



meeting COUNTY COUNCIL

date 26 March 2009

agenda item number

## REPORT OF THE CORPORATE DIRECTOR FOR CHILDREN AND YOUNG PEOPLE'S SERVICES

### **Nottinghamshire School Admission Arrangements 2010/2011**

#### **Purpose of report**

1. To determine, following consultation, admission arrangements, including over-subscription criteria and admission numbers for all Nottinghamshire community and voluntary controlled schools for the academic year 2010/2011.

#### **Information and advice**

##### **Background**

2. The County Council as the Local Authority (LA) is the admissions authority for community and voluntary controlled schools and is therefore responsible for determining the admission arrangements. It must consult annually, governing bodies and other admission authorities in Nottinghamshire and neighbouring LAs as to whether these arrangements are satisfactory and before any variations are made.
3. Consultation for admissions in 2010/2011 must have taken place before 1 March 2009 and the County Council must determine the arrangements by 15 April 2009.
4. All community and voluntary controlled school governing bodies were circulated with a copy of the proposed admission arrangements during the autumn term 2008. Responses were invited to the proposals by a deadline of 1 December 2008.
5. Neighbouring authorities and other admission authorities in Nottinghamshire were invited to comment on a report setting out proposed variations in January 2009. A full version of the report was posted on the County Council's website and consultees were contacted by email to invite them to view or download the report from there.

Also posted on the website were the primary and secondary co-ordinated schemes and the secondary fair access protocol for hard to place pupils. Responses were invited by 28 February 2009.

6. A new Admission Code was introduced in February 2009. It reinforces the LA role in relation to school admissions. The School Admissions Forum, the composition of which is slightly amended by the Code, will continue in its role of considering its implications. In the meantime the Nottinghamshire Schools Admissions Forum met on 22 September 2008, 19 January and 9 February 2009. Members of the forum were circulated with copies of all the relevant documents.
7. The admission arrangements are presented in the following sections:
  - a. General admission arrangements for community and voluntary controlled schools (paragraphs 8–19 )
  - b. Published admission numbers (PAN) for community and voluntary controlled schools (paragraphs 20 & 21 and **Appendix 1**)
  - c. Oversubscription criteria for community and voluntary controlled schools (paragraph 23 and **Appendices 2,3&4**)
  - d. Co-ordinated schemes for primary and secondary admissions (paragraphs 24 – 25)
  - e. 'Relevant areas' in Nottinghamshire (paragraph 27)

### **General admission arrangements for community and voluntary controlled schools**

#### Late Applications

8. Unless there are exceptional reasons such as late move into the area, family bereavement, hospitalisation or trauma, late applications will be considered after the published dates for notifying parents of the outcome of their school preference.

#### Waiting Lists

9. Waiting lists are kept for intake year groups only. For junior and secondary schools these operate until the end of the autumn term. For infant and primary schools these operate until the start of the summer term.

#### Distance Measurements

10. Distance measurements, if required to determine priority for admission, will be taken in a straight line from the entrance to the child's home to the principal entrance to the main administrative building of the school. This will be calculated by using computer software, which is currently *arcview*. In the event of needing to discriminate between pupils living in the same block of flats, where *arcview* produces the same distance measurement, the lowest numbered flat(s) will be treated as closest to the school.

## Definitions

11. Home address - Nottinghamshire County Council, as an admissions authority, uses the following definition for residence:

“The child’s place of residence is taken to be the parental home, other than in the case of children fostered by a local authority, where either the parental address or the foster parent address may be used. Where a child spends part of the week in different homes, their place of residence will be taken to be their parent or parents’ address. If a child’s parents live at separate addresses, whichever of the addresses the child permanently spends at least 3 ‘school’ nights i.e. Sunday, Monday, Tuesday, Wednesday or Thursday will be taken to be the place of residence. Addresses of other relatives or friends will not be considered as the place of residence, even when the child stays there for all or part of the week. The Local Education Officer may seek proof of residence and may require evidence from the courts regarding parental responsibilities in these matters.
12. Evidence that a child’s place of residence is permanent may also be sought. Such evidence should demonstrate that a child lived at the address before the application was made, and will continue to live there after the time of admission. Informal arrangements, even between parents, are not acceptable.”
13. Children of UK service personnel and other crown servants will be treated as meeting the residency criteria for a catchment area even if no house is owned in that area, once proof of the posting has been provided.
14. For school admissions the LA will consider the following as parents:
  - The mother of the child
  - An adopted parent
  - The father of the child where he was married to the mother either when the child was born or at a later date
  - The father of the child if (since 1 December 2003) he was registered as the father on the birth certificate
  - Any other person who has acquired ‘parental responsibility’
15. For school admissions the LA will use the definition of ‘looked after child’ from The Education (Admission of Looked After Children) (England) Regulations 2006.
16. For school admissions, sibling (brother or sister) includes half-brother or half-sister or legally adopted child living at the same address as the child. It also includes a child looked after by a local authority placed in a foster family with other school age children. It also includes stepchildren or children who are not related but live as a family unit, where parents both live at the same address as the child.

17. Where one child of a multiple birth can be admitted, the other children will also be admitted unless this would create an infant class of more than 30 pupils.

## **Admissions to year groups other than the intake year**

### **General**

18. It is proposed to continue the established arrangements for pupils who move into a school's catchment area outside the normal admissions rounds. Other than in exceptional circumstances such as those set out in statutory guidance, if the parent applies for a place at their catchment area community or voluntary controlled school they will be allocated a place if they apply within 30 days of their move and there is no alternative school with places available within reasonable walking distance (2 miles (3.2 km) for children up to the age of 8 and 3 miles (4.8 km) for children aged 8 and over). Children from low income families will have additional entitlements which are set out in the County Council's Home to School Transport policy.
19. Pupils may also be admitted to secondary community schools on the basis of agreement through area admission panels which form part of Nottinghamshire's 'fair access protocol'. A copy of the protocol is available on the County Council's public website.

### **Secondary schools**

20. It is proposed that applications for admission to other year groups will be considered in relation to the way that the school has been organised following the time the year group was first admitted to the school. The Local Education Officer will agree the detail of this should any issues arise. In the absence of an agreement, the published admission number (PAN) which applied when the year group was first admitted to the school will apply. If places are available within the year group, applications will be considered in accordance with the current published admission criteria for Year 7 at the school, although no reference to dates will apply. If places are available, the child will normally be admitted to the school.

### **Infant, junior and primary schools**

21. It is proposed that applications for admission to other year groups will be considered in relation to the published admission number (PAN) which applied when the year group was first admitted to the school, subject to infant class size restrictions. In some schools, changes in circumstances such as the building of additional classrooms or as a result of teaching group organisation will require the school and the LA to agree admission numbers which will apply to each year group. The Local Education Officer will agree the detail of this should any issues arise. In the absence of an agreement, the published admission

number (PAN) which applied when the year group was first admitted to the school will apply. If places are available within the year group, applications will be considered in accordance with the current published admission criteria for admission to the school. If places are available, the child will normally be admitted to the school.

22. **Published admission numbers** are attached as [Appendix 1](#)
23. **Oversubscription criteria** are attached as:  
[Appendix 2](#) Infant and Primary School admission criteria  
[Appendix 3](#) Junior admission criteria  
[Appendix 4](#) Secondary School admission criteria

### **Co-ordinated Admission Arrangements**

24. For the secondary scheme, it is proposed that parents continue to be invited to express up to 3 preferences in priority order on a common application form. For the primary scheme, it is proposed that parents be invited to express up to 3 preferences in priority order on a common application form, an increase in line with changes introduced by the latest Admissions Code and following requests by schools. An 'equal preference' scheme will operate in that all stated preferences will be considered against the over-subscription criteria for each named school by the appropriate admission authority. If any offers can be made, the highest ranking offer will be made to the parent. This may include voluntary aided or foundation schools. Full details of the Nottinghamshire Primary and Secondary Co-ordinated Admission Arrangements are available on the County Council's public website.

It was suggested through the Admissions Forum that the LA consider changes to mid-term admission arrangements and the possibility of delegating the management of waiting lists to individual admission authorities after national offer day. The new Admissions Code now states however that "all applications outside the normal admission round...must be co-ordinated by the home authority" (para 3.22).

