

Admission arrangements for community and voluntary controlled schools 2009/10



Nottinghamshire
County Council

Governing body agenda item autumn term 2007

1. SUMMARY

The purpose of this report is to start the annual consultation between governors and the local authority (LA) about admissions arrangements for the school year 2009/2010. Any comments by the governing body or a committee are requested by 1 December 2007. In order to help governors, a pro-forma is attached with this report. Governors may use this pro-forma or may write on any aspect of the proposals as indicated throughout the report. Comments are taken forward to the admissions forum for discussion and are considered by the County Council when determining admission arrangements.

2. ACTION FOR GOVERNORS

- (a) To consider **general admission arrangements** (paragraphs 3 - 16)
- (b) To consider **over-subscription criteria** (Appendix 1)
- (c) To consider the denominational **criterion** in voluntary controlled schools. (paragraph 17 and Appendix 1)
- (d) To consider admissions to **sixth forms**. (paragraphs 18 - 23)
- (e) To determine **the pattern of first-time admissions** for 2009/10 (paragraphs 24 - 5)
- (f) To consider the LA's proposed **admission number** for the school for 2009/2010 (paragraph 26 and Appendix 2)
- (g) To consider Nottinghamshire's co-ordinated admission arrangements including the timelines for 2009/2010 (Paragraphs 27 - 31)

General admission arrangements for community and voluntary controlled schools

3. Late Applications

Unless there are exceptional reasons such as late move into the area, family bereavement, hospitalisation or trauma, late applications will be considered after the published dates for notifying parents of the outcome of their school preference.

4. Waiting Lists

Waiting lists are kept for intake year groups only. For junior and secondary schools these operate until the end of the first week of the autumn term. For infant and primary schools these operate until the start of the summer term.

5. Distance Measurements

Distance measurements, if required to determine priority for admission, will be taken in a straight line from the entrance to the child's home to the principal entrance to the main administrative building of the school. This will be calculated by using computer software, which is currently *arcview*. In the event of needing to discriminate between pupils living in the same block of flats, where *arcview* produces the same distance measurement, the lowest numbered flat(s) will be treated as closest to the school.

Definitions

6. Home address - Nottinghamshire County Council, as an admissions authority, uses the following definition for residence:

“The child’s place of residence is taken to be the parental home, other than in the case of children fostered by a local authority, where either the parental address or the foster parent address may be used. Where a child spends part of the week in different homes, their place of residence will be taken to be their parent or parents’ address. If a child’s parents live at separate addresses, whichever of the addresses the child permanently spends at least 3 ‘school’ nights i.e. Sunday, Monday, Tuesday, Wednesday or Thursday will be taken to be the place of residence. Addresses of other relatives or friends will not be considered as the place of residence, even when the child stays there for all or part of the week. The Local Education Officer may seek proof of residence and may require evidence from the courts regarding parental responsibilities in these matters.

7. Evidence that a child’s place of residence is permanent may also be sought. Such evidence should demonstrate that a child lived at the address before the application was made, and will continue to live there after the time of admission. Informal arrangements, even between parents, are not acceptable.”
8. Children of UK service personnel and other crown servants will be treated as meeting the residency criteria for a catchment area even if no house is owned in that area, once proof of posting has been provided.
9. For school admissions the LA will consider the following as parents:
 - The mother of the child
 - An adopted parent
 - The father of the child where he was married to the mother either when the child was born or at a later date
 - The father of the child if (since 1 December 2003) he was registered as the father on the birth certificate
 - Any other person who has acquired ‘parental responsibility’
10. For school admissions the LA will use the definition of ‘looked after child’ from The Education (Admission of Looked After Children) (England) Regulations 2006.
11. For school admissions, sibling (brother or sister) includes half-brother or half-sister or legally adopted child living at the same address as the child. It also includes a child looked after by a local authority placed in a foster family with other school age children. It also includes stepchildren or children who are not related but live as a family unit, where parents both live at the same address as the child.
12. Where one child of a multiple birth can be admitted, the other children will also be admitted unless this would create an infant class of more than 30 pupils.

