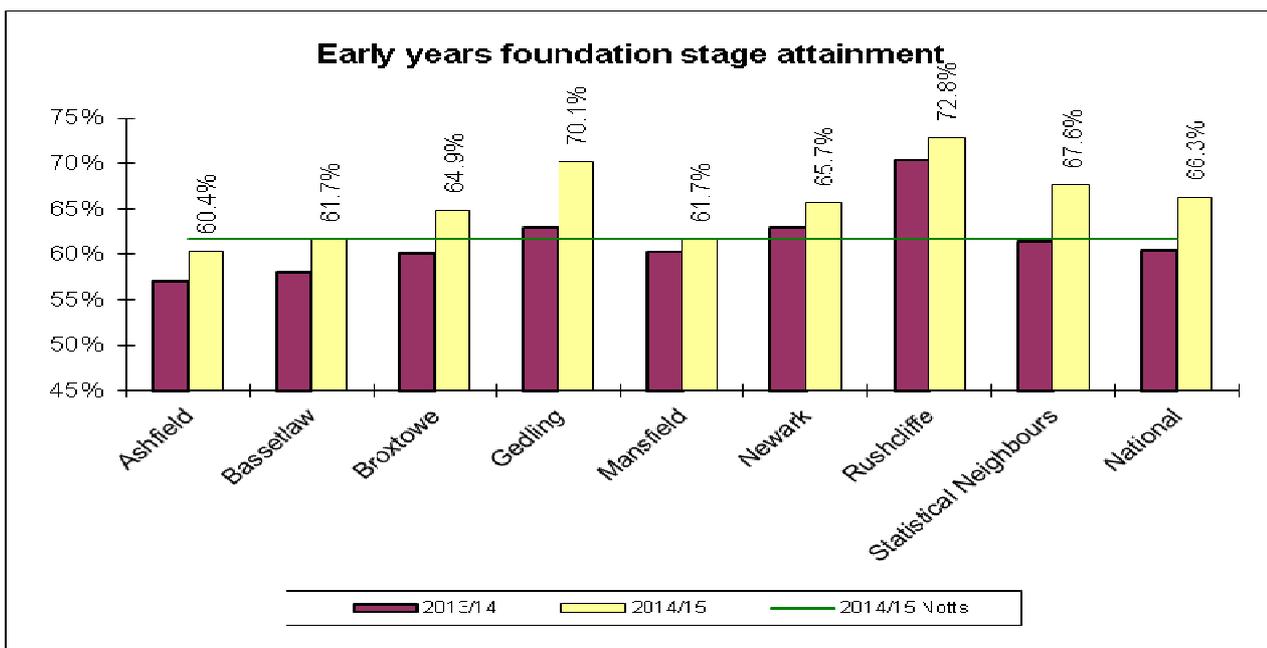


Table 7 achievement gap between pupils eligible for free school meals and their peers at Key Stage 4

