

Nottinghamshire's Special Educational Needs &/or Disabilities Strategic Action Plan

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The purpose of the SEND Strategic Action Plan:

<u>One partnership plan</u> bringing together key areas for development in the County, with a focus on the continuous improvement of services, and outcomes for children and young people with SEND in Nottinghamshire.





Context (1): the total number of children & young people aged 0-24 with a disability in Nottinghamshire is between <u>6,598-11,882</u> Source: Thomas Coram Research Unit (2014)

Cohort (Source: SEN2 January 2017)	Number	Percentage of total
Total number of pupils in Nottinghamshire Schools	120,724	
Total number of pupils in Nottinghamshire Schools with SEN Support	9,182	7.6% (England 11.6%)
Total number of pupils in Nottinghamshire Schools with Statements or EHC Plans	1,591	1.3% (England 2.8%)



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Context (2): the number of state funded special schools in Nottinghamshire = 11

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Provision for children & young people with Education, Health and Care Plans (Source: SEN2 January 2017)	Number
Number of children and young people in state funded special schools	957
Number of children and young people in non maintained special schools	184
Number of children and young people in alternative provision	106

UFS



Context (3): Other support for children and young people with disabilities and their families:

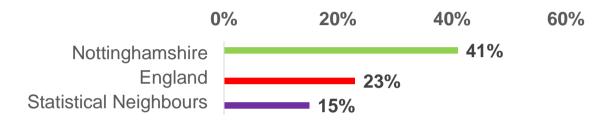
- Specialist Children's Disability Service (Children's Social Care)
- Short Breaks
 - 1,600 children and young people accessing short breaks
 - £6.2 million budget
 - Currently being reviewed and updated offer being coproduced.



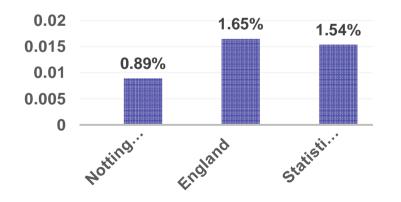




SEND Reforms (2014) have as resulted in a significant increase in the number of Education, Health and Care (EHC) Plans (2013-2017):



Though there are now over 2100 EHC Plans in Nottinghamshire for children and young people aged 0-24 (January 2017), this is still considerable lower than the English or statistical neighbours' average:



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Reasons for increase in Education, Health and Care Plans:

- Parental expectations and rights raised by the introduction of the Reforms
- Increasing pressure on school budgets and associated challenges of being inclusive of children & young people with SEND (especially from year 9 onwards)
- Increasing complexity of some child and young people's needs especially Autism and Social & Emotional Mental Health needs, and more children and young people not being in schools including Elective Home Education
- The Reforms extending the statutory right to an assessment up to the age of 24
- More children with complex needs are living longer.







The Action Plan's areas for development are grouped into four work streams:

- **1.** Plans and Pathways
- 2. Health
- 3. Education Provision, which has two strands:

(a) sufficiency and (b) quality

4. Preparing for Adulthood.

The partnership is committed to the co-production of services with families.



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Action Plan to be monitored by the partnership's SEND Accountability Board.

Membership of the Board includes:

- Local Authority
- Health
- Nottinghamshire Parents Carers Forum
- Schools, colleges
- Voluntary and Community Sector