Admissions to year groups other than the intake year

General

13. It is proposed to continue the established arrangements for pupils who move into a school's catchment area outside the normal admissions rounds. Other than in exceptional circumstances such as those set out in statutory guidance, if the parent applies for a place at their catchment area community or voluntary controlled school they will be allocated a place if they apply within 30 days of their move and there is no alternative school with places available within reasonable walking distance (2 miles (3.2 km) for children up to the age of 8 and 3 miles (4.8 km) for children aged 8 and over). Children from low income families will have additional entitlements which are set out in the County Council's Home to School Transport policy.
14. Pupils may also be admitted to secondary community schools on the basis of agreement through area admission panels which form part of Nottinghamshire's 'fair access protocol'. A copy of the protocol is available on the County Council's public website.

Secondary schools

15. It is proposed that applications for admission to other year groups will be considered in relation to the way that the school has been organised following the time the year group was first admitted to the school. The Local Education Officer will agree the detail of this should any issues arise. In the absence of an agreement, the published admission number (PAN) which applied when the year group was first admitted to the school will apply. If places are available within the year group, applications will be considered in accordance with the current published admission criteria for Year 7 at the school, although no reference to dates will apply. If places are available, the child will normally be admitted to the school.

Infant, junior and primary schools

16. It is proposed that applications for admission to other year groups will be considered in relation to the published admission number (PAN) which applied when the year group was first admitted to the school, subject to infant class size restrictions. In some schools, changes in circumstances such as the building of additional classrooms or as a result of teaching group organisation will require the school and the LA to agree admission numbers which will apply to each year group. The Local Education Officer will agree the detail of this should any issues arise. In the absence of an agreement, the published admission number (PAN) which applied when the year group was first admitted to the school will apply. If places are available within the year group, applications will be considered in accordance with the current published admission criteria for admission to the school. If places are available, the child will normally be admitted to the school.

Denominational criteria in voluntary controlled schools

17. Some schools, particularly voluntary controlled schools have variations from the standard county criteria in order to reflect particular religious affiliation, or otherwise. These

variations are included in **Appendix 1** which sets out admissions criteria for all community and controlled schools. Governing bodies of voluntary controlled schools **must agree** any additional criterion reflecting particular religious affiliation with their Local Education Officer before 1 December 2007. If no written agreement is in place by this date, the standard county criteria will be assumed to apply. Consultation with other admission authorities during the spring term 2007 will use either the agreed criteria or the standard county criteria, as relevant. Those schools named in **Appendix 1** need not seek agreement with their Local Education Officer unless the governing body wishes to agree a change to their published criteria. Voluntary controlled schools should review the admission arrangements published in their prospectus to ensure that they are consistent with the details set out in **Appendix 1** and with statutory guidance

Admissions to sixth forms

18. Where a school operates a 6th form (Year 12), the Code of Practice requires schools to publish information regarding entry. The Code of Practice recognises two types of pupil which should be considered:
 - (a) Pupils already in the school who need not apply formally for places in Year 12;
 - (b) Pupils from outside the school.
19. For each type of pupil, there could be 'open access' to the school's sixth form. This means that any pupil who wants a place in Year 12 is allocated a place regardless of their previous school or attainment. In these schools, any publications issued by the school e.g. school prospectus or sixth form brochure, would need to inform pupils, and parents, of this.
20. It is also possible, however, that a school would like to operate a sixth form based on entry requirements. The Code of Practice says that if this is the case, there should be objective criteria, which must apply to both type (a) pupils and type (b) pupils, as indicated above. In addition, there should be a published admission number for pupils being admitted to the school for the first time, along with oversubscription criteria. As with any aspect of admissions regulations, interviews are strictly forbidden and entry to Year 12 should not take into account attendance or behaviour records (unless the pupil has been permanently excluded from the school).

Any pupil, whether type (a) or type (b) is entitled to appeal to an independent appeal panel if they are refused a place in Year 12.
21. It is proposed, therefore, that community and voluntary controlled schools continue to have 'open access' sixth forms unless the governing body has identified to the LA their proposed entry requirements and these have been consulted upon. Oversubscription criteria for the sixth form, where they are necessary, are included in **Appendix 1** to this report.
22. If a governing body wishes to introduce or change entry requirements to Year 12, they should:
 - (a) write down what the entry requirements might be; and
 - (b) indicate a number for admission to Year 12 from outside the school.

23. These should be sent to Admissions Group, North Base, Meadow House, Littleworth, Mansfield, Notts NG18 2TA before 1 December 2007. This timeline is in place in order that any proposals can be included in the consultation with other LAs and other admission authorities. Those schools named in **Appendix 1** need not contact Admissions Group unless the governing body wishes to propose a change to their published entry requirements.