### **Timelines for the co-ordinated arrangements for 2010/2011**

## Secondary Scheme

25. It is proposed to use a similar timeline to 2008/2009 and 2009/2010. Other neighbouring authorities are using a similar pattern and it should be noted that all LAs must send out their offers on 1 March (national offer day).

Event	Dates
Application forms and booklets distributed to parents	4 September 2009
Closing date	16 October 2009, 12.00 noon
Application information sent to other admission authorities within Nottinghamshire	13 November 2009
Application information sent to other admission authorities (non-Notts)	27 November 2009
Voluntary aided and Foundation schools in Nottinghamshire send initial 'offers' and waiting list to LA	4 January 2010
LAs send each other results of 1 <sup>st</sup> cycle of results	15 January 2010
LAs send each other 2 <sup>nd</sup> cycle results	1 February 2010
Schools informed of the outcome of final results	22 February 2010
Parents are sent letter communicating offers	1 March 2010

## Primary Scheme

26. The primary admissions round includes admissions to Reception classes in Infant and Primary schools and admission to Year 3 (from Infant schools). The New Admissions Code advises an earlier date for the production of composite prospectuses and application forms. The following dates have changed from previous years. Although earlier than in previous years, they have been revised to take account of Primary Heads' concerns, following consultation. Statutory dates will be introduced in 2011-2012

Event	Dates
Application forms and booklets distributed to parents	By 12 September 2009
Closing date	30 November 2009, 12 noon
Application information sent to other admission authorities	By 1 January 2010
Voluntary aided primary schools in Nottinghamshire send initial 'offers' and waiting list to LA	By 12 February 2010
Schools informed of the outcome of final results	By 12 March 2010
Parents are sent letter communicating offers	29 March 2010

### **Relevant areas**

27. Nottinghamshire has established 7 relevant areas which are coterminous with the 7 district council areas. The purpose in doing so was to reduce the number of other schools with which voluntary aided and foundation schools need to consult annually. In line with the good practice guidance in the School Admissions Code (2007) the LA now carries out the consultation on behalf of voluntary aided and foundation schools. There are no proposals this year to change the relevant areas.

### **Statutory and policy implications**

28. This report has been compiled after consideration of implications in respect of finance, equal opportunities, personnel, crime and disorder and those using the service. Where such implications are material, they have been described in the text of the report. Members' attention is however drawn to the following:

## **Equal opportunities implications**

29. School admission arrangements are an important part of ensuring that children are able to take up their right to access education. By publishing clear over-subscription criteria and admission arrangements, the LA is ensuring that children are provided with equality of opportunity. A Service Diversity Review has been carried out.

## **Implications for service users**

30. Over 20000 families express a school preference each year, and primary schools particularly are closely involved in the administration of the admissions systems. The admission arrangements aim to create a fair and transparent system for allocating school places which does not place unnecessary administrative burdens on schools.

## **Corporate Services (Property Division) implications**

31. Schools' requests for changes to their published admission have been considered carefully in the light of information about existing and planned school accommodation.

## **RECOMMENDATION**

32. That:
- (1) The general admission arrangements for community and voluntary controlled schools be approved.
  - (2) The proposed published admission numbers for 2010/2011 as attached in **Appendix 1** be approved.
  - (3) The oversubscription criteria as attached in **Appendices 2, 3 and 4** be approved.
  - (4) The primary and secondary co-ordinated admission schemes, including the new timelines for 2010/2011 be approved.
  - (5) The 'relevant areas' for consultation about school admissions be approved unchanged.

## **ANTHONY MAY**

Corporate Director for Children and Young People's Services

### **Reasons for recommendation**

33. The recommendations enable the authority to meet its statutory responsibilities in respect of school admissions in a way which balances the wishes and aspirations of parents with schools' local priorities.

### **Other options considered**

34. All of the recommendations in this report are the product of careful consideration of the existing arrangements against the requirements of the new School Admissions Code and the views of consultees. Consistency and continuity are important aspects of school admission arrangements to enable both parents and schools to plan well ahead for their children. Consequently those minor changes which are proposed are in response to new legislation, to enhance the fairness of the arrangements, or in response to demographic and other local changes which make it necessary to amend the arrangements to better meet parents' needs and aspirations.

