

Draft terms of reference**SEN Review *Behaviour Sub-group*****Context of the SEN Review**

The local authority has a statutory duty¹ to keep under review its arrangements for special educational provision. The LA is also under a duty² to consult the governing bodies of maintained schools and nursery schools in its area for the purposes of co-ordinating that provision.

Two reports, one dated 12th January 2007 reporting to the Children and Young People's Leadership Team, sought approval to undertake a review of the LAs SEN and Inclusion Strategy; and a report of the Head of SEN Strategic Services on 17th May 2007, advised the Children's Services Executive of the impending review.

A Review Board has duly been established, meeting for the first time on October 2nd 2007. This sub-group has been agreed as a necessary delivery vehicle for a key line of enquiry for the review.

Terms of Reference

Subject to the agreement of the first meeting of the sub-group, the following draft terms of reference are recommended:

- To review the operation and development of the Local Authority's arrangements to support the inclusion and achievement of pupils with BESD and to address barriers to learning within mainstream settings
- To evaluate the impact of the Local Authority's arrangements for pupils with BESD in terms of pupil inclusion, achievement and stakeholder perception
- To consider the Local Authority's provision for children and young people with BESD, including the roles of The Behaviour Support Team, and the Nottinghamshire Learning Centre, linking with the review of the latter conducted by the Head of EOTAS (Education Otherwise Than At School)
- To consider links with arrangements within the Local Authority for children and young people identified as on the Autistic Spectrum
- To advise on monitoring and accountability arrangements for BESD and ASD
- To advise on any issues which may arise necessitating formal consultation with schools and other stakeholders

Membership

Subject to agreement, it is recommended that the sub-group is comprised of the following representatives:

- Primary and secondary Head Teachers (3)
- A Head Teacher to represent the Nottinghamshire Special Schools
- A SENCO
- Governors (1)
- Parent Partnership or Parents/Carers Forum (1)
- Head of SEN Strategic Services
- Head of Inclusion Services
- Head of EOTAS
- Head of Behaviour Support Team
- Health representative (1)
- Consultant Teacher for Autism
- Other LA staff as required to prepare and present information
- SEN Review Project Manager

¹ Education Act 1996, Section 315 (1)

² Education Act 1996, Section 315 (2)