The pattern of first admission to school

24. The governors of community and voluntary controlled schools have some flexibility to decide when to admit children full-time to the school.

- (a) Children born between 1 September and 31 December may be admitted at the beginning of the autumn term (one term earlier than compulsory school age)
- (b) Children born between 1 January and 31 March may be admitted at the beginning of term or at half term during the autumn or spring terms (up to two terms earlier than compulsory school age)
- (c) Children born between 1 April and 31 August may be admitted at the beginning of the term or at half term during the spring or summer terms (up to two terms earlier than compulsory school age)

25. Governors should determine their arrangements for 2009/10 and inform Admissions Group, North Base, Meadow House, Littleworth, Mansfield, Notts NG18 2TA before 1 December 2007. This timeline is in place in order that any proposals can be included in the consultation with other LAs and other admission authorities.

The LA's suggested admission number for the school for 2009/2010

26. The proposed admission numbers for all Nottinghamshire community and voluntary controlled schools are included as **Appendix 2** to this report. At this stage, the LA is consulting with schools for which it is the admission authority. In the spring term 2008, the LA will consult with other admission authorities over its proposed admission arrangements, including admission numbers. It is possible, therefore, that the number will be changed before determination in April 2008. Meanwhile, if governors feel that the proposed number should be different, they should check a number of issues. Examples of things to check include how an alternative number would meet infant class size legislation requirements from within the LMS formula, how many children there are in the school's priority area, how much accommodation the school has and whether or not the determined number is within the school's net capacity range. The LA would be interested in the possible effect on other neighbouring schools too. If, after due consideration, governors would like the LA to consider a different number for 2009/2010, they should write to Admissions Group, North Base, Meadow House, Littleworth, Mansfield, Notts NG18 2TA before 1 December 2007. School Provision and Planning will contact schools directly where the authority is proposing to change the admission number.

Co-ordinated Admission Arrangements

27. For the secondary scheme, it is proposed that parents continue to be invited to express up to 3 preferences in priority order on a common application form. For the primary

scheme, it is proposed that parents continue to be invited to express up to 2 preferences in priority order on a common application form. An 'equal preference' scheme will operate in that all stated preferences will be considered against the over-subscription criteria for each named school by the appropriate admission authority. If any offers can be made, the highest ranking offer will be made to the parent. This may include voluntary aided or foundation schools. Full details of the Nottinghamshire Primary and Secondary Co-ordinated Admission Arrangements are available on the County Council's public website.

28. It was suggested through the admissions forum that the LA consider a possible change to the secondary co-ordinated admissions scheme for 2009/10. Currently requests for Year 7 places received after the national offer date continue to be considered under the co-ordinated arrangements until the closure of waiting lists in early September. Applications received after the waiting list has closed are then considered under the arrangements for 'casual or mid-term' admissions. For 2009/10 we wish to seek views about considering applications received after (say) July under the arrangements for casual or mid-term admissions.
29. Any comments on the co-ordinated admission arrangements should be sent to Admissions Group, North Base, Meadow House, Littleworth, Mansfield, Notts NG18 2TA before 1 December 2007.

Timelines for the co-ordinated arrangements for 2009/2010

Secondary Scheme

30. It is proposed to use a similar timeline to 2007/2008 and 2008/2009. Other neighbouring authorities are using a similar pattern and it should be noted that all LAs must send out their offers on 2 March.

Event	Dates
Application forms and booklets distributed to parents	5 September 2008
Closing date	17 October 2008, 12.00 noon
Application information sent to other admission authorities	14 November 2008
Voluntary Aided and Foundation schools in Nottinghamshire send initial 'offers' and waiting list to LA	5 January 2009
LAs send each other results of 1 st cycle of results	16 January 2009
LAs send each other 2 nd cycle results	13 February 2009
Schools informed of the outcome of final results	23 February 2009
Parents are sent letter communicating offers	2 March 2009

Any comments on the proposed timelines should be sent to Admissions Group, North Base, Meadow House, Littleworth, Mansfield, Notts NG18 2TA before 1 December 2007

Primary Scheme

31. It is proposed to use a similar timeline to 2007/2008 and 2008/2009.

It should be noted that the primary admissions round includes admissions to Reception classes in Infant and Primary schools and admission to Year 3 (from Infant schools).