### **Legal Services comments ( KS/11.3.2009)**

35. Under the Constitution, determining school admission arrangements, which is part of the policy framework, is reserved to the County Council.

### **Financial comments of the Service Director – Finance (NDR)**

36. Nil.

### **Background papers available for inspection**

School Admissions Code 2007 and 2009

Admission Arrangements Community and Voluntary Controlled Schools  
2010/2011

(Director's report to community and voluntary controlled school governors)

Nottinghamshire Admission Arrangements 2010/2011

(Director's report to voluntary aided and foundation school governors)

Protocol for Admissions to Secondary Schools

Primary and Secondary Co-ordinated Admission Schemes

### **Electoral Division(s) Affected**

Nottinghamshire

M19C2320

## 2010/2011 Proposed Admission Number (PAN) for Secondary Schools

<b>ASHFIELD</b>	PAN		<b>MANSFIELD</b>	PAN
Ashfield School	405		Garibaldi College	210
Holgate Comprehensive	240		Meden School & Technology College	240
Kirkby College	150		The Brunts School	260
Quarrydale Comprehensive	180		The Manor School	240
Selston Arts and Community College	180			
Sutton Centre Community College	167			
<b>BASSETLAW</b>			<b>NEWARK</b>	
Elizabethan High Comprehensive	240		Grove Comprehensive	210
Portland Comprehensive	300			
Retford Oaks High	240		The Dukeries Community College	225
Serlby Park	120			

Tuxford Comprehensive	210		
Valley Comprehensive	300		
<b>BROXTOWE</b>		<b>RUSHCLIFFE</b>	
Alderman White School	140		
Bramcote Hills College (*1)	212	Harry Carlton Comprehensive	200
Bramcote Park School	151	Rushcliffe Comprehensive	232
Eastwood Comprehensive	210		
		Toothill Comprehensive (*2)	256
<b>GEDLING</b>			
Arnold Hill School	290		
Colonel Frank Seely Comprehensive	180		
The Gedling School	180		
The Wheldon School	180		

(\*1) Bramcote Hills Sport and Community College is currently undergoing consultation on its future.

(\*2) Toothill is currently consulting on Foundation status.

## 2010/2011 Proposed Admission Number (PAN) for Primary Schools

ASHFIELD		
SCHOOL	Key tage 1	Key tage 2
Annesley Pri	30	
Annie Holgate Inf	60	
Annie Holgate Jnr		60
Bagthorpe Pri	20	25
Beardall St Pri	30	
Broomhill Jnr		60
Butlers Hill Inf	60	
Carsic Pri	60	
Coxmoor Pri	30	
Croft Pri	50	
Dalestorth Pri	30	
Daneswood Jnr		60
Edgewood Pri	40	
Forest Glade Pri	30	
Greenwood Pri	60	
Healdswood Inf	60	
Hillocks Pri	40	
Hillside Pri School	60	
Holly Hill Pri	50	
Hucknall National CE Pri	60	
Jacksdale Pri	25	20
Jeffries Pri	40	
John Davies Pri	30	35
Kingsway Pri	30	
Kirkby Woodhouse Pri	50	
Leamington Pri	60	
Leen Mills Pri	50	
Mapplewells Pri	30	
Morven Park Pri	60	
Orchard Pri	40	
Priestsic Pri	60	
Selston CE Inf	25	
St Andrews CE Pri	45	
Underwood CE Pri	20	
Westwood Inf	20	

