

Children and Young People's Committee

Monday, 21 September 2020 at 10:30

Virtual meeting, <https://www.youtube.com/user/nottsccl>

AGENDA

- | | | |
|----|--|---------|
| 1 | Minutes of the Last Meeting held on 20 July 2020 | 5 - 8 |
| 2 | Apologies for Absence | |
| 3 | Declarations of Interests by Members and Officers:- (see note below)
(a) Disclosable Pecuniary Interests
(b) Private Interests (pecuniary and non-pecuniary) | |
| 4 | National Minimum Fostering Allowance Payments Rates to Foster Carers 2020-21 | 9 - 12 |
| 5 | Child Sexual Exploitation and Children Missing from Home and Care Annual Report 2019-20 | 13 - 22 |
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Notes

- (1) Councillors are advised to contact their Research Officer for details of any Group Meetings which are planned for this meeting.
- (2) Members of the public wishing to inspect "Background Papers" referred to in the reports on the agenda or Schedule 12A of the Local Government Act should contact:-

Customer Services Centre 0300 500 80 80

- (3) Persons making a declaration of interest should have regard to the Code of Conduct and the Council's Procedure Rules. Those declaring must indicate the nature of their interest and the reasons for the declaration.

Councillors or Officers requiring clarification on whether to make a declaration of interest are invited to contact Martin Gately (Tel. 0115 977 2826) or a colleague in Democratic Services prior to the meeting.
- (4) Councillors are reminded that Committee and Sub-Committee papers, with the exception of those which contain Exempt or Confidential Information, may be recycled.
- (5) This agenda and its associated reports are available to view online via an online calendar - <http://www.nottinghamshire.gov.uk/dms/Meetings.aspx>

Meeting CHILDREN & YOUNG PEOPLE'S COMMITTEE

Date 15 June 2020 (commencing at 10.30am)

Membership

Persons absent are marked with an 'A'

COUNCILLORS

Philip Owen (Chairman)
Sue Saddington (Vice-Chairman)
Tracey Taylor (Vice-Chairman)

Samantha Deakin
Boyd Elliott
John Handley
Errol Henry JP

Paul Henshaw
Richard Butler
John Peck
Liz Plant

CO-OPTED MEMBERS (NON-VOTING)

4 Vacancies

OFFICERS IN ATTENDANCE

Colin Pettigrew	Corporate Director, Children and Families Services
Marion Clay	Service Director, Children and Families Services
Steve Edwards	Service Director, Children and Families Services
Laurence Jones	Service Director, Children and Families Services
Keith Ford	Team Manager, Chief Executive's
Martin Gately	Democratic Services Officer, Chief Executive's

1. APPOINTMENT OF CHAIRMAN AND VICE-CHAIRS

To note the appointment by Full Council on 11 June 2020 of Councillor Philip Owen as Chairman, and Councillors Sue Saddington and Tracey Taylor as Vice-Chairs for the 2020-21 municipal year.

2. MEMBERSHIP

To note the membership of the Children and Young People's Committee for the municipal year 2020-21 as follows: Councillor Samantha Deakin, Councillor Boyd Elliot, Councillor John Handley, Councillor Errol Henry JP, Councillor Paul Henshaw, Councillor Roger Jackson, Councillor Philip Owen, Councillor John Peck, Councillor Liz Plant, Councillor Sue Saddington and Councillor Tracey Taylor.

3. MINUTES OF THE LAST MEETING HELD ON 15 JUNE 2020

The minutes of the meeting held on 15 June 2020 having been circulated to all Members, were taken as read and will be signed by the Chairman.

4. APOLOGIES FOR ABSENCE

No apologies had been received.

5. DECLARATIONS OF INTEREST BY MEMBERS AND OFFICERS

None.

6. BASIC NEED PROGRAMME OF SCHOOL EXPANSION 2020-21

The Chairman introduced the report and responded to questions and comments from Members.

RESOLVED 2020/27

That:

- 1) approval be given for the list of schools identified in Appendix 1 to be taken forward to feasibility.
- 2) approval be given to take the proposed expansion at Radcliffe-on-Trent to the delivery stage.
- 3) it is confirmed that the previously anticipated use of Basic Need to develop additional primary school places in Huthwaite is no longer required.

7. CHANGES TO THE CHILDREN'S CENTRE SERVICE STAFFING ESTABLISHMENT

The Chairman introduced the report and responded to questions and comments from Members.

RESOLVED 2020/28

That the following changes to the staffing establishment in the Children's Centre Service be approved with effect from 1st September 2020:

- disestablish 5.2 fte District Finance and Data Officer posts

- permanently establish 2 fte Business Support Officer (Grade 5), 2 fte Data and Monitoring Officer (Band A), and 1 fte Accounting Technician (Grade 4/5) posts.

8. CHANGES TO THE STAFFING STRUCTURE OF THE SENSORY TEAM WITHIN SCHOOLS FAMILIES AND SPECIALIST SERVICES

The Chairman introduced the report and responded to questions and comments from Members.

RESOLVED 2020/29

That the following changes to the staffing structure of the Sensory Team within Schools and Families Specialist Services be approved:

- the disestablishment of a 0.6 fte Teaching Assistant
- the establishment of a 0.6 fte Sensory Technician (Grade 4) post

9. PROPOSALS FOR THE NOTTINGHAMSHIRE FAMILIES INFORMATION SERVICE AND SPECIAL EDUCATIONAL NEEDS AND DISABILITY LOCAL OFFER

The Chairman introduced the report and responded to questions and comments from Members.

RESOLVED 2020/30

That the proposal to bring back the Families Information Service and Special Educational Needs and Disability Local Offer back under the management of the Council from 1st April 2021 be approved.

10. WORK PROGRAMME

The Chairman indicated that a report on COVID-19 and schools would feature on the work programme before the end of the year.

RESOLVED 2020/31

That any amendments required to the work programme be considered.

The meeting closed at 11:00 am.

CHAIRMAN

21st September 2020**Agenda Item: 4****REPORT OF THE SERVICE DIRECTOR, YOUTH, FAMILIES AND SOCIAL
WORK****NATIONAL MINIMUM FOSTERING ALLOWANCES PAYMENT RATES TO
FOSTER CARERS 2020-21****Purpose of the Report**

1. This report proposes that Nottinghamshire County Council continues to pay its foster carers the National Minimum Fostering Allowances, at the rates prescribed by the Department for Education. Allowances are payments made by the Local Authority, to its foster carers, for the living costs of fostered children.

Information

2. The Children Act 2004 (Section 49) introduced new powers for the Government to compel local authorities to pay foster carers at prescribed rates.
3. On 27th July 2006, the Department for Education and Skills (DfES) announced the recommended rates for the National Minimum Fostering Allowances for Foster Carers. These rates were effective from 1st April 2007. The Council has previously agreed to pay the recommended rates each year since 2007. Prior to March 2011 other additional/specific fostering allowances and fees to foster carers were annually inflated by the rate of inflation as determined by the County Council.
4. The report proposes that the Council continues to pay its foster carers the National Minimum Fostering Allowances, at the rates prescribed by the Department for Education. These allowances are payments made by the Local Authority to its foster carers to cover the costs involved in looking after a fostered child. Nottinghamshire currently pays its foster carers a weekly allowance of £132 (for a child aged 0-4 years), £146 (for a child aged 5-10 years), £167 (for a child aged 11-15 years) and £194 (for a child aged 16-17 years). The weekly allowance, as of 1st April 2020, will increase to £135 (child 0-4 years), £149 (child 5-10 years), £170 (child 11-15 years) and £198 (young person 16+).
5. 925 children were looked after by the Local Authority as of 30th June 2020. Of the 925 children in the Council's care, 656 are placed in foster care (70.9%). Of these 656 children,

398 (60.6%) are placed with a foster carer approved by Nottinghamshire County Council. 39.4% are placed with an independent, external foster care provider.

6. Foster carers approved by the Council provide a best value care placement when compared with other care providers. An internal fostering placement costs the Council approximately £300 per week less than a fostering placement purchased in the independent fostering sector.
7. Since the Fostering Service's newly established Recruitment and Assessment team was formed in November 2019 the throughput of prospective foster carers has increased. Between January and June 2020 14 new foster carers were approved at panel. If this rate continues over the next six months this would see an increase of 75% on last year's figures.
8. In spite of the lockdown measures put in place to halt the Covid-19 virus, the marketing activity which was delivered just prior to lockdown has resulted in a spike in enquiries, and the Foster Care Fortnight campaign which ran from 11th - 24th May 2020 has generated significant interest:
 - **11,701** visits to the fostering web pages within four weeks of campaign launch, compared with 1,208 visits in the preceding four weeks (12th April until 10th May)
 - **105** new subscribers to the recruitment email within four weeks, against a target of 50
 - **32** enquiries were received within four weeks of launch, of which eight have already progressed to initial visit stage.
9. There are currently 26 potential mainstream and 19 family and friends foster carers booked into panels between July and December 2020, a total of 45 applications. The success rate over the last three years is 92%, so a further 41 carers to be approved by the end of this calendar year is forecast.

Other Options Considered

10. The Local Authority is required to pay the National Minimum Fostering Allowances (Section 49, Children Act 2004; Standard 28.1 National Minimum Fostering Standards 2011). No other options have been considered.

Reason for Recommendation

11. The Local Authority is required by law to pay its foster carers the National Minimum Fostering Allowances. Payment of the National Minimum Fostering Allowances ensures the Authority's compliance with Section 49, Children Act 2004.

Statutory and Policy Implications

12. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

Financial Implications

13. The increase in the National Minimum Fostering Allowances rates the Council pays its foster carers will be contained within the overall 2020/21 Fostering budget.

RECOMMENDATION

- 1) That Nottinghamshire County Council continues to pay foster carers a weekly fostering allowance, at the national minimum rates, as prescribed by the Department for Education.

Steve Edwards

Service Director, Youth, Families and Social Work

For any enquiries about this report please contact:

Ty Yousaf

Fostering Service Manager

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Constitutional Comments (EP 25/08/20)

14. The recommendation falls within the remit of the Children and Young People's Committee by virtue of its terms of reference.

Financial Comments (SAS 27/08/20)

15. The increase in the National Minimum Fostering Allowances rates the Council pays its foster carers will be contained within the 2020/21 fostering budget for child specific payments which is £3.934m.

Background Papers and Published Documents

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

None.

Electoral Division(s) and Member(s) Affected

All.

C1378

21st September 2020**Agenda Item: 5****REPORT OF THE SERVICE DIRECTOR, COMMISSIONING AND RESOURCES****CHILD SEXUAL EXPLOITATION AND CHILDREN MISSING FROM
HOME AND CARE: ANNUAL REPORT 2019/20****Purpose of the Report**

1. Members requested an annual report to the Children and Young People's Committee following high profile enquiries into child sexual exploitation and missing children in several local authorities. Update reports were presented to the Committee in June 2019 and December 2019, providing an overview of the work to address children who go missing from home and care and child sexual exploitation. This report provides an update against the Council's 2019 - 20 priorities and analysis of the statistical data for the year end 2019/20.
2. The report seeks approval for the Committee to receive quarterly performance data, to be included in the quarterly performance reports to this Committee, and further six monthly reports providing an overview of the work to address the threat of child sexual exploitation and children missing from home and care in Nottinghamshire.

Information**Strategic Partnerships, Governance and Service Provision**

3. Child sexual exploitation (CSE) and children missing from home and care continue to be high priority areas of work by partner agencies in Nottinghamshire. Until recently, the Child Sexual Exploitation Cross Authority Group (CSECAG), chaired by the Detective Chief Inspector (Public Protection), oversaw this work on behalf of Nottinghamshire and Nottingham City safeguarding partnerships, and it has since been agreed that the governance structures across exploitation work (to include criminal exploitation for example) be pulled together. To this end a new group has been agreed with a first meeting planned for October 2020. Work concerning Children Missing from Home and Care is overseen by the County Missing Children Steering Group. Both groups report into the Nottinghamshire Safeguarding Children Board (NSCP). Statistical information for both service areas is reported quarterly and annually to the NSCP.
4. The statutory guidance on inter-agency working to safeguard and promote the welfare of children was updated in July: *Working together to safeguard children 2018*. This updated version includes brief guidance on Contextual Safeguarding which recognises the complexities of assessing children who are at risk of exploitation from

individuals/sources in the community, outside of their families. CSE is one form of such exploitation, others include criminal exploitation, trafficking by criminal gangs and organised crime groups such as county lines and radicalisation. The Council agreed and circulated the Child Criminal Exploitation Guidance and Procedures in April 2020, this document details the processes now in place to address Child Criminal Exploitation and the services available to support children and families. Professionals are reminded of the importance of considering all types of exploitation to which children may be exposed and the interrelated nature of these.

5. The most recent Police Problem Profile (November 2019) notes a 6% decrease in crime from 2018, however there is a 13% increase in demand. Of the offences investigated, 47% involved contact with the child and 33% was online. Perpetrators of CSE in the County are predominantly White British males; 17% of perpetrators are female. The exploitation is committed largely by individuals and on occasion with more than one child. Alcohol and drugs remain key factors in sexual exploitation. Nottinghamshire data bears out this data.

Child Sexual Exploitation (CSE)

6. Annual CSE data is as follows:

	2016/17	2017/18	2018/19	2019/20
Total children identified as potentially at risk of CSE	433	525	560	502
New Multi-Agency Safeguarding Hub (MASH) referrals re CSE	263	324	361	326
CSE Risk Assessments completed	335	439	378	344
Children considered at CSE Strategy Meetings	82 + 16 ICPCs	108 + 20 ICPCs	64 + 38 ICPCs	56 + 42 ICPCs
Peak age range (yrs)	14-15	15-16	15-17	14-17
Female: Male ratio	80:20	79:21	74:26	89:11
Children monitored at Multi Agency Sexual Exploitation (MASE) panel	N/A	65	54	65

* (new and open cases)

7. A total of 502 children were identified as potentially at risk of CSE; 326 of those children were new referrals to the Multi-Agency Safeguarding Hub (MASH) and 344 CSE risk assessments were completed. Referrals to MASH for CSE concerns dipped in 2019/20, this coincides with the Police noting a reduction in crime occurrences. The numbers of meetings considering children at risk of CSE remain relatively consistent since 2016 apart from a spike in 2017/18.

8. Those children deemed at risk of CSE whose parents are assessed as unable to protect them are considered at child protection conferences rather than CSE strategy meetings; this number increased significantly in 2018/19 and has increased slightly in 2019/20.
9. Most of the children identified at risk of CSE are aged between 14 and 17 years, and the majority are female. The mean age of children monitored at the Multi Agency Sexual Exploitation (MASE) Panel was 14 years, 8 of whom were male. Most of the children are of British White ethnicity.
10. The Multi-Agency Sexual Exploitation Panel, MASE, has been running for 18 months. It is attended monthly by senior management representatives from Children's Social Care, Police, Health services including sexual health, The Children's Society, Safeguarding Lead for the District Councils and Education services. The Panel considers those children on the Police database deemed at high risk of CSE, those identified as perpetrators of exploitation and places of concern. This ensures interventions are coordinated, robust and effective.
11. The current age range is not dissimilar to the range reported nationally. This adolescent life stage is characterised by young people seeking greater independence from parents, coming under an increasing influence of peers and extra familial associates and exploring relationships and sexuality, these largely age appropriate behaviours increase this group's vulnerability to grooming and sexual exploitation.
12. Children's Social Care continues to undertake preventive and keeping safe work with children and their parents/carers who meet the threshold for Social Care involvement. Social Workers complete CSE risk assessments with the identified children, subsequent work is co-ordinated to address these risks and can include CSE Strategy Meetings attended by Children's Social Care, Police, Health, Education Services and The Children's Society. The Family Service also undertakes preventive and keeping safe work with those children not meeting the threshold for Social Care involvement. The TECT team has worked with children in selected primary and secondary schools to develop raps, poems and resources to address issues of online safety, harmful sexual behaviour and exploitation for use in schools.
13. The Children's Society is currently commissioned by Nottinghamshire County Council to provide both focused support to children and their families to those children most traumatised by sexual abuse including CSE, however this contract is due to end in June 2021 and the re-commissioning process is underway. The East Midlands Children and Young People's Sexual Assault Service provides medical care and assessment to those children who have been sexually assaulted and access to the Children's Independent Sexual Violence Advisors who offer support and advocacy. The Children's Society service will be available to provide therapeutic support to these children.
14. The Police and the Local Authority work closely to address incidents of CSE with individual children and families and in the strategic overview provided by MASE. In addition, a bi-monthly Concerns Network Meeting allows the Police to share intelligence about people and places with partner agencies to aid prevention and early intervention.

15. Ongoing work is undertaken with Council staff to ensure the procedures are understood and put into practice. Planning is underway to move the NSCP Multi Agency CSE training online.
16. Where children are found to experience both CSE and CCE (Child Criminal Exploitation), the pathway for the predominant risk is followed while ensuring all risks are addressed in the work undertaken.
17. The impact of Covid 19 and lockdown has not resulted in a marked reduction in either CSE or CCE concerns and it is thought that some concerns may have been hidden during this time.

Children Missing from Home and Care

18. Annual children missing from home and care data is as follows:

	2016/17	2017/18	2018/19	2019/20
Total notifications of children 'missing' and 'missing – no apparent risk'*	2,662	2,461	2,764	2,462
*relating to individuals	994	951	967	911
*ratio males to females	52:48	54:45	53:47	56:44
*age range (yrs)	14-17	13-17	14-17	14-17
	Validated post year end 2016/17			
Children missing from home (relating to individuals)	705	695 (1,269 episodes)	686 (1,230 episodes)	646 (1,078 episodes)
NCC Children missing from care (relating to individuals) <i>NB includes NCC looked after children missing from out of area</i>	163	140 (764 episodes)	173 (973 episodes)	166 (774 episodes)
Other Local Authority Children missing from care in Notts (relating to individuals)	145	119 (427 episodes)	147 (582 episodes)	124 (610 episodes)
% Return Interviews (RI) required	82	77	80 (total of 2,235)	87 (total of 2,154)
% RIs required from Children's Social Care			62	55
% RIs required from Family Service			17	21
			>1	2

	2016/17	2017/18	2018/19	2019/20
% RIs required from Adoption Service % RIs required from other Local Authorities			21	25
% RIs completed by Children's Social Care % RIs completed by Family Service % RIs completed by Adoption Service % RIs completed by other Local Authorities			70 (977) 94 (354) 100 (1) 36 (173)	75 (893) 96 (413) 100 (2) 29 (148)
% Multi-agency meetings * required <i>NB of total notifications of missing and missing-no apparent risk</i>	12	11	13 (360 total)	13 (321 total)
% Multi-agency meetings completed <i>NB of meetings required</i> <i>*MAM held when child missing 72hrs or 3 times in 90 days</i>	74	67	78 (284)	68 (218)

19. The overall number of children missing from home and care remains consistent with previous years as does the average age at which children go missing and there continues to be a slightly higher number of boys going missing. The main reasons given for children going missing remains due to relationship difficulties between parent and child or resistance to boundaries within the home/care setting and most of these children are missing for less than 4 hours at any one time.
20. Over 80% of reported missing episodes, this includes both children assessed by the Police as 'Missing' and those assessed as 'Missing – no apparent risk', require a Return Interview. The Return Interview is a key opportunity to understand a child's missing experience.
21. The majority of Return Interviews are undertaken by Children's Social Care with a completion rate of 75%. While this figure requires improvement, it is noted this is largely due to administrative issues rather than a lack of action by social workers in response to a child reported missing (i.e. not recording activity in a way that it can be reported). This figure also includes Return Interviews completed with NCC Looked After children placed in other local authority areas.
22. For those children placed in Nottinghamshire by other local authorities (OLAs), it is the responsibility of the placing authority to complete (or arrange for the completion of) Return Interviews. As previously reported, completions (or attempts) we are made

aware of remains stubbornly low at 29%. OLA accounts for 14% (124 children) of the total missing children. As not all local authorities provide a return interview for children assessed as 'missing – no apparent risk' given this is not a statutory requirement (though is recommended by the All Party Parliamentary Group for Missing children and adults), this results in ongoing difficulties in obtaining RIs from some LAs despite the expectation being that Social Workers follow the Missing protocol of the LA in which the child is placed. The joint protocol agreed by East Midlands regional partners has gone some way to addressing this, however the latest figures indicate that the bulk of issues lie with near neighbours. Discussion with senior managers in those authorities is taking place to escalate this issue and promote compliance with the regional agreement. Two further authorities outside of the region have also been identified for further escalation of concerns which will take place as soon as possible.

