

## Appendix 1

### Secondary exclusions in Nottinghamshire

Showing fixed period and permanent exclusions, by school, for the last three full school years.

as in  
ONE at  
30/10/07

#### 2006/07 Secondary School Exclusions

- Notes:** 1 The information is based upon that entered into the LA Information System as at 30/10/2007  
2 Figures are number of occurrences NOT number of pupils

School No.	School	Fixed 1-5 Days	Fixed 6-15 Days	Fixed 16-45 Days	Lunchtime Only Exclusion	Permanent	Reinstated from Permanent	Withdrawn	Grand Total
4374	Portland School	337	28	5		5			375
4464	Queen Elizabeth's Endowed School	209	70	10		2	1		290
4106	Wheldon School and Sports College	262	20			7	2		287
4444	Dukeries Community College	273	12			1			286
4462	Sherwood Hall School and Sixth Form College	231	27						258
4032	The Manor School	208	21			2			231
4091	Arnold Hill School and Technology College	192	8			5	1		204
4118	Bramcote Hills Sport and Community College	179	16	1		3			199
4463	The Brunts School	182	6			2			190
4404	Toot Hill School	162	18			6			186
4456	Elizabethan High School	161	5	4		1			171
4364	Valley School	127	37	2					166
4452	Tuxford School	158	8						166
4084	Redhill School	105	39	9		5	1		157
4075	Meden School and Technology College	138	12	2					152
4429	Holgate School	145	5			3	1		152
4107	Carlton-le-Willows School and Technology College	121	12	1		2			136
4329	Rushcliffe Comprehensive School	94	12	2	20	4			132
4413	Harry Carlton School	115	3			7			125
4009	Ashfield School and Technology College	89	26	5		5	1		124
4041	Garibaldi Maths and Computing College	107	14	2					123
4100	The Gedling School	103	13	6		1			123
4465	Retford Oaks High School	90	23	2		1			116
4201	Eastwood Comprehensive School	88	17			4			109
4068	Quarrydale School	82	13	2		12	1		108
4226	Kimberley School	92	14	1		1			108
4400	Grove School	96	7						103
4669	Minster CofE School	84	9	1		3			97
4617	The Becket Catholic School, Nottingham	81	8	2		4			95
4700	Christ The King Catholic Aided School & Sixth Form	71	18			4			93
4449	Dayncourt School & Specialist Sports College	78	12	2			1		91
4008	Kirkby College	67	9	2		8			86
4756	All Saints RC School	77	5	1					83
4121	Chilwell School	76	2			4			82
4583	Magnus CofE Foundation School	64	12	1		3			80
4230	Selston Arts and Community College	62	14	4			1		79
4069	Sutton Centre Community College	57	16			5			78
5401	George Spencer Foundation and Technology	74			1	1			76
4409	Colonel Frank Seely School	72				3			75
4119	Bramcote Park Business and Enterprise School	48	17	1		2			68
4117	Alderman White School and Language College	59	4			4	1		66
4635	National CofE Technology College	56	7			1			64
4408	Joseph Whitaker Foundation School	50	11			2	1		62
4328	The West Bridgford School	43	8	4		1		1	55
4420	Serlby Park	30	7						37
4454	South Wolds Community School	11	6						17
4584	Newark High School	3	5	2		1			11
<b>Grand Total</b>		<b>5,309</b>	<b>656</b>	<b>74</b>	<b>21</b>	<b>125</b>	<b>12</b>	<b>1</b>	<b>6,172</b>

# 2005/06 Secondary School Exclusions

as in  
ONE at  
30/10/07

- Notes:** 1 The information is based upon that entered into the LA Information System as at 30/10/2007  
2 Figures are number of occurrences NOT number of pupils

