

18 March 2019

Agenda Item: 7

# REPORT OF THE SERVICE DIRECTOR, FINANCE, INFRASTRUCTURE & IMPROVEMENT

# CHILDREN AND YOUNG PEOPLE CORE DATA SET - PERFORMANCE FOR QUARTER 3

# Purpose of the Report

1. This report provides the Committee with a summary of the performance of the Council's services for children and young people for quarter 3 of 2018/19 (1 October to 31 December 2018).

# Information

- 2. The Council's Planning and Performance Framework establishes the approach that the Council takes to planning and managing its performance to deliver effective and responsive services.
- 3. The Council has agreed that the key measures of its performance will be defined through a number of core data sets which are detailed in its Council Plan and each of its Departmental Strategies.
- 4. Performance against these core data sets is reported to Committee every three months (quarterly) to support the performance management of the delivery of services.

### Performance Reporting for 2018/19

- 5. This report provides a summary of the quarter 3 position for the Children's Social Care and Education Core Data Set performance measures that fall within the responsibility of the Children and Young People's Committee. The full Core Data Set is included in **Appendices 1 and 2**. **Appendix 1** shows those measures which have received updates since the previous quarter. **Appendix 2** shows those measures which have not changed.
- 6. For each measure, the following information is provided:
  - Current performance and whether a high or low value is regarded as 'good'.
  - The period this current value relates to.
  - An indication of whether performance has improved (+), declined (-), or remained the same (=) over the current reporting period. The most recently available annual performance and which year this relates to.

- The underlying numbers used to calculate the % for some measures is provided within the measure description.
- If a measure is cumulative, this is stated in the measure description.
- Comparator data of the national average for England, and that of the Council's children's services statistical neighbours, where this data is available.

### **Child and Family Assessments**

7. The percentage of Child and Family Assessments completed within timescale has seen continued improvement from 95.5% in quarter 2 to 97.1% in quarter 3. This is comfortably above the target of 85% and above the Council's statistical neighbours and national averages. This continued improvement results from practice improvements made in both the Assessment Service and Children's Disability Service. The changes in the Assessment Service relate to new practice guidance introduced in July 2018 to ensure Assessments are timely and proportionate. In addition to this, changes were made to the allocation process to ensure that Social Workers had the capacity to both undertake and write up their assessments in a timely manner.

### Child protection

- 8. The number of children subject to a child protection plan has decreased this quarter to 46.9 per 10,000. This quarter's figure is encouraging; thresholds are closely monitored by children's service managers and also chairs of child protection conferences. However, the number of children subject to a child protection plan in Nottinghamshire continues to be slightly above the statistical neighbour average and work continues in this area.
- 9. The percentage of child protection plans lasting two years or more has seen some fluctuation over the last 12 months and has risen this quarter from 3.4% to 4.6%. The figure for Nottinghamshire is now above the national average. Substantial work has gone into this area, and performance continues to be within the target of 5.5%.
- 10. There has been a significant decrease this quarter in the proportion of children becoming subject to a child protection plan more than once from 28.8% in quarter 2 to 16.8%. This area is subject to ongoing close management attention and whilst this significant decrease in quarter 3 is noted as a positive, further quarters' data is required before reaching firm conclusions as to the direction of travel.
- 11. The percentage of child protection cases reviewed within timescales remains unchanged at 95.3% this quarter. As this is a cumulative measure over a rolling 12 month period sustained good performance is required, and performance continues to require recovery from the dip in 2017/18 quarter 4 when staff sickness and heavy snow significantly impacted on the completion of reviews of child protection plans. Performance each month this quarter has exceeded the national and statistical neighbour averages, and the year to date figure also exceeds this. However, improvement is still required to meet the Nottinghamshire target for 2018-19. Work has taken place to build in resilience to the system to hopefully avoid a repeat of last year's quarter 4 issues.