23. The last quarter 2019/20 saw Nottinghamshire caring for 923 looked after children with 79 of these children placed outside of the East Midlands region. The Children Missing Officer routinely contacts a child's placement when notified of a placement out of area to provide Nottinghamshire's missing protocol and contact details to ensure Nottinghamshire children placed out of area receive support and intervention when they go missing from care.
24. More children go missing from home than from care however more children go missing from care on multiple occasions than from home. Children in the care of the Local Authority have complex issues and their missing episodes reflect this, children placed in residential care and supported accommodation are more likely to go missing on multiple occasions.
25. The Children Missing Officers and the Police Missing Team work closely to address missing in Nottinghamshire ensuring police reports of missing children are sent promptly to the Children Missing Officer. The Police Missing Team and the Children Missing Officer then work closely with residential staff and social workers to assist in finding missing children following the guidance.
26. The Police-led multi-agency Missing and Hotspots meeting meets monthly to consider those children who go missing most frequently, ensuring information is shared to assist in finding them and appropriate plans are in place to address the missing behaviour.
27. The Missing Steering Group meets quarterly and takes a strategic lead in the coordination of inter-agency work in relation to children who go missing from home or care in Nottinghamshire as defined in the NSCB/NCSCB Children Missing from Home and Care Joint Procedures including those children deemed missing – no apparent risk by the police.

Progress against key priorities for 2019/20

28. These key priorities were identified in the annual report, previously presented to Committee, for the year 2018-19. Below are those priorities along with the updated position.

Complete staff training with MASH colleagues to appropriately apply CSE flags	This training was undertaken in a bespoke session, it is recognised this will
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	need to be repeated as new staff join the service.
Continue to raise the profile of the Concerns Network	The work of the Concerns Network and use of the Operation Striver forms is covered in all CSE training
Through CSECAG, work to improve the partnership's understanding of vulnerability specific to minority communities, boys, LGBT+, disability and additional needs relating to CSE	A review of the work of CSECAG began in 2019/20 to include the wider Children at Risk of Exploitation agenda, this remains underway. The vulnerabilities of these groups are addressed through CSE training.
Develop strategies to increase the response rate and quality of Return Interviews	Strategies include weekly reminders to managers alerting them to RI approaching the due date. While this has led to some improvement, further work is needed to increase and maintain progress.
Develop a Mosaic 'step' to record Return Interviews and Multi Agency Meetings	This remains underway due to the pressures on the Mosaic Team.
Develop strategies to improve communication from and to other local authorities who place looked after children in Nottinghamshire from outside of the East Midlands	This remains underway.
Ensure that the children missing from home and care procedures are incorporated into all agendas and training schedules about the exploitation of children	Missing children and the Missing Protocol information is planned into child exploitation training events and specific Missing Children e-learning has been agreed.

Key priorities for 2020/21

29. Priorities for the forthcoming year:

- working with the wider cross authority Children at Risk of Exploitation agenda to further integrate our response to children facing different types of exploitation
- work to further develop reporting from the MASE
- work to develop a Mosaic 'step' to record Return Interviews and Multi-Agency Meetings
- continue to work to increase the completion rate and quality of RIs
- work to improve Multi-Agency Meetings completion

- engage the Regional group to address and improve missing amongst OLAs
- explore early intervention to reduce the numbers of children missing from home
- explore and address multiple missing episodes for children in supported accommodation.

Other Options Considered

30. No other options have been considered.

Reason/s for Recommendation/s

31. Agree future arrangements for the Committee to receive performance data and information on this work.

Statutory and Policy Implications

32. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

Financial Implications

33. There are no financial implications arising from this report.

RECOMMENDATION/S

That the Committee:

- 1) agrees to receive quarterly performance data included in the quarterly performance reports to the Committee
- 2) agrees to receive annual reports to provide an overview of the work to address the threat of Child Sexual Exploitation and Children Missing from Home and Care in Nottinghamshire.

Laurence Jones
Service Director, Commissioning and Resources

For any enquiries about this report please contact:

Hazel McKibbin
 Service Manager, Safeguarding Strategic & LADO
 T: 0115 9773921
 E: hazel.mckibbin@nottsc.gov.uk

Constitutional Comments (AK 07/09/20)

34. The report falls within the remit of Children and Young People's Committee by virtue of its terms of reference.

Financial Comments (SAS 08/09/20)

35. There are no financial implications arising directly from this report.

Background Papers and Published Documents

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

[Child Sexual Exploitation and Children Missing from Home and Care: annual report 2018/19](#)
– report to Children & Young People's Committee on 17th June 2019

[Child Sexual Exploitation and Children Missing from Home and Care: six monthly update](#) –
report to Children & Young People's Committee on 16th December 2019

Electoral Division(s) and Member(s) Affected

All.

C1385

21st September 2020**Agenda Item: 6**

REPORT OF THE CORPORATE DIRECTOR, CHILDREN AND FAMILIES

INDEPENDENT INQUIRY INTO CHILD SEXUAL ABUSE – ACTION PLAN

Purpose of the Report

1. The purpose of this report is to provide Committee with information regarding the progress made against the Council's detailed action plan formulated in response to the findings of the Independent Inquiry into Child Sexual Abuse (IICSA) report "Children in the Care of Nottinghamshire Councils" published on 31st July 2019.

Information

2. The IICSA report set out the findings from their investigation into the institutional response of Nottinghamshire County Council, Nottingham City Council, Nottinghamshire Police and the Crown Prosecution Service to allegations of sexual abuse made by children who were abused whilst in the care of the Councils and who lived in residential homes or with foster carers.
3. In response to the IICSA report's findings and its one recommendation for the Council, 12 specific actions were identified under five key themes as previously reported to Policy Committee in September 2019 and in more detail to the Children and Young People's Committee in December 2019. The Council informed IICSA that its identified actions were contained within the published report to the Children and Young People's Committee which met the requirement of the Public Hearing Act to publish the Council's response within six months of the publication of the Inquiry report.
4. The five themes identified are Support for Victims and Survivors; Governance and Scrutiny; Harmful Sexual Behaviour; Current Residential and Fostering Services and the Council's response to the specific IICSA recommendation to seek assurance regarding those working with children in residential care and foster care.
5. This report provides information regarding progress made against all these themes. Committee will be aware that colleagues involved in taking this work forward, both within the Council and from partner agencies, have been impacted by Covid-19 since March 2020, in terms of different working practices and the need to respond to additional new priorities. It should be noted that in some instances this has resulted in specific actions being paused or timescales needing to be extended.

Support for Victims and Survivors

Action 1: To engage with victims and survivors in the Council's response to the IICSA report

Action 2: To provide sufficient funds to secure the future of the Historical Abuse Team through the County Council's budget setting process for 2020/21

Action 3: To work with partners on the needs assessment and the review of services for victims and survivors, to inform the future design and recommissioning. Any financial implications will be incorporated into the Councils budget setting process for 2020/21

6. The Council is committed to continuing engagement with victims and survivors and a key element of this has been attendance at the Victim and Survivor Support Group meetings. The Council's actions in response to the IICSA report were shared with victims and survivors through that forum. There has not been an actual meeting of the Group since lockdown in March 2020 but contact has been maintained with the victims and survivors including seeking their views on holding a virtual meeting. The preference expressed has been to meet personally rather than virtually and this will be actioned as soon as feasible.
7. A continuing robust response to non-recent abuse allegations by maintaining dedicated resources has been a key priority for the Council, in order to meet the requirements of both criminal and civil litigation processes and provide support to individual victims and survivors as needed. The Council's action plan in response to the findings of the IICSA report included a commitment to secure ongoing funding for its dedicated resource to respond to allegations of non-recent abuse and funding for this purpose has been secured as part of the 2020-2021 budget construction.
8. A report was provided for the Children and Young People's Committee in June 2020 to seek approval for the establishment of a new Managing Allegations Service model which will align the response to non-recent abuse with revised arrangements for responding to contemporaneous allegations against those who work with children. This will enable the response to non-recent abuse to be permanently embedded within the Council's safeguarding arrangements. Following Committee approval, work has progressed to establish this new service and a recruitment process has been undertaken. On completion of that process, it is planned that the new service will be operational from November 2020.
9. The Council has continued to work with partner agencies to further develop support services for victims and survivors in line with the recommendations from the externally commissioned needs assessment. Work has continued to be informed by consultation with, and the involvement of, victims and survivors. Representatives from the Council remain part of the multi-agency group held under the auspices of the Office of the Police and Crime Commissioner. This group was involved in consultation with Home Office policy advisers working on a cross-Government strategy including how services for victims of sexual abuse are commissioned. Locally a plan for a new service model has been developed to provide coordinated specialist support services and a tender process, which included a Council representative, has recently been completed in this respect. The Council has committed to maintaining its contribution to existing support services until the new model is operational.

10. There have been specific developments in the provision of Personal Health Budgets for adult victims and survivors of childhood sexual abuse led by the Clinical Commissioning Groups. This has included appointments to specialist posts and the establishment of a multi-disciplinary panel to consider and agree budget allocation. This panel now includes representatives from the Council's Historical Abuse Team and Adult Social Care – which also promotes coordinated and timely access to Council services as needed. Support to individual victims and survivors has continued to be provided by the Council's Historical Abuse Team as needed, including support with accessing and understanding past child care records, reporting concerns via criminal or civil processes and accessing specialist support services.

Governance and Scrutiny

Action 4 – A reporting process will be developed to provide oversight regarding incidents of sexual abuse and harmful sexual behaviour involving children in care, and the response to such incidents

Action 5 – New guidance for Member visits will be issued at the Children's Homes Governance Board in September 2019

Action 6 – The County Council will complete a further comprehensive review of governance arrangements for the Council's Looked After Children care settings

11. A process has been developed to collate and report incidents of sexual abuse and harmful sexual behaviour involving children in the care of the Council in order to provide senior managers and Members with an oversight of such incidents and an assurance of the robustness of response. A separate report for consideration by Members will be provided to the Children and Young People's Committee in due course.
12. The Children's Homes Governance Board, which is a cross-party group led by Members, approved new guidance for Member visits to Nottinghamshire County Council children's homes at its meeting in September 2019. The guidance established the expectations for the visits and how any concerns could be escalated.
13. Members who sit on the Children's Homes Governance Board and undertake the visits to children's homes were provided with briefings by Practice Consultants to promote a greater understanding of the organisation of the homes and maximise the effectiveness of the visits. Members provide a report of their visit to a home to the Governance Board covering the nature of the visit, who was seen and spoken to and Members' observations.
14. However, as a result of Covid-19, Members visits to children's homes had to be suspended as was also the case for Regulation 44 visits undertaken by independent visitors and unannounced visits by the Corporate Director, Children and Families. However, the Regulation 44 visits did continue on a virtual basis and since August have resumed as actual visits observing the risk assessments in place to manage the impact of Covid-19 in the homes. There has been one virtual meeting of the Governance Board held in May 2020 and an update report was also provided to Board members in July 2020 regarding the children's homes which incorporated aspects from the action plan. A further meeting of the Board is scheduled for September 2020. When Member visits are able to resume, there will be ongoing evaluation of the effectiveness of such visits using the revised guidance.

15. At Policy Committee in September 2019, Members agreed to a review of the governance arrangements for the Council's Looked After Care settings, including consideration of whether the Council should re-establish the Corporate Parenting Sub-Committee. A proposal to establish a cross-party working group, comprising Members and senior officers, was included within the report to the Children and Young People's Committee in December 2019. Following Committee approval, a cross-party working group chaired by Councillor Taylor was established and met for the first time in March 2020. Further dates for the group were scheduled but these were cancelled following the Covid-19 restrictions. It is proposed for there to be discussions with the chair of the group in early Autumn to agree a way forward to progress the work that had been identified as the remit for this group. It is hoped that meetings can be resumed during the Autumn with a view to reporting to Committee with recommendations in early 2021.
16. As part of the work of this group, the Council will ensure there is consistency in practice regarding the submission of serious incident notifications to Ofsted and ensuring senior managers and Members are briefed regarding significant events.

Harmful Sexual Behaviour

Action 7 – A progress report regarding harmful sexual behaviour will be taken to Children and Young People's Committee, including an update on the harmful sexual behaviour action plan.

Action 8 – a harmful sexual behaviour multi-agency audit will be completed in 2020.

17. Harmful sexual behaviour refers to abusive behaviour by a child or young person. A full report regarding the development of the Council's strategic and operational response in this area was provided to the Children and Young People's Committee in December 2019. Work in this regard is overseen by a multi-agency Steering Group which includes colleagues from Children's Social Care, Youth Offending Service, police and health. This Group has continued to meet on a virtual basis over recent months.
18. IICSA had positively noted the Council's actions to further develop its response to harmful sexual behaviour, including undertaking practice audits and implementing recommendations. A multi-agency Harmful Sexual Behaviour Panel had been established to oversee the progression of individual cases and this Panel has continued to meet virtually through this year. It has considered the individual circumstances of 56 young people and agreed plans to address and minimise their behaviour. The work of the Panel and the Steering Group is reported to the multi-agency Safeguarding Assurance and Improvement Group, established under the strategic safeguarding arrangements, which has responsibility for the oversight and scrutiny of continual improvement in this area.
19. It had been agreed that a multi-agency case audit would take place in 2020 focussing on recognition, procedural compliance and outcomes in regard to individual cases. This action has been completed with the initial findings from this audit being reported to the Safeguarding, Assurance and Improvement Group in August 2020. It is planned for there to be further case sampling in order to triangulate the findings prior to any recommendations being made.

20. It had also been agreed that an organisational audit would be undertaken in the same time period. Such an audit utilises a framework developed by the NSPCC whereby relevant agencies within the safeguarding partnership evaluate their strategic and operational response to harmful sexual behaviour and identify any potential for further development either within their own agency or across the partnership. This organisational audit has not been progressed during the pandemic, however it is planned for this to be undertaken during the Autumn under the auspices of the Steering Group.
21. A full report regarding developments in this area of work, with specific reference to issues and actions arising from the above audits, will be provided to the Children and Young People's Committee in November 2020.

Current residential and fostering services

Action 9 – Review Ofsted inspections of residential children's homes for the past two years and the forthcoming Ofsted inspection of children's services to identify any themes that should be incorporated into the comprehensive action plan arising from the IICSA report

22. A comprehensive action plan for residential homes had been developed informed by the Council's own scrutiny of practice, Ofsted inspections and the IICSA report. This promotes consistency of learning across the Council's residential estate. The Ofsted inspection undertaken in 2019 highlighted positive findings in respect of the Council's fostering service which was judged to be good.
23. The action plan for residential homes covers a number of key themes including staff qualifications, skills and training; governance and scrutiny; child-centred practice; robust response to all concerns and allegations; assessment of suitability of locations of homes; and evidenced based matching processes.
24. A number of key actions have been implemented to date, including the appointment to a dedicated police officer post to liaise with the Council's children's homes being in place since April 2020. There has been an impact of Covid 19 on staff training in so much as some training has had to be rescheduled although staff have continued to access online training and resources. During the recent period, there has been a need to increase the use of agency and relief staff; the Council has ensured that relevant risk assessments are in place regarding any staff without relevant qualifications.
25. Progress against the residential action has been overseen by the Children's Home Governance Board and this will continue to be the case pending further recommendations regarding the governance of all children in care settings as outlined in paragraph 15 above.

IICSA Recommendation

26. The IICSA report had one recommendation for Nottinghamshire County Council. This was to assess the risk posed by current and former residential care staff and foster carers. The recommendation also stated that the County Council should ensure that residential care staff and foster carers provided by external agencies should be assessed by those agencies. Work has commenced in response to this recommendation as detailed below.

Staffing Review

Action 10 – Complete review of existing residential staff and take any necessary actions

Action 11 – Review information available in relation to former members of staff and determine any necessary actions using a risk-based approach

27. A process had been in place, prior to the publication of the IICSA report, to begin to review the existing children's residential workforce of the Council in order to be assured of the suitability of the workforce and staff had been informed that this work was to be undertaken. It was clarified for staff that the methodology would be to consider information held on personal files and any employment procedure files, as well as seeking views of line managers.
28. Proformas were completed in respect of individual members of staff. The findings have been considered by a Panel chaired by the Corporate Director of Children and Families and including the Service Director for Youth, Families and Social Work and Service Director, Customers, Governance and Employees. The Panel meetings to progress this work were concluded by March 2020. In order to provide independent scrutiny, an external consultant has been commissioned to consider any issues raised and make recommendations as to whether any further actions are needed. Any actions identified will follow existing employment policies and procedures and include consideration of notification to external bodies if needed.
29. In respect of former employees, work has taken place to gather information to underpin this further phase. It is planned that Panel meetings will resume to give consideration to these individuals and in particular to ensure that any relevant notifications have been made as appropriate.
30. In relation to residential staff provided externally to work within the Council's homes, the Council has engaged the cooperation of the provider who has supplied agency staff for the Council's children's homes since 2015 to undertake a review of their current and former staff and to confirm that any necessary actions have been taken, to align with the process taken for the Council's own staff.
31. Finally in respect of residential staff, the Council has contacted those independent children's homes where Nottinghamshire children have been placed. A letter was sent to all independent children's homes on the East Midlands Framework, which was superseded by the D2N2 Framework from February 2020. This was to seek their cooperation in completing a review regarding residential staff employed by their agency, in a similar way to that undertaken by the Council. In order to offer support for this process, a briefing session was held for independent providers in January 2020. The size and complexity of the task was acknowledged in particular for those providers who govern a significant number of establishments. It was accepted that priority would be given to consideration of staff within those homes used for Nottinghamshire children although the principle of the recommendation would apply to the whole estate. The independent providers are responsible for scoping, undertaking and quality assuring their reviews in line with the recommendation.

32. The majority of independent children's homes contact have responded positively to this request and have confirmed their intention to complete a review of their staff. Some independent providers have also confirmed the conclusion of their review including that any necessary actions have been undertaken. The Council is currently in the process of seeking confirmation from the other independent providers that their reviews are being or have been concluded.

Foster Carer Review

Action 12 – Senior managers will scope the approach to the assessment of the potential risks posed by current and former foster carers, for incorporation into the comprehensive action plan

33. The response to allegations of abuse made against a current foster carer, as for residential staff, follows a robust process, being referred to the Local Authority Designated Officer within agreed child protection procedures. For foster carers, there is then a review undertaken by a Fostering Independent Reviewing Officer, consideration at a Fostering Panel and ultimately a decision made by a senior manager as to whether the carer is suitable to continue to foster.
34. Similar to the actions in relation to residential staff, the response to this action has incorporated consideration of both current and former foster carers registered by the Council and those foster carers provided by independent fostering agencies. In terms of the Council's current and former carers, it was agreed to commission an external consultant to work with the Council on this review in order to demonstrate independent scrutiny of the process. This was progressed and an appointment made in January 2020 by the Corporate Director, Children and Families Services. An information gathering exercise was undertaken in order to identify not only the cohort of current carers but also those former carers who could be identified from the Council's systems. A methodology was developed to aid consideration of all relevant documentation available from electronic and hard copy records, including responses to any previously known concerns.
35. This review has been progressed during the year, with the external consultant directly reviewing specific cohorts of current carers, including those where there had been previous concerns leading to discussion with the Local Authority Designated Officer. The external consultant has also directly reviewed all cases of identified former carers including those where there had been concerns regarding sexual abuse. Fostering service staff have also been involved by considering other current carers and this process has been quality assured by the Council's Project Team. The findings from this internal review are currently being compiled in order to identify any issues for practice improvement and to give assurance that any necessary actions have been undertaken appropriately. Current foster carers will also continue to be subject to ongoing annual reviews of their suitability to foster in line with current regulations.
36. In respect of foster carers registered with Independent Fostering Agencies (IFAs), a joint approach has been taken with Nottingham City Council, as it had the same recommendation in the IICSA report, to avoid any duplication of process and bearing in mind that both authorities are contracted to the same regional framework. Similar to the process taken with independent children's homes, the focus has been on those IFAs who are part of the regional framework or have had children placed with their foster carers from either Council

in recent years. In addition to written communication, a briefing session was offered to explain the recommendation and provide examples of the approach being taken by the Councils. Each IFA has been responsible for scoping their own review and quality assuring its process. Again, similarly to independent children's homes, there has been a good level of positive engagement with IFAs confirming their intention to undertake a review in line with the IICSA recommendation. Some IFAs have also confirmed the conclusion of their review including that any necessary actions have been undertaken. The Council is currently in the process of seeking confirmation from the other IFAs that their reviews are being or have been concluded.

37. The D2N2 Framework has strengthened arrangements to ensure that agencies undertake safeguarding checks, Disclosure and Barring Service checks and report any allegations through the agreed formal processes including contact with the Local Authority Designated Officer.