School No.	School	Fixed 1-5 Days	Fixed 6-15 Days	Fixed 16-45 Days	Lunchtime Only Exclusion	Permanent	Reinstated from Permanent	Withdrawn	Grand Total
4032	The Manor School	335	19	2		1			357
4374	Portland School	243	27	13		4			287
4462	Sherwood Hall School and Sixth Form College	204	34	2		3		1	244
4444	Dukeries Community College	222	14	1		1		1	239
4404	Toot Hill School	175	36	5		10			226
4400	Grove School	205	13	4					222
4463	The Brunts School	164	44	3		4		2	217
4106	Wheldon School and Sports College	170	18			7			195
4364	Valley School	121	36	6		1			164
4456	Elizabethan High School	161	2			1			164
4118	Bramcote Hills Sport and Community College	144	9			7			160
4084	Redhill School	99	40	15		3			157
4091	Arnold Hill School and Technology College	121	28	1		2			152
4583	Magnus CofE Foundation School	115	27	7		3			152
4465	Retford Oaks High School	111	34	2		3	1		151
4226	Kimberley School	117	24	4		4			149
4429	Holgate School	132	6	2		7		1	148
4464	Queen Elizabeth's Endowed School	77	48	11		1			137
4008	Kirkby College	96	16	2		13			127
4413	Harry Carlton School	101	18			7		1	127
4201	Eastwood Comprehensive School	103	17			6			126
4107	Carlton-le-Willows School and Technology College	103	14	2		2		2	123
4068	Quarrydale School	87	15	3		11		1	117
4117	Alderman White School and Language College	102	4	1		8			115
4230	Selston Arts and Community College	91	17	1		6			115
4452	Tuxford School	109	2						111
4069	Sutton Centre Community College	78	20	1		7		1	107
4584	Newark High School	83	20	3		1			107
4700	Christ The King Catholic Aided School & Sixth Form	82	11	1		6			100
4041	Garibaldi Maths and Computing College	81	14			1			96
4009	Ashfield School and Technology College	68	14	3		8		1	94
4075	Meden School and Technology College	78	5	8		1			92
4329	Rushcliffe Comprehensive School	69	18	1		3			91
4409	Colonel Frank Seely School	83	2	1		3			89
4100	The Gedling School	73	11	1		2			87
4420	Serlby Park	76	7	1					84
4328	The West Bridgford School	57	9			2		2	70
4449	Dayncourt School & Specialist Sports College	56	9			1		1	67
4121	Chilwell School	54	6			5			65
4119	Bramcote Park Business and Enterprise School	53	7						60
4617	The Becket Catholic School, Nottingham	45	11			3			59
5401	George Spencer Foundation and Technology	57				1			58
4635	National CofE Technology College	43	11					2	56
4669	Minster CofE School	46	3	1					50
4408	Joseph Whitaker Foundation School	29	7			2		2	40
4454	South Wolds Community School	16	2			2			20
4756	All Saints RC School	2							2
<b>Grand Total</b>		<b>4,937</b>	<b>749</b>	<b>108</b>	<b>0</b>	<b>163</b>	<b>1</b>	<b>18</b>	<b>5,976</b>

## 2004/05 Secondary School Exclusions

as in  
ONE at  
30/10/07

- Notes:**
- 1 The information is based upon that entered into the LA Information System as at 30/10/2007
  - 2 Figures are number of occurrences NOT number of pupils

School No.	School	Fixed 1-5 Days	Fixed 6-15 Days	Fixed 16-45 Days	Lunchtime Only Exclusion	Permanent	Reinstated from Permanent	Grand Total
4374	Portland School	381	45	7		2		435
4032	The Manor School	271	23	1				295
4462	Sherwood Hall School and Sixth Form College	192	49	3		5	1	250
4463	The Brunts School	188	38	4		3	3	236
4364	Valley School	166	60	6		2		234
4465	Retford Oaks High School	137	44	10		7	1	199
4084	Redhill School	129	40	21		6		196
4400	Grove School	184	10					194
4226	Kimberley School	162	24	1		2		189
4404	Toot Hill School	171	12	2		3		188
4584	Newark High School	131	38	4		2		175
4117	Alderman White School and Language College	127	25	7		5	1	165
4444	Dukeries Community College	154	7			3		164
4008	Kirkby College	115	26	5		9		155
4230	Selston Arts and Community College	125	18	4		6		153
4106	Wheldon School and Sports College	126	16	3		6	1	152
4118	Bramcote Hills Sport and Community College	127	8			4		139
4107	Carlton-le-Willows School and Technology College	110	20	4		2	1	137
4009	Ashfield School and Technology College	87	25	7		9	2	130
4429	Holgate School	103	21	1		3		128
4413	Harry Carlton School	105	20	1		1		127
4700	Christ The King Catholic Aided School & Sixth Form	112	8	3		1		124
4583	Magnus CofE Foundation School	78	33	5		1		117
4464	Queen Elizabeth's Endowed School	75	34	1		3		113
4100	The Gedling School	90	14	3		2		109
4201	Eastwood Comprehensive School	81	22			5		108
4456	Elizabethan High School	101	6					107
4452	Tuxford School	103	1					104
4091	Arnold Hill School and Technology College	90	10	1		1		102
4420	Bircotes and Harworth Community School	89	11	1		1		102
4069	Sutton Centre Community College	89	10			2		101
4121	Chilwell School	87	7	1		4	1	100
4328	The West Bridgford School	90	4			3		97
4408	Joseph Whitaker Foundation School	78	5	1				84
4329	Rushcliffe Comprehensive School	60	9	3	6	3		81
4119	Bramcote Park Business and Enterprise School	65	13			2		80
4041	Garibaldi Maths and Computing College	71	7			1		79
4409	Colonel Frank Seely School	77				1		78
4075	Meden School and Technology College	59	9	2				70
4449	Dayncourt School & Specialist Sports College	51	13	1		5		70
4617	The Becket Catholic School, Nottingham	47	7	1		5		60
4635	National CofE Technology College	39	9			2		50
4068	Quarrydale School	41	3			3	1	48
4756	All Saints RC School	34	2	3				39
4669	Minster CofE School	32	2			1		35
5401	George Spencer Foundation and Technology	30	1			1		32
4454	South Wolds Community School	26	2			3		31
<b>Grand Total</b>		<b>5,086</b>	<b>811</b>	<b>117</b>	<b>6</b>	<b>130</b>	<b>12</b>	<b>6,162</b>