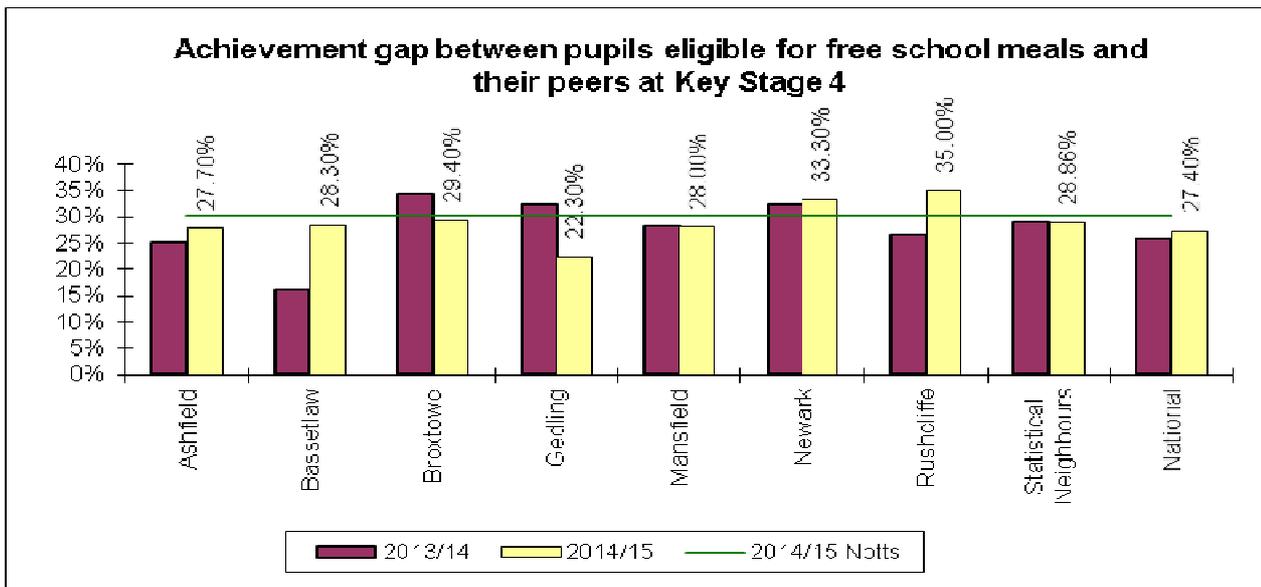


Table 8 achievement of 5+ A-C grades or equivalent, including English and Mathematics

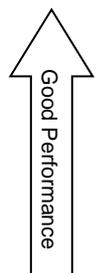
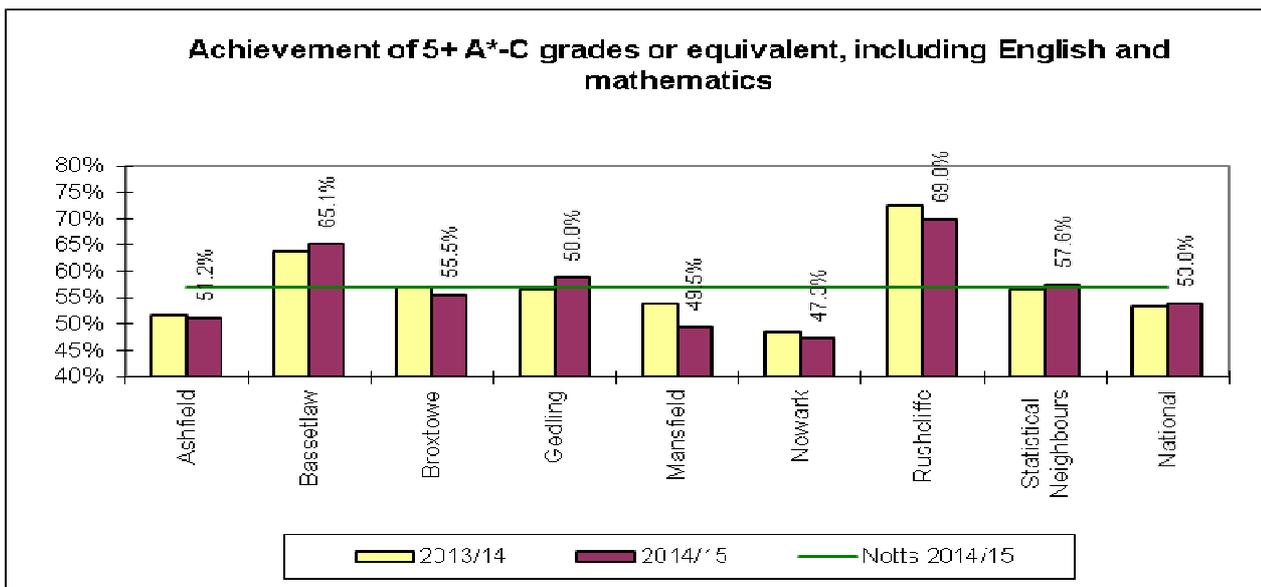


Table 9 the percentage of young people who have attained a full Level 3 qualification by age 19