Other Options Considered

38. No other options were considered.

Reason/s for Recommendation/s

39. The County Council has progressed work to respond to the IICSA recommendation in order to produce assurance that any risks posed by current and former residential staff and foster carers have been addressed and that children in the Council's care are kept as safe as possible. In addition, the Council has also responded to other issues arising from the report findings to further improve practice and outcomes for victims and survivors and current children in care. The majority of the specific actions have now been completed and some areas will be subject to separate reports to Committee, i.e. reporting process for allegations and work in relation to harmful sexual behaviour. Work with victims and survivors will continue under the auspices of the new Managing Allegations Service and as part of the work of Adult Social Care and Health.

Statutory and Policy Implications

40. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

Financial Implications

41. There are no direct financial implications arising from this report.

Safeguarding of Children and Adults at Risk Implications

42. The assessment of potential risks posed by current and former residential staff and foster carers should strengthen arrangements for the safeguarding of children and adults.

RECOMMENDATION/S

That:

- 1) Members consider whether there are any actions they require in relation to the issues contained within the report
- 2) Members agree to receive a follow up report on the actions arising from the specific IICSA recommendation in 3 months' time and a report regarding future governance arrangements for children in care settings in 6 months' time and that these be included in the work programme.

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Constitutional Comments (GR 07/09/20)

43. Pursuant to the County Council's constitution the Children and Young People's Committee has the delegated authority to receive this report and make the recommendations contained within it.

Financial Comments (SAS 27/08/20)

44. There are no financial implications arising directly from this report.

Background Papers and Published Documents

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

[Staffing Resources for the Independent Inquiry into Child Sexual Abuse - report to Policy Committee on 15 June 2016](#)

[Responses to Historical Child Abuse – Resources - report to Policy Committee on 20 December 2017](#)

[Independent Inquiry into Child Sexual Abuse - report to Full Council on 18 January 2018](#)

[Response to Historical Child Abuse – Resources - report to Children and Young People's Committee on 18 March 2019](#)

Children in the care of the Nottinghamshire Councils Investigation Report – July 2019

[Independent Inquiry into Child Sexual Abuse – Initial Response – report to Policy Committee on 18 September 2019](#)

Guidance for Elected Members – Visits to Children’s Residential Homes - report to Children’s Homes Governance Board – September 2019

[Independent Inquiry into Child Sexual Abuse – action plan – report to Children and Young People’s Committee on 16 December 2019](#)

[Establishing a Managing Allegations Service – report to Children and Young People’s Committee on 15 June 2020](#)

Electoral Division(s) and Member(s) Affected

All.

C1383

21st September 2020**Agenda Item: 7****REPORT OF THE SERVICE DIRECTOR, YOUTH, FAMILIES AND SOCIAL
WORK****CHANGES TO THE STAFFING ESTABLISHMENT IN THE CAMHS CHILDREN
LOOKED AFTER AND ADOPTION TEAM****Purpose of the Report**

1. To seek approval to disestablish a 0.6 FTE Social Worker post (Band B) and establish a 0.82 FTE Therapeutic Child and Family Support Worker post (subject to job evaluation).

Information

2. The CAMHS (Child & Adolescent Mental Health Services) Children Looked After and Adoption Team is a multi-disciplinary team, embedded within the NHS Trust CAMHS team, providing support to Looked After and Adopted Children.
3. The team provides therapeutic support to children, parents and carers to establish and maintain relationships through individual and group interventions.
4. Similar posts providing support to children already exist within the fostering and adoption services, which have a positive impact on relationships and strength-based practice. Children within residential settings (Council or independent) and those children placed in Nottinghamshire homes from other local authorities do not have access to this support.
5. The post will provide additional capacity within the team to improve the support offered to children and their carers/families. This will ensure a timely diagnosis is reached to allow the networks to understand the child's needs, and provide appropriate targeted support.
6. This post will support with the overall aim of the team to reduce placement breakdowns, reduce 'admission time' into the service and reduce re-referrals leading to improved outcomes for children.
7. The staffing changes are fully supported by the NHS Trust.

Other Options Considered

8. Recruitment to the 0.6 FTE Social Worker post was considered.

Reason/s for Recommendation/s

9. The Therapeutic Child and Family Support Worker role will provide more flexibility in support offered to improve outcomes for children, carers and families.
10. Challenges in recruiting to the 0.6 FTE Social Work post supports the conversion of this post to fund the proposed 0.82 FTE Therapeutic Child and Family Support Worker role, which will provide opportunities for non-social work qualified staff to develop their skills.

Statutory and Policy Implications

11. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

Financial Implications

12. There are no financial implications arising from this report. As the salary grade of the role is expected to be no more than Grade 5 (subject to job evaluation), the recommended changes to the staffing establishment will be delivered within existing budgets.

Human Resources Implications

13. A recruitment exercise will be undertaken.

Implications for Service Users

14. The proposed changes within this report will improve the quality of service to Looked After and Adopted children and young people.

RECOMMENDATION/S

- 1) That the Committee approves:
 - the disestablishment of a 0.6 FTE Social Work (Band B) post
 - the establishment of a 0.82 FTE Therapeutic Child and Family Support Work post (subject to job evaluation)

Steve Edwards
Service Director, Youth, Families and Social Work

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Constitutional Comments (AMc 27/08/20)

15. The proposals in this report are within the remit of the Children and Young People's Committee.

Financial Comments (SAS 27/08/20)

16. As the salary grade of the role is expected to be no more than Grade 5 (subject to job evaluation), the recommended changes to the staffing establishment will be delivered within the CAMHS team budget which is £639,954.

HR Comments (BC 27/08/20)

17. The staffing implications are contained within the body of the report. The Therapeutic Child and Family Support Worker post will be subject to the agreed job evaluation and recruitment processes.

Background Papers and Published Documents

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

None.

Electoral Division(s) and Member(s) Affected

All.

C1379

21st September 2020**Agenda Item: 9****REPORT OF THE SERVICE DIRECTOR, FINANCE, INFRASTRUCTURE &
IMPROVEMENT****CHILDREN AND YOUNG PEOPLE CORE DATA SET - PERFORMANCE AND
FINANCE FOR QUARTER 1****Purpose of the Report**

1. This report provides the Committee with a summary of the performance and finance of the Council's services for children and young people for quarter 1 of 2020/21 (1st April to 30th June 2020).

Information

2. The Council's Planning and Performance Framework establishes the approach that the Council takes to planning and managing its performance to deliver effective and responsive services.
3. The Council has agreed that the key measures of its performance will be defined through a number of core data sets which are detailed in its Council Plan and each of its Departmental Strategies.
4. Performance against these core data sets is reported to Committee every three months (quarterly) to support the performance management of the delivery of services.

Performance Reporting for 2020/21

5. This report provides a summary of the quarter 1 position for the Children's Social Care and Education Core Data Set performance measures that fall within the responsibility of the Children and Young People's Committee. The full Core Data Set is included in **Appendices 1 and 2**. **Appendix 1** shows those measures which have received updates since the previous quarter. **Appendix 2** shows those measures which have not changed.
6. For each measure, the following information is provided:
 - Current performance and whether a high or low value is regarded as 'good'.
 - The period this current value relates to.

- An indication of whether performance has improved (+), declined (-), or remained the same (=) over the current reporting period. The most recently available annual performance and which year this relates to.
- The underlying numbers used to calculate the % for some measures is provided within the measure description.
- If a measure is cumulative, this is stated in the measure description.
- Comparator data of the national average for England, and that of the Council's children's services statistical neighbours, where this data is available.

Child and Family Assessments

7. Performance in this area continues to be consistent and positive despite this quarter having been a challenging period for this and other service areas.

Child Protection

8. The number of children on child protection plans in Nottinghamshire has slightly declined again this quarter, bringing the Council in line with statistical neighbours and the England figure, so meeting the target. Quality assurance data from the chairs of child protection conferences is that despite the restrictions due to Covid 19 on face to face working with children and families, child protection plans are nevertheless being progressed in the vast majority of cases. There has been a small decrease in the number of children becoming subject of CP plans in this quarter and this may well be due to the impact of Covid 19 in terms of reduced referrals into the Multi-Agency Safeguarding Hub (MASH).
9. The current figure, of 2.5% of child protection plans lasting 2 or more years, remains within target, and below both statistical neighbour and England figures.
10. The number of children becoming subject of a repeat plan in a two year period following the end of the previous plan has increased this quarter. According to the quality assurance data collected by conference chairs following the meetings of the six initial child protection conferences which took place, the children were placed on a child protection plan for the same reasons as the previous plan in four of the meetings. The reasons were neglect, domestic abuse, maternal mental health and risk of sexual abuse. This information has been shared with the children's service managers in order to inform continued oversight of this issue.
11. The percentage of Child Protection cases reviewed in timescale decreased slightly from Quarter 4, falling from 96.9% to 95.4% in Quarter 1. Despite the decrease, this remains above both statistical neighbour and England figures.

Child Sexual Exploitation (CSE) and Missing

12. Data this quarter has been impacted by Covid 19 and the lockdown restrictions and a significant decrease in reports of CSE can be seen. The number of reports of CSE to the MASH has decreased from 70 in Quarter 4 2019/20 to 55 this quarter. This is thought to directly link with the general reduction of reports to the MASH seen during Quarter 1, however this cannot be equated with a reduction in CSE occurrences and reports are expected to increase as lockdown restrictions ease. The number of Looked After Children (LAC) considered at CSE Strategy meetings remains consistent with previous quarters. It

must be noted that the risk of CSE remains higher for LAC and this risk is routinely considered in LAC reviews. The number of non-LAC considered at CSE Strategy meetings has reduced significantly from 19 in Quarter 4 2019/20 to 3 this quarter. This can be attributed to the general reduction in CSE reports to the MASH in the first instance. As said, in overall terms these figures appear significantly affected by the impact of Covid 19. The situation will be kept under close review over the coming months.

13. Data this quarter has been impacted by Covid 19 and the lockdown restrictions and while children have not stopped going missing, a significant reduction has been seen. Total missing occurrences have dropped from 721 in Quarter 1 2019/20 to 573 in Quarter 4 2019/20 to 447 this quarter; this translates into 374 individual children in Quarter 1 2019/20, 275 in Quarter 4 2019/20 to 213 this quarter. The percentage of children missing 5x has increased from 23% in Quarter 4 2019/20 to 28%. The percentage of children missing from home has dropped from 61% Quarter 4 2019/20 to 54% this quarter while the percentage of children missing from care has increased from 38% Quarter 4 2019/20 to 50% this quarter. The decrease in children missing from home could be linked to parents being at home and able to offer greater supervision and boundaries, however the increase in children missing from care could be due to these children responding less well to the restrictions imposed by Covid as a result of their vulnerability and experience of trauma (ACEs). Despite this increase, the missing from care rate remains below that of both the national and statistical neighbours. Return Interviews completion showed an increase on Quarter 4 and is currently 80%, up from 64%, and this could be due to Social Workers being able to undertake these interviews using methods additional to face to face meetings – it has been noted some children have responded more positively to this.

Looked After Children

14. This measure considers children in care (CiC) who have had more than three placements during the previous 12 months as a proportion of all CiC. Following a prolonged period of improvement throughout the last year, and in particular the period for January to March 2020, the current data indicates that performance during the last quarter has fallen back towards the level achieved during the period April to December 2019. Whilst overall numbers of children in care remained relatively stable during the peak of the coronavirus pandemic, there was a marked impact on placement stability evidenced by a 50% increase in requests for new/ changes of placement during this period. The fact that the Council was able to respond swiftly and positively to this ensured that children in care stayed safe during the lockdown period. Please note that some level of caution should be exercised when benchmarking against national data because there is a difference between how the current Nottinghamshire figure is calculated and the way in which the national average data was computed in 2017/18. It effectively over-inflates the Nottinghamshire figure, hence the target of 12% has been derived to account for this.
15. The improvement in this indicator during the last quarter underlines the fact that the majority of children in care experience very stable placements over the longer term, and that, thankfully, the short-term impact of the coronavirus on placement stability has affected only a relatively small number of children in care. Moreover, the computation of this performance indicator belies the fact that planned placement moves are part of the normal care plan for older young people in care as they transition into semi-independent accommodation to equip them with independence skills as part of their wider transition into adulthood. Please note that the same issue around differences in data computation

described above regarding stability of placements applies equally to this indicator hence this target has likewise been modified to account for this.

Adoption

16. The average time between a child entering care and moving in with its adoptive family has increased in Quarter 1. A number of placements have recently been made and relatively few children are awaiting matching currently.
17. The average time between the Local Authority receiving court authority to place a child and deciding on a match has also increased this quarter. Some sibling groups have taken longer to match.

Care leavers

18. Care Leavers in Education, Employment or Training (EET) have sustained a level of over 50% despite the impact of Covid 19. Much of this is due to the flexibility and adjustments that colleagues in education provision have done with the assistance and intervention of Personal Advisors and Achievement Advisers. The Service has worked with education providers around alternative provision and access to laptops prior to the government scheme and are continuing to do so now that the government laptops have arrived. The Council has been in weekly contact with care leavers aged 18 - 21 years and assisted with continuation of employment where possible, understanding of the furlough scheme and to explore alternatives for the young people in finishing their courses (including University provision). The Council will be launching the Employability Assessment Tool, which is a follow on to the new Personal Education Plan (PEP) / Employability Assessment – Personal Education Plan (EA-PEP) for 16/17 year olds to help encourage and focus young people on their EET pathway and to enter the world of work. Some of the Work Tasters events have been put on hold due to Covid 19, but the Council is in the process of developing the Achievement Adviser Service with the addition of 3 FTE Achievement Advisers and an Achievement Co-ordinator.
19. The Council always aim for young people to be living in suitable and secure accommodation. At times, this is not possible through the choices that the young people make about where they reside (friends/family). This figure also will include the 4 young people who are identified as being in Houses of Multiple Occupancy - but are there because they are house sharing as part of their university experience, which is in fact appropriate for them. The Council continues to develop relationships with the District Councils as part of the Local Offer and are exploring options around council tenancies for former Unaccompanied Asylum Seeking Children (UASC) so that there is a move on from Supported Accommodation Provision (SAP) which will then increase SAP capacity, as there have been some issues with the levels of capacity within SAP and move on. There has also been an impact on moving young people into SAP accommodation during the first few weeks of the Covid 19 lockdown. The Council continues to have a Homelessness Prevention Personal Advisor through funding from the Ministry of Housing, Communities, and Local Government (MHCLG) who has worked with 46 young people in Quarter 1 to help prevent street homelessness, inappropriate emergency accommodation and reduced the risk of homelessness for care leavers, which is also reflected in this percentage figure.

Outdoor Education Services

20. Outdoor education residential centres are currently closed for overnight stays, and plans are being developed to reopen these services when possible and in line with government guidelines. During the interim period the service is supporting young people within Children's Social Care settings by offering young people adventurous activities and outdoor learning experiences. Through March to July the team provided Forest School activities to key worker children in schools to support teaching staff. In addition, during June and July the service offered Year 6 pupils WoW Days providing schools with onsite outdoor activities, which included the mobile climbing wall, archery, and mountain bike skills.
21. Schools will be able to go on day visits at the Council's Centres from September. The team has also developed a new on-site programme for schools in the autumn term based on the popular WoW Days. These activities include the WoW activities and also Viking, Robin Hood and Stone Age themed days. The autumn term will see the opening of the new climbing tower and high ropes elements at the Mill Adventure Base and an immersive Saxon and Viking Settlement at the Perlethorpe Centre.

Youth Services

22. Currently, the Youth Service is supporting young people within Children's Social Care settings, including residential homes and in supporting placement stability. Youth work with the most vulnerable young people will be prioritised which aims to stabilise young people's living arrangements, raise their aspirations and introduce them to universal provision, so that they can continue to access support and engage in positive activities in the long term. The Youth Service has also continued to deliver Youth Work Intervention and Outreach sessions within the communities they would normally operate.
23. Plans are currently being developed to reopen universal provision in line with government guidelines. With this in mind, it is anticipated that during week commencing 7th and 14th September 2020 all Youth Service colleagues will: Review and refine local building reoccupation and youth work delivery plans to ensure the Service is Covid ready, and this will include completing the Covid check list, checking that building signage is in place, installing sanitiser stations, and having laser thermometers in place; Meet with their local Youth Work teams and Youth Support Worker colleagues to ensure appropriate support and inductions are in place, this includes completing individual risk assessments, where appropriate, and ensuring team members are clear about the new ways in which the Council will work, including social distancing, and PPE requirements; Continue to deliver Outreach and Youth Work Interventions sessions, which will provide an opportunity to promote the reopening of mainstream Youth Work sessions from week commencing 21st September 2020.

Educational standards

Ofsted inspections

24. Ofsted school inspections were halted on 17th March due to Covid 19. Ofsted has indicated that in the autumn term they are intending to carry out 'visits' to look at how schools are managing pupils' return to education after so long at home. They will use the visits to listen

to school leaders' experiences and plans and provide constructive challenge. There will be no formal judgement and visits will not be graded. Outcomes from discussions will be published in a brief letter with a more detailed report on the situation nationally. Formal inspections are planned to resume in January 2021, but this date will be kept under review. Ofsted's regulatory work in children's social care, nurseries and childminders has continued throughout lockdown.

School exclusions

25. Latest data on permanent exclusions for the 2018/19 academic year from all schools (primary, secondary and special schools including academies) shows Nottinghamshire continues to remain below both national and statistical neighbour averages. 0.04% (44 pupils) of the overall Nottinghamshire school population were excluded in 2018/19, this rate remains unchanged from the previous academic year, however the number of pupils permanently excluded fell from 48 (in 2017/18) to 44 this period.
26. The national and statistical neighbour figure for the same period remains unchanged at 0.10% from the previous year. On this measure Nottinghamshire is placed 2nd (out of 11 LAs; no change in rank from last year) with Kent LA placed first (exclusion rate of 0.02%). Against all authorities nationally Nottinghamshire is placed 16th (out of 152; an improvement from 23rd the year before).
27. Permanent exclusions by district show Gedling schools are the highest at 0.09% of the school population (15 pupils) while Ashfield and Newark schools are joint lowest at 0.01% (2 and 1 pupil respectively).

Two-year-old take up

28. Figures for 2 year old take up for the summer term are based on the number of children funded and expected to attend (as opposed to those who did attend) due to Covid 19. Local authorities were required to fund settings as normal during the summer term (including any closed settings).
29. 68.4% of eligible 2 year olds were funded for their free entitlement in the summer 2020 term which is a 5.9 percentage point decrease from the same period last year. Rushcliffe district continued to have the highest proportion of eligible 2 year olds funded whereas Bassetlaw district had the lowest at 55.6%. Comparisons with the same term last year show all districts reported a fall apart from Broxtowe (2.7 percentage point increase to 78.3%).
30. Much of the 2 year old take up usually occurs later in the term and this has not happened this year as most children did not actually attend any provision. Attendance in autumn is also not expected to reach previous levels, due to lack of parent confidence in returning their children to childcare settings.

Youth Offending & Early Help Support

31. Nottinghamshire Youth Justice Service (YJS) has seen a reduction in the number of First Time Entrants (FTEs) by 32% in the past year from 251 in 2018/19 to 171 in 2019/20. This compares favourably to the national average of 276. Nottinghamshire's reoffending rate

remains low at 26.7%, with fewer than one offence committed per reoffender (national average is 40.9% and 1.6 offences per reoffender).

32. Multi-Agency Out of Court Disposal (O OCD) panels have proven successful in seeing a greater proportion of children and young people supported on a voluntary basis. Current processes aim to ensure that all young people being considered for a Youth Caution/Youth Conditional Caution are assessed by the YJS and reviewed as part of a multi-agency panel. This has meant that more children and young people have benefited from being diverted away from receiving a Youth Caution/Youth Conditional Caution whilst still receiving YJ intervention as part of a Community Resolution. In the past year, 231 children and young people received a Community Resolution; of these, 76% received intervention from the YJS.

Summary Financial Position

33. The Children and Families Department Revenue Budget is forecast to overspend by £12.775m, including additional Covid 19 costs of £10.706m, and £2.069m (1.46%) excluding Covid 19 costs as summarised in the Table below.