## Appendix 2

### Reasons given for fixed period and permanent exclusions for the last three full school years

#### 2006 - 2007 Exclusions by School Phase, Reason & Category

Phase	Primary Reason	2006/07					2006/07 Total	2006/07 as a %	2005/06 as a %	2004/05 as a %
		Fixed 1-5	Fixed 6-15	Fixed 16-45	Lunchtime Only Exclusion	Permanent				
<b>Primary</b>	Bullying	13	1				14	2%	1%	2%
	Damage	13	1		1		15	2%	2%	2%
	Drugs and Alcohol	3					3	0%	0%	0%
	Non co-operation						0	0%	0%	0%
	Other	8					8	1%	2%	2%
	Persis. Disruptive Behaviour	149	7		6	6	168	25%	24%	25%
	Physical Assault Adult	95	8		4	11	118	18%	14%	16%
	Physical Assault Pupil	211	6		11	2	230	35%	40%	35%
	Racist Abuse	4					4	1%	1%	1%
	Sexual Misconduct	3	1				4	1%	1%	1%
	Theft	12			2		14	2%	1%	1%
	Verbal Assault Adult	54	2		2		58	9%	12%	13%
	Verbal Assault Pupil	27					27	4%	2%	3%
<b>Primary Total</b>		<b>592</b>	<b>26</b>	<b>0</b>	<b>26</b>	<b>19</b>	<b>663</b>			
<b>Secondary</b>	Bullying	130	4	1		4	139	2%	2%	2%
	Damage	145	36	5	2	5	193	3%	3%	3%
	Drugs and Alcohol	96	26	7		6	135	2%	3%	3%
	Extortion						0	0%	0%	0%
	Non co-operation						0	0%	0%	0%
	Other	423	40	3	3	12	481	8%	7%	5%
	Persis. Disruptive Behaviour	1,670	233	22	11	33	1,969	32%	31%	31%
	Physical Assault Adult	114	44	10		14	182	3%	3%	3%
	Physical Assault Pupil	1,047	102	14	5	23	1,191	19%	20%	20%
	Racist Abuse	75	2				77	1%	1%	1%
	Sexual Misconduct	37	7	1		4	49	1%	1%	1%
	Theft	107	20	1		3	131	2%	2%	2%
	Verbal Assault Adult	1,362	135	10		21	1,528	25%	25%	27%
	Verbal Assault Pupil	103	7				110	2%	3%	3%
<b>Secondary Total</b>		<b>5,309</b>	<b>656</b>	<b>74</b>	<b>21</b>	<b>125</b>	<b>6,185</b>			

## Appendix 3

### Exclusions so far this school year (September 07 – March 08) with comparative figures for the same period in the previous school year

#### Primary School Exclusion Data

#### September to March 07/08 and 06/07

##### Permanent Exclusions

	09/07-03/08	09/06-03/07
Ashfield	5	6
Bassetlaw	1	4
Broxtowe	1	0
Gedling	2	2
Mansfield	5	1
Newark	1	0
Rushcliffe	0	1

Total 15 14 7% increase

##### Fixed Period 1-5 days

	09/07-03/08	09/06-03/07
Ashfield	77	63
Bassetlaw	38	85
Broxtowe	30	39
Gedling	33	42
Mansfield	100	88
Newark	63	51
Rushcliffe	12	12

Total 353 380 7% decrease

##### Fixed Period 6-15 days

	09/07-03/08	09/06-03/07
Ashfield	0	3
Bassetlaw	1	2
Broxtowe	0	1
Gedling	0	4
Mansfield	0	7
Newark	0	4
Rushcliffe	0	0

Total 1 21 95% decrease

##### Fixed Period 16-45 days

	09/07-03/08	09/06-03/07
Ashfield	0	0
Bassetlaw	0	0
Broxtowe	0	0
Gedling	0	0
Mansfield	0	0
Newark	0	0
Rushcliffe	0	0

Total 0 0 no change

##### Numbers of students excluded

	09/07-03/08	09/06-03/07
Ashfield	41	43
Bassetlaw	28	54
Broxtowe	23	24
Gedling	24	33
Mansfield	67	61
Newark	44	40
Rushcliffe	10	11

Total 237 266 11% decrease

##### Numbers of days lost

	09/07-03/08	09/06-03/07
Ashfield	163	180
Bassetlaw	106	235
Broxtowe	48	97
Gedling	84	152
Mansfield	312	300
Newark	124	154
Rushcliffe	26	25

