

Admissions Arrangements 2015/2016

Chilwell School is a specialist in Media Arts, Maths and Computing and an 11-18 mixed comprehensive school. Chilwell School has strong links within the Chilwell Family of Schools with whom we collaborate at all levels. Our admissions policy reflects commitment to this collaboration. We are an aspiring positive learning community with a belief in equipping students with the skills and knowledge to achieve their personal best.

We are an inclusive school and welcome all applications and we will endeavour to provide places for children who do not attend the Chilwell Family of Schools provided they can be accommodated within the admission limits.

Pupils will be admitted at the age of 11+ without reference to ability or aptitude.

The published admission number for Year 7 in September 2015 is 180.

In accordance with the Code on Admissions children with a statement of special education needs that names Chilwell School will be admitted.

If the school is oversubscribed, the following criteria will be used to determine the allocation of places. In the event of over subscription within any particular category, places are allocated on a geographical basis to children who live nearest to the school. The distance used to determine how close the child lives to school will be the direct line measurement from the front door of the permanent home address to the front entrance to the main administrative building of the school. The child's permanent home address is where he or she normally lives and sleeps and goes to school from. Proof of residence – such as a council tax bill or utility bill - can be requested at any time throughout the admissions process. If false or misleading information is used to gain entry to the school the offer of a place may be withdrawn.

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
2. Children of members of staff who are employed by Chilwell School. This constitutes any adult employed on a permanent full or part time basis by the governing body of Chilwell School for two or more years at the time the application for admission is made OR a member of staff who has been recruited to fill a vacant post for which there is a demonstrable skills shortage.
3. Children who attend the Chilwell Family of Schools (College House Junior School, John Clifford Primary School and Rylands Junior School) who were on the roll at the time of application and who were still on roll on the closing date for applications. Within this category first priority will be given to those who will have a brother or sister attending Chilwell School at the time of admission. Where applications are received in respect of twins, triplets or children of other multiple births from the

Chilwell family we will endeavour to offer the relevant number of places admitting above the planned admission number where appropriate.

4. Children not attending the Chilwell Family of Schools who will have a brother or sister attending Chilwell School at the time of admission. Where applications are received in respect of twins, triplets or children of other multiple births we will endeavour to offer the relevant number of places admitting above the planned admission number where appropriate.
5. Remaining places will be allocated on proximity to the school measured 'as the crow flies' from the entrance to the child's home to the principal entrance of the main administrative building of the school. In the event of two distances being exactly equal resulting in the PAN being exceeded then random allocation by lot will be conducted by a body independent of Chilwell School.

Special Circumstances

Special consideration will be given to:

- Children with an exceptional level of need with regard to a physical disability provided written evidence from a registered health professional such as a doctor is received at the time of application. We are a pathways school and have good access for students with physical disabilities.

The governors of the school will consider each application on its merits in consultation with the local authority. Cases agreed under 'special circumstances' will take precedence over all of the numbered criteria.

Sixth Form Admissions

The admission number for year 12 entry into the sixth form is 150.

Admissions into the Sixth Form will be allocated to those who have applied by the closing date taking regard to the following factors set out in order of priority:

1. Students in public care who are 'looked after' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order at the time an application for admission is made and who the local authority confirm will still be 'looked after' or adopted at the time of admission to school.
2. Pupils transferring from within Chilwell School who meet the school's minimum entry requirements; such students are guaranteed a place irrespective of numbers.
3. Pupils transferring from other schools who meet the school's minimum entry requirements (at least 20 places will be available for pupils transferring from other schools).

In the event of there being more applicants than places available in 3 above, the deciding factors will be, in order of priority:

- (i) Whether there is a brother or sister on Chilwell School roll at the time of entry to the Sixth Form. Where applications are received in respect of twins, triplets or children of other multiple births we will endeavour to offer the relevant number of places admitting above the planned admission number where appropriate.
- (ii) Pupils who live nearest to the school 'as the crow flies' with distances measured from the entrance to the pupil's home to the principal entrance of the main administrative building of the school. In the event of two distances being exactly equal resulting in the PAN being exceeded then random allocation by lot will be conducted by a body independent of Chilwell School.

Waiting List

In the event of over subscription, the school will operate a waiting list. A child's place on the waiting list will be determined by the above criteria. That place may go up or down depending on whether places become available or if late or mid-term applications are received. The Governors of the school in partnership with the Local Authority will administer the waiting list for the duration of the co-ordinated admissions scheme. Once the co-ordinated scheme is closed, the waiting list will remain open but will be administered by the Governors of the School. The waiting list will be maintained until the end of the autumn term of the year of admission.