BASSETLAW		
SCHOOL	Key tage 1	Key tage 2
Beckingham Pri	15	
Bracken Lane Pri	30	
Carr Hill Pri	40	50
Clarborough Pri	20	
Cuckney CE Pri	20	
Dunham CE Pri	15	
Dyscarr Pri	30	
East Markham Pri	17	
Elkesley Pri	15	
Everton Pri	15	
Gateford Park Pri	30	
Haggonfields Pri	18	
Hallcroft Inf	40	
Kingston Park Pri	40	
Mattersey Pri	10	
Misson Pri	16	
Misterton Pri	30	
Norbridge Pri	30	
North Leverton CE Pri	15	
North Wheatley CE Pri	8	
Ordsall Pri	50	
Prospect Hill Jnr		60
Prospect Hills Inf	60	
Rampton Pri	10	
Ramsden Pri	25	
Ranby CE Pri	10	
Ranskill Pri	15	
Redlands Pri	50	
Ryton Park Pri	90	
Serlby Park	60	
Sir Edmund Hillary Pri	45	
St Augustines Inf	60	
St Augustines Jnr		60
St Johns CE Pri	60	
St Matthews CE Pri	10	
Thrumpton Pri	30	
Tuxford Pri	30	
Walkeringham	8	

BROXTOWE		
SCHOOL	Key Stage 1	Key Stage 2
Albany Inf	60	
Albany Jnr		60
Alderman Pounder Inf	70	
Awsworth Pri	40	
Banks Road Inf	60	
Beeston Fields Pri	40	
Bispham Drive Jnr		60
Bramcote Hills Pri	50	
Brinsley Pri	30	
Brookhill Leys Pri	50	
Chetwynd Road Pri	40	
College House Jnr		80
Eastwood Inf*	30	
Eastwood Jnr*		30
Eskdale Jnr		70
Fairfield Pri	30	65
Greasley Beauvale DH Lawrence Primary	50	
Gilthill Pri	30	
Hollywell Pri	30	
Horsendale Pri	30	
John Clifford Pri	50	
Kimberley Pri	20	
Larkfields Inf	60	
Larkfields Jnr		60
Lynncroft Pri	30	
Meadow Lane Inf	70	
Mornington Pri	40	
Round Hill Pri	60	
Rylands Jnr		50
St Johns Pri	15	
Sunnyside Pri	15	
Trent Vale Inf	50	
Trowell CE Pri	25	
William Lilley Inf	60	
Wadsworth Fields Primary	60	

GEDLING		
SCHOOL	Key Stage 1	Key Stage 2
Abbey Gates Pri	30	
Arnbrook Pri	40	
All Hallows CE Pri	30	
Arno Vale Jnr		60
Arnold Mill Primary	40	
Arnold View Pri	40	
Burton Joyce Pri	40	
Carlton Central Inf	50	
Carlton Central Jnr		50
Coppice Farm Pri	30	
Ernehale Inf	60	
Ernehale Jnr		60
Haddon Pri	30	
Hawthorne Pri	20	
Killisick Jnr		50
Lambley Pri	18	
Manor Park Inf	40	
Mapperley Plains Pri	45	
Netherfield Pri	60	
Newstead Pri	16	
Parkdale Pri	60	
Phoenix Inf	40	
Pinewood Inf	40	
Porchester Jnr		45
Priory Jnr		40
Richard Bonington Pri	50	
Robert Mellors Pri	30	
Sir John Sherbrooke Jnr		50
St Wilfrids CE Pri	30	
Standhill Inf	45	
Stanhope Pri	40	
Westdale Inf	60	
Westdale Jnr		60
Willow Farm Pri	30	
Woodthorpe Inf	60	

\* the LA is publishing proposals to amalgamate these schools

<b>MANSFIELD</b>		
<b>SCHOOL</b>	<b>Key Stage 1</b>	<b>Key Stage 2</b>
Abbey Pri	30	
Asquith Pri	50	
Berry Hill Pri	50	
Birklands Pri	40	
Church Vale Pri	30	
Crescent Pri	40	
Eastlands Jnr		40
Ethel Wainwright Pri	60	
Farmilo Pri	30	
Forest Town Pri	45	
Heatherley Pri	30	
Heathlands Pri	20	
Hetts Lane Inf	60	
High Oakham Pri	60	
Holly Pri	40	
Intake Pri	30	
John T Rice Inf	45	
King Edward Pri	50	
Leas Park Jnr		70
Netherfield Inf	30	
Nettleworth Inf	70	
Newgate Pri	25	
Newlands Jnr		45
Northfield Pri	30	
Oak Tree Pri	40	
Peafield Lane Pri	45	
Robin Hood Pri	30	
Rosebrook Pri	40	
Sherwood Jnr		60
St Edmunds CE Pri	40	
Sutton Road Pri	50	
Wynndale Pri	30	