Total 863 1,143 24% decrease

## Appendix 4

### Nottinghamshire exclusions compared to national figures; to our statistical neighbours and to East Midlands' figures

N.B. comparative data is currently only available up to 2005/06

### Nottinghamshire Permanent Exclusion Statistics – 1997/1998 to 2005/2006

#### Number of permanent exclusions by our LA statistical neighbours

	1997/98		1998/99		1999/00		2000/01		2001/02		2002/03		2003/04		2004/05		2005/06	
<b>Cheshire</b>	0.10	112	0.12	124	0.11	119	0.14	145	0.15	159	0.13	140	0.16	170	0.16	170	<b>0.14</b>	<b>142</b>
<b>Derbyshire</b>	0.12	131	0.08	97	0.08	91	0.11	130	0.12	141	0.11	130	0.15	170	0.12	136	<b>0.12</b>	<b>140</b>
<b>Essex</b>	0.11	207	0.10	191	0.09	182	0.10	198	0.10	209	0.08	170	0.09	180	0.10	203	<b>0.11</b>	<b>216</b>
<b>Kent</b>	0.18	360	0.16	332	0.12	253	0.18	385	0.14	290	0.17	370	0.17	360	0.17	367	<b>0.17</b>	<b>359</b>
<b>Lancashire</b>	0.17	301	0.13	242	0.09	167	0.14	250	0.17	299	0.19	340	0.19	330	0.16	273	<b>0.16</b>	<b>273</b>
<b>Leicestershire</b>	0.11	97	0.10	90	0.08	80	0.07	69	0.10	100	0.13	130	0.15	150	0.12	136	<b>0.15</b>	<b>144</b>
<b>Staffordshire</b>	0.12	156	0.11	148	0.07	99	0.09	113	0.08	111	0.08	100	0.10	130	0.11	144	<b>0.10</b>	<b>129</b>
<b>Warwickshire</b>	0.14	104	0.13	102	0.11	82	0.13	96	0.12	93	0.08	70	0.12	90	0.19	146	<b>0.16</b>	<b>119</b>
<b>West Sussex</b>	0.18	182	0.15	158	0.12	131	0.18	187	0.18	187	0.16	170	0.16	170	0.15	163	<b>0.16</b>	<b>172</b>
<b>Worcestershire</b>	0.16	126	0.13	105	0.13	109	0.16	132	0.16	132	0.14	120	0.10	80	0.03	26	<b>0.11</b>	<b>92</b>
<b>Average of the 10 LEAs</b>	0.14	178	0.12	159	0.10	131	0.13	171	0.13	172	0.14	174	0.14	183	0.13	176	<b>0.14</b>	<b>179</b>
<b>Nottinghamshire</b>	0.14	173	0.12	143	0.08	102	0.09	114	0.12	148	0.10	120	0.14	170	0.12	147	<b>0.15</b>	<b>173</b>
<b>East Midlands</b>	0.15	1,008	0.12	826	0.10	696	0.12	792	0.13	899	0.14	950	0.16	1,060	0.15	970	<b>0.14</b>	<b>924</b>
<b>England</b>	<b>0.16</b>	<b>12,298</b>	<b>0.14</b>	<b>10,438</b>	<b>0.11</b>	<b>8,323</b>	<b>0.12</b>	<b>9,135</b>	<b>0.12</b>	<b>9,535</b>	<b>0.12</b>	<b>9,290</b>	<b>0.13</b>	<b>9,880</b>	<b>0.12</b>	<b>9,400</b>	<b>0.12</b>	<b>9,170</b>


Data for 97/98, 98/99, 99/00, 00/01, 01/02, 02/03, 03/04, 04/05, 05/06 taken from DfES statistics.

website: [www.dfes.gov.uk/rsgateway/DB/SFR/s000733/PermExcl.xls](http://www.dfes.gov.uk/rsgateway/DB/SFR/s000733/PermExcl.xls)

Expressed as % of the pupil population and as number of permanent exclusions issued.

## Appendix 5

### Report on work to reduce secondary permanent exclusions

	<b>CYPP 2007/2008 Performance Monitoring</b>
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Indicator Description	
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4.1a	Reduction in the number of secondary school permanent exclusions
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Identified Lead Officer:
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John Bradley
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Target 2007/08
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0.26%
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2007/08 Data:
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*Where full year data is not available please provide data for the most recent period, specifying the time period the data corresponds to and when full year data will be available.*

School exclusions are recorded, collated and validated by the DCSF on an academic year, rather than on a financial year. The most recent DCSF validated figures for exclusions are from year ending July 2007 which showed that our secondary exclusions, at 0.24% were better than our target for that period (0.28%). Official figures for exclusions in the school year 2007/2008 will be available in autumn 2008.

Interim data September 2007- March 2008

We predicted that significant changes to the national regulations on fixed period and permanent exclusions would have an adverse impact on exclusions when they came in to force in September 2007. Early indications are that this has been the case. Permanent secondary exclusions from September 2007 to March 2008 were 105 compared to 81 for the equivalent period in the previous year (a 21% increase).