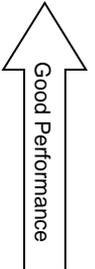
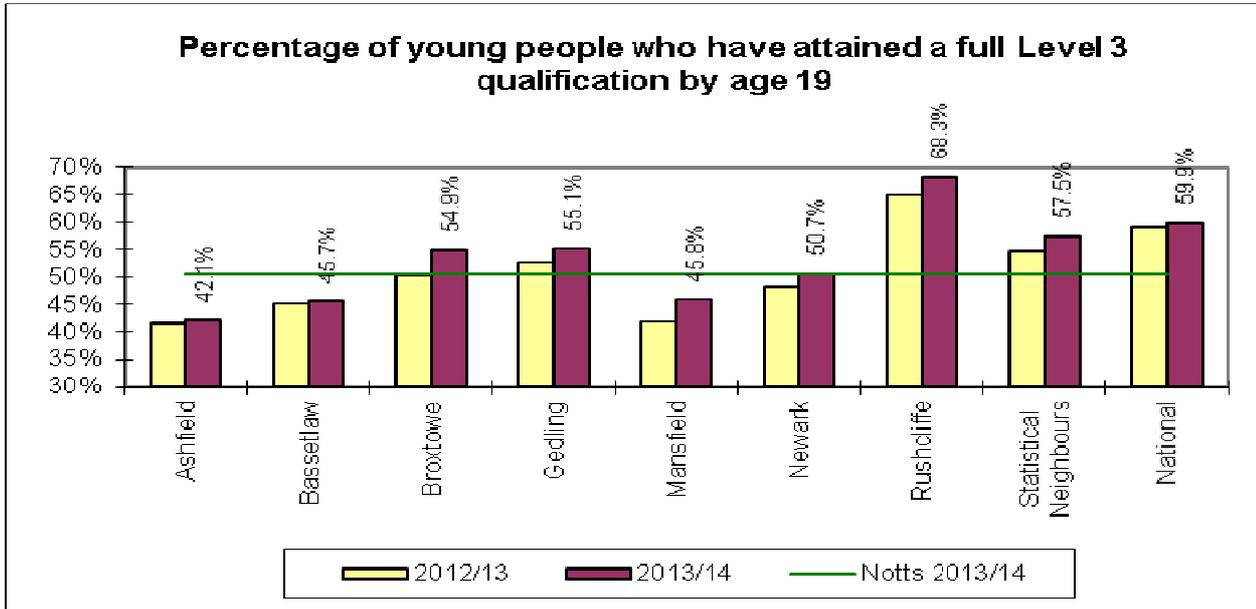
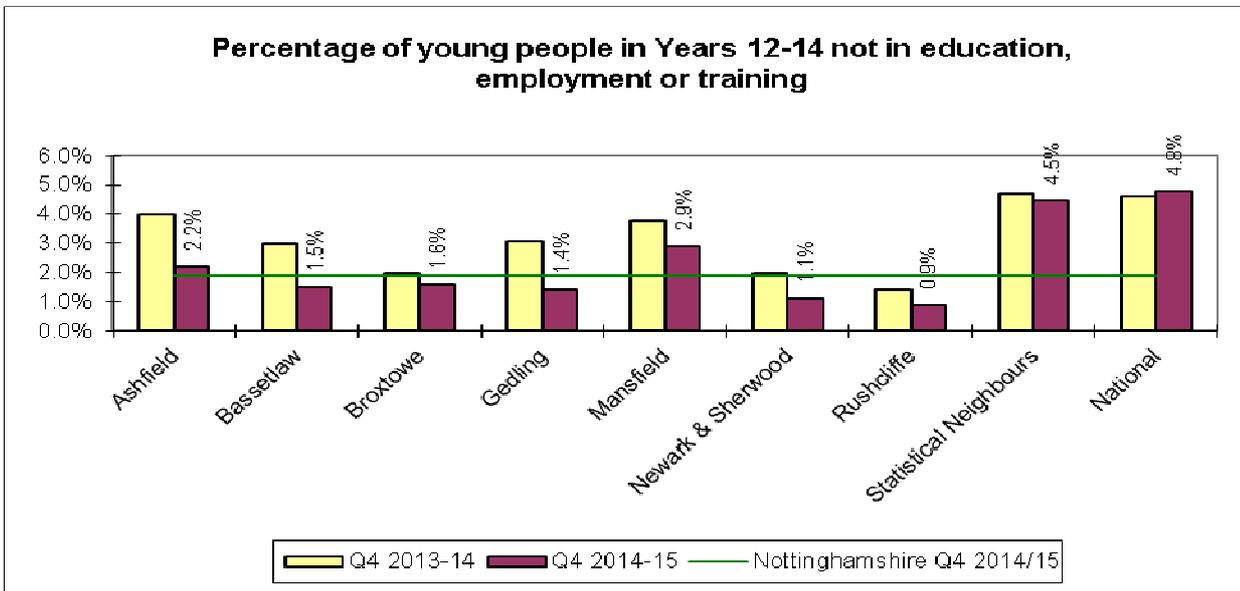