Event	Dates
Application forms and booklets distributed to parents	21 November 2008
Closing date	12 January 2009, 12.00 noon
Application information sent to other admission authorities	w/c 26 January 2009
Voluntary aided primary schools in Nottinghamshire send initial 'offers' and waiting list to LA	By 27 February 2009
Schools informed of the outcome of final results	w/c 16 March 2009
Parents are sent letter communicating offers	27 March 2009

Any comments on the proposed timelines should be sent to Admissions Group, North Base, Meadow House, Littleworth, Mansfield, Notts NG18 2TA before 1 December 2007.

BACKGROUND INFORMATION

32. The LA is the admissions authority for community and voluntary controlled schools, and is therefore responsible for determining the arrangements. It must annually consult governing bodies and other admissions authorities in Nottinghamshire and neighbouring LAs, as to whether these arrangements are satisfactory and before any variations are made.

33. In voluntary aided and foundation schools, the governing body is the admissions authority and must also consult local schools, the LA and other local admissions authorities in accordance with statutory regulations.

EQUAL OPPORTUNITIES

34. The LA's admission arrangements and criteria are designed to ensure that there is a transparent and equitable system across the county.

LA CONTACT POINTS

35. If you wish to write regarding the proposals, please contact:

Admissions Group
North Base
Meadow House
Littleworth
Mansfield
Nottinghamshire NG18 2TA
Telephone: 01623 433433

If you wish to discuss the proposals please contact the local education officer for your area:

(Ashfield, Bassetlaw, Mansfield, Newark)
North Base
Meadow House
Littleworth
Mansfield
Nottinghamshire NG18 2TA
Telephone: 01623 433433

(Gedling, Broxtowe, Rushcliffe)
South Base
Sir John Robinson Way
Arnold
Nottingham NG5 6DA
Telephone: 0115 8546110

WIRED LINKS

This document and the short version for all governors are available on WIRED within the Local Authority Community/governors.

Response to Proposals for Admissions to Schools 2009/2010

Name of Governing Body

	<i>Please tick</i>		Comments
	Agree	Disagree	
General Admission arrangements			
Oversubscription criteria			
Denominational criterion (Voluntary Controlled Schools)			
Admissions to Sixth Form (Include entry requirements and Y12 admission numbers if appropriate)			
First-time admission (Indicate intended pattern of admissions for 2009/10 if appropriate)			
Proposed Admission number			
Co-ordinated admission arrangements			
<p>You may wish to append information about sixth form admissions, any denominational criterion, or your proposed pattern of first-time admissions.</p>			

Please return this form by 1 December 2007 to:

**Admissions Group
Meadow House
Littleworth
Mansfield
NG18 2TA**

Fax: 01623 433411

Email: admissions.ed@nottscc.gov.uk

APPENDIX 1

Over-subscription Criteria

COMMUNITY INFANT AND PRIMARY SCHOOLS – STANDARD RECEPTION YEAR ADMISSION CRITERIA: 2009/2010

In the event of over-subscription, the following criteria will be applied, in priority order, to determine which applications will be granted once places have first been allocated to pupils who have a statement of special educational needs which names the school:

- Children looked after by a local authority.
- Children who live in the catchment area and who, at the time of admission, will have a brother or sister attending the school or linked junior/primary school.
- Other children who live in the catchment area.
- Children who live outside the catchment area and who, at the time of admission, will have a brother or sister attending the school or the linked junior/primary school.
- Other children who live outside the catchment area.

In the event of over-subscription within any criterion, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school.

Special Circumstances

The following groups of children will be given special consideration in their application for a particular school:

Children whose particular medical needs, mobility support needs, special educational needs or social circumstances are supported by written evidence from a doctor, social worker or other relevant professional stating that the school is the only school which could cater for the child's particular needs. The evidence must be presented at the time of application.

The Local Education Officer will consider each case on its merits and determine the allocation of any such place on the basis of the written evidence. Admission under 'special circumstances' will take precedence over all but the first of the numbered criteria.

Children of nomadic Travellers will be allocated a place at their catchment area school.

Voluntary controlled primary phase schools with variations from the standard criteria

All Hallows CE Primary	North Wheatley CE Primary
Cuckney CE Primary	Ranby CE Primary
Dean Hole CE Primary	St Andrew's CE Primary, Skegby
Holy Trinity CE Infants	St John's CE Primary, Stapleford
Kneesall CE Primary	St Matthew's CE Primary
Lowe's Wong Anglican/Methodist Junior	St Peter's CE Primary, East Bridgford
North Leverton CE Primary	Trowell CE Primary

These schools have the standard criteria with the addition of an additional denominational criterion.