## Child Sexual Exploitation (CSE) and Missing

- 12. The number of children reported to the Multi-Agency Safeguarding Hub (MASH) with risks of CSE has increased from 75 in quarter 2 to 121 instances in quarter 3. Schools accounted for more than half of this increase in referrals as pupils returned back from the summer break in September. The increase is also considered to be attributable to an increased understanding and knowledge of CSE indicators. The percentage of those referrals which subsequently went on to a CSE strategy meeting has remained stable with 11.9% (or 8 instances) in quarter 2 compared to 10% (or 11 instances) in quarter 3.
- 13. The number of children going missing has reduced this quarter which is in line with previous annual patterns. Partner agencies are working well with one another to address issues of children missing from home and care.

### Looked after children

- 14. Looked after children (LAC) who have had more than three placements during the previous 12 months as a proportion of all looked after children has remained unchanged between quarter 2 and quarter 3. However, the Nottinghamshire figure is higher than statistical neighbours and the national average, albeit recently published data indicates that statistical neighbours are also experiencing a rise in this specific indicator. Whilst the general rule of fewer placement moves resulting in better outcomes prevails for the majority of cases, the computation of this specific indicator is such that the otherwise excellent work done to move 16/17 year old LAC into a number of discrete supported placements that provide this group with the necessary life skills to equip them for independence into adulthood perversely impacts in a negative way on this indicator. However, it does not impact in any practical sense on the overall long-term stability of placements.
- 15. The percentage of looked after children remaining in long-term placements remains stable. Performance remains better than the national average and statistical neighbours, albeit showing a marginal decrease on the previous quarter. This may well be due in part to the planned placement moves into semi-independent accommodation for older young people, though this indicator confirms that these do not compromise the overall objective of achieving placement stability over the longer term.

### Adoption

- 16. The average length of time between a child's admission into care and placement has increased again this quarter to 442 days. This is significantly below the latest available national average of 520 days and shows good performance in this area. This quarter the Council successfully placed a child who had been waiting a considerable period for an adoptive family. This is a great outcome for this child but has impacted on the figure this quarter. Wherever possible the Council has identified and matched children as early as possible and continued to place children in foster for adoption placements.
- 17. The average number of days between placement order and deciding on an appropriate family for a child or children has also increased slightly and is now at 126 days. This remains well below the latest published national average of 220 days and shows continuing good performance in this area. As mentioned above, the placement of one child who had been waiting and was deemed "harder to place" has impacted on this quarter's

performance. However, other children in this quarter have been placed quickly and thus the average figure has remained relatively stable.

### **Care leavers**

- 18. The percentage of care leavers aged 19-21 years currently classed as in education, employment and training, whilst it remains largely stable, is still below the target of 49%. It has increased slightly from 46.8% in quarter 2 to 47.5% this quarter. This still puts Nottinghamshire slightly above statistical neighbours (45.5%) but slightly below the national average (50%).
- 19. The percentage of care leavers aged 19-21 years living in suitable accommodation remains stable at 85.5%. This is slightly above the statistical neighbour average (81.1%) and the national average (84%). Currently, 12 young people aged 18-21 years are in unsuitable accommodation (they are all aged 20 years old). Six of these are currently in custody.

### **Educational standards**

20. Final data for the percentage of pupils achieving the expected standard in reading, writing and mathematics at the end of primary education (typically 11 year olds) shows Nottinghamshire is in-line with the national average. 64.7% of pupils achieved this measure (an increase of 2.9 percentage points from 2017) compared with 65.0% nationally and 64.5% amongst statistical neighbours. Against all local authorities (LAs) nationally (152 with published data) Nottinghamshire is ranked 72<sup>nd</sup> on this measure (where 1<sup>st</sup> is best) and against statistical neighbours is placed 4<sup>th</sup> (out of 11 LAs; where 1<sup>st</sup> is best). Outcomes by district show all districts witnessed increases in this measure with the exception of Rushcliffe which witnessed a fall of 1.0 percentage point (to 73.5% of pupils achieving this measure) although overall outcomes in Rushcliffe remain above all districts. The percentage of pupils achieving the expected standard in combined reading, writing and mathematics in Nottinghamshire schools and academies by area is as follows:

# Table 1 – Percentage of pupils achieving the expected standard at Key Stage 2 in combined reading, writing & mathematics by district

