



Nottinghamshire  
County Council

# Exclusions in Nottinghamshire Schools Autumn 2009/10

(Provisional)



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## **FIXED PERIOD AND PERMANENT EXCLUSIONS IN NOTTINGHAMSHIRE SCHOOLS, AUTUMN TERM 2009/10 (PROVISIONAL)**

### **Introduction**

This report provides information about permanent and fixed period exclusions from primary, secondary and special schools in Nottinghamshire for the Autumn term of the 2009/10 academic year. It reports on trends in the number of exclusions together with information on the characteristics of excluded pupils such as gender and special educational needs (SEN) as well as the reasons for exclusion.

This report provides details of exclusions within Nottinghamshire schools during the Autumn term of the 2009/10 academic year. The data is currently still provisional as some exclusions may still be subject to appeal.

Unless otherwise stated, the data refers to cases of exclusion rather than the number of pupils excluded, as some pupils may be excluded more than once during the year. The report provides details about the actual cases of exclusions and, to allow comparison between schools/areas, as a percentage of the total number of pupils on roll.

### **Key Points**

#### **Number of Permanent Exclusions**

- The rate of permanent exclusions (National Indicator 114) is a performance measure included within Nottinghamshire's Local Area Agreement (LAA)
- There were 55 permanent exclusions from primary, secondary and special schools in the Autumn term of the 2009/10 academic year, which represents 0.05 per cent of the number of pupils in schools (5 pupils in every 10,000)
- Compared with the previous year's Autumn term the number of permanent exclusions has increased by 2% (1 more permanent exclusion)
- The percentage of the school population permanently excluded is broadly in line with the national rate with the exception of 2007/2008 (0.15 per cent compared to 0.11 nationally). However National data for 2008/09 and Autumn term 2009/10 is not available.
- The rate of permanent exclusion is greatest in Ashfield (15 exclusions, equivalent to 0.08 per cent of pupils in schools). Conversely Newark has the lowest rate of permanent exclusion (just 1 exclusion, equivalent to 0.01 per cent of the pupils in schools).
- Secondary schools account for 93% of all permanent exclusions; 7% were from primary schools. There were no permanent exclusions from special schools.

#### **Number of Fixed Period Exclusions**

- There were 1,723 fixed period exclusions from primary, secondary and special schools in the Autumn term of the 2009/10 academic year, which represents 1.5 per cent of the number of pupils in schools (150 pupils in every 10,000).



- Compared with the previous year's Autumn term the number of fixed period exclusions has decreased by 23% (503 fewer fixed period exclusions)
- The percentage of the school population receiving a fixed period exclusion is broadly in line with the national rate (note that national data for 2008/09 onwards is not available).
- The rate of fixed period exclusion is greatest in Mansfield (341 exclusions, equivalent to 2.0 per cent of pupils in schools). Conversely Ashfield has the lowest rate of fixed period exclusion (238 exclusions, equivalent to 1.3 per cent of the pupils in schools).
- Secondary schools account for 89.6% of all fixed period exclusions; 9.6% were from primary schools and 0.8% from special schools.

### Characteristics of Excluded Pupils

- The permanent exclusion rate for boys is 8 times higher than for girls, compared with 4.4 in 2008/09. Boys accounted for 87% of permanent exclusions increasing slightly from 83% in 2008/09.
- The fixed period exclusion rate for boys is 3.4 times higher than for girls, compared with 3.1 in 2008/09. Boys accounted for 78.5% of fixed period exclusions.
- The percentage of the respective male and female school population receiving a fixed period exclusion is broadly in line with the national rate.
- Pupils with special educational needs (SEN) are 23 times more likely to be permanently excluded from school than the rest of the school population, compared with 13 in 2008/09.
- 17 in every 10,000 pupils with statements of SEN and 23 in every 10,000 pupils with SEN without statements were permanently excluded from school. This compares with 1 in every 10,000 pupils with no SEN.
- The fixed period exclusion rate for pupils with special educational needs is 12 times higher than pupils with no SEN provision. Pupils with a statement of SEN accounted for 3% of fixed period exclusions (compared to 11% nationally in 2007/08), pupils with SEN but no statement 71% and 26% from pupils with no SEN.
- Pupils eligible for free school meals (FSM) are 6.7 times more likely to be permanently excluded from school than the rest of the school population. Eligible pupils accounted for 51% of permanent exclusions compared with 41% in 2008/09. 20 in every 10,000 pupils eligible for FSM were permanently excluded from school. This compares with 3 in every 10,000 pupils who are not eligible for FSM.
- Pupils eligible for free school meals are 4.1 times more likely to receive a fixed period exclusion. This is above the national rate (2.9 times more likely in 2007/08).
- 5 in every 10,000 White British pupils were permanently excluded and accounted for 88% of all exclusions. The rate of all exclusions by White British pupils is greatest in Bassetlaw (96 per cent of pupils in schools). Gedling has the lowest rate by White British pupils (77 per cent of pupils in schools).
- In the Autumn term of 2009/10 30 in every 10,000 13 year olds and 20 in every 10,000 14, 15 and 16 year olds were permanently excluded. 12-16 year olds accounted for 88% of all exclusions in Nottinghamshire.



## Education Days Lost

- In the Autumn term of 2009/10 4,611 education days were lost through fixed period exclusions. Compared with the previous year's Autumn term the number of days lost has decreased by 22% (1,322 fewer days lost).
- Fixed 1-5 day exclusions accounted for 89% of all days lost in the Autumn term of 2009/10 and 88% in 2008/09.
- In the Autumn term of 2009/10 the average number of days lost per exclusion was 2.7 days, the same as in 2008/09.
- Mansfield had the highest number of lost education days (1,040 in the Autumn term) and Newark the least with 490 days.

## Reasons for Exclusion

- The most common reasons for permanent exclusion from school were physical assault against a pupil (16.4% of permanent exclusions), persistent disruptive behaviour (21.8% of permanent exclusions) and verbal assault against an adult (16.4%).
- Collectively physical assault against a pupil (16.4%), persistent disruptive behaviour (21.8%) and verbal abuse against an adult (16.4%) accounted for 55% of all permanent exclusions.



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