<b>NEWARK</b>		
<b>SCHOOL</b>	<b>Key Stage 1</b>	<b>Key Stage 2</b>
Barnby Road Pri	45	
Bishop Alexander Pri	40	
Bleasby CE Pri	20	
Blidworth Oaks Pri	50	
Bowbridge Pri	60	
Chuter Ede Pri	60	
Coddington C E Pri	50	
Crompton View Pri	40	
Dean Hole CE Pri	8	
Forest View Jnr		60
Halam CE Pri	17	
Hawtonville Jnr		60
Holy Trinity CE Inf	25	
John Blow Pri	30	
John Hunt Pri	80	
King Edwin Pri	50	
Kirklington Pri	8	
Kneesall C E Pri	13	
Lake View Pri	30	
Lovers Lane Pri	30	
Lowes Wong Ang/Meth Jnr		100
Lowes Wong Inf	70	
Manners Sutton Pri	8	
Maun Inf	60	
Mount CE Pri	30	
Muskham Pri	30	
North Clifton Pri	10	
Norwell CE Pri	10	
Oliver Quibell Inf	40	
Ollerton Pri	50	
Python Hill Pri	50	
Queen Eleanor Pri	10	
Ravenshead CE Pri	60	
Samuel Barlow Pri	40	
St Peters CE Pri	30	
Sutton on Trent Pri	20	
Walesby CE Pri	20	
Winthorpe Pri	15	

<b>RUSHCLIFFE</b>		
<b>SCHOOL</b>	<b>Key Stage 1</b>	<b>Key Stage 2</b>
Abbey Road Pri	60	
Brookside Pri	30	
Bunny CE Pri	14	
Candleby Lane Pri	60	
Carnarvon Pri	60	
Costock CE Pri	10	
Cropwell Bishop Pri	30	
Crossdale Drive Pri	30	
Edwalton Pri	40	
Flintham Pri	15	
Gotham Pri	25	
Greythorn Pri	45	
Heymann Pri	50	
James Peacock Inf	60	
Jesse Grey Pri	60	
Keyworth Pri	30	
Kinoulton Pri	20	
Lady Bay Pri	50	
Langar CE Pri	15	
Lantern Lane Pri	44	
Normanton on Soar Pri	12	
Orston Pri	20	
Radcliffe on Trent Inf	70	
Radcliffe on Trent Jnr		70
Robert Miles Inf	60	
Robert Miles Jnr		60
St Peters East Bridgford CE Pri	30	
St Peters Ruddington CE Jnr		60
Sutton Bonington Pri	30	
Tollerton Pri	30	
West Bridgford Inf	80	
West Bridgford Jnr		80
Willoughby Pri	7	
Willowbrook Pri	30	

**COMMUNITY INFANT AND PRIMARY SCHOOLS – STANDARD  
RECEPTION YEAR ADMISSION CRITERIA: 2010/2011**

In the event of over-subscription, the following criteria will be applied, in priority order, to determine which applications will be granted once places have first been allocated to pupils who have a statement of special educational needs which names the school:

- Children looked after by a local authority.
- Children who live in the catchment area and who, at the time of admission, will have a brother or sister attending the school or linked junior/primary school.
- Other children who live in the catchment area.
- Children who live outside the catchment area and who, at the time of admission, will have a brother or sister attending the school or the linked junior/primary school.
- Other children who live outside the catchment area.

In the event of over-subscription within any criterion, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school.

**Special Circumstances**

The following groups of children will be given special consideration in their application for a particular school:

Children whose particular medical needs, mobility support needs, special educational needs or social circumstances are supported by written evidence from a doctor, social worker or other relevant professional stating that the school is the only school which could cater for the child's particular needs. The evidence must be presented at the time of application.

The Local Education Officer will consider each case on its merits and determine the allocation of any such place on the basis of the written evidence. Admission under 'special circumstances' will take precedence over all but the first of the numbered criteria.

Children of nomadic Travellers will be allocated a place at their catchment area school.