Commentary
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*Activities undertaken during 2007/08*

**What did we do?**

- **Developing effective school partnerships across the county.**

Three of our seven districts had a long tradition of secondary schools working in partnership to prevent exclusion, offer managed moves and develop alternative provision. Our aim was to develop this across all seven districts and we have now achieved this. All seven districts now have a partnership group on which all secondary schools are represented. These groups commission alternative provision, arrange managed moves and use a shared budget to target support for pupils at risk of exclusion. We undertook targeted work with one district (Ashfield) where exclusions were rising dramatically and subsequently this area has seen a slower rise in permanent exclusions this year than the county average (11% compared to 21%). Two of the other newer partnerships have achieved a reduction in exclusions (Gedling down from 19 to 13) or a levelling off (Rushcliffe 13 exclusions last year and this).

- **Support the development of integrated children's services to contribute to a reduction in exclusions and provide support to those at risk of being excluded.**

We see effective local integrated services as one of the ways to support pupils at risk of exclusion. We have developed a pilot Joint Area Team (JAT) in each of our seven districts. Services supporting pupils at risk of exclusion (Behaviour Support Team, EPS and EWS) and schools are actively engaged in the JATs and we are confident that this will ensure that the JATs are aware of, and can co-ordinate support to, pupils at risk of exclusion. The family of schools that became the pilot for JAT developments (Kirkby)

has seen a reduction in both permanent and fixed period exclusions.

- **Work with the DCSF advisor and share good practice across the county**

Our regional Behaviour & Attendance Advisor has begun a programme of work with officers leading the school partnerships so as to learn from regional best practice. She also works with our B&A steering group to advise on developments in relation to SEAL and work with priority schools.

- **In addition**

We have identified behaviour as a key theme of enquiry in the current SEN review due to report later this year.

We have developed the national PRAB (Parental responsibility, behaviour and attendance) measures in to local arrangements that make parent support and training available to all secondary schools to include in parenting agreements and parenting orders

Our Behaviour Support Team has focussed its efforts on supporting systemic developments in schools and on providing a countywide programme of training.

We were a pilot authority for the new national qualification 'Lead Professional Behaviour and Attendance' and train two cohorts of local teachers through this programme each year.

We have a very positive reputation for our SEAL work in primary schools and have made excellent progress with launching Secondary SEAL.

We offer a programme of support to Lead Behaviour and Attendance Professionals (LBAPs) in our schools and 150 schools take part in our LBAP local networks.

**What impact have these activities had on the outcomes for children and young people**  
**What has been the impact?**

As discussed earlier, school exclusions are recorded, collated and validated by the DCSF on an academic year, rather than on a financial year.

The most recent DCSF validated figures for exclusions are from year ending July 2007 which showed that our secondary exclusions, at 0.24% were better than our target for that period (0.28%). Official figures for exclusions in the school year 2007/2008 will be available in autumn 2008.

We predicted that significant changes to the national regulations on fixed period and permanent exclusions would have an adverse impact on exclusions when they came in to force in September 2007. Early indications are that this has been the case. Permanent secondary exclusions from September 2007 to March 2008 were 105 compared to 81 for the equivalent period in the previous year (a 21% increase).

Interestingly, and as we predicted, this has been accompanied by a dramatic decrease in the number of fixed-period exclusions over the same period. 1-5 day fixed-period exclusions in secondary schools fell from 3,657 to 3166 (13% reduction). 6-15 day fixed-period exclusions fell from 472 to 50 (89% reduction) and 16-45 day fixed-period exclusions fell from 55 to 7 (87% reduction). In effect what schools appear to be doing in response to the new regulations is to issue permanent exclusions in cases which in the past would have led to fixed-period exclusion. In doing so schools are freed from the obligation to provide full-time education for the excluded young people. A positive consequence of this strategy by schools, however, has been a dramatic drop in the number of days lost to learning due to exclusion which has fallen to 8,994 in the school year so far, compared to 15,002 in the same period in the previous year (40% decrease).

It will only be possible to establish how far this pattern of changes (increased permanent exclusion and decreased fixed period exclusion) is part of a national pattern resulting from new regulations, once the

national data is published. All the previous national data on exclusions has shown that Nottinghamshire's level of exclusions is average compared with regional and national levels and we believe that when the national data becomes available we will see that this continues to be the case.

The family of schools that became the pilot for JAT developments (Kirkby) has seen a reduction in both permanent and fixed period exclusions. Permanent exclusions fell from 13 to 9 in the family following the development of the JAT, days lost to learning as a result of exclusion fell from 494 to 325, and the number of pupils receiving an exclusion of any sort fell from 90 to 76. Data for September 2007 to March 2008 confirm that these improvements are continuing in the current school year.

*What pressures or difficulties have been encountered that may have impacted on performance. Where applicable please comment on how these have been overcome and what lessons have been learnt.*

As discussed above the most significant impact on our outcomes in this area have been prompted by national changes to the regulations on education of excluded pupils. These have created a perverse incentive for schools to issue permanent exclusions rather than fixed period exclusions, since this frees them from any duty to provide education for the excluded pupil.

