









Jamie was nearly six when he began a series of Reading Recovery lessons at Langold Dyscarr Primary School. His Year 1 class teacher was very concerned about his lack of progress in reading. His reading age was only 4 years 10 months and he was only able to read the simplest books at Reading Recovery Book Level 1. When reading, he would sound out each letter and was unable to read any whole words. After just 11 weeks of daily Reading Recovery lessons he was back on track for his age. He had made super fast progress moving from Book Level 1 to Book Level 17 in less than 50 lessons.

Jamie lives with his father in a single parent family and is in receipt of free school meals. He was initially a very withdrawn and quiet, almost non-speaking child within the classroom, seldom offering a contribution in a group setting and although he would attempt to write, his letters all had the same spacing, and many were incorrectly formed with no attention to punctuation or capital letters, and he wrote with a downward slope of 45 degrees.

After a short time of settling into his Reading Recovery lessons Jamie very soon began to make fast progress through the book levels. His limited vocabulary and his interest in the Reading Recovery books expanded as he gained confidence and self-esteem from his reading success.

I've liked everything; the books, the letters and your room. Jamie



It was a pleasure to see Jamie learn by manipulating the plastic letters from the very earliest stages, using various strategies to gain independence in reading for meaning, and thinking "on the run" about structure whilst decoding and re-reading at his errors, all of which he can now do.

Jamie consistently worked hard throughout his lessons. His success was supported by Dad at home by homework being completed every night. His cut-up sentence and familiar books were returned to school each day giving Jamie ownership of his achievement.

I am sure Jamie will take his learning with him through school. He has been supported to make life-changing achievements possible for his future.

"Jamie is bringing his learning back into the classroom and applying his strategies. I have now lost him from my Letters and Sounds group as he has moved up!" **TA**

"Since being on the programme Jamie's self confidence exudes into everything in the classroom." Class Teacher

The school were so proud of Jamie's achievement that they entered him for an Institute of Education Award in July 2012. Jamie won the Writer of the Year in his age group and was awarded £100 of Book Tokens which the school have helped him to spend over a period of time

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3 months after finishing his Reading Recovery lessons Jamie had gone on to make a staggering further 11 months reading progress, giving him a reading age of 8 years 3 months, making him a high achiever in his peer group. It is hoped that he may go on to achieve National Curriculum Level 3 in reading at the end of Key Stage One.

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