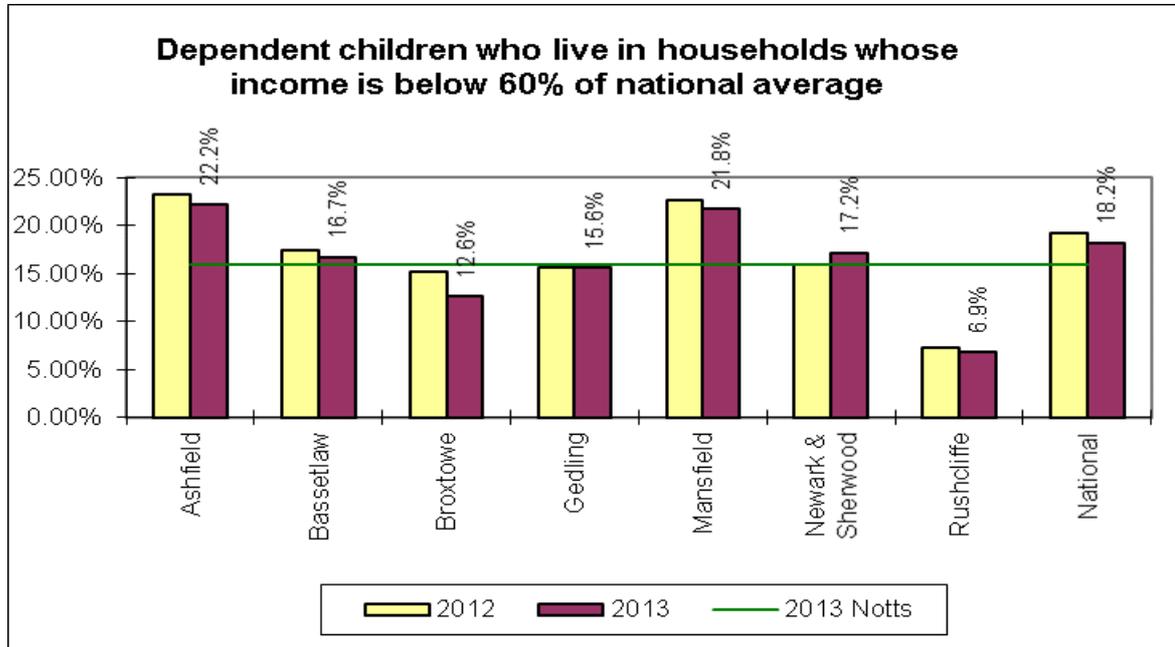
Table 10 the percentage of young people in Years 12-14 not in education, employment or training (NEET)



[Statistical neighbour and England data compares 2012/13 (yellow) with 2013/14 (purple)]