*Planned future activities to further improve performance*

**What will we do next?**

- We will continue to develop school partnerships as we believe they offer a strong mechanism for reducing exclusions. We will focus on developing greater consistency in their operation across districts and ensuring all of them meet the 'Five design principles' for this work.
- We will implement the recommendations of the SEN Review in relation to behaviour
- We will audit the impact of JATs on exclusions in their area and implement improvements that learn from the most effective JATs.

*Please send completed pro-forma to James Cliffe [james.cliffe@nottscc.gov.uk](mailto:james.cliffe@nottscc.gov.uk) by 8<sup>th</sup> April 2008.*

## **Appendix 6**

**Report reviewing progress in providing sufficient places for excluded pupils at the Nottinghamshire Learning Centre**



# Children and Young People's Services

## PROVIDING SUFFICIENT OUT OF SCHOOL PLACES FOR PERMANENTLY EXCLUDED AND OTHER LEARNERS IN THE NOTTINGHAMSHIRE LEARNING CENTRE (NLC)

### REVIEW OF PROGRESS SINCE OCTOBER 2007

#### Introduction

Following a review of provision undertaken in January 2006 a range of actions have been taken to ensure that the NLC is able to provide suitable full time provision for children and young people on its roll.

The actions taken, which commenced in March 2006, are as a result of collaboration with other local authority services and have been reviewed termly in order to maintain the momentum of improvement.

The essence of the action undertaken focuses on activities which:

- **prevent** increasing trends in pupil exclusion
- **provide** education to young people out of school
- **return** young people to school or appropriate provision

#### Summary of activities undertaken since October 2007

##### Prevent

Behaviour has long been a priority for school staff, parents and governors alike and the significant changes which the Government introduced in 2007 reinforce the importance of working together to achieve the required statutory standards around exclusions. These new regulations provide a greater clarity for schools, pupils, parents and governors along with the local authority, and require effective collaborative procedures to deal with behaviour related matters.

'Working together to prevent and manage exclusions in Nottinghamshire – Guidance for LA staff in the Inclusion Services' identifies the aims of the Behaviour Support Team as:

- improving a school's capacity to promote positive behaviour
- advising on the management of the behaviour of the individual C&YP

The Behaviour Support Team (BST) has contributed to this focus in a number of ways since October 2007. The BST has:

- produced CYP guidance on the use of Physical Intervention in Nottinghamshire (being signed off by Safeguarding Board later this month); it provides clear policy and guidance for staff in schools and across the dept on safe handling
- continued to run approximately weekly sessions to school staff in de-escalation techniques as well as the monthly "carousel" of more direct physical intervention strategies
- produced anti-bullying guidance document for all schools across the County
- established anti-bullying strategy group and achieved 70% of intended outcomes on the interim action plan

- organised an anti-bullying poster campaign, a huge success with calendars, postcards etc produced; work involved BST, library service, Connexions and Youth Service predominantly
- planned anti-bullying conferences for spring term involving schools and pupils to revise / produce school policy documents; secondary conference is being run jointly with Police and Nottingham City
- worked with EWS to ensure clear guidance is available to schools regarding Behaviour Parenting contracts and orders; arranged a pilot briefing to Mansfield secondary schools in February; further roll-out across county after Easter
- provided targeted support, in addition to core work, to six schools through the PFG process
- provided Kirkby schools with weekly solution circles for staff (well attended)
- increased the amount of direct support to teaching staff in both primary and secondary schools in the form of "surgeries/clinics"; support is well received and there is an increasing demand for this type of work
- increased the incidence of solution focussed teacher coaching and more conventional coaching this term; referrals are received through the 'Schools Causing Concern' group
- supported Springboards which continue to be well attended and are ever evolving
- increased the use of pupil exclusion data by BST staff to support schools to target support in a more preventative way
- analysed fixed-period exclusion data to identify schools with particular systemic exclusion issues and worked with them to address both cause and symptoms
- developed new programmes of training around "Managing Extreme Emotions" and "Arts and Emotions", available to primary and secondary schools through county event as well as bespoke training

From the start of the autumn term 2007 the Education and Inspections Act (2006) required all schools to provide full time off-site education for fixed-period excluded pupils from the sixth day of fixed-period exclusion. The picture of pupil exclusions across Nottinghamshire Primary Schools during the autumn term 2007 indicates:

- 20% reduction in days lost to exclusion (compared with autumn term 2006)
- low levels of f-p exclusion sustained
- 93% reduction in 6+ day f-p exclusions
- little variance in ratio of permanent exclusions

The picture for our Secondary Schools indicates:

- 33% reduction in days lost to exclusion (compared with autumn term 2006)
- 15% reduction in pupils excluded
- 88% reduction in 6+ day f-p exclusions
- 13% increase in permanent exclusions

