

Report to Children and Families Select Committee

5 February 2024

Agenda Item: 7

REPORT OF THE SERVICE DIRECTOR, EDUCATION, LEARNING AND INCLUSION

STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE) ANNUAL REPORTS 2021-22 AND 2022-23

Purpose of the Report

1. The Standing Advisory Council for Religious Education (SACRE) Annual Report provides an update on the work of SACRE over the previous year on its activity to advise the local authority on religious education in accordance with an agreed syllabus, collective worship and other matters related to Religious Education. The Annual Report 2021-2022, attached as **Appendix 1**, sets out the activities and achievements over the 2021-22 year and the Annual Report 2022-23, attached as **Appendix 2**, sets out the most recent update on the responsibilities, activities and achievements of SACRE over the 2022-23 year.

Information

- 2. Every Local Education Authority is required by law to have a SACRE. Its origins go back to the Education Act of 1944, but the Education Reform Act 1988 and the Education Act 1996 strengthened its place in a local authority.
- 3. SACRE must meet a sufficient number of times a year to fulfil its statutory duties.
- 4. Its main function is to advise the local authority on matters related to Religious Education and collective worship in schools.
- 5. SACRE must publish an Annual Report on its work.

Financial Implications

6. There are no financial implications arising from this report.

RECOMMENDATION/S

1) That the Select Committee considers the SACRE Annual Report 2021-2022 and the SACRE Annual Report 2022-2023 and notes the work of SACRE in the implementation of

the Local Agreed Syllabus and support for the high-quality teaching of Religious Education across Nottinghamshire.

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Constitutional Comments (GR 17/01/24)

7. Pursuant to the Nottinghamshire County Council Constitution this Committee has the delegated authority to receive this report.

Financial Comments (SS 02/01/24)

8. The expenditure relating to SACRE is to be funded from the Central Schools Services Block (CSSB), which is part of the Dedicated Schools Grant (DSG).

Background Papers and Published Documents

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

None.

Electoral Division(s) and Member(s) Affected

All.

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