	20	15/16	20	16/17	20		
	Pupils Pupils Rd, Wr, Ma		Pupils	% Exp. Standard Rd, Wr, Ma	Pupils	% Exp. Standard Rd, Wr, Ma	Diff. from 2017
Nottinghamshire	8,410	53.8	8,749	61.8	9,097	64.7	2.9
Ashfield	1,334	47.8	1,367	57.1	1,385	63.3	6.2
Bassetlaw	1,175	51.1	1,207	58.5	1,262	62.0	3.5
Broxtowe	1,073	56.8	1,165	64.8	1,215	67.2	2.4
Gedling	1,264	52.2	1,222	63.1	1,291	64.8	1.7
Mansfield	1,139	48.8	1,212	55.8	1,250	57.5	1.7
Newark	1,155	53.4	1,264	58.7	1,281	64.0	5.3
Rushcliffe	1,270	66.5	1,312	74.5	1,413	73.5	-1.0
National	-	54.0	-	62.0	-	65.0	3.0
Stat. Neighbours	-	53.3	-	60.8	-	64.5	3.7

District refers to the geographical location of the school

Statistical neighbour is based on the averages of each LA's outcome (excluding Notts.) and is not weighted

- 21. Changes to the grading structure last year in GCSE English language, English literature and mathematics which were awarded in the grading scale of 9 to 1 (9 being the top grade and not A\*-G as previously reported) have been extended this year to 20 other subjects including science, history, geography, some foreign languages, art, music, drama and P.E. Other GCSE subjects will continue to be awarded A\*-Gs with most other subjects adopting numbers by 2019. Eventually all GCSEs will be numerical.
- 22. Broadly the same proportion of students will achieve a grade 4 or better as previously achieved a grade C or above but instead of the four grades (A\*, A, B and C) which most students achieve, the new grading structure will have six grades (9, 8, 7, 6, 5 and 4). Fewer grade 9s will be awarded than A\*s.
- 23. Grade 4 will be regarded as a 'standard pass' and a grade 5 as a 'strong pass'. The government wants to see the percentage of pupils achieving a grade 5 and above rising over time and to reflect this ambition, achievement at the 'strong pass' will be one of the benchmarks used to measure the performance of schools.
- 24. Final data for 2018 shows 45.6% of pupils achieved a strong pass (grades 9-5) in both GCSE English and mathematics which represents no change on 2017. Nationally over the same period 43.5% of state funded schools achieved this measure which is a 0.6 percentage point increase. Nottinghamshire is placed 52<sup>nd</sup> against all local authorities nationally. Comparisons to statistical neighbours show the average for this measure to be 42.7% with Nottinghamshire placed 2<sup>nd</sup> against all 11 authorities.
- 25. At the standard pass (grades 9-4) final data shows 66.6% of Nottinghamshire pupils achieved grades 9-4 in both English and mathematics, an increase of 0.7 percentage points on 2017. Nationally there was a slight increase of 0.2 percentage points to 64.4%. Nottinghamshire remains above both national and statistical neighbour averages. Comparisons with all authorities nationally place Nottinghamshire 53<sup>rd</sup>. Against statistical

neighbours Nottinghamshire improved its position amongst 11 authorities and is placed 2<sup>nd</sup>. The percentage of pupils achieving standard and strong passes in English and mathematics in Nottinghamshire schools and academies by area is as follows:

	201	5/16		2016/17			2017/18	Di	Diff. from 2017		
	Pupils	% A*-C GCSE En&Ma	Pupils	% 9-5 GCSE En&Ma	% 9-4 GCSE En&Ma	Pupils	% 9-5 GCSE En&Ma	% 9-4 GCSE En&Ma	Stro Pa (9-	ss	Standard Pass (9-4)
Nottinghamshire	7,883	65.9	7,510	45.6	65.9	7,494	45.6	66.6	0.	0	0.7
Ashfield	1,264	55.3	1,165	34.3	55.7	1,229	32.7	56.0	-1	6	0.3
Bassetlaw	1,124	71.3	996	51.6	70.7	1,045	50.3	69.4	-1	3	-1.3
Broxtowe	918	67.4	876	45.4	66.6	881	42.8	64.7	-2	6	-1.9
Gedling	1,162	67.0	1,163	47.6	68.5	1,107	47.2	68.1	-0	4	-0.4
Mansfield	1,202	57.4	1,178	37.0	57.0	1,131	37.0	58.2	0.	0	1.2
Newark	915	62.3	850	38.1	60.8	781	41.6	66.2	3.	5	5.4
Rushcliffe	1,298	80.2	1,282	62.0	80.2	1,320	64.4	81.7	2.	4	1.5
National	-	63.3	-	42.9	64.2	-	43.5	64.4	0.	6	0.2
Stat. Neighbours	-	63.4	-	42.4	64.5	-	42.7	64.5	0.	3	0.0

# Table 2 – Percentage of pupils achieving standard and strong passes in English and mathematics by District

District refers to the geographical location of the school Statistical neighbour is based on the averages of each LA's outcome (excluding Notts.) and is not weighted

- 26. The following paragraphs on Ofsted inspections are based on the current inspections of schools and do not take into account the former judgement of schools which have closed and re-opened as a sponsored academy (current Ofsted reporting arrangements). Numbers on roll are as at October 2018.
- 27. The number of primary schools in an Ofsted category (Inadequate) has reduced to two schools from four at the last quarter. Oak Tree Primary School (Mansfield district, LA maintained school with 255 pupils on roll) which was Inadequate last quarter closed at the end of November 2018 and is now a sponsored academy under the leadership of Aspire Multi-Academy Trust. Arnbrook Primary (Gedling district, a sponsored academy which converted in April 2014 under the leadership of Believe Academy Trust with 261 pupils on roll) which was Inadequate at the last quarter was re-inspected (20<sup>th</sup> November 2018) and is now deemed to Require Improvement. The other two schools from the last quarter remain. These are Hillocks Primary (Ashfield district, LA maintained school; 311 pupils on roll) which is set to close at the end of March for academy sponsor led conversion and Langold Dyscarr (Bassetlaw district, LA maintained school; 274 pupils on roll).
- 28. The number of secondary schools in an Ofsted category remains unchanged at one school from the last quarter. Kirkby College (Ashfield district; a convertor academy which converted August 2012 with 435 pupils on roll) remains Inadequate since the last quarter.
- 29. Final data shows the Key Stage 2 attainment gap for pupils eligible for free school meals at any point in the past six years (FSM6) attaining the expected standard in each of reading, writing and mathematics has narrowed (1.4 points) to 22.6 percentage points. 48.1% of Nottinghamshire FSM6 pupils achieved this standard compared with 70.7% of

non-FSM6 pupils. Comparisons to national data show the equivalent figures to be 50.0% and 71.0% respectively giving a national gap of 21.0 percentage points which is 1.6 percentage points lower than Nottinghamshire.

- 30. The difference in the gap is due to attainment of FSM6 pupils in Nottinghamshire being 1.9 percentage points lower than the equivalent group nationally (50.0% national FSM6). The non-FSM6 group is in-line with the national average (once rounded) for the same group with 70.7% achieving the expected standard in Nottinghamshire compared with 71.0% nationally.
- 31. Outcomes by district show the FSM6 gap is widest in the Newark district at 25.3 percentage points with 44.7% (an increase of 5.1 percentage points from 2017) of FSM6 pupils achieving the expected standard compared with 70.0% (an increase of 4.8 percentage points) of non-FSM6 pupils. Broxtowe district witnessed the greatest proportion of FSM6 pupils achieving the expected standard at 55.0% and was also the district with the lowest gap at 16.7 percentage points.
- 32. Key Stage 2 outcomes for those achieving the expected standard in reading, writing and mathematics by free school meal at any point in the past six years (FSM6) eligibility and the associated gap are as follows:

2010		2016	-		2017	-		2018	Increase	GAP			
District	FSM6	Pupils	%	GAP	Pupils	%	GAP	Pupils	%	GAP	from 2017	change	
Ashfield	Yes	489	34.2	21.5	504	43.5	21.6	472	49.4	21.1	5.9	-0.5	
Asimelu	No	845	55.7	21.5	863	65.1	21.0	913	70.5	21.1	5.4	-0.5	
Descetleur	Yes	348	36.5	20.7	355	45.1	10.0	370	47.0	21.2	1.9	2.2	
Bassetlaw	No	827	57.2	20.7	852	64.1	19.0	892	68.2	21.2	4.1	2.2	
Drovtovio	Yes	253	41.5	20.0	290	50.7	10.0	329	55.0	16.7	4.3	2 1	
Broxtowe	No	820	61.5	20.0	875	69.5	18.8	886	71.7	16.7	2.2	-2.1	
Codling	Yes	328	35.4	22.7	308	46.4	22.2	322	46.9	23.8	0.5	1.5	
Gedling	No	936	58.1	22.7	914	68.7	22.3	969	70.7	23.8	2.0	1.5	
Mansfield	Yes	371	33.4	22.9	420	38.3	26.7	437	43.7	21.2	5.4	-5.5	
Ivialistielu	No	768	56.3	22.9	792	65.0	20.7	813	64.9	21.2	-0.1	-5.5	
Nowork	Yes	294	35.0	24.7	323	39.6	25.6	302	44.7	25.3	5.1	-0.3	
Newark	No	861	59.7	24.7	941	65.2	25.0	979	70.0	25.5	4.8	-0.3	
Rushcliffe	Yes	178	178 42.1	28.3	164	54.9	22 E	164	53.7	22.4	-1.2	0.1	
Rusticitie	No	1,092	70.4	20.5	1,148	77.4	4 <b>22.5</b>	1,249	76.1	22.4	-1.3	-0.1	
LA	Yes	2,261	36.1	24.2	2,364	44.3	24.0	2,396	48.1	22.6	3.8	-1.4	
LA	No	6,149	60.3	24.2	6,385	68.3	24.0	6,701	70.7	22.0	2.4	-1.4	
National	Yes	-	39.0	21.0	-	48.0	20.0	-	50.0	21.0	2.0	1.0	
National	No	-	60.0	21.0	-	68.0	20.0	-	71.0	21.0	3.0	1.0	

# Table 3 – Percentage of FSM6 pupils achieving the expected standard in combined reading, writing & mathematics by district and the associated gap

District refers to the geographical location of the school

33. Final data for 2018 shows the Key Stage 4 attainment gap for pupils eligible for free school meals at any point in the past six years (FSM6) attaining a strong pass (grades 9-5) in both GCSE English and mathematics to be 28.2 percentage points which is a narrowing of the

gap compared with 2017 (30.2 percentage points in 2017). 23.8% of Nottinghamshire FSM6 pupils achieved this standard compared with 52.0% of non-FSM6 pupils. Comparisons to national data show the equivalent provisional figures to be 25.1% and 49.8% respectively giving a national gap of 24.7 percentage points which represents a slight widening of 0.3 percentage points.

34. District outcomes show that Bassetlaw continues to have the lowest FSM6 gap in the County standing at 17.3 percentage points. Bassetlaw is also the district with the highest performing outcomes for FSM6 pupils with 37.0% achieving this. Broxtowe was the lowest with 14.9%.

