

**Draft terms of reference**

**SEN Review *Inclusive Standards Sub-group***

**Context of the SEN Review**

The local authority has a statutory duty<sup>1</sup> to keep under review its arrangements for special educational provision. The LA is also under a duty<sup>2</sup> to consult the governing bodies of maintained schools and nursery schools in its area for the purposes of co-ordinating that provision.

Two reports, one dated 12<sup>th</sup> January 2007 reporting to the Children and Young People's Leadership Team, sought approval to undertake a review of the LA's SEN and Inclusion Strategy; and a report of the Head of SEN Strategic Services on 17<sup>th</sup> May 2007, advised the Children's Services Executive of the impending review.

A Review Board has duly been established, meeting for the first time on October 2<sup>nd</sup> 2007. This sub-group has been agreed as a necessary delivery vehicle for a key line of enquiry for the review.

**Terms of Reference**

Subject to the agreement of the first meeting of the sub-group, the following draft terms of reference are recommended:

- To review the operation and development of the Local Authority's arrangements to support the inclusion and achievement of pupils with SEN and disabilities, particularly in relation to pupil outcomes
- To evaluate the impact of Local Authority policy and provision in terms of pupil inclusion, achievement and stakeholder perception
- To consider how the rate of achievement for pupils with SEN could most appropriately be measured, and to identify any benchmarks which can provide evidence as to what makes a difference to pupils with SEN
- To advise on monitoring and accountability arrangements for SEN, including on-going feedback from service users
- To advise on any issues which may arise necessitating formal consultation with schools and other stakeholders

**Membership**

Subject to agreement, it is recommended that the sub-group is comprised of the following representatives:

- Primary and secondary Head Teachers (3)
- A Head Teacher to represent the Nottinghamshire Special Schools
- A SENCO
- Governors (1)
- Parent Partnership or Parents/ Carers Forum (1)
- Head of SEN Strategic Services
- Head of Inclusion Services
- Head of Inclusion Support Service (1)
- AIS/school improvement representative
- Other LA staff as required to prepare and present information
- SEN Review Project Manager
- Attendance and participation of the two external critical friends engaged to advise the review

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<sup>1</sup> Education Act 1996, Section 315 (1)

<sup>2</sup> Education Act 1996, Section 315 (2)