Table 1 – Summary Revenue Position

Previous Variance Incl Covid Addn Costs	Previous Variance Excl Covid Addn Costs	Division	Annual Budget	Actual to Period 3	Year-End Forecast	Under(-) / Overspend Variance	Covid19 Additional Costs	Variance Excluding Additional Costs	Variance as % of Budget
£000	£000		£000	£000	£000	£000	£000	£000	%
		Children & Young People's Committee							
1,505	181	Youth, Families & Social Work	60,091	12,293	61,884	1,793	1,511	282	0.47
619	418	Education Learning & Skills	6,455	649	7,133	678	354	324	5.02
10,665	1,594	Commissioning & Resources	61,220	9,578	71,525	10,304	8,841	1,463	2.39
0	0	Capital & Central Charges	13,940	35	13,940	0	0	0	0.00
12,789	2,193	Net Committee Overspend	141,707	22,556	154,482	12,775	10,706	2,069	1.46

34. The Youth, Families & Social Work Division is forecasting an overspend of £1.8m including Covid 19 additional costs of £1.5m. The major contributing factor is £1.3m overspend on social work staffing which has arisen due to a combination of additional capacity staff to respond to anticipated increased workloads, maintain manageable caseloads, new posts to be established and agency workers. It is estimated that the additional cost of social work staffing due to Covid 19 is £0.5m.
35. The forecast agency spend for the Hard to Retain teams is £4.6m (2019-20 £5.4m). There were 73.4 fte agency Team Managers and Social Workers at the end of June and it is estimated that there will be 67 fte agency workers by the end of March 2021. This equates to an average of 70 fte agency workers for the year. The forecast also includes 20.61 fte agency Social Work Assistants and a reduction to reflect the annual leave, sickness and bank holidays to be taken by agency workers. All agency posts continue to require the

explicit approval of the Service Director, Youth, Families and Social Work, and are subject to scrutiny by the quarterly Agency Challenge Panel.

36. There is also a £1.0m overspend due to Covid 19 in relation to Youth Workers temporarily working additional hours (£0.2m), lost income whilst schools were closed for the Outdoor Education traded service (£0.5m) and school penalty notices (£0.2m); and miscellaneous other costs (£0.1m).
37. The overspends were offset by a net underspend of £0.3m across all other budgets which includes vacancies and additional income from grants and Children with Disability homes. The Education, Learning & Skills Division is reporting a £0.7m overspend which is made up of a £0.9m overspend on the school improvement sold service offer offset by a £0.2m underspend on all other budgets. Due to Covid 19 all conferences and training courses for the rest of the financial year have either been cancelled or looking very unlikely to proceed and contribute an estimated £0.3m to the overspend. A review of the sold service offers for 2020/21 and beyond is underway.
38. The Commissioning & Resources division is reporting a £10.3m overspend including Covid 19 additional costs of £6.8m. The major contributing factor is an £8.0m overspend on external residential placements for Children Looked After of which £6.8m is an estimate of Covid 19 related costs (additional placements, specific additional/anticipated costs and temporary additional internal residential provision), leaving an underlying placement overspend of £1.2m. The underlying overspend is mainly due to general cost increases observed towards the end of 2019-20 and the cost of additional support for complex cases.
39. External placements increased by a net of 10 in June which was only 1 more than the 9 predicted for the month. Independent Fostering Agency placements reduced by 5, whereas residential and semi-independent placements each increased by 5, thus affecting the placement mix.
40. The assumptions within the forecast are:
 - actual number of children in placement at 30th June 2020 is 470 (445 March 2020)
 - projected number of external placements at March 2021 is 505 (445 March 2020)
 - average number of external placements at March 2021 is 478 (425 March 2020).
41. There is a further £2.0m overspend relating to Covid 19 for Early Years payments to PVI providers (£0.2m), alternative education provision for vulnerable children and Post 16 young people for provision during school holidays (£1.8m).
42. The remaining £0.3m overspend is attributable to Short Breaks, ICDS Direct Provider Services attributable to commissioned Personal Care costs, implementation costs of bringing the Children's Centres back into the management of the County Council (contingency request pending) and various other budgets across the division.
43. Clayfields is currently forecasting a surplus against its income target of £0.169m. The impact of Covid 19 has not been as limiting to new admissions as initially expected although income totalling £0.273m (260 bed nights) has been forgone as a result of Covid 19. From June the centre was operating at 95% occupancy and this, along with the management of running costs, has contributed towards the surplus. Any surplus at the

end of the financial year will be added to the trading reserve the balance of which is £0.180m.

44. There are risks associated with the forecast in relation to external residential placements and social work staffing due to the volatile nature of the demand on these budgets. In view of the high cost of external residential placements the forecast is highly sensitive to changes in e.g. numbers, weekly costs and placement mix. There is a robust monthly monitoring process to track trend data, average costs and actual numbers of children in placement to highlight potential issues as soon as possible.

Other Options Considered

45. This report is provided as part of the Committee's constitutional requirement to consider performance of all areas within its terms of reference on a quarterly basis. The departmental strategy was agreed on 24th January 2018 and the format and frequency of performance reporting were agreed by the Improvement and Change Sub-Committee on 12th March 2018. Due to the nature of the report no other options were considered appropriate.

Reason/s for Recommendation/s

46. This report is provided as part of the Committee's constitutional requirement to consider performance of areas within its terms of reference on a quarterly basis.

Statutory and Policy Implications

47. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

Financial Implications

48. There are no direct financial implications arising from the report.

Safeguarding of Children and Adults at Risk Implications

49. Reporting on the performance of services for looked after children and care leavers will better enable the Council to ensure that children are effectively safeguarded.

RECOMMENDATION

- 1) That Committee considers whether there are any actions it requires in relation to the performance information on the Council's services for children and young people for the period 1st April to 30th June 2020.

Nigel Stevenson
Service Director for Finance, Infrastructure & Improvement

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Constitutional Comments (KK 27/08/20)

50. The proposal in this report is within the remit of the Children and Young People's Committee.

Financial Comments (SAS 27/08/20)

51. There are no financial implications arising directly from this report

Background Papers and Published Documents

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

[Performance reporting \(Quarter 2 2019/20\) – services for children and young people: report to Children and Young People's Committee on 16th December 2019.](#)

Electoral Division(s) and Member(s) Affected

All.

C1381

Appendix 1 - Indicators updated from previous report



**Nottinghamshire
County Council**

Core Data Set for CYP Committee Performance for Quarter One

Key Performance Indicator	Nottinghamshire						Comparator Data		
	Current Value	Best to be		Current Reporting Period		Previous Value	Previous Annual Performance	National Average	Statistical Neighbours
Child and Family assessments for Children’s Social Care carried out within statutory timescales	96.2%	-	High	2020/21 Q1		96.8%	96.0% (2018/19)	83.1% (2018/19)	81.4% (2018/19)
Percentage of child protection cases reviewed within timescale	95.4%	-	High	2020/21 Q1		96.9%	91.4% (2018/19)	91.8% (2018/19)	91.1% (2018/19)
Children subject to a Child Protection Plan – Rate per 10,000	44.1	N/A	N/A	2020/21 Q1		49.1	50.1 (2018/19)	43.7 (2018/19)	41.7 (2018/19)
Children who are subject to a child protection plan for 2 years or more	2.5%	+	Low	2020/21 Q1		3.4%	4.1% (2018/19)	3.3% (2018/19)	3.8% (2018/19)
Children becoming the subject of a child protection plan on more than one occasion	24.2%	-	Low	2020/21 Q1		19.2%	23.8% (2018/19)	20.8% (2018/19)	21.3% (2018/19)
Total number of individual children reported missing this quarter	213	+	Low	2020/21 Q1		275	967 (P) (2018/19)	–	–
Of the children reported missing, % missing from home (111/213)	52.1%			2020/21 Q1		61.5%	71% (P) (2018/19)	–	–
Of the children reported missing, % missing from care placement (106/213)	49.8%			2020/21 Q1		37.8%	33% (P) (2018/19)	–	–
Of the children reported missing, % missing from NCC LAC care placement (70/213)	32.9%			2020/21 Q1		23.6%	18% (P) (2018/19)	–	–
Total number of missing occurrences* this quarter generated by these children	447	+	Low	2020/21 Q1		573	2785 (P) (2018/19)	–	–
Percentage of Nottinghamshire LAC missing from placement by individual child (L) (70/925)	7.6%	-	Low	2020/21 Q1		7.0%	18% (2017/18)	11% (2017/18)	10.1% (2017/18)
Percentage of Return Interviews completed within timescale (L) (215/272)	79.0%	+	High	2020/21 Q1		63.6%	73% (P) (2018/19)	–	–
Percentage of children reported missing this qtr who have gone missing 5+ times in last 12 mths (59/213)	27.7%	-	Low	2020/21 Q1		22.5%	14% (P) (2018/19)	–	–
Number of children reported to MASH as at risk of CSE	55	+	Low	2020/21 Q1		70	381 (P) (2018/19)	–	–
Number of LAC children subject to CSE strategy meeting	0	+	Low	2020/21 Q1		1	5 (P) (2018/19)	–	–
Number of non LAC children subject to CSE strategy meeting	3	+	Low	2020/21 Q1		19	59 (P) (2018/19)	–	–
Percentage of looked after children placed 20 miles or more from home (L) (144/874)	16.5%	-	Low	2020/21 Q1		14.8%	17.0% (2018/19)	15.0% (2018/19)	15.7% (2018/19)
Looked after children with 3 or more placements in any one year (L)	12.1%	-	Low	2020/21 Q1		10.4%	4.0% (2018/19)	10.0% (2018/19)	10.1% (2018/19)
Percentage of looked after children remaining in long-term placements (L)	67.0%	+	High	2020/21 Q1		62.6%	89% (2018/19)	69% (2018/19)	67.7% (2018/19)

For Nottinghamshire, the performance data available at the end of quarter 1 2020/21 is reported. The most recent data for national average and children's services statistical neighbours is reported, where available. Please note, comparisons may be indicative only, as the reporting periods are not necessarily aligned. Where Nottinghamshire performance meets or exceeds the latest national performance information, this is highlighted by the emboldened boxes. Key: (p) = provisional data; (L) = reported against the outcomes in the LAC & Care Leavers Strategy (+) = better than previous value; (-) = worse than previous value; (=) = same as previous value; (n/a) = not comparable to previous value

NB Missing definition = reported as missing to Police, includes missing no risk (absent) as well as missing

* missing occurrences - Current value is total over 3 months, annual performance is total over 12 months

Appendix 1 - Indicators updated from previous report (contd)

Core Data Set for CYP Committee Performance for Quarter One

Key Performance Indicator	Nottinghamshire					Comparator Data		
	Current Value	Best to be	Current Reporting Period		Previous Value	Previous Annual Performance	National Average	Statistical Neighbours
Percentage of care leavers in education, employment or training aged 19-21 (L) (111/193)	57.5%	+	High	2020/21 Q1	52.7%	47.0% (2018/19)	52% (2018/19)	49.4% (2018/19)
Percentage of care leavers in higher education aged 19-21 (L) (15/193)	7.8%	+	High	2020/21 Q1	6.3%	5.0% (2018/19)	6.0% (2018/19)	5.3% (2018/19)
Percentage of care leavers in suitable accommodation (L) (187/218)	85.8%	-	High	2020/21 Q1	86.0%	90.0% (2018/19)	85% (2018/19)	84.6% (2018/19)
Percentage of school-age LAC with an up-to-date Personal Education Plan (L) (323/628)	51.4%	-	High	2020/21 Q1	57.9%	68.7% (P) (2018/19)	–	–
Percentage of LAC who took up the opportunity to be consulted by their Independent Reviewing Officer (IRO) prior to the LAC Review Meeting (L) (228/646)	35.3%	+	High	2020/21 Q1	34.5%	30.8% (P) (2018/19)	–	–
Average time between a child entering care and moving in with its adoptive family, for those adopted children (days)	531	+	Low	2020/21 Q1	537	395 days (2016-19)	486 days (2015-18)	481 days (2015-18)
Average time between a LA receiving court authority to place a child and deciding on a match to an adoptive family (days)	231	-	Low	2020/21 Q1	192	146 days (2016-19)	201 days (2015-18)	189 days (2015-18)
Number of primary schools in an Ofsted category (Inadequate)	1	+	Low	2019/20 Q4	2	n/a	–	–
Number of secondary schools in an Ofsted category (Inadequate)	3	-	Low	2019/20 Q4	2	n/a	–	–
Percentage of LAC achieving expected standard at KS1 in Reading (L) (9/15)	60.0%	+	High	2018/19 academic	31.3%	31.3% (2017/18)	52.0% (2018/19)	–
Percentage of LAC achieving expected standard at KS1 in Writing (L) (7/15)	46.7%	+	High	2018/19 academic	25.0%	25.0% (2017/18)	43.0% (2018/19)	–
Percentage of LAC achieving expected standard at KS1 in Maths (L) (9/15)	60.0%	+	High	2018/19 academic	37.5%	37.5% (2017/18)	49.0% (2018/19)	–
Percentage of LAC achieving expected standard at KS2 in Reading (L) (17/33)	51.5%	+	High	2018/19 academic	46.9%	46.9% (2017/18)	49.0% (2018/19)	50.0% (2018/19)
Percentage of LAC achieving expected standard at KS2 in Writing (L) (19/33)	57.6%	+	High	2018/19 academic	37.5%	37.5% (2017/18)	50.0% (2018/19)	46.0% (2018/19)
Percentage of LAC achieving expected standard at KS2 in Maths (L) (13/33)	39.4%	+	High	2018/19 academic	37.5%	37.5% (2017/18)	51.0% (2018/19)	48.0% (2018/19)
Percentage of LAC achieving 9-5 grades in GCSE English & maths at KS4 (L) (8/71)	11.3%	+	High	2018/19 academic	6.8%	6.8% (2017/18)	7.3% (2018/19)	10.0% (2018/19)
Percentage of LAC achieving 9-4 grades in GCSE English & maths at KS4 (L) (17/71)	23.9%	+	High	2018/19 academic	22.7%	22.7% (2017/18)	18.0% (2018/19)	21.3% (2018/19)
Percentage of LAC classed as persistent absentees (L) (29/385)	7.5%	+	Low	2018/19 academic	8.9%	8.9% (2017/18)	10.9% (2018/19)	10.9% (2018/19)
Percentage of LAC permanently excluded (L) (0/365)	0.0%	=	Low	2017/18 academic	0.0%	0% (2016/17)	0.05% (2017/18)	–
Percentage of LAC with at least one fixed term exclusion (L) (38/365)	10.4%	+	Low	2017/18 academic	10.6%	10.6% (2016/17)	11.7% (2017/18)	11.0% (2017/18)
For Nottinghamshire, the performance data available at the end of quarter 1 2020/21 is reported. The most recent data for national average and children’s services statistical neighbours is reported, where available. Please note, comparisons may be indicative only, as the reporting periods are not necessarily aligned. Where Nottinghamshire performance meets or exceeds the latest national performance information, this is highlighted by the emboldened boxes. Key: (p) = provisional data; (L) = reported against the outcomes in the LAC & Care Leavers Strategy (+) = better than previous value; (-) = worse than previous value; (=) = same as previous value; (n/a) = not comparable to previous value								

Appendix 1 - Indicators updated from previous report (contd)



**Nottinghamshire
County Council**

Core Data Set for CYP Committee Performance for Quarter One

Key Performance Indicator	Nottinghamshire					Comparator Data	
	Current Value	Best to be	Current Reporting Period	Previous Value	Previous Annual Performance	National Average	Statistical Neighbours
Percentage of overall absence in primary, secondary and special schools	4.4%	+	Low	2018/19 academic	4.5% (2017/18)	4.7% (2018/19)	4.7% (2018/19)
Percentage of young people qualified to Level 3 (2 passes at A-Level or equivalent) by age 19	52.0%	+	High	2018/19 academic	51.9% (2017/18)	56.9% (2018/19)	55.4% (2018/19)
Percentage of young people who have not attained a Level 2 qualification in English & maths at age 16 who go on to attain Level 2 or higher in both by the end of the academic year in which they turn 19	24.7%	+	High	2018/19 academic	23.8% (2017/18)	28.7% (2018/19)	27.4% (2018/19)
Participation in education, employment and training (EET) aged 16-17	94.3%	+	High	2020/21 Q1	92.8% (2018/19 Q4)		–
Percentage not in education, employment or training (NEET) aged 16-17	1.7%	=	Low	2020/21 Q1	1.7% (2018/19 Q4)		–
Percentage whose destination is not known aged 16-17	4.0%	+	Low	2020/21 Q1	5.5% (2018/19 Q4)		–
Percentage of two year olds taking up their free entitlement	68.4%	-	High	Summer Term 2020	74.3% (Summer 2019)		–
Numbers exiting substance misuse treatment in a planned manner	94%	-	High	2019/20 Q4	95% (2018/19)	80% (2018/19)	–
Numbers of individual children and young people engaged in positive activities delivered by the Young People's Service (cumulative)	743	-	High	2020/21 Q1	16,314 (2018/19)		–
Numbers of children and young people accessing Outdoor and Environmental Education (cumulative)	617	-	High	2020/21 Q1	28,190 (2018/19)		–
First time entrants to the Youth Justice System aged 10-17 (per 100,000) (cumulative)	171	-	Low	2019/20 Q4	122 (2018/19)	276 (2017/18)	–
For Nottinghamshire, the performance data available at the end of quarter 1 2020/21 is reported. The most recent data for national average and children's services statistical neighbours is reported, where available. Please note, comparisons may be indicative only, as the reporting periods are not necessarily aligned. Where Nottinghamshire performance meets or exceeds the latest national performance information, this is highlighted by the emboldened boxes. Key: (p) = provisional data; (L) = reported against the outcomes in the LAC & Care Leavers Strategy (+) = better than previous value; (-) = worse than previous value; (=) = same as previous value; (n/a) = not comparable to previous value							

Appendix 2 - Indicators that remain unchanged from previous report



**Nottinghamshire
County Council**

Core Data Set for CYP Committee Performance for Quarter One

Key Performance Indicator	Nottinghamshire					Comparator Data			
	Current Value		Best to be	Current Reporting Period		Previous Value	Previous Annual Performance	National Average	Statistical Neighbours
Average Strengths and Difficulties Question (SDQ) Score per LAC (for at least 12 months) (L) (<i>Maximum possible score 40</i>)	15.2	+	Low	2018/19		15.9	15.9 (2017/18)	14.2 (2018/19)	14.2 (2018/19)
Percentage of LAC (for at least 12 months) with up to date immunisations (L) (589/592)	99.0%	+	High	2018/19		99%	98.9% (2017/18)	87% (2018/19)	85.2% (2018/19)
Percentage of LAC (for at least 12 months) who have had their teeth checked by a dentist (L) (460/592)	78.0%	-	High	2018/19		82%	82% (2017/18)	85% (2018/19)	80.1% (2018/19)
Percentage of LAC (for at least 12 months) who have had their annual health assessment (L) (581/592)	98.0%	+	High	2018/19		94%	93.9% (2017/18)	90% (2018/19)	88.7% (2018/19)
Percentage of LAC (for at least 12 months & under 5) whose development assessments are up to date (46/46)	100.0%	=	High	2018/19		100%	100% (2017/18)	88% (2018/19)	95.3% (2018/19)
Percentage of LAC (for at least 12 months) identified as having a substance misuse problem (L) (27/592)	5.0%	=	Low	2018/19		5%	5.0% (2017/18)	4% (2018/19)	3.0% (2018/19)
Percentage of LAC (for at least 12 months) convicted or subject to a final warning or reprimand (L) (0/592)	0.0%	=	Low	2018/19		0.0%	0.0% (2017/18)	3% (2018/19)	3.4% (2018/19)
Early years foundation stage attainment (Reaching a 'Good Level of Development' - at least expected in all early learning goals in all prime areas and in the specific areas of literacy and mathematics)	70.6%	+	High	2018/19 academic		69.7%	69.7%	71.8% (2018/19)	72.0% (2018/19)
Attainment gap for a good level of development in EYFSP between pupils taking free school meals and the rest	23.0%	-	Low	2018/19 academic		22.7%	22.7%	18.5% (2018/19)	–
Pupils achieving at least the expected standard in reading, writing & mathematics at age 11	64.7%	=	High	2018/19 academic		64.7%	64.7%	65% (2018/19)	64.7% (2018/19)
Attainment gap at age 11 between pupils taking free school meals and the rest (<i>FSM during past six years</i>)	22.6%	=	Low	2018/19 academic		22.6%	22.6%	19.0% (2018/19)	–
Achievement of 9-5 grades in GCSE English & maths	45.4%	-	High	2018/19 academic		45.6%	45.6%	43.4% (2018/19)	42.9% (2018/19)
Achievement of 9-4 grades in GCSE English & maths	67.6%	+	High	2018/19 academic		66.6%	66.6%	64.9% (2018/19)	65.1% (2018/19)
Attainment gap at age 16 between pupils taking free school meals and the rest (<i>FSM during past six years</i>) 9-5 grades in GCSE English & maths	26.4%	+	Low	2018/19 academic		28.2%	28.2%	24.5% (2018/19p)	–
Attainment gap at age 16 between pupils taking free school meals and the rest (<i>FSM during past six years</i>) 9-4 grades in GCSE English & maths	26.7%	+	Low	2018/19 academic		28.0%	28.0%	26.3% (2018/19p)	–
Percentage of A level entries at A*-E grades	98.2%	-	High	2018/19 academic		98.5%	98.5%	97.2% (2018/19)	–
Percentage of A level entries at A*-B grades	49.5%	+	High	2018/19 academic		49.3%	49.3%	48.4% (2018/19)	–
Rate of permanent exclusions from school (primary, secondary and special schools)	0.04%	=	Low	2018/19 academic		0.04%	0.04% (2017/18)	0.10% (2018/19)	0.10% (2018/19)
Percentage of children aged 0-4 living in low income areas registered with children's centres (snapshot)	100.0%	=	High	2018/19 Q1		100.0%	100% (2017/18 Q4)		–
Percentage of children aged 0-4 living in low income areas seen at children's centres (cumulative)	75.5%	+	High	2018/19 Q1		72.4%	75.5% (2017/18 Q4)		–
Primary schools judged by Ofsted as having good or outstanding standards of behaviour	93.4%	+	High	As at Sept 2015		92.7%	n/a	94.3% (Sept 2015)	94.1% (Sept 2015)
Secondary schools judged by Ofsted as having good/outstanding standards of behaviour	79.1%	-	High	As at Sept 2015		83.3%	n/a	85.1% (Sept 2015)	84.2% (Sept 2015)
Breastfeeding prevalence at 6-8 weeks, incl. mixed feeding methods (Nottinghamshire NHS)	43.4%	=	High	2019/20 Q3		43.4%	41.9% (2018/19)	46.2% (2018/19)	45.7% (2018/19)

For Nottinghamshire, the performance data available at the end of quarter 1 2020/21 is reported. The most recent data for national average and children's services statistical neighbours is reported, where available. Please note, comparisons may be indicative only, as the reporting periods are not necessarily aligned. Where Nottinghamshire performance meets or exceeds the latest national performance information, this is highlighted by the emboldened boxes. Key: (p) = provisional data; (L) = reported against the outcomes in the LAC & Care Leavers Strategy (+) = better than previous value; (-) = worse than previous value; (=) = same as previous value; (n/a) = not comparable to previous value

21st September 2020**Agenda Item: 10****REPORT OF THE SERVICE DIRECTOR, EDUCATION, LEARNING AND
SKILLS****THE NOTTINGHAMSHIRE SPECIAL EDUCATIONAL NEEDS AND/OR
DISABILITIES POLICY (2020-2023)****Purpose of the Report**

1. The report invites the Committee to consider the Nottinghamshire Special Educational Needs and/or Disabilities (SEND) Policy for the period 2020-2023, attached as **Appendix 1**, and recommend it to Policy Committee for approval.
2. The report also seeks Committee approval to bring an annual update report on progress with the implementation of the SEND Policy.