				2017				2018			Increase	GAP	
District	FSM6		Pupils	%	GAP		Pupils	%	GAP		from 2017	change	
Ashfield	Yes		338	14.5	27.9		358	15.4	24.4		0.9	-3.5	
Asimelu	No		827	42.4	27.9		871	39.8	24.4		-2.6	-5.5	
Bassetlaw	Yes		188	37.8	17.0		238	37.0	17.3		-0.8	0.3	
Dassellaw	No		808	54.8	17.0	807	54.3	17.5		-0.5	0.5		
Broxtowe	Yes		202	21.3	31.4		181	14.9	25.4		-6.4	3.7	
BIOXLOWE	No		674	52.7	51.4	700	50.0	35.1		-2.7	5.7		
Gedling	Yes	239 24.7 <b>28.9</b> 234	32.1	19.1		7.4	-9.8						
Geuing	No		924	53.6	20.9		873	51.2	19.1		-2.4	-9.0	
Mansfield	Yes		353	<u>3 19.3</u> 33	334	18.0	27.0		-1.3	1.7			
wansheiu	No		825	44.6	25.5		797	45.0	27.0		0.4	1.7	
Newark	Yes		219	18.3	26.7		183	20.8	27.2		2.5	0.5	
Newark	No		631	45.0	20.7		598	48.0	27.2		3.0	0.5	
Rushcliffe	Yes		161	29.8	36.8		159	36.5	31.7		6.7	-5.1	
Rusticitie	No		1,121	66.6	50.0		1,161	68.2	51.7		1.6	-5.1	
LA	Yes		1,700	22.2	20.2	1,687	23.8	28.2		1.6	-2.0		
LA	No		5,810	52.4	30.2		5,807	52.0	20.2		-0.4	-2.0	
National	Yes		-	24.6	24.4		-	25.1	24.7		0.5	0.2	
National	No		-	49.0	24.4		-	49.8	24./		0.8	0.3	

Table 4 – Percentage of FSM6 pupils achieving 9-5 grades in both GCSE English and mathematics by district and the associated gap

District refers to the geographical location of the school

- 35. At the standard pass (grades 9-4) in both GCSE English and mathematics there has been a narrowing of the gap. Final 2018 figures show 44.9% of FSM6 pupils achieved 9-4 grades in both GCSE English and mathematics compared with 72.9% who were not FSM6. The FSM6 gap for the County is 28.0 percentage points which represents a narrowing of the gap compared with 31.4 percentage points reported in 2017. National data shows the attainment gap in this measure stands at 26.2 percentage points (44.9% of FSM6 pupils achieving this measure compared with 71.1% of non-FSM6) for state funded schools, a slight increase of 0.1 percentage points from 2017.
- 36. Outcomes by district show that Newark district witnessed the largest increase in FSM6 attainment, an 11.7 percentage point increase to 46.4% achieving the measure. Gedling witnessed a similar increase in attainment for this group at 7.8 percentage points to 55.1% achieving the measure.

# Table 5 – Percentage of FSM6 pupils achieving A\*-C/9-4 grades in both GCSE English and mathematics by district and the associated gap

	2016 (§	2016 (grades A*-C)			2017 (grades 9-4)				grades		Increase	GAP			
District	FSM6	Pupils	%	GAP	Pupils	%	GAP		Pupils	%	GAP		from 2017	change	
Achfield	Yes	378	33.9	20 5	338	33.4	21.4		358	34.1	20.0		0.7	0.5	
Ashfield	No	886	64.4	30.5	827	64.8	31.4		871	65.0	30.9		0.2	-0.5	
Descetleur	Yes	261	59.0	16.0	188	59.6	12.7		238	57.6	15.2		-2.0	1.6	
Bassetlaw	No	863	75.0	16.0	808	73.3	13.7		807	72.9	15.3		-0.4	1.6	
Drovtowo	Yes	178	44.4	28.6	202	44.6	20 F		181	40.3	20.7	30.7	-4.3	2.2	
Broxtowe	No	740	73.0	28.0	674	73.1	28.5		700	71.0	30.7		-2.1	2.2	
Codling	Yes	239 44.8 27.9 239 47.3 2   923 72.7 924 74.0 2	44.8	27.0	239	47.3	26.7		234	55.1	16.5		7.8	10.2	
Gedling	No		20.7		873	71.6	16.5		-2.4	-10.2					
Mansfield	Yes	390	34.6	33.7	353	33.7	22.2		334	35.3	32.5		1.6	-0.7	
Ivialistielu	No	812	68.3	35.7	825	66.9	33.2		797	67.8	32.5		0.9	-0.7	
Nowork	Yes	223	38.1	22.0	219	34.7	25.2		183	46.4	25.0		11.7	0.4	
Newark	No	692	70.1	32.0	631	69.9	35.2		598	72.2	25.8		2.3	-9.4	
Rushcliffe	Yes	169	58.6	24.8	161	52.8	21.2		159	58.5	26.3		5.7	-5.0	
Rusticitie	No	1,129	83.4	24.0	1,121	84.1	51.5	31.3	1,161	84.8	20.5		0.7	-5.0	
LA	Yes	1,838	42.8	30.2	1,700	41.6	31.4		1,687	44.9	28.0		3.3	2.4	
LA	No	6,045	73.0	50.2	5,810	73.0	51.4		5,807	72.9	20.0		-0.1	-3.4	
National	Yes	-	43.4	26.9	-	44.6	26.1		-	44.9	26.2		0.3	0.1	
Mational	No	-	70.3	20.9	-	70.7	20.1		-	71.1	20.2		0.4	0.1	