“Applicants who live outside the catchment area and who/whose parents attend the relevant* church/churches. Supporting evidence from the appropriate minister will be required in order to confirm attendance/involvement.”

* The detail will vary from school to school. School prospectuses will give the exact criterion, including the names of relevant churches.

St Wilfrid's CE Primary:

- Children looked after by a local authority

Within Calverton - the civil parish of Calverton

- Children who live in the catchment area and who, at the time of admission, have a brother or sister attending the school.
- Children who live in the catchment area and have a parent or carer (either male or female) who have attended a Church service on average twice a month during the previous year at either a Church of England church or a church which is a member of the Churches Together in England. (Information from the appropriate Minister confirming attendance will be required)
- Other children who live in the catchment area.

Outside Calverton

- Children who live outside the catchment area and who, at the time of admission, have a brother or sister attending the school.
- Children who live outside the catchment area and have a parent or carer (either male or female) who have attended a Church service on average twice a month during the previous year at either a Church of England church or a Church which is a member of the Churches Together in England. (Information from the appropriate Minister confirming attendance will be required)
- Other children who live outside the catchment area.

COMMUNITY JUNIOR AND THOSE PRIMARY SCHOOLS ADMITTING YEAR 3 CHILDREN FROM A LINKED INFANT SCHOOL – YEAR 3 ADMISSION CRITERIA: 2009/2010

In the event of over-subscription, the following criteria will be applied, in priority order, to determine which applications will be granted once places have first been allocated to pupils who have a statement of special educational needs which names the school:

- Children looked after by a local authority.
- Children who attend the linked infant school and who, at the time of admission, will have a brother or sister at the school or the linked infant school.
- Other children who attend the linked infant school.
- Children who live inside the catchment area who do not attend the linked infant school but who, at the time of admission, will have a brother or sister attending the school or the linked infant school.
- Other children who live in the catchment area and do not attend the linked infant school.
- Children who live outside the catchment area and who do not attend the linked infant school but who, at the time of admission, will have a brother or sister attending the school or the linked infant school.
- Other children who live outside the catchment area and who do not attend the linked infant school.

In the event of over-subscription within any criterion, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school.

Special Circumstances

The following groups of children will be given special consideration in their application for a particular school:

Children whose particular medical needs, mobility support needs, special educational needs or social circumstances are supported by written evidence from a doctor, social worker or other relevant professional stating that the school is the only school which could cater for the child's particular needs. The evidence must be presented at the time of application.

The Local Education Officer will consider each case on its merits and determine the allocation of any such place on the basis of the written evidence. Admission under 'special circumstances' or will take precedence over all but the first of the numbered criteria.

Children of nomadic Travellers will be allocated a place at their catchment area school.

Community junior schools with variations from the standard criteria

Bispham Drive Junior School

In the event of over-subscription, the following criteria will be applied, in priority order, to determine which applications will be granted once places have first been allocated to pupils who have a statement of special educational needs which names the school:

- Children looked after by a local authority.
- Children who live in the catchment area **and** attend the linked infant school and who, at the time of admission, will have a brother or sister at the school or the linked infant school.
- Other children who live in the catchment area **and** attend the linked infant school.
- Children who live inside the catchment area who do not attend the linked infant school but who, at the time of admission, will have a brother or sister attending the school or the linked infant school.
- Other children who live in the catchment area and do not attend the linked infant school.
- Children who live outside the catchment area but attend the linked infant school **and** who, at the time of admission, will have a brother or sister attending the school or the linked infant school.
- Children who live outside the catchment area but attend the linked infant school.
- Children who live outside the catchment area who do not attend the linked infant school but who, at the time of admission, will have a brother or sister attending the school (or the linked infant school)
- Other children who live outside the catchment area

In the event of over-subscription within any criterion, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school.

Special Circumstances

The following groups of children will be given special consideration in their application for a particular school:

Children whose particular medical needs, mobility support needs, special educational needs or social circumstances are supported by written evidence from a doctor, social worker or other relevant professional stating that the school is the only school which could cater for the child's particular needs. The evidence must be presented at the time of application.

The Local Education Officer will consider each case on its merits and determine the allocation of any such place on the basis of the written evidence. Admission under 'special circumstances' will take precedence over all but the first of the numbered criteria.

Children of nomadic Travellers will be allocated a place at their catchment area school.

