



Nottinghamshire Children's Trust Board
Meeting 10 Feb 2010

Early Years Foundation Stage

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Early Years Foundation Stage

The **early years outcomes** provisions in sections 1-4 of the Childcare Act 2006 place a duty on English local authorities (LAs), working with their NHS and Jobcentre Plus (JCP) partners, to improve the five Every Child Matters (ECM) outcomes of all young children (0-5) in their area and reduce inequalities between them, through integrated early childhood services. The new duty comes into force on 1 April 2008. It provides a framework that ensures early years services are given the permanence and prominence they deserve, while leaving room for local initiative and innovation.



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Qu. - How is this Early Years Outcomes Duty to be measured?

Ans. - By “EYFS Outcomes” at end of Reception year

- NI72 - Achieve 78 points on the EYFS Outcome
- NI92 - Narrow the gap between the lowest achieving 20% and the median at EYFS Outcome



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How are we doing in Notts?

| KPI | Notts 2007 % | Notts 2008 % | National Average 2008 % | Notts 2009 % | National Average 2009 % | |
|--|--------------------|--------------------|----------------------------------|--------------------|----------------------------------|--|
| NI 72 – Overall children achieving 78 points (inc 6 each in CLLD & PSED) | 46 | 49 | 49 | 48.9 | 52 | |
| NI 92 Narrowing the gap between the median and average of lowest 20% | 35.8 | 35.5 | 36 | 34.8 | 34 | |



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And future targets?

2010 - NI 72 : 57% getting 78 pts
- NI 92 : 28.9% gap

2011 - NI 72 : 58% getting 78 pts
- NI 92 : 27.9% gap

9% improvement in 2 years?



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What are we doing right?

- ✓ Working under the children's centre "umbrella"
- ✓ "Enjoy and Achieve" meetings at every centre
- ✓ Focus on language and social development
- ✓ Project work – CLLD, ECAT, Buddying etc
- ✓ PPEL Philosophy – support parents with children's learning
- ✓ "Language for Life" Strategy – including SLT commissioned services
- ✓ Home Talk
- ✓ Ready for Nursery Groups
- ✓ Importance of Health Visitors 2 year old assessment
- ✓ (new in 2009) 2 year old places for 10 hrs day care



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What's right...early intervention

- Early identification for clinical SLT support

| | 2 yo | 3yo | 4yo | 5yo |
|--------|------|-----|-----|-----|
| • 2008 | 4 | 79 | 93 | 89 |
| • 2009 | 121 | 125 | 111 | 63 |



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So what is going wrong?

- ▶ Why are EYFS outcomes poor when KS1 & KS2 are good?
- ▶ Are schools still waiting to “save” children from their parents rather than work with parents and early years services?
- ▶ Are nursery classes not really part of the “real” school?
- ▶ Have we, so far, failed to “mainstream” the lessons we have learned from the “very early years” work?



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And what are we going to do about it?

- Strengthen the work with schools
- Use data to identify schools with performance queries
- Use existing teacher resources to challenge and scope need for improvement in immediate term
- Realign EY&CC budget to fund 7 new consultant EY teachers in the School Improvement Service for September 2010
- Ensure strategic linkages with existing Children's Centres teachers – pre-3 & post-3 transitions. Reinforce Children's Centres "Umbrella"