Information

3. The proposed SEND Policy builds on over 30 years of learning and best practice in Nottinghamshire. In recent years, the SEND landscape has changed significantly and this Policy has been developed with the Council's key stakeholders, including parents and carers, in response to these changes:
 - there are now more children and young people with SEND
 - the SEND needs of some children have become more complex, especially around social, emotional and mental health
 - new legislation stipulates that the Council must now plan support for some young people with SEND until the age of 25 years.
4. In September 2019, the Department for Education launched an internal review of SEND, five years on from the Children and Families Act 2014. The aims of the review are to consider how the changes introduced by the Act are supporting children and young people with SEND, and to make sure they are being implemented as well as possible. The Council will need to consider the outcomes of this review which are due later this year in the implementation of this Policy.
5. Underpinning the SEND Policy is the Council's continuing commitment to inclusive practice. The Council's inclusive approach ensures that most children and young people

with SEND receive their education in local mainstream settings and access resources without the need for an Education, Health and Care Plan (EHCP).

6. The proposed SEND Policy will contribute to the following commitments set out in the Council's Plan 2017-2021, 'Your Nottinghamshire Your Future':
 - families prosper and achieve their potential (commitment 1)
 - children and young people are kept safe from harm (commitment 2)
 - children and young people go to good schools and early years settings (commitment 3)
 - people are healthier (commitment 6)
 - people can access the right care and support at the right time (commitment 9).
7. The SEND Policy also considers the recommendations of the Review of the High Needs Block, which was commissioned by the Council and the Schools Forum in 2018, and the feedback from the subsequent consultation with parents/carers and other key stakeholders. The High Needs Block is part of the Dedicated Schools Grant and supports provision for children and young people with special educational needs and disabilities (SEND) from their early years to age 25. The High Needs Block Review made the following recommendations:
 - engagement with parents and carers should be increased
 - the quality of mainstream SEND offers should be improved and made more consistent
 - decision making should be based more in local areas
 - a more focussed strategy around High Needs Block spend should be developed
 - the Council should reduce reliance on high cost Independent Non-Maintained placements
 - the Council should make the case to national Government for an increase of Nottinghamshire's share of available funding.
8. During 2018-2019, the Chairman of the Children and Young People's Committee met with Nottinghamshire's Conservative MPs to request their support in seeking a fairer national formula for the funding of children and young people with SEND. The Chairman subsequently met with the then Schools Minister, Nadhim Zahawi, on 19th March 2019, strongly expressing the view that children and young people with SEND in Nottinghamshire were not funded at the same level as the national average, or its statistical neighbours.
9. For the financial year 2020-2021, Nottinghamshire has received one of the highest increases in its High Needs Budget of 17.3% (or £11.8m). However, even with this improved level of funding, Nottinghamshire remains the worst funded local authority compared with its statistical neighbours.
10. The SEND Policy's vision is for Nottinghamshire to be a place where *children and young people with Special Educational Needs and Disabilities (SEND) will be safe, healthy and happy, have a good quality of life and opportunities to fulfil their aspirations, develop their independence and make a positive contribution to society.*
11. The SEND Policy sets out the values and principles which will shape the Council's work with children and young people with SEND and their families and identifies 12 essential

outcomes to be achieved over the next three years. These values, principles and outcomes have been strongly informed by the feedback received from parents and carers.

12. To deliver these outcomes, the SEND Policy identifies six broad steps. During the next few months the Council, together with parents/carers and other key stakeholders, will be developing an action plan to support the delivery of the Policy's outcomes. This action plan will be owned and monitored regularly by the Nottinghamshire SEND Accountability Board. An annual progress report will be provided to the Children and Young People's Committee.
13. An extensive and productive public consultation was undertaken between 16th September and 30th November 2019, the outcomes of which are set out fully in **Appendix 2**.
14. The proposed SEND Policy has been produced in consultation with key stakeholders including the County's two Clinical Commissioning Groups, and the Nottinghamshire Parent Carer Forum.

Other Options Considered

15. The changes following the Children and Families Act 2014 necessitated the development of this Policy.

Reason/s for Recommendation/s

16. To enable the Council together with its key stakeholders to respond effectively to the changes in the SEND landscape, and to improve the confidence of parents and carers in the related processes and provision.

Statutory and Policy Implications

17. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

Financial Implications

18. There are no financial implications arising directly from this report.

Implications for Service Users

19. The implementation of the SEND Policy will result in improved support and provision for children and young people with SEND, as well as the improved confidence of parents and carers.

RECOMMENDATIONS

That Committee:

- 1) recommends the proposed Nottinghamshire Special Educational Needs and/or Disabilities (SEND) Policy (2020 – 2023), attached as **Appendix 1**, to Policy Committee for approval.
- 2) agrees to receive an annual update report on progress with the implementation of the SEND Policy, and that this be included in the Committee's work programme.

Marion Clay
Service Director,
Education, Learning and Skills

Laurence Jones
Service Director,
Commissioning and Resources

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Constitutional Comments (EP 28/02/20)

20. The recommendations fall within the remit of the Children and Young People's Committee by virtue of its terms of reference.

Financial Comments (SAS 09/09/20)

21. There are no financial implications arising directly from this report.

Background Papers and Published Documents

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

None.

Electoral Division(s) and Member(s) Affected

All.

C1355

Nottinghamshire Special Educational Needs and Disabilities (SEND) Policy (0-25 years)



Foreword

I am pleased to provide a foreword to Nottinghamshire's Special Educational Needs and Disabilities (SEND) Policy for the period 2020-2023. The Policy builds upon over thirty years of learning and best practice in Nottinghamshire, and especially our commitment to inclusive practice.

I want every child or young person with SEND in Nottinghamshire to access services and support which allows them to aspire to a future that, includes wherever possible the opportunity for independent living, purposeful employment and a healthy life.

The Policy reflects the changing landscape of SEND following the Children and Families Act (2014). The last few years has seen a significant increase in the demand for SEND services and provision, as well as the need to support some young people until the age of 25.

The Policy has been developed with our partners including parents and carers. The recommendations of the High Needs Review (2018) have informed the development of the Policy, and especially the feedback received from parents and carers about their experiences of SEND services and provision in Nottinghamshire.

The Policy has been through an extensive public consultation with an on-line survey and workshops including one specifically for parents and carers. The feedback has been very positive as well as providing very useful comments regarding the implementation of the Policy.

The Policy will contribute to the delivery of the key commitments in the Nottinghamshire County Council Plan 2017-2021, 'Your Nottinghamshire, Your Future', with a focus on:

- **Families prosper and achieve their potential** (commitment 1)
- **Children are kept safe from harm** (commitment 2)
- **Children and young people go to good schools and early years settings** (commitment 3)
- **People are healthier** (commitment 6)
- **People can access the right care and support at the right time** (commitment 9).

The Policy is ambitious for Nottinghamshire and will need all partners to work together to deliver its outcomes. An action plan will be developed to ensure the delivery of the Policy, which will be regularly reviewed and monitored by the Nottinghamshire SEND Accountability Board.

Cllr Philip Owen

Chairman of the Children and Young People's Committee

Nottinghamshire County Council

Our Vision

“ Our vision is that children and young people with Special Educational Needs and Disabilities (SEND) will be safe, healthy and happy, and have a good quality of life and opportunities to fulfil their aspirations, develop their independence and make a positive contribution to society. ”

The Nottinghamshire Approach

Nottinghamshire County Council (NCC) believes in inclusion. Our systems ensure that the majority of children and young people with SEND receive their education in local mainstream settings and access resources without the need for an Education, Health and Care Plan (EHCP). To this end, support is delivered in a timely manner by those who know them and understand their specific needs.

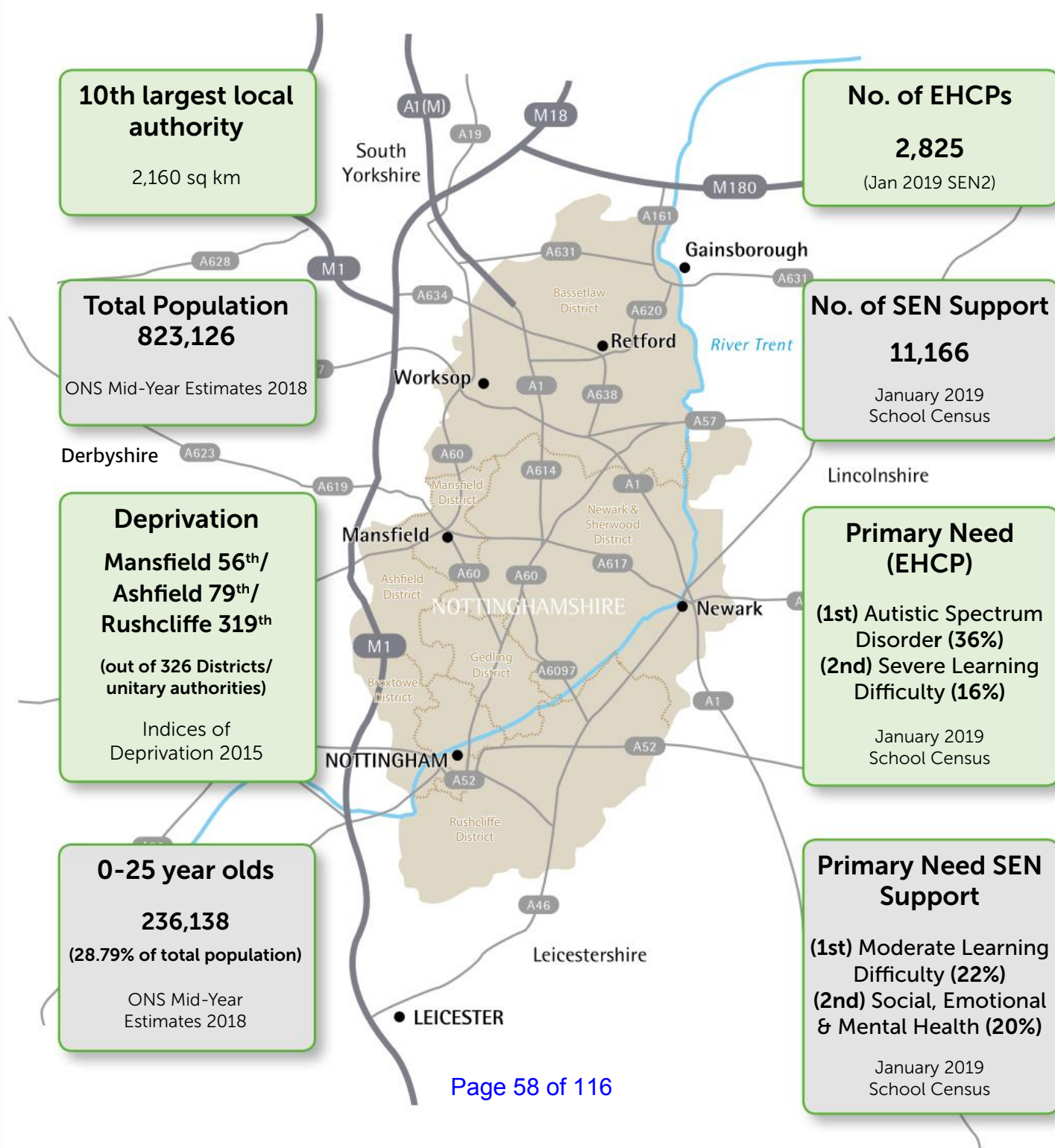
When mainstream settings are unsuitable, we work together with schools and colleges to provide high quality, specialist alternatives. Overall, Nottinghamshire has 11 maintained and academy special schools with a combined pupil population of 1,007.

These provide specialist places, accessible via the statutory EHCP assessment process.

Our commitment to inclusion extends into adulthood. Nottinghamshire's post-16 Further Education (FE) footprint comprises mainstream, specialist and vocational provision which supports successful transition into adult lives of independence, choice and control, and employment, where appropriate.

The Nottinghamshire Context

Nottinghamshire is a large, diverse county with some of the most affluent and deprived wards in the country.



Our Core Values/Principles

Nottinghamshire has a long and proud history of supporting children with SEND.

Our 10 Core Values/Principles are:

1. Ensuring the child or young person's voice is central to decision making.
2. Supporting collaborative relationships with key partners and services, including parents and carers, schools and colleges and other educational settings, health and other local authority services.
3. Working in partnership to ensure co-ordination of services.
4. Co-producing services with service users.
5. Committing to improve the attainment of all children and young people, with a particular focus on the achievement and progress of those with SEND.
6. Ensuring early support and timely intervention, following the identification of need, using a graduated approach to avoid escalation of difficulties.
7. Maintaining inclusive practices to ensure that children and young people remain connected to their communities.
8. Preparing children and young people for adulthood at the earliest appropriate stage.
9. Ensuring that children and young people with SEND attend good and outstanding schools and colleges, including special schools and colleges where appropriate.
10. Allocating resources using processes that are simple, fair and transparent.

Our values/principles in practice

Adherence to our values/principles will contribute to the commitments set out in the County Council's Plan 2017-2021, 'Your Nottinghamshire Your Future' (**Appendix A**):

- Families prosper and achieve their potential (commitment 1).
- Children are kept safe from harm (commitment 2).
- Children and young people go to good schools and early years settings (commitment 3).
- People are healthier (commitment 6).
- People can access the right care and support at the right time (commitment 9).

We commit to keeping our core values/principles at the centre of all SEND provision and services.

Appendix B (to be developed for April 2020) contains the Nottinghamshire SEND Strategic Action Plan detailing the actions required from different services to fully adhere to our core values/principles.

The Changing SEND Picture

This policy builds on 30 years of learning and best practice developed in response to major legal and cultural changes in the field of SEND.

In recent years, the SEND picture has changed significantly. As a Council we must recognise and address the following issues:

- There are now more children and young people with SEND.
- The SEND needs of some children have become more complex, especially around social, emotional and mental health.
- New legislation stipulates that we must now plan support for some young people with SEND until the age of 25.
- In September 2019, the Government announced the launch of a cross-cutting review of SEND five years on from the Children and Families Act 2014. The aims of the review are to consider how the changes introduced by the Act are supporting children and young people with SEND, and to make sure they are being implemented as well as possible. We will take into account the outcomes of this review to inform the implementation of this Policy.



The High Needs Review (2017-18)

Responding to increasing pressures on Nottinghamshire's SEND provision, the Schools Forum and Local Authority commissioned an independent review of High Needs Block spend. The review, conducted in 2018, made the following recommendations:

- Engagement with parents and carers should be increased.
- The quality of mainstream SEND offers should be improved and made more consistent.
- Decision making should be based more in local areas.
- A more focussed strategy around High Needs Block spend should be developed.

- NCC should reduce reliance on high cost Independent Non-Maintained (INM) placements.
- NCC should make the case to National Government for an increase of Nottinghamshire's share of available funding.

Following the review's recommendations, the Local Authority consulted with parents and key stakeholders. Consultation feedback will inform the future planning for SEND in Nottinghamshire and particularly **where we want to be in 3 years' time**.



Where we want to be in 3 years' time

Considering our core values/principles, current challenges and lessons learned so far, we have identified **12 essential outcomes** for this policy:

1. Decisions we make about the education of children and young people with SEND are being shaped by their thoughts and views.
2. Decision making related to placements and curriculum is of high quality, so that children and young people are better prepared for adulthood and are able to access educational pathways leading to the outcomes they seek.
3. Decision making takes place as close to children or young people as possible to promote local accountability with a focus on early intervention.
4. Our plans and services for SEND are designed with children and young people, parents and carers, according to the principles of co-production, as outlined in Nottinghamshire's Co-production Charter.
5. Parents and carers of children and young people with SEND are confident in the decisions that are made, and in the provision their children and young people receive.
6. Children and young people access appropriate educational provision, with or without an EHC Plan, so that they make continuous and appropriate progress from their personal starting points.
7. Transition arrangements across key stages and between all Children's and Adult services are seamless and smooth.
8. The range of local SEND provision and educational settings is broad, so that more children and young peoples' needs are met closer to home.
9. Our approach to concerning behaviour is consistent and restorative, so that such behaviour is viewed as an indicator of underlying need.
10. Our approach to social, emotional and mental health concerns is consistent, so that needs are met in mainstream settings and fewer children and young people with SEND receive fixed-term or permanent exclusions.
11. Technology and digitalisation is maximised within the EHCP process, so that timeliness, transparency and effectiveness are improved, and parent and carer confidence is high.
12. All partners have timely access to appropriate continuing personal development (CPD), so that there is a high level of knowledge, skill and confidence in the SEND workforce in Nottinghamshire.

We will work with NCC staff, parents, schools and colleges and other partners to ensure that these objectives are implemented as part of **Nottinghamshire's Future SEND**

Nottinghamshire's Future SEND Journey

To fulfil the commitments made in this policy, we will follow **6 Next Steps**:

1. SEND Partnership:

- Building on and improving existing Families of Schools and School Behaviour and Attendance Partnership funding arrangements.
- Partnership working involved within, co-produced with stakeholders including parents and carers.
- Undertaking the triennial SEND review with a focus on Preparation for Adulthood.

2. SEND Provision:

- Developing enhanced provision in mainstream settings and special school hubs in special school settings.
- Increasing the number and capacity of Nottinghamshire special schools—building on projects already agreed (Ash Lea, Bracken Hill, Carlton Digby, Newark Orchard) and seeking Member approval to build a new specialist provision in the Hucknall or Ollerton areas.
- Increase post-16 provision, including Supported Internships, leading to paid employment outcomes.

3. SEND Systems:

- Creating systems for locality working regarding engagement with parents and carers, SEND provision, effective use of SEND funding, specialist placements and EHCP assessments.

- Creating a system for local accountability.

4. SEND Achievement:

- Undertaking actions required by the wider Improving Educational Opportunities for All Strategy.
- Implementing the recommendations from the triennial SEND review.

5. SEND Workforce:

- Working in partnership with initial Teacher Training providers, Universities and Teaching School Alliances— so that provision for SEND across all partners is high quality and consistent.
- Further developing strengths-based practice.

6. SEND Communication:

- Rolling out the digital hub for the EHC process.
- Continuously improving the Local Offer, informed by children and young people, parents, carers and other key stakeholders.
- Providing a central resource of clear and consistent advice.
- Rationalising communication between SEND services, schools, colleges and families.