Late Applications

Late applications are those submitted after the closing date for the co-ordinated admissions scheme and will be dealt with in accordance with that scheme. Late applications will be considered if the applicant can provide evidence that there were exceptional reasons for missing the closing date, for example family bereavement, hospitalisation or family trauma. Applications received after that date will be considered as late and processed after the national offer date.

Mid-Year Admissions and September Admissions for Year Groups other than Year 7

Parents wishing to make an application for a place for their child should submit the appropriate form to the school. Applications received mid-term will be dealt with in accordance with the above admissions criteria. If a place is available in the appropriate year group, then that will be offered. If no places are available, the child's name will be added to the waiting list. The position of the waiting list determined by the School's over subscription criteria. In the event of a place becoming available during the course of a year, an offer of a place will be made from the waiting list.

Where mid-term applications are received from children for whom Chilwell School is the named school in a statement of special educational needs or from children 'looked after' by the Local Authority, the school will admit regardless of whether or not a place is available in that year group.

Hard to Place Children

Special consideration will be given to requests from the local area pupil placement panel for "hard to place children" under the Fair Access protocol.

Nomadic Children

Special consideration will also be given to children of nomadic travellers living in the community, if residing permanently or temporarily in the catchment area of the Chilwell Family of Schools.

Acceptance of an Offer of a Place

The Local Authority will inform parents that a place for primary/secondary transfer has been offered and requires acceptance of this place.

Withdrawing an Offer of a Place

Any offers of a place found to be made on the basis of inaccurate information can be withdrawn. Such examples would indicate fraudulent application, intentionally misleading applications, a false claim to residence leading to entry to one of the schools in the family of schools, and the failure of a parent to respond to an offer of a place within a reasonable amount of time. When a place is withdrawn, parents have the right of appeal.

Appeals

Parents have the right to an independent appeals panel if they are not happy with the outcome of their application. *Any appeal must be made to the Clerk to the Admissions Appeal Panel, Chilwell School, within 20 school days from the date of the refusal letter. Parents will receive notice of the date of appeal at least 10 days in advance of the hearing.* Repeat applications in the same academic year will not be considered unless there is a significant and material change in circumstances.

Fair Access Protocol

The school recognises its responsibility to fulfil its statutory duties under the admissions code and will participate in the local area protocol.

Notes and Definition of Terms

Residence

This is defined as the child's ordinary place of residence, which is deemed to be the residential property at which the child normally and habitually resides with the person or persons having parental responsibility for the child at the time of completion of the application form. If a child's parents live at separate addresses, whichever of the two addresses the child spends at least 3 school nights i.e. Sunday, Monday, Tuesday, Wednesday or Thursday will be taken as the place of residence. Addresses of other relatives or friends will not be considered as the place of residence even when the child stays there for all or part of the week. Proof of residence and other evidence from the court regarding parental responsibilities in these matters may be required.

Brother and Sister

The Governors define brother and sister as being those children who share at least one parent as defined in these terms. This includes half-brother or half-sister or legally adopted child living at the same address as the identified brother or sister.

Parent

Section 576 of the Education Act 1996 defines 'parent' to include; all natural parents, whether they are married or not; and any person who, although not a natural parent, has care of a child or a young person.

Having parental responsibility means assuming all the rights, duties, powers, responsibilities and authority that a parent of a child has by law. People other than a child's natural parent can acquire parental responsibility.

An Adoption Order

This is an order under section 46 of the Adoption and Children Act 2002. A 'residence order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

UK Service Personnel and Other Crown Servants

Applications from families of UK Service Personnel and other Crown Servants will be processed in line with the Governors admissions criteria. The Governors will accept an official MOD, FOC or GCHQ letter declaring a relocation date as proof of residence and the child or children will be offered a place if places are available or placed on the waiting list and be subject to move up and down the list as described above.

Measuring Distance 'As the Crow Flies'

The Governors of the school will use distance from school as measured by the Local Authority through the co-ordinated admissions scheme.

Co-ordinated Admission Scheme

All applications for places in the normal year of entry must be made on the common application form within the timeline for Nottinghamshire's co-ordinated arrangements. A copy of the co-ordinated admissions scheme is available from Nottinghamshire County Council.

Proposed Admissions Criteria for Chilwell School 2015/16