District refers to the geographical location of the school

- 37. The percentage of A-Level entries in Nottinghamshire sixth forms awarded a pass grade at A\*-E fell slightly to 98.5%, a decrease of 0.5 percentage points from 2017. Comparisons to all state funded schools and colleges nationally witnessed a similar fall (0.4 percentage points) to 97.7%.
- 38. The percentage of A-Level entries in Nottinghamshire sixth forms awarded a pass grade at A\*-B has fallen to 49.3%, 0.9 percentage points from 2017. Comparisons to all state funded schools and colleges nationally show a slight decrease of 0.3 to 50.0%.
- 39. The number of 2 year olds taking up their free entitlement in the autumn 2018 term shows an increase from the same period last year. 75.9% of eligible 2 year olds are attending providers, a 2 percentage point increase (from 73.9%) from the same term last year. Rushcliffe district has the highest proportion of eligible 2 year olds accessing their entitlement whereas Ashfield district has the lowest at 62.0%. Comparisons with the same term last year show Ashfield district was the only area to witness a fall (down 10.5 percentage points from autumn 2017 to 62.0%).

### Youth Offending & Early Help Support

40. The rate (per 100,000 population) of First Time Entrants (FTEs) for the first two quarters of this year has seen a drop from 171 to 120 relative to the same quarters last year. This downward change should be secured by changes to Policing policy, distributed to staff in November 2018, which sees all young people being considered for a caution referred to

the Youth Justice Service. Violent offences remain the most numerous (including weapons offences, this accounts for almost half of FTEs, as per last quarter). The rates for both simple and conditional cautions remain consistent with quarter 1, with there being a similar number of prosecutions also. It is anticipated that there will be an increase in the number and use of Community Resolutions as the FTE rate declines.

### Other Options Considered

41. This report is provided as part of the Committee's constitutional requirement to consider performance of all areas within its terms of reference on a quarterly basis. The departmental strategy was agreed on 24 January 2018 and the format and frequency of performance reporting were agreed by the Improvement and Change Sub-Committee on 12 March 2018. Due to the nature of the report no other options were considered appropriate.

### **Reason/s for Recommendation/s**

42. This report is provided as part of the Committee's constitutional requirement to consider performance of areas within its terms of reference on a quarterly basis.

## **Statutory and Policy Implications**

43. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

### **Financial Implications**

44. There are no direct financial implications arising from the report.

### Safeguarding of Children and Adults at Risk Implications

45. Reporting on the performance of services for looked after children and care leavers will better enable the Council to ensure that children are effectively safeguarded.

# RECOMMENDATION

1) That Committee considers whether there are any actions it requires in relation to the performance information on the Council's services for children and young people for the period 1 October to 31 December 2018.

### Nigel Stevenson Service Director for Finance, Infrastructure & Improvement

### For any enquiries about this report please contact:

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### Constitutional Comments (EP 15/02/19)

46. The Children and Young People's Committee is the appropriate body to consider the content of the report. If Committee resolves that any actions are required it must be satisfied that such actions are within the Committee's terms of reference.

### Financial Comments (SAS 15/02/19)

47. There are no financial implications arising directly from the report.

### **Background Papers and Published Documents**

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

Performance reporting (Quarter 2 2018/19) – services for children and young people – report to Children and Young People's Committee on 19<sup>th</sup> November 2018.

### Electoral Division(s) and Member(s) Affected

All.

C1222