Voluntary controlled primary phase schools with variations from the standard criteria

All Hallows CE Primary	North Wheatley CE Primary
Cuckney CE Primary	Ranby CE Primary
Dean Hole CE Primary	<b>St Andrew's CE Primary, Skegby</b>
Holy Trinity CE Infants	St John's CE Primary, Stapleford
Kneesall CE Primary	St Matthew's CE Primary
Lowe's Wong Anglican/Methodist Junior	<b>St Peter's CE Primary, East Bridgford</b>
North Leverton CE Primary	Trowell CE Primary

**These schools have the standard criteria with the addition of an additional denominational criterion.**

“Applicants who live outside the catchment area and who/whose parents attend the relevant\* church/churches. Supporting evidence from the appropriate minister will be required in order to confirm attendance/involvement.”

\* The detail will vary from school to school. School prospectuses will give the exact criterion, including the names of relevant churches.

**St Wilfrid's CE Primary:**

- Children looked after by a local authority

Within Calverton - the civil parish of Calverton

- Children who live in the catchment area and who, at the time of admission, have a brother or sister attending the school.
- Children who live in the catchment area and have a parent or carer (either male or female) who have attended a Church service on average twice a month during the previous year at either a Church of England church or a church which is a member of the Churches Together in England. (Information from the appropriate Minister confirming attendance will be required)
- Other children who live in the catchment area.

Outside Calverton

- Children who live outside the catchment area and who, at the time of admission, have a brother or sister attending the school.
- Children who live outside the catchment area and have a parent or carer (either male or female) who have attended a Church service on

average twice a month during the previous year at either a Church of England church or a Church which is a member of the Churches Together in England. (Information from the appropriate Minister confirming attendance will be required)

- Other children who live outside the catchment area.

**COMMUNITY JUNIOR AND THOSE PRIMARY SCHOOLS ADMITTING  
YEAR 3 CHILDREN FROM A LINKED INFANT SCHOOL – YEAR 3  
ADMISSION CRITERIA: 2010/2011**

In the event of over-subscription, the following criteria will be applied, in priority order, to determine which applications will be granted once places have first been allocated to pupils who have a statement of special educational needs which names the school:

- Children looked after by a local authority.
- Children who attend the linked infant school and who, at the time of admission, will have a brother or sister at the school or the linked infant school.
- Other children who attend the linked infant school.
- Children who live inside the catchment area who do not attend the linked infant school but who, at the time of admission, will have a brother or sister attending the school or the linked infant school.
- Other children who live in the catchment area and do not attend the linked infant school.
- Children who live outside the catchment area and who do not attend the linked infant school but who, at the time of admission, will have a brother or sister attending the school or the linked infant school.
- Other children who live outside the catchment area and who do not attend the linked infant school.

In the event of over-subscription within any criterion, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school.

**Special Circumstances**

The following groups of children will be given special consideration in their application for a particular school:

Children whose particular medical needs, mobility support needs, special educational needs or social circumstances are supported by written evidence from a doctor, social worker or other relevant professional stating that the school is the only school which could cater for the child's particular needs. The evidence must be presented at the time of application.

The Local Education Officer will consider each case on its merits and determine the allocation of any such place on the basis of the written evidence. Admission under 'special circumstances' or will take precedence over all but the first of the numbered criteria.

Children of nomadic Travellers will be allocated a place at their catchment area school.

## **Community junior schools with variations from the standard criteria**

### **Bispham Drive Junior School St. Peter's C E Junior School Ruddington**

In the event of over-subscription, the following criteria will be applied, in priority order, to determine which applications will be granted once places have first been allocated to pupils who have a statement of special educational needs which names the school:

- Children looked after by a local authority.
- Children who live in the catchment area **and** attend the linked infant school and who, at the time of admission, will have a brother or sister at the school or the linked infant school.
- Other children who live in the catchment area **and** attend the linked infant school.
- Children who live inside the catchment area who do not attend the linked infant school but who, at the time of admission, will have a brother or sister attending the school or the linked infant school.
- Other children who live in the catchment area and do not attend the linked infant school.
- Children who live outside the catchment area but attend the linked infant school **and** who, at the time of admission, will have a brother or sister attending the school or the linked infant school.
- Children who live outside the catchment area but attend the linked infant school.
- Children who live outside the catchment area who do not attend the linked infant school but who, at the time of admission, will have a brother or sister attending the school (or the linked infant school)
- Other children who live outside the catchment area

In the event of over-subscription within any criterion, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school.