4. Provide children and young people with the early help support that they need

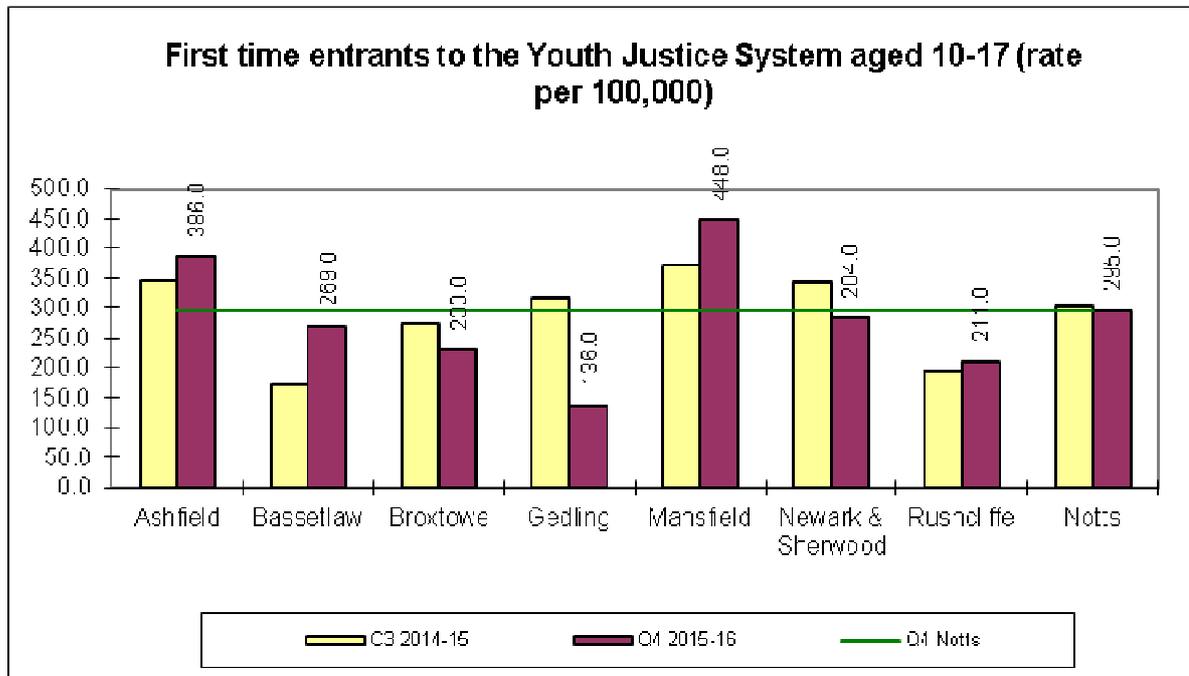
Table 11 the percentage of children who live in households whose income is below 60% of national average



Good Performance

[Statistical neighbour data not currently available]

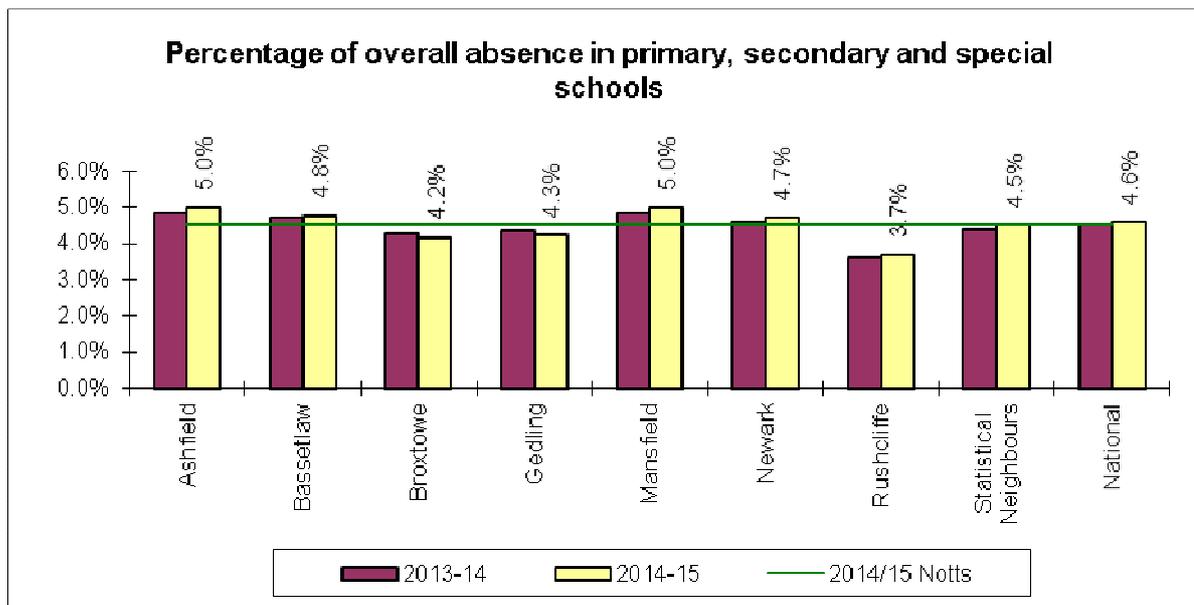
Table 12 first time entrants to the Youth Justice System aged 10-17 (rate per 100,000)



Good Performance

[Statistical neighbour and England data not available.]

Table 13 the percentage of overall absence in primary, secondary and special schools



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