

Nottinghamshire Children & Young People's Partnership JAR Improvement Plan October 2008

Ref	Recommendation	KLOE Area	Actions	Delivery date	CSMT Lead	Lead Officers	How will you know it's made a difference?
1	Consistent engagement of teachers and Governors in the application of existing anti-bullying policies	Staying Safe	Establish a common reporting mechanism for bullying across the Partnership	Jan 09	Helen Ryan	Pam Rosseter	Tellus surveys show reduced experience and fear of bullying
			Implement the Anti-bullying plan	Dec 08		Lorna Naylor	Increase the no of schools covering the bullying theme in SEALs programme
			Develop targeted intervention and training to Racist Incident Co-ordinators in schools	July 08		Sarah lee	75% of reported incidents of racism resolved successfully Increase by 40% the number of schools reporting racial incidents of victimisation to 140 Increased % of schools sampled by Ofsted participating in the Tellus 3 survey from 30% to 70%
			Establish a common reporting mechanism for bullying across the Partnership	Jan 09		Pam Rosseter	Baseline data established
2	Ensure that quality assurance systems in Social care are consistently applied across the County	Staying Safe	Develop and implement toolkit	Oct 08	Nick McMullen/Carol Angharad	Implemented	
			Carry out annual audit			Learning improves practice and policy and has positive impact on outcomes	
3	Ensure that there is appropriate representation from schools on the NSCB	Staying Safe	Consult with school reps about options/models to ensure engagement	Jan 09	Pam Rosseter	Schools are engaged with safeguarding agenda	
			Establish and recruit to a specific safeguarding board			Appropriate representation on Safeguarding Board	

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4	Bed and breakfast accommodation only used as a last resort for a small number of young people leaving care	LA	Extend opportunities for care leavers to remain with foster carers post 18 years			Nick McMullen	Use of Bed and breakfast accommodation reduced and minimised.
			Strategic review of supporting people provision for 16-25 yr olds to extend placement options for care leavers				No young person aged under 18 years or vulnerable young adults placed in bed and breakfast
			Review existing use of bed and breakfast accommodation and further strengthen management systems to minimise this				Results of SSSA 903 return for 2008/09 show significant reduction in care leavers living in unsuitable accommodation
5	Transition arrangements should be consistent across the county particularly between early years and the primary phase and 16+ moving to adult health services	LDD	Develop a strategy for integrating services for children and young people with additional needs	March 09		Pat Graham	Reduction in placements at risk
			Process for integrating transition planning in place	Jan 09			Anthea Bloomer
			Develop a strategic transition protocol	Jan 09			Continuity of provision across transition

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6.	Expand the range of sign-posted progression routes for young people with learning difficulties and/or disabilities		Develop a local transitions pathway Develop a person centred approach			Anthea Bloomer	Options developed at each transition stage Services rooted in listening to what people want to help them in their lives
7.	Reduce the rate of teenage conception where it is comparatively high in some district areas	Health	Undertake a turning the curve exercise in Mansfield and Broxtowe	Jan 09		Derek Higton	Reduce teenage conception rate in hot spot areas particularly in Mansfield and Ashfield
8.	Increase focus and screening of Chlamydia particularly in north of county		Establish baseline data for Chlamydia screening			Helen Deness	Increased number of schools participating and achieving healthy Schools status for PSHE
			Include young people up to 25yrs for screening and fund C Card scheme			Tracy Burton	Increased numbers of young people accessing opportunistic Chlamydia screening
			Develop a comprehensive Health Inequalities strategy	March 09		Tracy Burton/Jackie Ward	Extension of C Card scheme to include young people up to age 25 years Numbers of young people 19-25 accessing C card (from baseline 0)
9.	Develop a process for evaluating the impact of joint strategies across the county					Irene Kakoulis	Strategy in place and National Indicator Set showing improvement on key areas.
10.	Further improve the achievement at KS 4	Enjoy and achieve	Develop the 3 core programmes for a further 2 years		John Slater	Anne Allsop	More successful schools are applying to support others.

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			<p>Improve the spread of good practice to raise standards, support professional development and improve the quality of provision</p> <p>Continue to broaden the range of curriculum pathways through the 14-19 initiatives</p> <p>Devise intervention programmes for all schools on or below 30% 5A*-C including English and Maths</p>				<p>Good practice and developing skills are shared.</p> <p>Each young person achieves 2 levels of core development.</p> <p>Greater partnership working with head teachers and other senior leaders.</p> <p>Provision of a 'Directory of Service' and 'Menu of opportunity'</p> <p>The Foundation learning Tier programme extended for lower attaining young people</p> <p>Extended curriculum choice for young people</p> <p>Reduced number of schools in the National Challenge definition</p>
11.	Further improve numbers of exclusions	Enjoy and achieve	<p>Develop a behaviour and attendance strategy</p> <p>Improve young people's engagement and positive social and emotional development and well being</p> <p>Support schools</p>	2008/11		Rob Lancaster	<p>Reduction in rate of permanent exclusions in primary from 0.03% in 08/09 to 0.02% in 10/11 and from 0.28% in 08/09 to 0.24% in 10/11 in secondary</p> <p>1% annual improvement in persistently absent (PA) pupils in secondary, reducing from 8% in 07/08 to 5% in 10/11</p> <p>All targeted schools for (PA) to achieve 95% attendance levels by 10/11</p>

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			in developing their ethos and climate for learning				Improved accreditation for each learner against national benchmarks
			To develop locality partnerships and collaborations between schools, services and other settings				RAG rating for schools working in partnership improves from amber/green in 07/08 to green in 10/11
12.	Ensure that priorities are underpinned by a resource and performance plan.	Service Management/ Capacity to improve	Develop a partnership post to take forward JSNA	Dec 08	Marcie Taylor	Les Cowling/Philip Martin	Post appointed to and Funding arrangements agreed with Partnership
			Develop Medium term Financial Strategy	July 08			Strategy reflects priorities in CYP Plan and LAA
			Create a dedicated budget to underpin the strategy	March 09			Funding is adequate and supports the further development and implementation of ECM
			Address any known and emerging budget pressures	Sept 08			Budget pressures addressed and priorities reviewed accordingly
			Identify and resource new priorities for expenditure consistent with	Oct 08			Joint Commissioning arrangements agreed and implemented

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			<p>CYPP objectives.</p> <p>Agree a programme of service reviews to inform the commissioning strategy</p>	Oct 08			<p>Service reviews identify impact on outcomes and services commissioned and de-commissioned to meet priorities</p>