### **Special Circumstances**

The following groups of children will be given special consideration in their application for a particular school:

Children whose particular medical needs, mobility support needs, special educational needs or social circumstances are supported by written evidence from a doctor, social worker or other relevant professional stating that the school is the only school which could cater for the child's particular needs. The evidence must be presented at the time of application.

The Local Education Officer will consider each case on its merits and determine the allocation of any such place on the basis of the written

evidence. Admission under 'special circumstances' will take precedence over all but the first of the numbered criteria.

Children of nomadic Travellers will be allocated a place at their catchment area school.

**COMMUNITY SECONDARY SCHOOLS – YEAR 7 ADMISSION  
CRITERIA: 2010/2011**

In the event of over-subscription, the following criteria will be applied, in priority order, to determine which applications will be granted once places have first been allocated to pupils who have a statement of special educational needs which names the school:

- Children looked after by a local authority.
- Children who live in the catchment area and who, at the time of admission, will have a brother or sister attending the school.
- Other children who live in the catchment area.
- Children who live outside the catchment area but who are attending a linked primary phase school on 16 October preceding admission to secondary school and who will have a brother or sister at the preferred secondary school at the time of admission.
- Children who live outside the catchment area and who, at the time of admission, will have a brother or sister attending the preferred secondary school.
- Children who live outside the catchment area but who are attending a linked primary phase school on 16 October preceding admission to secondary school.
- Other children who live outside the catchment area.

In the event of over-subscription within any criterion, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school.

**Special Circumstances**

The following groups of children will be given special consideration in their application for a particular school:

Children whose particular medical needs, mobility support needs, special educational needs or social circumstances are supported by written evidence from a doctor, social worker or other relevant professional stating that the school is the only school which could cater for the child's particular needs. The evidence must be presented at the time of application.

The Local Education Officer will consider each case on its merits and determine the allocation of any such place on the basis of the written evidence. Admission under 'special circumstances' will take precedence over all but the first of the numbered criteria.

Children of nomadic Travellers will be allocated a place at their catchment area school.

## **Community secondary schools with variations from the standard criteria**

### **Portland Comprehensive**

The second and third criteria vary from the standard criteria.

- 'Children who live in the catchment area or attend one of the schools marked \* below, and who at the time of admission, will have a brother or sister attending the school
- Children who live in the catchment area or attend one of the named schools marked \* below

\* St Anne's CE Primary, St Augustine's Junior, Manton Primary, Priory CE Primary'

### **Serlby Park School (3-18 Business and Enterprise Learning Community)**

In addition to the standard criteria it should be noted that children already attending the primary phase at the school transfer automatically into Year 7 unless their parents request otherwise.

### **Valley Comprehensive**

The admission criteria include an additional penultimate criterion:

- 'Children who live in the catchment area of St Augustine's and Gateford Park Schools.'

## **COMMUNITY SECONDARY SCHOOLS – YEAR 12 ADMISSION CRITERIA: 2010/2011**

In the event of over-subscription, the following criteria will be applied, in priority order, to determine which applications will be granted once places have first been allocated to pupils who have a statement of special educational needs which names the school:

- Children looked after by a local authority.
- Children who live in the catchment area and who, at the time of admission, will have a brother or sister attending the school.
- Other children who live in the catchment area.
- Children who live outside the catchment area and who, at the time of admission, will have a brother or sister attending the preferred secondary school.
- Other children who live outside the catchment area.

In the event of over-subscription within any criterion, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school.

### **Schools with entry requirements**

5 GCSE passes at A\* - C for AS/Level 3 courses:

Valley School  
The Manor School  
The Grove School

4 GCSE passes at A\* - C for AS Level courses:

Eastwood Comprehensive School

Requirements dependent on courses:

Dukeries College

Exact Course requirements will be published in the school's prospectus and/or post-16 booklet.