Glossary

Check on the link below to view the glossary of terms document online.

https://search3.openobjects.com/mediamanager/nottinghamshire/fsd/files/glossary_of_terms.pdf



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The Nottinghamshire Special Educational Needs and Disabilities (SEND) Policy Consultation Outcomes

1. A public consultation was conducted between 16th September and 30th November 2019 with responses from 156 participants representing 18 different stakeholder groups. In addition, four consultation workshops were held for key stakeholders, attended by 105 individuals, one being a specific event for parents/carers which was attended by 12 parents/carers.
2. Stakeholders included parents and carers, young people, learning providers, school governors, Public Health and Clinical Commissioning Groups, voluntary organisations and Nottinghamshire County Council employees.
3. The consultation survey questions were as follows:
 - do you agree with proposed vision for Nottinghamshire?
 - how might the vision be improved?
 - do you agree with the Policy's core values / principles?
 - are you able to identify any additional core values / principles which should be included?
 - which of the core values / principles do you consider to be the most important?
 - do you agree that the 12 outcomes identified in the Policy are the correct ones?
 - are there any other outcomes which should be considered?
 - which of the 12 outcomes do you consider to be the most important?
 - do you agree that the Next Steps identified in the Policy are the correct ones?
 - are there any additional Next Steps which should be considered?
 - which of the Next Steps do you believe will make the greatest difference to the lived experiences of children and young people with SEND in Nottinghamshire?
4. Most respondents (**97.44%**) supported the Policy's vision and (**98.72%**) agreed with the Policy's core values and principles. The most important core values / principles were:
 - ensuring early support and timely intervention, following the identification of need, using a graduated response to avoid escalation of difficulties (23.08%)
 - ensuring the child or young person's voice is central to decision making (22.44%)
 - supporting collaborative relationships with key partners and services (19.23%).
5. Likewise, most respondents (91.67%) agreed with the Policy's 12 essential outcomes. The outcomes considered to be the most important were:
 - children and young people access appropriate educational provision with or without an EHC Plan, so that they make continuous and appropriate progress from their personal starting point (25.00%)
 - decisions we make about the education of children and young people with SEND will be shaped by their thoughts and views (16.03%).

6. Nearly 85% of respondents felt that the Next Steps outlined in the Policy were the correct ones. The most important one for children and young people in Nottinghamshire with SEND was SEND Provision (48.72%).
7. Overall, the on-line consultation received 240 free-text comments, which have since been analysed and, where appropriate, used to inform the final amendments to the SEND Policy. Where respondents have made suggestions in relation to the implementation of the Policy, these will be used to develop the Policy's Action Plan.
8. A copy of the consultation feedback will be shared with key stakeholders, including parents and carers, via the Nottinghamshire SEND Accountability Board.
9. For analysis purposes, comments and queries have been grouped under the following themes:

Vision

"The vision is excellent and clearly demonstrates the over-arching aspirations in Nottinghamshire for children and young people with SEND".

While there was strong support for the vision, 65 comments were received in response to the question, *'How might the vision be improved?'* Answers suggested adding:

- voice of the child being central
- being safe, healthy and happy
- timely intervention and appropriate need-based provision
- well trained and equipped staff
- constraints of available resources
- specific mention of education, whereas the majority felt the vision should reflect a broader more holistic aim than just educational attainment.

Many comments or suggestions made in response to this question are addressed later in the Policy or relate to how the Policy might be implemented. These points will be taken into consideration, as appropriate when developing the SEND Strategic Action Plan.

Values and principles

There were 58 responses to the question, *'Are you able to identify any additional core values/principles which should be included?'* The points made in response to this question very much echoed those given for the vision. Suggestions included:

- child, parent/carer's voice central to decision making
- focus on the achievement and progress of those with SEND
- more ambitious expectations and aspirations for those with SEND
- correct assessment and identification of need for children and young people 0-25
- recognise and support all needs regardless of diagnosis
- accountability, particularly for educational settings that are 'results focused'
- appropriate support for children with neurological (behavioural) differences
- Ofsted to assess and inspect SEND provision and support at school
- adequate SEND awareness training for teachers (and pupils) including training on SEN without diagnosis, understanding behaviour, support over punishment.

Essential outcomes

There were 51 responses to the question, “*Are there any other outcomes which should be considered?*” which while varied can be summarised under the following:

- effective EHCP Process – the resolution to issues being experienced in relation to Education and Health Care Plan process from initial application and assessment, through to reviews and provision
- well-trained, equipped and resourced SEND workforce, with appropriate support services available to professionals
- increased parent/carer and child engagement, involvement and confidence with SEND processes
- digital integration – fit for purpose digital hub
- enhanced SEND provision.

Next Steps

There were 66 responses to the question, “*Are there any additional next steps which should be considered?*” Most responses highlighted opportunities to address issues in the SEND process and suggestions to support the implementation of the SEND Policy:

- Quality First Teaching (QFT), as part of graduated response
- joined up working and local information sharing
- mainstream schools to be better prepared for SEND provision (increase flexibility of curriculum)
- increased accountability for educational settings for how SEND funding is being used.
- equipped and well-trained SEND workforce (increasing CPD access, “*the policy needs to reach classroom practitioners*”)
- guidelines for and better understanding of ‘options’ and what provision is available
- early years provision and early intervention
- enhanced response times (timely and appropriate intervention)
- emphasise inclusion rather than segregation
- learn from best practice in other areas of the country.

Summary

The results of the public consultation provide clear evidence of general support for the SEND Policy in terms of what it aspires to achieve. The feedback and comments from both the workshops and online consultation emphasised a wide range of issues which need to be addressed for a successful implementation of the Policy.

23rd March 2020

Agenda Item: 11

**REPORT OF THE SERVICE DIRECTOR, EDUCATION, LEARNING AND
SKILLS****MANNERS SUTTON PRIMARY SCHOOL, AVERHAM, NEWARK – PROPOSED
CONSULTATION REGARDING CLOSURE****Purpose of the Report**

1. This report seeks Committee approval to undertake an initial statutory consultation to explore options for Manners Sutton Primary School, Averham, Newark, including possible closure. Following the DfE statutory guidance, on opening and closing maintained schools and as a result of the Stage 1 consultation, a statutory proposal will be considered by Members.

Information

2. Manners Sutton is a small rural school which when last inspected by Ofsted in January 2018 was judged to be a Good school (<https://files.ofsted.gov.uk/v1/file/2752743>). In this Ofsted report, the Governing Body and the local authority were commended for the actions taken to secure the Good outcome and ensure that every child accessed a good standard of education.

Declining School Numbers

3. There are significant concerns about declining pupil numbers at Manners Sutton Primary School. Over the recent past, this small rural school has experienced a decline in numbers; at the time of inspection 31 pupils were on the school roll. In October 2019, only two pupils were in the school's Reception year, despite a Published Admission Number of 8.
4. The table below confirms the number of pupils attending the schools over the last four years on the census dates:

Jan 2017	May 2017	Oct 2017	Jan 2018	May 2018	Oct 2018	Jan 2019	May 2019	Oct 2019	Jan 2020
39	37	33	32	31	35	34	33	25	23

5. The school reports that as of 1st March 2020 there were 25 pupils on the school roll. An analysis of the breakdown of year groups within the school confirm that eight Year 6 pupils will be leaving the school at the end of July 2020 and based on local intelligence known to the school, only one new pupil is expected into Year R. The school and governors are aware that other parents are considering their options at this time given the declining roll of the school.

Statutory Process

6. According to Department for Education (DfE) Guidance 'Opening and closing maintained schools; Statutory guidance for proposers and decision-makers', November 2019, the Local Authority (LA) can undertake statutory consultation to consider the viability of a school and with a view to closure. This same guidance makes clear that there is a "presumption against the closure of rural schools" (DfE November 2019, page 17). The guidance also states however that this "doesn't mean that a rural school will never close, but that the case for closure should be strong and clearly in the best interests of educational provision in the area" (DfE November 2019, page 17).

Declining School Numbers

7. There are significant concerns about declining pupil numbers borne out by the most recent school census data. In October 2019, only two pupils were in the school's Reception year, despite a Published Admission Number of eight. As of the week of the 1 September 2020, no pupils were attending the school and no known pupils are projected to require a school place at this school in the short and medium term.

School Financial Position

8. The school has been facing financial challenges due to the carry forward of a £45,500 deficit from the 2018-19 financial year and a deficit recovery plan is in place. The financial position is improving although a small deficit is currently projected at the end of 2019-20. The school is currently projected to recover from the deficit in 2020-21 based on funding for 25 pupils.
9. Measures have already been taken to balance the budget including closing the school's nursery provision and reducing from two primary classes to one. However, projected falling pupil numbers in future years would see the school moving back into deficit necessitating measures that may include further reductions in staffing to a level which may not be acceptable.
10. The Children & Families finance team will be working with the school to construct a three year budget plan taking into account the projected fall in pupil numbers. Where a school has a deficit, the expectation is that it will be recouped from future funding allocations; the scope to address this would become increasingly difficult with projected reductions in funding.

Other local schools

11. The Newark Town planning area comprises a further nine primary schools. Of these, two (Christ Church C of E Infant and Holy Trinity Catholic Academy) are within a two mile radius. A further two schools (Lovers Lane Primary and William Gladstone C of E Primary) are

within 2.4 miles. All four of these schools are projected to have surplus places now and in five years' time. Four children living in the catchment of St Peter's Crosskeys Primary, which is within a two mile radius of Averham Manners Sutton, attend the school.

12. As of January 2019 there were 30 primary aged pupils resident in the catchment; eight pupils (27%) attend the school, 73% of the catchment area pupils attend other schools. In January 2019 there were 32 children on roll. Eight were from the catchment area and seven were from the planning area (Newark Town) the remaining 17 were drawn chiefly from the Newark District. Averham Manners Sutton Primary School is heavily reliant on out of catchment recruitment.

Closing an LA maintained school - rationale

13. According to the DfE Guidance, the LA can decide to close a maintained school, as a result of its own proposal. Two of the suggested reasons for a school closure may apply in the case of Manners Sutton, i.e.
 - there are surplus places elsewhere in the local area which can accommodate displaced pupils and there is no predicted demand for the school in the medium to long term; and
 - it is no longer considered viable.
14. The guidance summarises the statutory processes to close a school, with additional advice provided in relation to the closure of a rural school where the local authority is required to consult with the following:
 - the County Council
 - the parents of registered pupils at the school
 - the local district and parish council
 - the governing body (as appropriate)
 - pupils at the school
 - teachers and other staff at the school
 - the governing bodies, teachers and other staff of any other school that may be affected
 - parents of any pupils at other schools who may be affected by the proposal
 - any trade unions who represent staff at the school; and representatives of any trade union of staff at other schools who may be affected by the proposal
 - MPs whose constituencies include the school that is the subject of the proposal or whose constituents are likely to be affected by the proposal; and
 - any other interested organisation / person that the proposer thinks are appropriate.
15. The DfE expects all decision-makers to adopt a presumption *against* the closure of rural schools and must explore alternatives to closure including:
 - the likely effect of the closure of the school on the community
 - the proportion of pupils attending the school from within the local community i.e. is the school being used by the local community
 - educational standards at the school and the likely effect on standards at neighbouring schools
 - the availability, and likely cost to the LA of transport to other schools

- whether the school is now surplus to requirements (e.g. because there are surplus places elsewhere in the local area which can accommodate displaced pupils, and there is no predicted demand for the school in the medium or long term)
 - any increase in the use of motor vehicles which is likely to result from the closure of the school, and the likely effects of any such increase; and
 - any alternatives to the closure of the school (DfE November 2019, page 32).
16. The possibility of using the primary school site as a future special school would form part of the consultation. This would require the Council to run an academy presumption to identify a sponsor to run the special school.

Other Options Considered

17. The initial consultation will include the exploration of other options including possible federation with another maintained rural school.

Reason for Recommendation

18. The Local Authority is unable to financially support its schools which are required to provide high quality education within the allocated schools budget. There are currently no pupils on roll at this school and no known pupils projected to require future places. The lack of pupils is impacting on Averham Manners Sutton Primary school's ability to set a balanced budget in the future, it is necessary to consult on possible closure of the school.

Statutory and Policy Implications

19. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

Financial Implications

20. Where a school reports a deficit the Children & Families finance team work with the school to develop a three year deficit recovery plan. The expectation is that the deficit will be recovered from future years funding and efficiencies where necessary. The scope for the deficit to be addressed would be an increasing challenge where there is a projected ongoing reduction in pupil numbers and consequently funding.
21. The Local Authority Scheme for Financing Schools stipulates that the local authority cannot write off the deficit balance of any school. Any financial support should be from the overall schools budget from a contingency specifically held for this purpose and agreed by the Schools Forum. Currently no such contingency has been agreed with the Schools Forum and if one is created this could reduce resources available to other schools.

22. It is anticipated that there will not be any costs for the consultation but if there are they will be minimal and contained within the service's allocated budget and centrally via the Council's Communications team.

Human Resources Implications

23. The following posts will potentially be impacted by the proposed closure:
- Assistant Head Teacher x1
 - Administrator x1
 - Teaching Assistant x2
 - Mid-day Supervisor x 1
 - Supply Support Assistant x1
24. Work will be undertaken with the Governing Body to address the various contractual issues which will arise if the school closes using the existing agreed policies and procedures around redundancy and redeployment with appropriate consultation and involving the recognised trade unions.

RECOMMENDATION/S

- 1) That Committee approval is given to undertake statutory consultation to explore options for Manner Sutton Primary School, Averham, Newark, including possible closure.

Marion Clay
Service Director, Education, Learning and Skills

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Constitutional Comments (KK 10/03/20)

25. The proposal in this report is within the remit of the Children and Young People's Committee.

Financial Comments (SAS 11/03/20)

26. Where a school reports a deficit the Children & Families finance team work with the school to develop a three year deficit recovery plan. The expectation is that the deficit will be recovered from future years funding and efficiencies where necessary. The scope for the deficit to be addressed would be an increasing challenge where there is a projected ongoing reduction in pupil numbers and consequently funding.
27. The Local Authority Scheme for Financing Schools stipulates that the local authority cannot write off the deficit balance of any school. Any financial support should be from the overall schools budget from a contingency specifically held for this purpose and agreed by the

Schools Forum. Currently no such contingency has been agreed with the Schools Forum and if one is created this could reduce resources available to other schools.

28. It is anticipated that there will not be any costs for the consultation but if there are they will be minimal and contained within the service's allocated budget and centrally via the Council's Communications team.

Human Resources Comments (GME 11/03/20)

29. The governors of Manners Sutton Primary School will be supported by officers of the Council to ensure that decisions about staffing in the school are made in accordance with employment law and the agreed policies and procedures adopted by the school.

Background Papers and Published Documents

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

Department for Education (DfE) Guidance 'Opening and closing maintained schools; Statutory guidance for proposers and decision-makers', November 2019

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/851585/Opening_and_closing_maintained_schools1012.pdf

Electoral Division(s) and Member(s) Affected

All.

C1365

21st September 2020**Agenda Item: 12****REPORT OF THE SERVICE DIRECTOR, EDUCATION, LEARNING AND
SKILLS****COMMUNICATIONS STRATEGIES FOR FIRST ADMISSION TO PRIMARY
SCHOOL AND TRANSFER FROM INFANT TO JUNIOR/PRIMARY SCHOOL IN
SEPTEMBER 2021, AND FOR NOTTINGHAMSHIRE'S STATUTORY
CONSULTATION ON ADMISSION ARRANGEMENTS 2022-2023****Purpose of the Report**

1. This report seeks approval to run a publicity campaign to inform parents and families about applying for school places for September 2021 for children starting school for the first time (reception) and transferring from infant school (year 2) to junior/primary education (year 3).
2. This report also seeks approval to carry out the statutory consultation on Nottinghamshire County Council's proposed school admission arrangements 2022-2023.
3. This report also seeks approval of a communication strategy to inform stakeholders about the consultation on Nottinghamshire County Council's proposed school admission arrangements 2022-2023.

Information**Children starting school for the first time (reception) and transferring from infant school (year 2) to junior/primary education (year 3)**

4. The Council has a responsibility to ensure that a school place is allocated for all Nottinghamshire children whose parents require one.
5. Parents have the best chance of being allocated a place at a school they prefer if they apply on time, make four preferences, and ensure that at least one preference is for a school where their child has high priority within the oversubscription criteria.
6. Previous publicity campaigns to make this information widely available have been effective. For first admission (reception) in September 2020, 92.4% of on-time applicants were allocated their first preference, and 98.4% of on-time applicants were offered one of their preferences.

7. It is proposed that posters reminding parents of the need to apply for a school place, and of information available to support them when applying, will be communicated to the following:
- Known Early Years providers – including children centres
 - All schools in Nottinghamshire
 - Chairs of governors of schools clerked by the Council
 - County Councillors
 - Borough/District Councillors
 - Parish Councils
 - Dioceses
 - MPs
 - Neighbouring Local Authorities
 - GP surgeries
 - Nottinghamshire Libraries
 - Nottinghamshire Leisure Centres
 - Internal services - including
 - Elective Home Education
 - Fair Access
 - Integrated Children's Disability service (ICDS)
 - Place Planning
 - School Improvement.
8. A hard copy of the poster will be sent to Early Years providers and GP surgeries where no email address is available.
9. There will also be publicity via social media and the Council's intranet from the opening of the admission round (9th November 2020) to the closing date (15th January 2021).
10. Promotional videos about applying for school places will be posted on the Council's public website and on social media.

Consultation on Nottinghamshire County Council's proposed school admission arrangements 2022-2023

11. All admission authorities must determine admission arrangements by 28th February every year.
12. Nottinghamshire County Council, as the local authority, is the admission authority for community and voluntary controlled schools in Nottinghamshire and is therefore responsible for determining the admission arrangements for these schools.
13. The County Council is also responsible for coordinating admission arrangements for all publicly funded schools in its area. These requirements are described in the School Standards and Framework Act (SSFA) 1998 and the School Admissions Code (SAC) 2014 which are available from the Department for Education website www.education.gov.uk

14. Where changes to admission arrangements are proposed, all admission authorities must consult for a minimum of six weeks between 1st October and 31st January in the determination year on the admission arrangements for those schools for which they are responsible (School Admissions Code 2014, paragraphs 1.42 – 1.50).
15. Admission authorities **must** consult with:
 - a) parents of children between the ages of two and eighteen years
 - b) other persons in the relevant area who in the opinion of the admission authority have an interest in the proposed arrangements
 - c) all other admission authorities within the relevant area (except that primary schools need not consult secondary schools)
 - d) whichever of the governing body and the local authority who are not the admission authority
 - e) any adjoining neighbouring local authorities where the admission authority is the local authority
 - f) in the case of schools designated with a religious character, the body or person representing the religion or religious denomination.
16. Nottinghamshire County Council's consultation on school admission arrangements 2022-2023 will take place from 5th October 2020 to 29th November 2020.
17. Nottinghamshire County Council's consultation on school admission arrangements 2022-2023 will include:
 - proposed minor change to a small part of the catchment areas for West Bridgford Infant School and West Bridgford Junior School where it has been identified that properties are bisected by the existing catchment boundary of these schools.
 - variation for admission to voluntary controlled schools with faith criteria. During the COVID 19 pandemic, churches and other places of worship have been closed by law for public worship and for other uses. Parents and their children are unable to meet this criterion under the terms of the current admissions arrangements. A statement will be included in the definition of worship to clarify that attendance will only apply to the period when the church or alternative premises have been available for public worship.
 - proposed change to published admission number at Radcliffe-on-Trent Junior School (Rushcliffe district) increase from 70 to 90.
 - minor changes to the dates within the coordinated schemes.
18. To ensure that all stakeholders are informed and have the opportunity to respond to the consultation, it is proposed that a poster advising of the consultation and a summary of the consultation will be sent by email to those listed in **paragraph 7** above.
19. A hard copy of the poster and summary of the consultation will be sent to Early Years providers and GP surgeries where no email address is available.
20. There will also be publicity via social media and the Council's intranet.

Other Options Considered

21. Without the publicity about applying for school places for September 2021 for children starting school for the first time and transferring from infant school to junior/primary education, there is a risk that parents, particularly vulnerable groups, will not apply on time for a school place. Late applicants are more likely to receive an alternative offer of a place at a school which can be at a greater distance from the home address than the schools they prefer.
22. Consultation regarding the proposed changes for the school admission arrangements 2022-2023 is not optional.

Reason/s for Recommendations

23. To enable the County Council to meet its statutory responsibility to consult on Nottinghamshire County Council's proposed admission arrangements for 2022-2023.
24. The methods used are cost effective, particularly the use of social media.