COMMUNITY SECONDARY SCHOOLS – YEAR 7 ADMISSION CRITERIA: 2009/2010

In the event of over-subscription, the following criteria will be applied, in priority order, to determine which applications will be granted once places have first been allocated to pupils who have a statement of special educational needs which names the school:

- Children looked after by a local authority.
- Children who live in the catchment area and who, at the time of admission, will have a brother or sister attending the school.
- Other children who live in the catchment area.
- Children who live outside the catchment area but who are attending a linked primary phase school on 19th October preceding admission to secondary school and who will have a brother or sister at the preferred secondary school at the time of admission.
- Children who live outside the catchment area and who, at the time of admission, will have a brother or sister attending the preferred secondary school.
- Children who live outside the catchment area but who are attending a linked primary phase school on 19th October preceding admission to secondary school.
- Other children who live outside the catchment area.

In the event of over-subscription within any criterion, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school.

Special Circumstances

The following groups of children will be given special consideration in their application for a particular school:

Children whose particular medical needs, mobility support needs, special educational needs or social circumstances are supported by written evidence from a doctor, social worker or other relevant professional stating that the school is the only school which could cater for the child's particular needs. The evidence must be presented at the time of application.

The Local Education Officer will consider each case on its merits and determine the allocation of any such place on the basis of the written evidence. Admission under 'special circumstances' will take precedence over all but the first of the numbered criteria.

Children of nomadic Travellers will be allocated a place at their catchment area school.

Community secondary schools with variations from the standard criteria

Portland Comprehensive

The second and third criteria vary from the standard criteria.

- 'Children who live in the catchment area or attend one of the schools marked * below, and who at the time of admission, will have a brother or sister attending the school
- Children who live in the catchment area or attend one of the named schools marked * below

* St Anne's CE Primary, St Augustine's Junior, Manton Primary, Priory CE Primary'

Serlby Park School (3-18 Business and Enterprise Learning Community)

In addition to the standard criteria it should be noted that children already attending the primary phase at the school transfer automatically into Year 7 unless their parents request otherwise.

Valley Comprehensive

The admission criteria include an additional penultimate criterion:

- 'Children who live in the catchment area of St Augustine's and Gateford Park Schools.'

COMMUNITY SECONDARY SCHOOLS – YEAR 12 ADMISSION CRITERIA: 2009/2010

In the event of over-subscription, the following criteria will be applied, in priority order, to determine which applications will be granted once places have first been allocated to pupils who have a statement of special educational needs which names the school:

- Children looked after by a local authority.
- Children who live in the catchment area and who, at the time of admission, will have a brother or sister attending the school.
- Other children who live in the catchment area.
- Children who live outside the catchment area and who, at the time of admission, will have a brother or sister attending the preferred secondary school.
- Other children who live outside the catchment area.

In the event of over-subscription within any criterion, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school.

Schools with entry requirements

Broadly, 5 GCSE passes at A* - C for AS/Level 3 courses:

Valley School
The Manor School
The Grove School

4 GCSE passes at A* - C for AS Level courses:

Eastwood Comprehensive School

Requirements dependent on courses:

Dukeries College
Kimberley Comprehensive School

Exact Course requirements will be published in the school's prospectus and/or post-16 booklet.

APPENDIX 2

2009/2010 Proposed Admission Number (PAN) for Secondary Schools

ASHFIELD	PAN	MANSFIELD	PAN
Ashfield School	405	Garibaldi College	210
Holgate Comprehensive	240	Meden School & Technology College	240
Kirkby College	150	The Brunts School	240
Quarrydale Comprehensive	180	The Manor School	240
Selston Arts and Community College	180		
Sutton Centre Community College	167		
BASSETLAW		NEWARK	
Elizabethan High Comprehensive	240	Grove Comprehensive	180
Portland Comprehensive	300	Newark High School	143
Retford Oaks High	240	The Dukeries Community College	225
Serlby Park	120		
Tuxford Comprehensive	210		
Valley Comprehensive	300		
BROXTOWE		RUSHCLIFFE	
Alderman White School	140	Dayncourt School	210
Bramcote Hills College	212	Harry Carlton Comprehensive	200
Bramcote Park School	151	Rushcliffe Comprehensive	237
Eastwood Comprehensive	210	South Wolds Community School	180
Kimberley Comprehensive	240	Toothill Comprehensive	256
GEDLING			
Arnold Hill School	290		
Colonel Frank Seely Comprehensive	180		
The Gedling School	180		
The Wheldon School	180		