#### PRIMARY SCHOOLS EXCLUSIONS DATA

PRIMARY SCHOOLS	AUTUMN TERM 2007							PRIMARY SCHOOLS	AUTUMN TERM 2006						
	FP 1-5	FP 6-15	FP-16-45	LUNC H	PERM	days lost	students		FP 1-5	FP 6-15	FP-16-45	LUNC H	PERM	days lost	students
Ashfield	46	0	0	0	2	105	26	Ashfield	26	2	0	0	2	83	24
Bassetlaw	25	1	0	0	0	72	21	Bassetlaw	36	1	0	0	2	117	26
Broxtowe	12	0	0	0	0	20	11	Broxtowe	26	1	0	1	0	68	20
Gedling	22	0	0	1	1	57	20	Gedling	23	3	0	0	2	102	17
Mansfield	58	0	0	6	4	182	37	Mansfield	47	4	0	4	1	168	37
Newark	31	0	0	1	0	63	23	Newark	20	3	0	3	0	86	21
Rushcliffe	8	0	0	0	0	11	6	Rushcliffe	7	0	0	0	1	14	6
<b>totals</b>	<b>202</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>7</b>	<b>509</b>	<b>144</b>	<b>totals</b>	<b>185</b>	<b>14</b>	<b>0</b>	<b>8</b>	<b>8</b>	<b>635</b>	<b>151</b>
	average days / f-p excl					3.5			average days / f-p excl					4.2	

## SECONDARY SCHOOLS EXCLUSIONS DATA

AUTUMN TERM 2007								AUTUMN TERM 2006							
SEC SCHOOLS	FP 1-5	FP 6-15	FP-16-45	LUNC H	PER M	days lost	studen ts	SEC SCHOOLS	FP 1-5	FP 6-15	FP-16-45	LUNC H	PERM	days lost	student s
Ashfield	278	5	0	0	11	851	219	Ashfield	190	43	8	0	16	1,264	214
Bassetlaw	352	0	0	0	5	966	262	Bassetlaw	322	54	4	0	1	1,417	278
Broxtowe	215	5	0	0	12	605	177	Broxtowe	231	27	1	0	7	874	199
Gedling	303	11	3	0	7	852	226	Gedling	330	34	3	0	13	1,244	261
Mansfield	339	2	1	0	8	959	221	Mansfield	425	49	1	0	3	1,333	345
Newark	171	5	0	0	6	508	141	Newark	195	30	0	0	2	797	171
Rushcliffe	199	1	0	2	10	434	151	Rushcliffe	211	26	2	9	10	797	185
<b>totals</b>	<b>1,857</b>	<b>29</b>	<b>4</b>	<b>2</b>	<b>59</b>	<b>5,174</b>	<b>1,397</b>	<b>totals</b>	<b>1,904</b>	<b>263</b>	<b>19</b>	<b>9</b>	<b>52</b>	<b>7,725</b>	<b>1,653</b>
average days / f-p excl						3.7		average days / f-p excl						4.7	

Data taken from Capita ONE report 6020

Neil Hesketh - 080104 Autumn term exclusion data

### Provide

The LA is statutorily responsible for ensuring that suitable full-time education is provided from the sixth day of each permanent exclusion. This new duty is, in most cases, discharged by the Nottinghamshire Learning Centre (NLC).

Since the start of the autumn term 2007 the NLC has:

- increased the number of places at NLC Adventure
- continued to utilise the enhanced support from EWS
- committed extra funding for additional Provision Plus to meet the demands of high exclusion rates in some areas of the county
- appointed an Inclusion Co-ordinator in October 2007 to monitor learner provision and transition across the NLC
- held bi-weekly learning centre provision meetings to improve provision levels
- enhanced provision levels for provision by the 6<sup>th</sup> day– from a low of 5% for summer term 2007 to 52% across the autumn term, with a target of 100% of p/exd students on the roll of their learning centre from the sixth school day
- established assessment groups in two learning centres to provide for newly admitted pupils whilst their medium-term education plan is arranged; this separates them from the longer term pupils and should facilitate timely returns to school for young people
- established procedures for accessing enhanced funding to support additional staffing/resources costs for complex learners within the NLC
- established a partnership arrangement with a local special school to provide additional teaching space/facilities/staffing
- established two full-time primary classes at the Oakdale and Grove LCs
- introduced managed moves of learners within the NLC to share resources/expertise

An overview of permanent exclusions data for Sept 2007 – 8<sup>th</sup> Feb 2008 shows that:

- 95 p/exd students were admitted to the LCs since Sept 2007 (some from 06/07)
- primary school p/exs were slightly down
- secondary school p/exs were slightly up

### P/Ex admissions to Learning Centres since September 2007

	Bassetlaw LC	Grove LC	Oakdale LC	St George's LC	x4 LCs
September 2007	2	0	9	9	20
October 2007	2	2	7	7	18
November 2007	2	3	7	6	18
December 2007	0	1	8	3	12
January 2008	1	1	11	14	27
<b>Totals</b>	<b>7</b>	<b>7</b>	<b>42</b>	<b>39</b>	<b>95</b>

The following two tables compare permanent exclusions from the start of the autumn term 2007 to the February half-term break in both 2007/08 and 2006/7.