Statutory and Policy Implications

25. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

Financial Implications

26. Consideration has been given to using electronic communication wherever possible to reduce postage costs. To reduce costs, the posters for the admission round (which opens on 9th November 2020) will be sent with the posters and summary of the statutory consultation (which opens on 5th October 2020). The cost will be met by the Admissions budget.

RECOMMENDATION/S

That:

- 1) the publicity campaign to inform parents and families about applying for school places for September 2021 for children starting school for the first time (reception) and transferring from infant school (year 2) to junior/primary education (Year 3) be approved.
- 2) the proposal to consult on Nottinghamshire County Council's school admission arrangements 2022-2023 be approved.

- 3) the communication strategy to inform stakeholders about the statutory consultation on Nottinghamshire County Council's proposed school admission arrangements 2022-2023 be approved.

Marion Clay
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Constitutional Comments (AK 27/08/20)

27. The report falls within the remit of Children and Young People's Committee by virtue of its terms of reference.

Financial Comments (SAS 27/08/20)

28. Consideration has been given to using electronic communication wherever possible to reduce postage costs. To reduce costs, the posters for the admission round (which opens on 9th November 2020) will be sent with the posters and summary of the statutory consultation (which opens on 5th October 2020). The cost will be met by the Admissions budget which is £1.106m and funded from the Dedicated Schools Grant.

Background Papers and Published Documents

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

Determined Admission Arrangements 2021-2022, available at:
<http://www.nottinghamshire.gov.uk/education/school-admissions/determined-admission-arrangements/2021-2022>

School Admissions Code 2014, available at www.education.gov.uk

School Admission Appeals Code (SAC) 2012, available at www.education.gov.uk

Electoral Division(s) and Member(s) Affected

All.

C1382

21st September 2020**Agenda Item: 13****REPORT OF THE SERVICE DIRECTOR, COMMISSIONING AND
RESOURCES****EARLY SUPPORT SERVICE REMODELLING PROJECT****Purpose of the Report**

1. This report seeks approval of the recommendations of the Early Support Service (ESS) Remodelling Project including a revised staffing structure.
2. The report also seeks approval for the establishment of a 1 fte Service Organiser (Grade 4) post in the Children's Commissioning Team to support the proposed commissioning framework.

Information

3. The purpose of the ESS Remodelling Project was outlined in the Option for Change in May 2019. The Project was established to consider the following areas:
 - the demand for the various services and interventions within ESS, and their related resources
 - the interdependencies or duplication with other services in Children and Families (C&F), such as the Family Service
 - the eligibility criteria and referral routes for the ESS
 - the range of services and interventions that should be delivered by ESS
 - the future operating model, including job roles and the staffing structure of ESS
 - the development of a commissioning framework for the service.
4. There were no anticipated savings associated with the Project.
5. The outcome of the Project will be a refreshed offer to disabled children, young people and their families, that makes best use of available resources to support them.

The Project's Key Activities

6. The Remodelling Project has involved the following key activities:

- monthly catch-up meetings with the Senior Managers within Integrated Children's Disability Service (ICDS) with strategic responsibility, and the Team Manager with operational responsibility for the ESS
- three workshops with staff in June 2019 the purpose of which were to: (1) identify what works well, (2) what areas of the Team could be improved and (3) what could be delivered differently in the future
- two workshops with the ESS Leadership Team to look at the menu of interventions, and the key referral and review processes for the Service
- two meetings to consider the possible synergies arising from the Family Service Review and the ESS Remodelling Project
- a series of consultation meetings with key stakeholders (Local Authority colleagues including the Children's Disability Service and Adult Social Care, Nottinghamshire Parent Carer Forum, and Health), to consider the Project's interim recommendations
- a staff feedback workshop on the Project's final draft recommendations held in October 2019
- an internal consultation on the Project's final recommendations with the Joint Divisional Leadership Team for Education, Learning and Skills and Commissioning and Resources Divisions in January 2020.

Key Findings

7. The ESS provides a range of interventions to support families with children and young people with disabilities. It works with some of the most complex and vulnerable children and young people in Nottinghamshire. Many of them are also open to the Children's Disability Service (Children's Social Care) or have been stepped down from this Service.
8. The ESS has a very committed workforce which delivers a flexible offer to service users and is committed to providing services that are focused on the needs of the individual child, young person and family. The Service provides staff with good levels of support and training opportunities, and this was highlighted by staff during the Project.
9. The ESS is a tier three/ four (targeted/specialist) service in terms of the Nottinghamshire Pathway to Provision threshold criteria.
10. The ESS's range of interventions are centred on providing support to children, and young people with disabilities and their families (personal care, establishing routines etc.) and specialised short breaks and individual programmes of interventions for children and young people with disabilities.

The Project's recommendations

11. The Project identified eight recommendations required to ensure the effectiveness of the Team's work and to support the development of a clear service offer:

- i. **To change of the name of the Team to the Integrated Children's Disability Service's (ICDS's) Specialist Support Team.** The new name will be more appropriate given that the team delivers a range of specialist services to some of the most complex children and young people and their families in the County and is not an early intervention service.
- ii. **To develop a clear set of operating principles for the Specialist Support Team.** All staff in the Team have been involved in developing the operating principles as detailed in **Appendix 1**. These principles will underpin how the Team will work with its service users and partners.
- iii. **To clarify the range of interventions provided by the Specialist Support Team.** The Project has identified two broad types of interventions provided by the Service: (1) Personal care and family support, and (2) Specialist Short Breaks and individual programmes. An online directory of these has been developed which describes each of the interventions together with their eligibility criteria and referral process. The directory is aimed at professionals making referrals to the Team and will help to clarify the range of interventions which are available and reduce the numbers of inappropriate referrals.
- iv. **To establish a revised staffing structure for the Specialist Support Team.** The team has undergone several significant changes since it was originally established in April 2016, including the merger of the Play for Disabled Children (P4DC) Team in April 2018. To fully integrate the services previously delivered by the P4DC will require a new staffing structure.

Whilst the Project recommends no changes to the senior management structure (Team Manager, Senior Practitioners) of the Team, it proposes that a new tier of Area Co-ordinators should be established. These posts are key for the effective everyday delivery of interventions whether in a geographical area or more specialist areas. Further details are provided in **Appendix 2** (Staffing structure as at 1st April 2016), **Appendix 3** (Staffing structure as at 31st July 2020) and **Appendix 4** (Staffing structure as at 1st October 2020).

- v. **To review roles and job descriptions.** Following the integration of the P4DC in April 2018, staff within the Team found themselves delivering similar interventions, but with different job descriptions. Revised job descriptions have therefore been developed. A consultation process with staff and the recognised trade unions has been undertaken prior to the publication of this report.
- vi. **To develop a commissioning framework for the Specialist Support Team.** The Project recommended that all requests for the Specialist Support Team's interventions are commissioned through the Children's Commissioning Team using Mosaic. This will mirror the existing process for external providers of

personal and intimate care and Short Breaks. The benefits of this change include:

- improved reporting and monitoring providing an overall picture of services being provided by Children and Families Services
- improved budget monitoring so that the Team's budget can be more effectively managed and understood
- a single process through the Children's Commissioning Team will improve data integrity.

To support this change, the Specialist Support Service will provide funding for a 1 fte Service Organiser (Grade 4) post, in the Children's Commissioning Team from its existing budget.

- vii. **To ensure the costs of the different interventions delivered are clearly understood.** Work has started on understanding the costs of the interventions being delivered. Initially this work has focused on the provision of personal and intimate care at home (a service registered with the Care Quality Commission). A new process will be established to oversee the allocation of personal and intimate care at home involving the Children's Disability Service, the Children's Commissioning Team and the Specialist Support Team. It is anticipated that the process will maximise the utilisation of the Specialist Support Team over direct payments and external providers resulting in reduced budget pressures elsewhere in the Department.
- viii. **To develop an annual service plan for the Team.** The whole team has worked together to develop its first service plan which sets out the priorities and areas of improvement for the team taking into account Departmental and Council wide priorities.

Implementation

- 12. An Implementation Plan for the Project has been developed and will be monitored by the Integrated Children's Disability Services' Senior Leadership Team. It is anticipated that all actions will be completed by March 2021.

Other Options Considered

- 13. The Remodelling Review Project did not identify any alternative delivery models. The Team supports some of the most vulnerable children and young people and their families in the County providing a complementary range of high quality services.

Reason for Recommendation

- 14. Since April 2016, the Early Support Service has undergone several changes in terms of its structure and the service offer provided. It was therefore appropriate to seek the Committee's approval for these changes following the Remodelling Project.

Statutory and Policy Implications

15. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

Data Protection and Information Governance

16. The Data Protection Act 2018 requires organisations to undertake a Data Protection Impact Assessment (DPIA) where there is a high risk of an adverse impact on people's rights and freedoms arising from the collection or use of their personal data. Failure to complete a DPIA at all or properly, where one should have been done, can carry a fine of up to £8.5m. Where the DPIA identifies a high risk, which cannot be effectively mitigated, the Information Commissioner's Office (ICO) (the Regulator for data protection in the UK) must be consulted and agree to the proposals before the proposed collection or use of personal data can commence.
17. The DPIA for the Early Support Service has completed a summary DPIA reflecting the revised service offer. A full DPIA will be developed and approved by 30 September 2020.

Financial Implications

18. The revised staffing structure for the Specialist Support Team will not incur any additional costs to the Team's existing budget (£1,517,960) and the current staffing budget (£1,212,080). There is minor adjustment between staffing grades in favour of posts working directly with children and young people and their families.
19. The cost of the establishment of a 1 fte Service Organiser (Grade 4) post in the Children's Commissioning Team will be met from the difference in costs of the current staffing structure and the revised one; and from the disestablishment of the current vacancy for a 0.7 FTE Team Leader (Grade 4).
20. The ICDS post of Service Organiser Assistant will be established as part of the revised Specialist Support Team staffing structure. This is an ICDS wide post and the costs will be met by the ICDS Statutory Assessment Team's budget.

Human Resources Implications

21. A consultation with staff and trade unions has been completed prior to the publication of this report. All the revised job descriptions are subject to job evaluation. Due to current vacancies there are no anticipated redundancies resulting from the implementation of the revised staffing structure.

Implications for Service Users

22. The implementation of the Project's recommendations will help to ensure children and young people with disabilities and their families will receive appropriate support when they need it.

RECOMMENDATION

That Committee:

- 1) approves the recommendations of the Early Support Service Remodelling Project, as detailed in **paragraph 11**.
- 2) approves the establishment of the revised staff structure, as outlined in **Appendices 3 and 4**.
- 3) approves the establishment of an additional Service Organiser post in the Children's Commissioning Team to support the commissioning framework for the Integrated Children's Disability Service's Specialist Support Team.

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Constitutional Comments (EP 27/08/20)

23. The recommendations fall within the remit of the Children and Young People's Committee by virtue of its terms of reference.

Financial Comments (CDS 03/09/20)

24. The revised staffing structure for the Specialist Support Team will not incur any additional costs to the Team's existing budget (£1,517,960) and the current staffing budget (£1,212,080). There is minor adjustment between staffing grades in favour of posts working directly with children and young people and their families.
25. The cost of the establishment of a 1 FTE Service Organiser (Grade 4) post in the Children's Commissioning Team will be met from the difference in costs of the current staffing structure and the revised one; and from the disestablishment of the current vacancy for a 0.7 FTE Team Leader (Grade 4).
26. The ICDS post of 0.43 FTE Service Organiser Assistant (Grade 1) will be established as part of the revised Specialist Support Team staffing structure. This

is an ICDS wide post and the costs will be met by the ICDS Statutory Assessment Team's budget (currently £1,494,234).

HR Comments (BC 27/08/20)

27. The staffing implications are contained within the body of the report. The proposals have been subject to staff and trade union consultation. Revised job descriptions will be subject to the agreed job evaluation process.

Background Papers and Published Documents

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

None.

Electoral Division(s) and Member(s) Affected

All.

C1380



The operating principles for the Integrated Children's Disability Service's Specialist Support Team

Purpose

To support children and young people (aged 0-18) with complex additional needs and their parents/carers to lead the best lives they can by maximising independence and supporting whole family resilience.

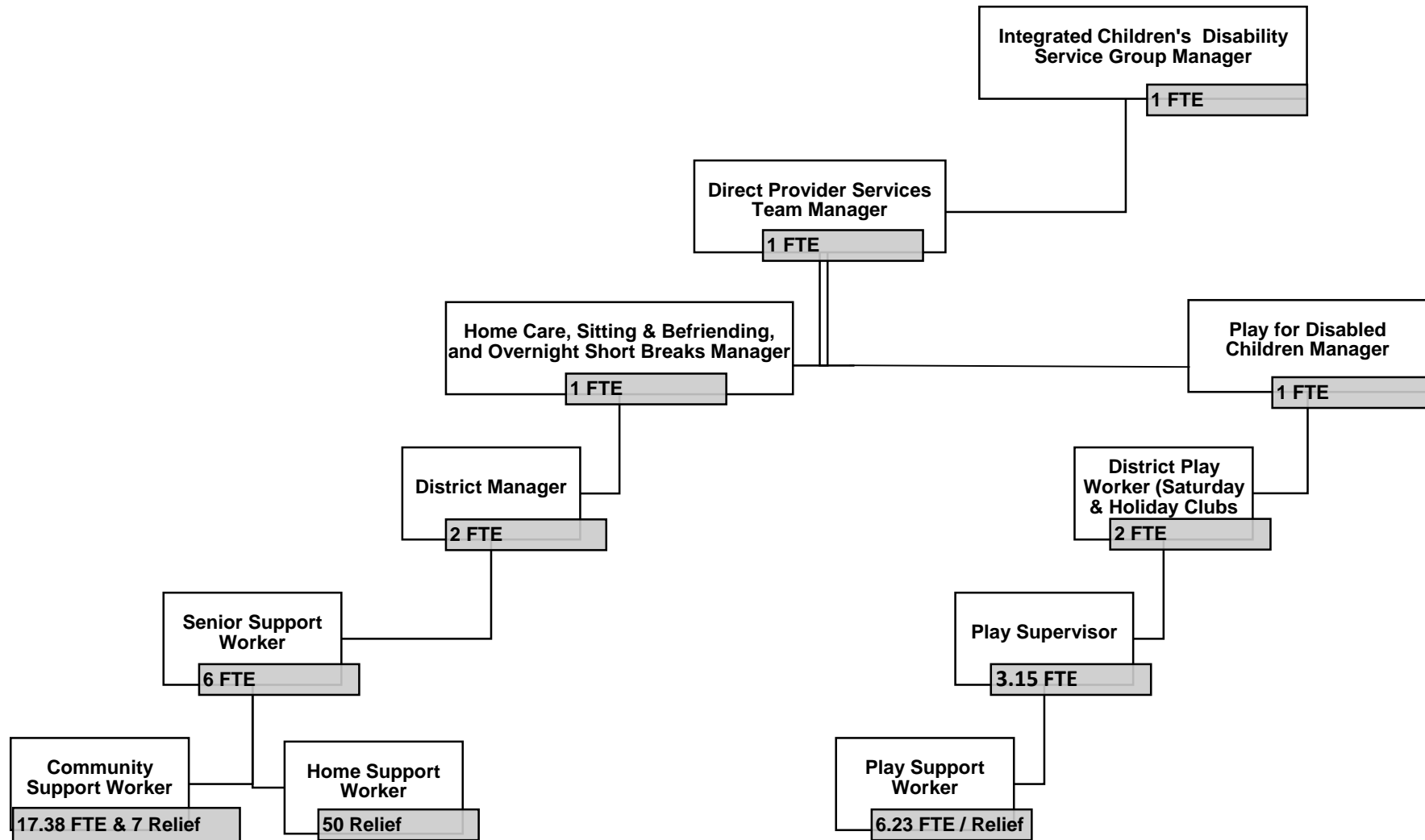
The offer is based upon the provision of personal and intimate care at home; support with routines; bespoke short break packages including overnights; and Saturday and Holiday Club provision.

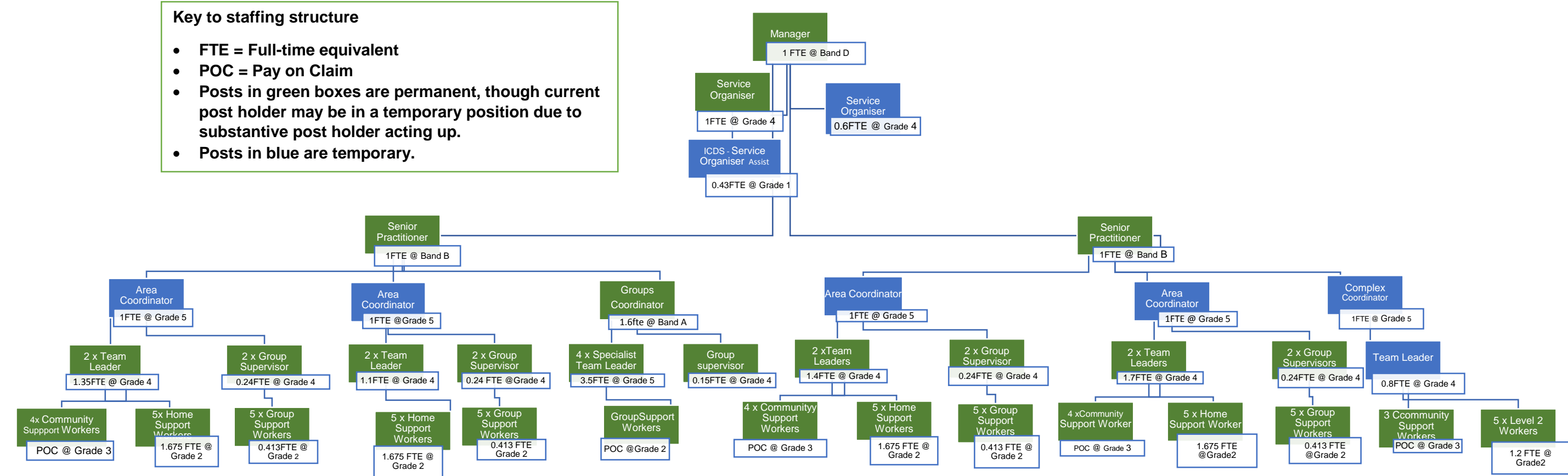
Operating principles

- **PARTNERSHIP**: using a strength-based approach we will work with all key stakeholders to secure the best possible provision and outcomes for children and young people, and their families.
- **CO-PRODUCTION**: our service offer, and individual support packages will be co-produced with children, young people and their families.
- **INTEGRITY**: we will operate in a transparent way and be accountable for our actions, including when things go wrong.
- **RESPECT and KINDNESS**: we will respect the dignity of our service users, including their families and demonstrate compassion and care in everything we do.
- **SAFEGUARDING**: keeping our vulnerable children and young people safe in their homes and communities lies at the heart of our service offer.



From Strength to Strength

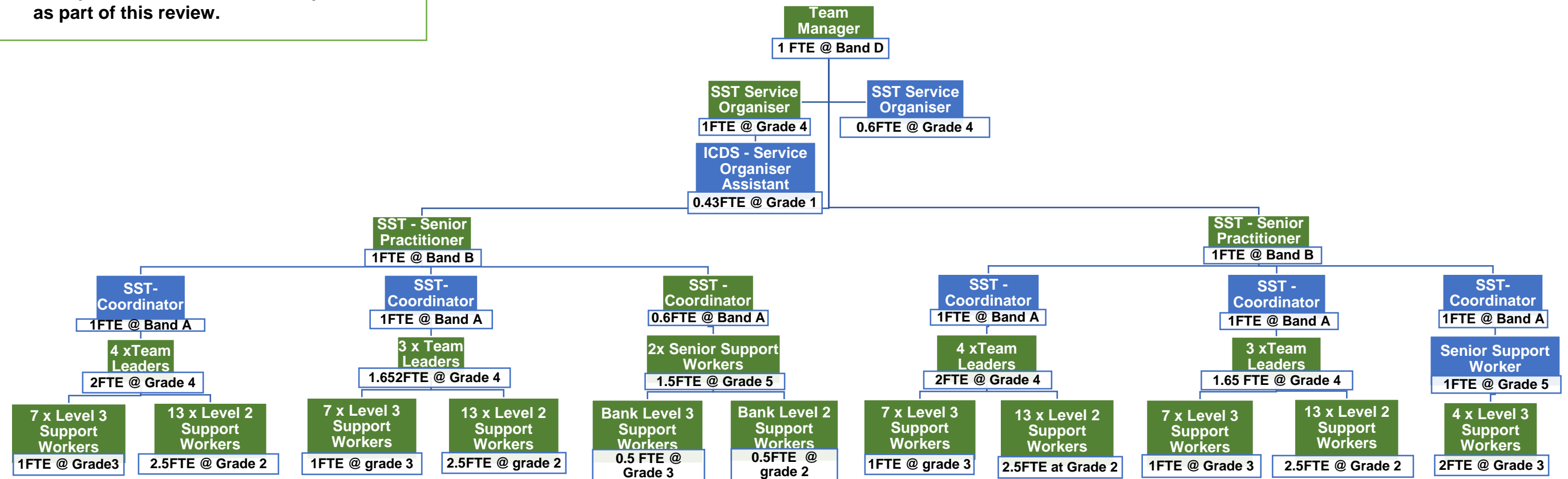




Current staffing in FTE's	Current Vacancies
Team Manager – 1 FTE Service organiser – 1 FTE Service Organiser assistant – 0.43FTE Senior Practitioners – 2FTE Group Co-ordinators – 0.6FTE Area Co-ordinators – 5FTE Specialist Team Leaders 1.5FTE Team Leaders – 5.65FTE Supervisors – 0.63 FTE Community Support Workers (19 staff) - 2.78FTE Group support Workers (20 staff) - 1.45FTE Home support workers (20 staff) - 5.73FTE Level 2 support worker (5 staff) - 1.63FTE.	Group co-ordinator – 1FTE @ Band A Specialist Team Leader – 2 FTE @ grade 5 Group supervisors – 0.48 FTE @ grade 4 Community support – 3.5FTE @ grade 3 Home / Group support workers – 1.2 FTE @ grade 2

Key to staffing structure diagram:

- Green posts are permanent
- Blue posts to be established as permanent as part of this review.



