

Study Support Transition Summer Schemes 2009

Headlines

Schemes provide a minimum of 25 places for 25 hours/one week activity in the summer holidays to support Year 6 moving up to Year 7 at secondary school in the following September.

Summer 2009 average 40 participants per scheme with

- ✓ 96 young people attending the Eastwood arts scheme
- ✓ 87 young people attending Ashfield scheme
- ✓ 74 young people attending The Wheldon scheme

Programmes of activity are designed locally to fit the family of school's priorities.

In 2009 activities included arts - performing and visual including multi-media, sport, environmental and alternative technologies, lots of space-related science (2009 being the 40th anniversary of the moon landings), food tech including cookery, a range of visits and taster sessions as well as activities to support young people to know the school site, older students and schools' expectations

Attendance is voluntary but by invitation for a target group. To support the participation of vulnerable groups information for 2009 was circulated to NLC, colleagues with responsibility for LAC and Action for Young Carers. The Ashfield summer scheme leader was particularly successful in working with colleagues in Social Care to support the participation of vulnerable young people and the Study Support Team linked up with the Support After Adoption Team to provide further advice and guidance to these families.

Schools can and do - choose to invite additional numbers and run a longer programme where resources are identified. In many cases this is possible by involving older students as leaders

- ✓ Wheldon School and Sports College run a four week Summer Alive programme that is run by trained, student leaders
- ✓ Eastwood involved students as leaders and the experience they gained contributed towards their Arts Award
- ✓ Sports leaders at Arnold Hill also act as mentors to Year 7

We aim to provide information to colleagues across CYPS to support a strategic approach to resources and planning. These include

- ✓ Youth Service and Play Service
- ✓ Environmental Education (now Learning Outside the Classroom)
- ✓ Arts (County Youth Arts, Arts Support Service and Arts Service)
- ✓ Extended Services Cluster Coordinators and all family Head teachers
- ✓ Governor Services

Support to schools is provided through

- ✓ Study Support team
- ✓ Information Advice and Guidance (in consultation with HR, Insurance and Risk, CRB and List 99 checks)

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- ✓ Sharing good practice by visits, monitoring and feedback discussions
This year the focus has been building student leadership – ownership and the strategic fit with delivering ECM outcomes, developing Access to Extended Services and Specialist Status

Participating Families of Schools 2009

Alderman White All Saints Arnold Hill Ashfield School Bramcote
Hills Brunts Colonel Frank Seely Dayncourt Dukeries
Elizabethan Eastwood Garibaldi Gedling George Spencer
Grove Harry Carlton Holgate Joseph Whitaker Kimberley
Kirkby Manor Meden Minster School National
Portland Quarrydale Queen Elizabeth's Retford Oaks High Selston
Serlby Park South East Mansfield Schools Sutton Centre Toot Hill
Tuxford School Valley School Wheldon School & Sports College

Total number of young people attending	1433
Number of boys	718
Number of girls	715
Number of Black/Ethnic Minority Young People	67
Number of young people with disabilities	18
Number of young people with SEN	201
Number of young people looked after	16
Number Young Carers	11
[Average 40 participants per scheme]	
Staff and Adults Participating	
Number of paid staff	235
Number of unpaid volunteers	26
Number of young people paid as staff	49
Number of young people volunteers (unpaid)	101
Number of parent/carer volunteers	7
Number of parents/carers or family members attending celebration events/performances etc and/or helping to deliver activities	1827

We ask schools to report on:

- ✓ The appropriateness and effectiveness of activities in achieving the target outcomes planned to support their local priorities
- ✓ How well the target group are reached
- ✓ How parents/carers and families of participants were involved
- ✓ How activities during the summer scheme have supported the delivery of Every Child Matters outcomes

We also ask schools to consider and report regarding

- ✓ priorities for next year
- ✓ evidence of publicity
- ✓ any other comments

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This year at our **FEEDBACK DISCUSSIONS** in November we invited an Extended Services Cluster Coordinator to share her approach to the **strategic fit with local priorities** including developing access to the core offer of extended services.

We consulted and agreed upon a different reporting mechanism for 2010. Next year all schemes will use an outcomes star as a tool to discuss and record how participants feel about moving up to secondary at the start of the scheme and at the end. We agreed to focus on confidence, knowing staff and older students as leaders/mentors, knowing other young people, knowing where to ask for help and knowing their way around the school site.

These elements were agreed as they are the most commonly reported outcomes. We plan to be able to evidence what difference participation has made across schemes as well as for individual participants.

We asked participating schools to consider how they can incorporate the shared good practice into future Study Support Transition Summer Schemes

CURRENT YEAR 7

In response to feedback we again held our meeting after the autumn half term holiday in order to allow schools to discuss how their current Year 7 students have benefited from the schemes

Schools reported that the summer schemes have resulted in:
Confidence and security about moving to secondary; Better peer relationships; More participation in activities upon entry; Better integration; Settled into school quickly; Developed their self esteem and confidence; Links developed with parents and carers; Sense of belonging - ownership of their new surroundings; Relationships with other students formed. Role models identified (Mentors/Team Leaders).

One student who has cerebral palsy was planning to attend a special school but after the summer scheme the young person and his parents decided he would attend the local secondary and he is now happily settled into Year 7

Contact tricia.allan@nottsc.org.uk Tel 0115 9772817 for:

- ✓ Further feedback from 2009 – data, monitoring and evaluations
- ✓ List participating families of schools 2010
- ✓ Information, Advice & Guidance including monitoring forms 2010

**2010 will be the eleventh year of
Study Support Transition Summer Schemes
with all 46 Nottinghamshire families of schools invited to participate.**