2009/2010 Proposed Admission Number (PAN) for Primary Schools

ASHFIELD		
SCHOOL	Key Stage 1	Key Stage 2
Annesley Pri	30	
Annie Holgate Inf	60	
Annie Holgate Jnr		60
Bagthorpe Pri	20	25
Beardall St Pri	30	
Broomhill Jnr		60
Butlers Hill Inf	60	
Carsic Pri	60	
Coxmoor Pri	30	
Croft Pri	50	
Dalestorth Pri	30	
Daneswood Jnr		60
Edgewood Pri	40	
Forest Glade Pri	30	
Greenwood Pri	60	
Healdswood Inf	60	
Hillocks Pri	40	
Hillside Pri School	60	
Holly Hill Pri	50	
Hucknall National CE Pri	60	
Jacksdale Pri	25	20
Jefferies Pri	40	
John Davies Pri	30	35
Kingsway Pri	30	
Kirkby Woodhouse Pri	50	
Leamington Pri	50	
Leen Mills Pri	50	
Mapplewells Pri	30	
Morven Park Pri	60	
Orchard Pri	40	
Priestsic Pri	60	
Selston CE Inf	25	
St Andrews CE Pri	45	
Underwood CE Pri	20	
Westwood Inf	20	

BASSETLAW		
SCHOOL	Key Stage 1	Key Stage 2
Beckingham Pri	10	
Bracken Lane Pri	30	
Carr Hill Pri	40	50
Clarborough Pri	20	
Cuckney CE Pri	20	
Dunham CE Pri	15	
Dyscarr Pri	30	
East Markham Pri	17	
Elkesley Pri	15	
Everton Pri	15	
Gateford Park Pri	30	
Haggonfields Pri	18	
Hallcroft Inf	40	
Kingston Park Pri	40	
Manton Pri	40	
Mattersey Pri	10	
Misson Pri	16	
Misterton Pri	30	
Norbridge Pri	30	
North Leverton CE Pri	15	
North Wheatley CE Pri	8	
Ordsall Pri	50	
Prospect Hill Jnr		60
Prospect Hills Inf	60	
Rampton Pri	10	
Ramsden Pri	25	
Ranby CE Pri	10	
Ranskill Pri	12	
Redlands Pri	50	
Ryton Park Pri	40	
Serlby Park	60	
Sir Edmund Hillary Pri	45	
St Augustines Inf	60	
St Augustines Jnr		60
St Johns CE Pri	60	
St Matthews CE Pri	10	
Thrumpton Pri	30	
Tuxford Pri	30	

BROXTOWE		
SCHOOL	Key Stage 1	Key Stage 2
Albany Inf	60	
Albany Jnr		60
Alderman Pounder Inf	70	
Awsworth Pri	40	
Banks Road Inf	60	
Beeston Fields Pri	40	
Bispham Drive Jnr		60
Bramcote Hills Pri	50	
Brinsley Pri	30	
Brookhill Leys Pri	50	
Chetwynd Road Pri	40	
College House Jnr		80
Eastwood Inf	40	
Eastwood Jnr		40
Eskdale Jnr		70
Fairfield Pri	30	60
Frederick Harrison Inf *	60	
Greasley Beauvale DH Lawrence Infant †	70	
Gilthill Pri	30	
Greasley Beauvale Jnr †		70
Hollywell Pri	30	
Horsendale Pri	30	
John Clifford Pri	40	
Kimberley Pri	20	
Larkfields Inf	60	
Larkfields Jnr		60
Lynncroft Pri	30	
Meadow Lane Inf	70	
Mornington Pri	40	
Round Hill Pri	60	
Rylands Jnr		50
St Johns Pri	15	
Stevenson Jnr *		60
Sunnyside Pri	15	
Trent Vale Inf	50	
Trowell CE Pri	25	
William Lilley Inf	60	