21st September 2020**Agenda Item: 14****REPORT OF THE SERVICE DIRECTOR, EDUCATION, LEARNING AND
SKILLS****CONSULTATION ON CLOSURE OF THE RESIDENTIAL UNIT AT
FOUNTAINDALE SPECIAL SCHOOL****Purpose of the Report**

1. This report seeks the Committee's approval to undertake a statutory consultation on the proposed closure of the residential unit at Fountaindale Special School. Following the Department for Education's statutory guidance on making significant changes to maintained schools, and as a result of the Stage 2 consultation, a statutory proposal will be considered by Members. **Appendix 1** provides an outline of the consultation process.

Information

2. Fountaindale Special School is operated by Nottinghamshire County Council and has provision for physically disabled and sensory-impaired children and young people aged from 3 to 18 years. There are 77 pupils on roll at the school.
3. The school has a small residential unit which is adapted to meet the physical needs of children and young people. Residential care is provided during term time for pupils aged 14 to 18 years on a rota. The primary focus of the service is to promote independence and improve social skills.
4. The residential unit is used two nights (Monday and Tuesday) for up to four young people per night for a period of 10 weeks. Over the school year the potential is for 24 students to access the unit for one night over 10 weeks.
5. All the children and young people accessing the residential provision are current students at Fountaindale Special School.
6. The school receives an annual budget from the High Needs Block of £116,000 to support the provision which currently breaks even. All staff working in the residential unit are employed by the school.
7. A recent Ofsted inspection (February 2020) of the residential unit highlighted several issues with the unit including that:

- the school *did not meet several of the national minimum standards for residential special schools*
 - school leaders have not ensured effective safeguarding and management arrangements. A new senior leadership team have implemented a programme of development. Improvements are evident, but not yet embedded
 - Safeguarding practice is not good enough, although there are no serious failures which have resulted in actual harm.
8. Following the Ofsted inspection, the Interim Executive Headteacher of the school decided to close the residential unit with no places allocated for the Summer term.
 9. The residential unit's provision is not recorded in the Education, Health and Care Plans of the current cohort of pupils. All Fountaindale pupils living in Nottinghamshire can access statutory short breaks through the Special Educational Needs & Disability (SEND) Local Offer, if they meet the minimum criteria.
 10. The Interim Executive Headteacher has notified the County Council's Human Resources team regarding these developments and will work closely with the Local Authority to resolve the staffing issues resulting from the suspension of the residential unit and its possible future closure.

Other Options Considered

11. The statutory consultation will not provide any alternative options to the closure of the residential unit at Fountaindale Special School. The decision for Members following the consultation will be to keep it open or close the unit.

Reason for Recommendation

12. The Department for Education's statutory guidance on making significant changes to maintained schools outlines a four-stage process. Stage 2 of the process is a formal consultation for a minimum of four weeks which this report seeks the Committee's approval for.

Statutory and Policy Implications

13. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

Financial Implications

14. If following the consultation, the County Council decides to close the residential unit at Fountaindale Special School there will be an annual saving to the High Needs Block (Dedicated Schools Grant) budget of £116,000.

Human Resources Implications

15. All the residential staff are employed by Fountaindale Special School. There may be opportunities for redeployment within the school. The County Council's Human Resources team is aware of the possible implications following the outcome of the public consultation.

Implications for Service Users

16. All Fountaindale pupils living in Nottinghamshire can access statutory short breaks through the SEND Local Offer, if they meet the minimum criteria.

RECOMMENDATION/S

- 1) That Committee gives approval for a statutory consultation on the proposed closure of the residential unit at Fountaindale Special School.

Marion Clay
Service Director, Education, Learning and Skills

For any enquiries about this report please contact:

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Constitutional Comments (EP 11/08/20)

17. The recommendation falls within the remit of the Children and Young People's Committee by virtue of its terms of reference.

Financial Comments (SAS 20/08/20)

18. There will be an annual saving to the High Needs Block (Dedicated Schools Grant) budget of £116,000 if, following the consultation, the County Council decides to close the residential unit at Fountaindale Special School.

HR Comments (RH 11/08/20)

19. Discussions have taken place with the recognised trade unions - NEU, NASUWT, ASCL, NAHT, Unison and GMB - who have been notified of the intention to consult on proposals to close the residential unit. The HR Service will support the process of formal consultation with staff and the recognised trade unions in due course. The current staffing of the residential unit is as follows:

Support staff:

2 x Grade 5 (1.541 FTE)

4 x Grade 4 (2.000 FTE)

The current residential unit staff have been temporarily re-deployed within the school.

Background Papers and Published Documents

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

Ofsted Inspection of Fountaindale School (February 2020)

<https://files.ofsted.gov.uk/v1/file/50147955>

Electoral Division(s) and Member(s) Affected

All.

C1375

21st September 2020

Agenda Item: 15

REPORT OF THE CORPORATE DIRECTOR, CHILDREN AND FAMILIES

RESPONSE TO THE HOME OFFICE CONSULTATION ON THE PROPOSAL FOR CHANGES TO THE NATIONAL TRANSFER SCHEME FOR UNACCOMPANIED ASYLUM-SEEKING CHILDREN

Purpose of the Report

1. To inform Members of the Home Office's consultation on the proposal for changes to the National Transfer Scheme for Unaccompanied Asylum-Seeking Children.
2. To approve the general content of the response to the consultation and to authorise the Corporate Director, Children and Families, in consultation with the Chairman of the Children and Young People's Committee, to finalise the detailed drafting of the response prior to submission to the Home Office.

Information

3. The Home Office has recently written to Local Authority Chief Executives, Council Leaders and Directors of Children's Services to seek their views on potential changes to the operation of the National Transfer Scheme (NTS) for Unaccompanied Asylum-Seeking Children (UASC). The letter and consultation proposals are available as background papers.
4. The Council has been asked to respond to the consultation by 30th September 2020 by completing the NTS Consultation Questionnaire Pro-forma for Local Authorities which is attached as **Appendix 1**.
5. A response to the consultation is being drafted and will be circulated to Members of the Committee as soon as possible ahead of the meeting.

Other Options Considered

6. The Council could choose not to engage with the consultation, however it is felt appropriate to provide feedback on the proposals.

Reason/s for Recommendation/s

7. To provide a response to the Home Office consultation on behalf of the County Council.

Statutory and Policy Implications

8. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

Financial Implications

9. There are no financial implications arising from responding to the consultation.

RECOMMENDATION/S

That the Committee:

- 1) approves the general content of the Council's response to the Home Office's consultation on the proposal for changes to the National Transfer Scheme for Unaccompanied Asylum-Seeking Children
- 2) authorises the Corporate Director, Children and Families, in consultation with the Chairman of the Children and Young People's Committee, to finalise the detailed drafting of the consultation response prior to submission to the Home Office.

Colin Pettigrew
Corporate Director, Children and Families

For any enquiries about this report please contact:

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Constitutional Comments (EP 11/09/20)

10. The recommendations fall within the remit of Children and Young People's Committee by virtue of its terms of reference.

Financial Comments (SAS 09/09/20)

11. There are no financial implications arising directly from this report.

Background Papers and Published Documents

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

Ministerial Letter on Consultation with the local government sector on the National Transfer Scheme

Proposals for Changes to the National Transfer Scheme for Unaccompanied Asylum-Seeking Children.

Electoral Division(s) and Member(s) Affected

All.

C1387

National Transfer Scheme consultation questionnaire proforma (local authorities)

This questionnaire should be considered alongside the Ministerial letter of 28 August 2020 with regard to the attached proposal paper. Please expand the boxes to answer.

Please return your completed questionnaire to
NTSconsultation@homeoffice.gov.uk by 30 September

1.What is your feedback on the proposal outlined at Annex A?

(Please expand box as necessary to provide your full response)

2a. It remains our clear preference that participation in the NTS is on a voluntary basis. How likely is it that your local authority would participate in a rota based NTS as outlined at Annex A?

(Please expand box as necessary to provide your full response)

2b. If unlikely, please explain why not and what barriers to participation remain.

(Please expand box as necessary to provide your full response)

3. Should efforts to increase participation on a voluntary basis fail, it may be necessary to exercise the provisions of the Immigration Act 2016 to mandate transfers under the NTS.

This could operate either as a permanent replacement to the voluntary NTS as the primary mechanism for transfers or deployed only when required by exceptional circumstances.

While a mandatory scheme is not our preference, we would be grateful for your views on a potential mandatory approach to transfers if participation in the voluntary scheme does not achieve a more equal distribution of UASC?

(Please expand box as necessary to provide your full response)

4. The threshold at which a Local Authority can make referrals to the NTS is currently reached when it is supporting UASC at, or above, 0.07% of their general child population. This threshold is also used to determine the rate for additional Home Office funding to Local Authorities for UASC in their care.

What are your views on the current threshold? For example, should the 0.07% also include the number of former UASC care leavers within a local authority or be adjusted in some other way?

(Please expand box as necessary to provide your full response)

5. Who do you think is best placed to run a voluntary rota based NTS? The Home Office (as now) or someone else? Please give details.

(Please expand box as necessary to provide your full response)

6. Do you have any other suggestions on how the NTS could be improved?

(Please expand box as necessary to provide your full response)

21 September 2020**Agenda Item: 16****REPORT OF THE SERVICE DIRECTOR, CUSTOMERS, GOVERNANCE AND
EMPLOYEES****WORK PROGRAMME****Purpose of the Report**

1. To consider the Committee's work programme for 2020-21.

Information

2. The County Council requires each committee to maintain a work programme. The work programme will assist the management of the committee's agenda, the scheduling of the committee's business and forward planning. The work programme will be updated and reviewed at each pre-agenda meeting and committee meeting. Any member of the committee is able to suggest items for possible inclusion.
3. The attached work programme has been drafted in consultation with the Chairman and Vice-Chairman and includes items which can be anticipated at the present time. Other items will be added to the programme as they are identified.
4. As part of the transparency introduced by the new committee arrangements, committees are expected to review day to day operational decisions made by officers using their delegated powers. It is anticipated that the committee will wish to commission periodic reports on such decisions. The committee is therefore requested to identify activities on which it would like to receive reports for inclusion in the work programme. It may be that the presentations about activities in the committee's remit will help to inform this.
5. The meeting dates and agenda items are subject to review in light of the ongoing COVID-19 period.

Other Options Considered

6. None.

Reason for Recommendation

7. To assist the committee in preparing its work programme.

Statutory and Policy Implications

8. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

RECOMMENDATION

- 1) That the Committee considers whether any amendments are required to the Work Programme.

Marjorie Toward

Service Director, Customers, Governance & Employees

For any enquiries about this report please contact:

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Democratic Services Officer
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Constitutional Comments (HD)

7. The Committee has authority to consider the matters set out in this report by virtue of its terms of reference.

Financial Comments (NS)

8. There are no direct financial implications arising from the contents of this report. Any future reports to Committee on operational activities and officer working groups, will contain relevant financial information and comments.

Background Papers

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

- None

Electoral Division(s) and Member(s) Affected

- All

CHILDREN & YOUNG PEOPLE'S COMMITTEE - WORK PROGRAMME 2020-21

REPORT TITLE	BRIEF SUMMARY OF AGENDA ITEM	LEAD OFFICER	REPORT AUTHOR
2 November 2020			
Outcomes of Ofsted inspections of schools 2019/2020		Marion Clay	Diane Ward
School Building Improvement Programme update		Derek Higton	Phil Berrill
School Capital Programme progress report	Six-monthly update	Derek Higton	Mick Allen
Your Nottinghamshire, Your Future – Departmental Strategy: six month review of progress (October 2019 to March 2020)	Six-monthly review	Colin Pettigrew	Matt Garrard
Strategy for Improving Educational Opportunities for All – six monthly update		Marion Clay	Koni Rakhit
Progress on Improving the Effectiveness and Efficiency of the Children's Services Plan	Quarterly update	Laurence Jones	Laurence Jones
Changes to the staffing establishment in the Youth Justice Service Interventions team		Steve Edwards	Rachel Miller
Local Authority governor appointments to school governing bodies	Quarterly report	Marion Clay	Sarah Sayer
Flooding within schools - update		Derek Higton	Phil Berrill
Corporate Parenting items:			
Sexual abuse and harmful sexual behaviour involving children in the care of the Council		Laurence Jones	Laurence Jones
Provision, achievements and progress of the Children in Care Council and participation of children and young people looked after 2019/20		Steve Edwards	Pom Bhogal
30 November 2020			
Children and young people core data set - performance and finance for Quarter 2 2020/21	Quarterly performance report	Nigel Stevenson	Dave Gilbert
Harmful Sexual Behaviour by children – annual report		Laurence Jones	Joe Foley

REPORT TITLE	BRIEF SUMMARY OF AGENDA ITEM	LEAD OFFICER	REPORT AUTHOR
Best Start Strategy 2020-2025		Laurence Jones	Irene Kakoullis
Schools Forum and Education Trust Board officer group report	Annual officer group report	Marion Clay	Marion Clay
Childcare Sufficiency Assessment 2020	Annual report	Laurence Jones	Irene Kakoullis
Nottinghamshire Safeguarding Children Partnership annual report 2019/20	Annual report	Laurence Jones	Steve Baumber
Tackling Emerging Threats to Children Team		Marion Clay	Sarah Lee
Elective Home Education update	Six-monthly update	Marion Clay	Karen Hughman
Children Missing Education	Six-monthly update	Marion Clay	Karen Hughman/ Sarah Whitby
Local Transformation Plan for children and young people's emotional and mental health	Six-monthly update	Jonathan Gribbin	Rachel Clark
Update on the Remodelling Practice programme	Quarterly report	Steve Edwards	Lucy Peel/ Holly Smitheman
Corporate Parenting items:			
Independent Reviewing Officer Service annual report		Laurence Jones	Izzy Martin
Children's Homes Governance Board update	Six monthly report	Laurence Jones	Laurence Jones
Partnership Strategy for Looked After Children and Care Leavers 2018-2021	Annual report on work of Partnership Board & impact of Strategy	Laurence Jones/ Marion Clay	Marion Clay
Virtual School annual report	Annual report	Marion Clay	Sue Denholm
Foster carers items			
18 January 2021			
Children's Services Workforce Health Check Survey 2020	Annual report	Laurence Jones	Liz Maslen
Troubled Families Programme in Nottinghamshire update	Six-monthly update	Steve Edwards	Rachel Miller
Nottinghamshire Outstanding Achievement 4Uth Award 2020	Annual update report	Laurence Jones	Pom Bhogal
Corporate Parenting items:			
Adoption East Midlands Regional Adoption Agency update: April to September 2020		Steve Edwards	Tracey Coull

REPORT TITLE	BRIEF SUMMARY OF AGENDA ITEM	LEAD OFFICER	REPORT AUTHOR
Promoting and improving the health of Looked After Children	Annual report	Steve Edwards	Lucy Peel/ Katharine Browne
Destination of Year 12-13 Looked After young people cohort 2020-2021		Marion Clay	Sue Denholm
Fostering Service annual report		Steve Edwards	Ty Yousaf
Contact Service annual report	Annual report	Steve Edwards	Devon Allen
Improving the emotional health of looked after children	Six-monthly update	Steve Edwards	Lucy Peel/ Katharine Browne
22 February 2021			
Progress on Improving the Effectiveness and Efficiency of the Children's Services Plan	Quarterly update	Laurence Jones	Laurence Jones
Your Nottinghamshire, Your Future – Departmental Strategy: six month review of progress (April to September 2020)	Six-monthly review	Colin Pettigrew	Matt Garrard
Admissions applications in the normal admissions round to Nottinghamshire schools and academies – academic year 2020/21		Marion Clay	Mike Sharpe/Claire Wilcoxson
Nottinghamshire school admission arrangements 2022-23: determination		Marion Clay	Karen Hughman/ Mike Sharpe/ Claire Wilcoxson
Update on the Remodelling Practice programme	Quarterly report	Steve Edwards	Lucy Peel/ Holly Smitheman
Principal Child and Family Social Worker - annual report 2019/20	Annual report	Steve Edwards	Diana Bentley
Local Authority governor appointments to school governing bodies	Quarterly report	Marion Clay	Sarah Sayer
Corporate Parenting items:			
Destination of Year 12-13 Looked After young people cohort 2020-2021		Marion Clay	Sue Denholm
Outcomes of review of governance arrangements of Looked After Children care settings		Laurence Jones	Laurence Jones

REPORT TITLE	BRIEF SUMMARY OF AGENDA ITEM	LEAD OFFICER	REPORT AUTHOR
15 March 2021			
Children and young people core data set - performance and finance for Quarter 3 2020/21	Quarterly performance report	Nigel Stevenson	Dave Gilbert
Corporate Parenting items:			
Fostering Service recruitment and marketing plan 2021/22		Steve Edwards	Sophie Eadsforth/ Tara Pasque
Foster carers items			
19 April 2021			
Strategy for Improving Educational Opportunities for All – six monthly update		Marion Clay	Koni Rakhit
School Capital Programme progress report	Six-monthly update	Derek Higton	Phil Berrill/ Mick Allen
Local Transformation Plan for children and young people's emotional and mental health - update	Annual refresh	Jonathan Gribbin	Rachel Clark
Schools Forum and Education Trust Board officer group report	Annual officer group report	Marion Clay	Marion Clay
Corporate Parenting items:			
Children's Homes Governance Board update	Six monthly reports	Laurence Jones	Laurence Jones
Provision, achievements and progress of the Children in Care Council and participation of children and young people looked after 2020/21		Steve Edwards	Pom Bhogal
Contact Service annual report	Annual report	Steve Edwards	Devon Allen
21 June 2021			
Children and young people core data set - performance and finance for Quarter 4 2020/21	Quarterly performance report	Nigel Stevenson	Dave Gilbert
Children Missing Education	Six-monthly update	Marion Clay	Karen Hughman/ Sarah Whitby
Child Sexual Exploitation and Children Missing from Home and Care: six monthly update	Six monthly update	Laurence Jones	Joe Foley/ Hazel McKibbin
Progress on Improving the Effectiveness and Efficiency of the Children's Services Plan	Quarterly update	Laurence Jones	Laurence Jones
Update on the Remodelling Practice programme	Quarterly report	Steve Edwards	Lucy Peel/ Holly Smitheman

REPORT TITLE	BRIEF SUMMARY OF AGENDA ITEM	LEAD OFFICER	REPORT AUTHOR
Elective Home Education update	Six-monthly update	Marion Clay	Karen Hughman
Local Authority governor appointments to school governing bodies	Quarterly report	Marion Clay	Sarah Sayer
Corporate Parenting items:			
Improving the emotional health of looked after children	Six-monthly update	Steve Edwards	Lucy Peel/ Katharine Browne
Child Sexual Exploitation and Children Missing from Home and Care: annual report 2020/21	Annual update	Laurence Jones	Joe Foley/ Hannah Johnson
Fostering Service annual report		Steve Edwards	Ty Yousaf
Virtual School annual report	Annual report	Marion Clay	Sue Denholm
Independent Reviewing Officer Service annual report		Steve Edwards	Izzy Martin
National Minimum Fostering Allowances and Levels Payments to Foster Carers 2021/22	Annual determination	Steve Edwards	Ty Yousaf/ Tara Pasque
19 July 2021			
Corporate Parenting items:			
Foster carers items			

