

Children's Trust Roadshow – Special Educational Needs & Disabilities (SEND)

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SEND Policy & Provision

SEND Policy and Provision co-ordinate a range of services which support children and young people with special educational needs and disabilities to achieve their full educational potential. This includes the provision of specialist advice and support to children, families and schools

The service consists of a number of specialist teams, providing specific areas of support including:

- **Education, Health and Care Plan Team** - overseeing the statutory assessment process & educational placements for children & young people with complex SEND
- **Schools and Families Specialist Services** - specialist teachers and teaching assistants working with children and young people with a range of complex SEND from birth to nineteen years in homes, early years settings and schools
- **Educational Psychology Service** - enable improvements in the attainment and emotional health and well-being of the most vulnerable children through the application of psychology to education and child development
- **SEND Commissioning Team** – overseeing additional funding to schools and procuring placements in independent special schools and alternative provision

Purpose of the Discussion

To set out some of the key changes and new elements arising from the governments reform of SEND

To outline the Improving Outcomes for C&YP with Disabilities Project and specifically how SEND services & the Children's Disability Service (social care) might operate in a more integrated way in the future.

To explain Ofsted's role in reviewing local arrangements for implementing the SEND reforms.

To consider how your service can contribute to these developments



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Reform of SEND

- Major reforms to support children and young people with SEND were initiated by the last Labour government and explored parental confidence in the SEN system.
- Some key messages/principles emerged:
 - Views, wishes and feelings of children, young people & parents should be at the heart of the new system
 - Importance of full participation
 - Importance of information and support
 - Focus on children's development & securing the best possible outcomes

Reform of SEND continued

- The reforms were enshrined in the Children and Families Act which came into force 1st September 2014
- The Act was accompanied by a new SEN Code of Practice which expands on the legislative framework.
- Key to the reforms is a more integrated approach across education, health and social care; as well as the public, voluntary and private sectors.
- One example of this can be seen in the replacement of statutory “Statements of Special Educational Needs” for children/young people with the most complex learning difficulties, with Education, Health & Care Plans.



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<u>Before</u>	<u>After</u>
<ul style="list-style-type: none"> • Done to 	<ul style="list-style-type: none"> • Co-produced and person centred
<ul style="list-style-type: none"> • 3 to 19 years 	<ul style="list-style-type: none"> • 0 to 25 years
<ul style="list-style-type: none"> • Timeline 26 weeks 	<ul style="list-style-type: none"> • Timeline 20 weeks
<ul style="list-style-type: none"> • Paper process 	<ul style="list-style-type: none"> • Use of multimedia
<ul style="list-style-type: none"> • Local Authority resourced 	<ul style="list-style-type: none"> • Personal Budgets
<ul style="list-style-type: none"> • Various sources of information 	<ul style="list-style-type: none"> • Local Offer (a one-stop shop for information about the services & provision available in the local area)
<ul style="list-style-type: none"> • Separate commissioning arrangements 	<ul style="list-style-type: none"> • Joint commissioning (across education, health & social care)



Nottinghamshire's EHC Plan Pathway

- An animation has been developed to explain the new EHC Plan Pathway - <https://klikin.eu/page/view/id/71328>
- There is also a new graduated approach for children and young people, whose needs sit below the threshold for an EHC Plan. This is called “SEN Support” and the arrangements are detailed in a leaflet of the same name.

Improving outcomes for children and young people with disabilities

A project designed:

- To establish an integrated disability service for children and young people with a disability (age 0-25 years) that is high quality and value for money.
- To identify areas for joint working/integration within the Children's Disability Service (CDS), SEND Policy and Provision and Health Disability Services to
 - reduce duplication
 - improve the service user journey and experience
 - share resources
 - identify efficiencies
- To initially focus on areas within SEND and CDS, and evaluate the potential for joint working with Health Services via the Integrated Community Children and Young People's Healthcare Programme (ICCYPH).

Benefits and Drivers

More accessible
and easier to
navigate

Better
working
relationships

Focus on early intervention
and prevention to reduce
high cost services in the
future.

Multi-agency
approach will reduce
the amount of times
a family has to
repeat their story
and increase service
user satisfaction

Facilitate
increased multi-
agency working
in line with the
Children and
Families Act
(2014).

Reduce levels of
duplication across
the services in scope

Savings
target
£450,000



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Ofsted inspection of local area responsibilities for children & Young People with SEND

- Ofsted & CQC are being commissioned by DfE to inspect local areas on their effectiveness in fulfilling their new duties.
- The inspection framework is still being finalised, and the DfE is consulting on arrangements until the 4 January 2016: <https://www.gov.uk/government/consultations/local-area-send-consultation>
- Inspections are scheduled to begin in Spring 2016 with all areas to be inspected within 5 years.
- The inspection team will comprise an HMI, a CQC and a local authority inspector (from another LA).

Proposed focus for inspection

- How effectively does the local area identify children and young people with SEND?
- How effectively does the local area meet the needs and improve the outcomes of children and young with SEND?

Judgements will be made about the performance of the local area since September 2014.

Proposed inspection arrangements

- Field work is likely to include discussions with elected members, key local area officers from education, health and social care and meetings with early years settings, schools and colleges.
- Visits will be made to a range of providers. These visits won't inspect provision but will focus on the effectiveness of the area's arrangements.
- As appropriate the findings of the area inspection will contribute to other CQC and Ofsted inspection activity.
- There will be re-inspection activity, where this is deemed appropriate.



Proposed inspection arrangements cont...

- There will be strong emphasis on gathering the views of young people, and parents and carers, involving:
 - Meetings during visits to early years settings, schools and colleges.
 - Meeting with established parent and carer groups.
 - Meeting with any reference groups established by the local area.
 - Ofsted are exploring the possibility of staging a webinar for parents and carers as part of the inspection arrangements.



How does your service contribute to these developments

How could these developments:

a) support your role

b) impact on how you deliver services



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