**P/Exs September 2007 – 8th February 2008**

	PRIMARY	SECONDARY
Ashfield	3	22
Bassetlaw	0	8
Broxtowe	0	14
Gedling	2	9
Mansfield	5	11
Newark	1	6
Rushcliffe	0	13
<b>Totals</b>	<b>11</b>	<b>83</b>

**P/Exs September 2006 – 16th February 2007**

	PRIMARY	SECONDARY
Ashfield	5	22
Bassetlaw	4	1
Broxtowe	0	13
Gedling	2	16
Mansfield	1	4
Newark	0	7
Rushcliffe	1	12
<b>Totals</b>	<b>13</b>	<b>75</b>

**Return**

In areas where permanent exclusions are relatively low and the local Learning Centre provision is timely and effective, the potential requirements for re-integration are, as a consequence, comparatively low and a return to mainstream is more easily achievable. Since the start of the autumn term 2007 the NLC has:

- convened weekly provision meetings with Inclusion Coordinator/LEO/EWS in targeted areas in order to facilitate timely returns to school
- accessed support from Connexions and EWS to aid transition into school
- engaged the Inclusion Co-ordinator in active involvement in AAPs across the county to evaluate and share good practice
- engaged the Inclusion Co-ordinator in assisting the learning centres and NLC teams in developing transition/reintegration strategies

The imbalance in the numbers of permanent exclusions across the LA's seven districts results in a greater difficulty in reintegrating young people where permanent exclusion numbers are high. Where numbers on roll in the district Learning Centre are high, the capacity to support the receiving school through staff, additional resources and time reduces significantly.

From September 2007 95 p/exd students were admitted across the four Learning Centres and 26 young people admitted to mainstream schools.

## P/Ex re-integrations to schools from Learning Centres since September 2007

	Bassetlaw LC	Grove LC	Oakdale LC	St George's LC	x4 LCs
September 2007	0	0	1	2	3
October 2007	0	0	5	1	6
November 2007	0	0	4	2	6
December 2007	1	0	3	1	5
January 2008	1	1	1	4	7
<b>Totals</b>	<b>2</b>	<b>1</b>	<b>14</b>	<b>10</b>	<b>26</b>

## Summary

The Nottinghamshire Learning Centre was established in September 2005 following the Best Value Review of the Behaviour Support Service. In the seven academic terms since its inception pupil numbers across the four Learning Centres have increased dramatically.

Pupil number data illustrates the increase in learner numbers across all four Learning Centres with the most significant increases being experienced by Oakdale LC where numbers increased from 25 to 78 (+ 212%) between September 2005 and December 2007 and by St George's LC where numbers increased from 18 to 60 (+ 233%) across the same period.

Across all four Learning Centres the pupil number increase equates to 107% over the first three terms (from 75 young people to 155) and had grown to 159% (75 to 194) by the end of term seven, December 2007.

## Synopsis of pupil numbers at Sept 05 / June 06 / Sept 06 / June 07 / Sept 07/ Jan 08

LCs	Sept 05	June 06	Sept 06	June 07	Sept 07	Jan 08
Bassetlaw	22	42	27	39	33	33
Grove	10	20	20	23	11	23
St Georges	18	48	45	63	49	70
Oakdale	25	60	46	87	66	84
x 4 LCs	75	170	138	212	159	210

## Summary of pupil provision at the end of January 2008

	Bassetlaw LC	Grove LC	Oakdale LC	St George's LC	x4 LCs
Pupils on single roll	22	15	74	65	176
% receiving 21 or more hours	82%	87%	74%	100%	86%
Average hours	23	24	22	25	23
Pupils on dual roll	11	8	10	5	34
Dual roll as fte pupils	8.5	4	7.2	4.3	24.1
Awaiting placement (post Day 6)	1	0	0	1	2

The summary of provision across the four Learning Centres at the end of January 2008 shows that 74% (156) of the total pupil population of 210 students were accessing their sole provision as a result of permanent exclusion and across this specific group of p/exd young people:

- 10 pupils (6%) were KS1/2 and accessed an average of 21.1 hrs of provision
- 50 pupils (32%) were KS3 and accessed an average of 22.1 hrs of provision
- 96 pupils (62%) were KS4 and accessed an average of 23.4 hours of provision

In light of the new obligations placed upon the LA as a result of the 2006 Education and Inspections Act, a review has been commissioned to consider what aids and barriers impact upon the EOTAS "prevent/provide/return" strategy as applied to young people without a mainstream school place as a result of permanent exclusion.

The review was commissioned to identify factors which lead to the timely entry and exit for young people to the Learning Centres, to inform policy and practice in order to meet the new requirements of the Education and Inspection Act 2006 with regards to the provision of full time education for p/exd pupils and to use the outcomes to signpost supportive advice and guidance to both the LA and schools. In its final version the report could be tabled for the Behaviour Sub Committee to consider as part of its work towards the SEN Review.

Rob Lancaster  
Head of EOTAS  
19<sup>th</sup> February 2008