GEDLING		
SCHOOL	Key Stage 1	Key Stage 2
Abbey Gates Pri	30	
Arnbrook Pri	40	
All Hallows CE Pri	30	
Arno Vale Jnr		60
Arnold View Pri	40	
Burton Joyce Pri	40	
Carlton Central Inf	50	
Carlton Central Jnr		50
Church Drive Pri	40	
Coppice Farm Pri	30	
Ernehale Inf	60	
Ernehale Jnr		60
Haddon Pri	30	
Hawthorne Pri	20	
Killisick Jnr		50
Lambley Pri	18	
Manor Park Inf	40	
Mapperley Plains Pri	45	
Netherfield Pri	60	
Newstead Pri	16	
Parkdale Pri	60	
Phoenix Inf	40	
Pinewood Inf	40	
Porchester Jnr		45
Priory Jnr		40
Richard Bonington Pri	50	
Robert Mellors Pri	30	
Sir John Sherbrooke Jnr		50
St Wilfrids CE Pri	30	
Standhill Inf	40	
Stanhope Pri	40	
Westdale Inf	60	
Westdale Jnr		60
Willow Farm Pri	30	
Woodthorpe Inf	60	
Walkeringham Pri	8	

* and † the LA is publishing proposals to amalgamate these schools

MANSFIELD		
SCHOOL	Key Stage 1	Key Stage 2
Abbey Pri	30	
Asquith Pri	50	
Berry Hill Pri	50	
Birklands Pri	40	
Church Vale Pri	30	
Crescent Pri	40	
Eastlands Jnr		40
Ethel Wainwright Pri	60	
Farmilo Pri	30	
Forest Town Pri	50	
Heatherley Pri	30	
Heathlands Pri	20	
Hetts Lane Inf	60	
High Oakham Pri	50	
Holly Pri	40	
Intake Pri	30	
John T Rice Inf	40	
King Edward Pri	50	
Leas Park Jnr		70
Netherfield Inf	30	
Nettleworth Inf	70	
Newgate Pri	25	
Newlands Jnr		40
Northfield Pri	30	
Oak Tree Pri	40	
Peafield Lane Pri	45	
Robin Hood Pri	30	
Rose Brook Pri	40	
Sherwood Jnr		60
St Edmunds CE Pri	40	
Sutton Road Pri	50	
Wynndale Pri	30	

NEWARK		
SCHOOL	Key Stage 1	Key Stage 2
Barnby Road Pri	40	
Besthorpe Pri	6	
Bishop Alexander Pri	40	
Bleasby CE Pri	20	
Blidworth Oaks Pri	50	
Bowbridge Pri	60	
Chuter Ede Pri	50	
Coddington C E Pri	40	
Crompton View Pri	40	
Dean Hole CE Pri	8	
Forest View Jnr		60
Halam CE Pri	17	
Hawtonville Jnr		60
Holy Trinity CE Inf	25	
John Blow Pri	30	
John Hunt Infant	80	
John Hunt Jnr		80
King Edwin Pri	50	
Kirklington Pri	8	
Kneesall C E Pri	13	
Lake View Pri	30	
Lovers Lane Pri	30	
Lowes Wong Ang/Meth Jnr		100
Lowes Wong Inf	70	
Manners Sutton Pri	8	
Maun Inf	60	
Mount CE Pri	30	
Muskham Pri	30	
North Clifton Pri	10	
Norwell CE Pri	10	
Oliver Quibell Inf	40	
Ollerton Pri	50	
Python Hill Pri	50	
Queen Eleanor Pri	10	
Ravenshead CE Pri	60	
Samuel Barlow Pri	40	
St Peters CE Pri	30	
Sutton on Trent Pri	20	
Walesby CE Pri	20	
Winthorpe Pri	15	

RUSHCLIFFE		
SCHOOL	Key Stage 1	Key Stage 2
Abbey Road Pri	60	
Brookside Pri	30	
Bunny CE Pri	12	
Candleby Lane Pri	60	
Carnarvon Pri	60	
Costock CE Pri	10	
Cropwell Bishop Pri	30	
Crossdale Drive Pri	30	
Edwalton Pri	40	
Flintham Pri	15	
Gotham Pri	25	
Greythorn Pri	45	
Heymann Pri	50	
James Peacock Inf	60	
Jesse Grey Pri	60	
Keyworth Pri	30	
Kinoulton Pri	20	
Lady Bay Pri	50	
Langar CE Pri	14	
Lantern Lane Pri	40	
Normanton on Soar Pri	12	
Orston Pri	20	
Radcliffe on Trent Inf	70	
Radcliffe on Trent Jnr		70
Robert Miles Inf	60	
Robert Miles Jnr		60
St Peters East Bridgford CE Pri	30	
St Peters Ruddington CE Jnr		60
Sutton Bonington Pri	30	
Tollerton Pri	30	
West Bridgford Inf	80	
West Bridgford Jnr		80
Willoughby Pri	7	
Willowbrook Pri	30	