## Child and Adolescent Health - an example of how we can improve health outcomes

Dr Kate Allen – Consultant in Public Health Irene Kakoullis – Head of Health Partnerships

#### Meet Becky, aged 14...

Lives in Ravensdale, Mansfield

Has recently got a boyfriend

Has occasionally missed school

Low aspirations

Difficult relationship with parents

Not physically active

Drinks alcohol at weekends

Has tried cannabis

Low self esteem

 Lacks accurate health information

Has poor literacy

She hasn't seen her father for 6 months

#### A Social Model of Health

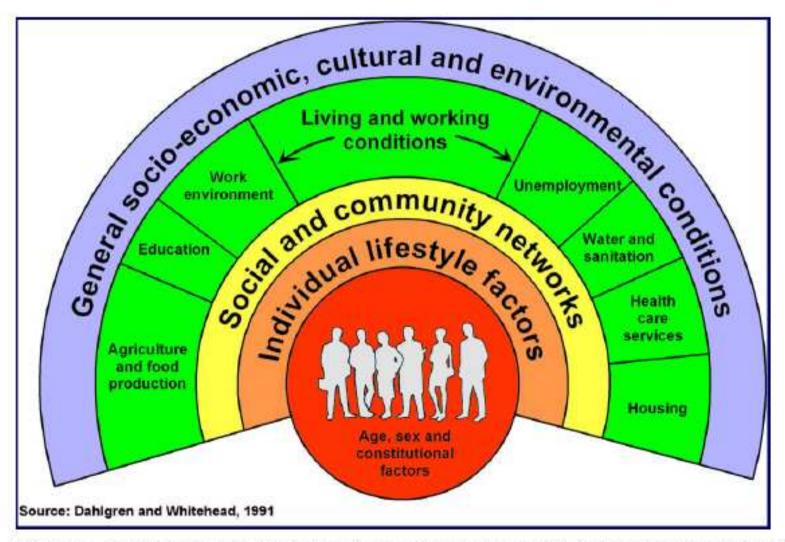
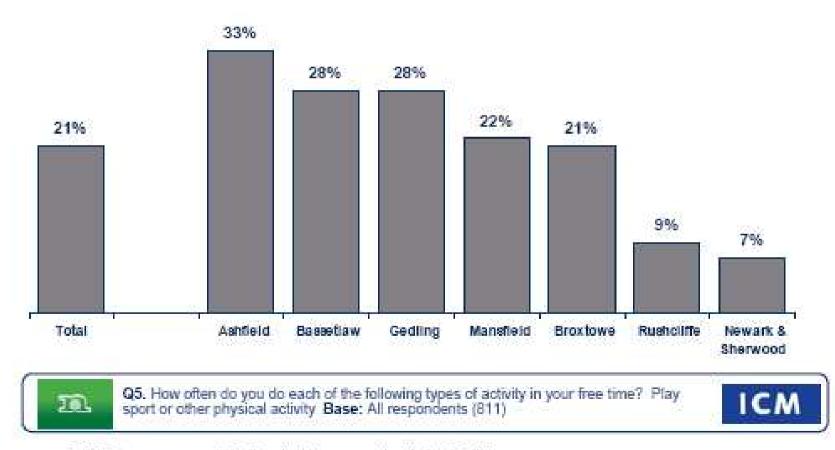


Figure 1: Dahlgren and Whitehead's model of the social determinants of health

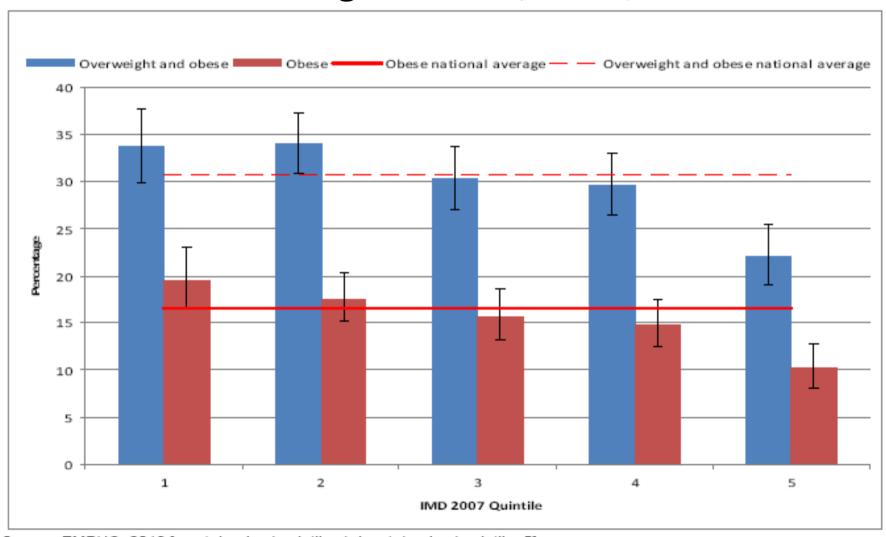
## Participation in sport and physical activity by district

Never take part in sport/physical activity



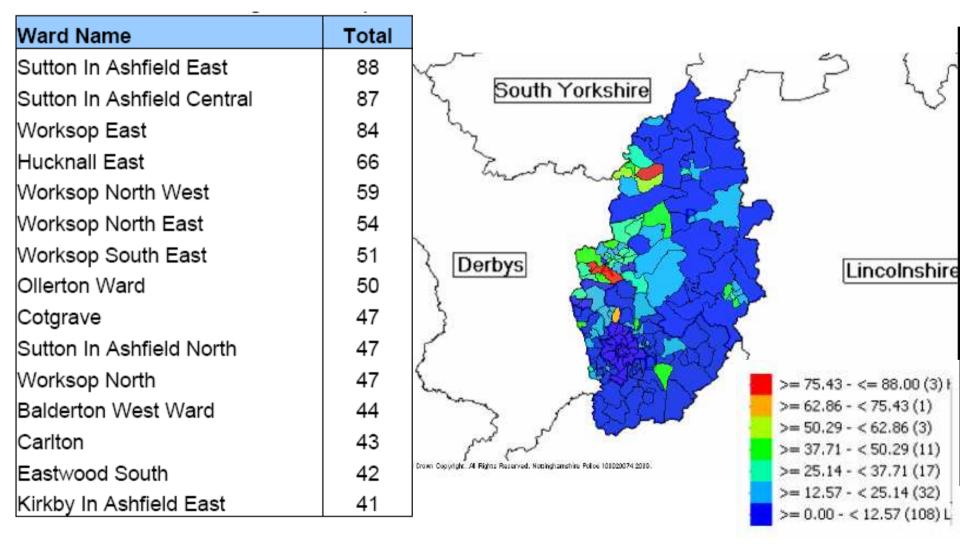
Source: ICM Government & Social Research Unit, 2010

## Prevalence of obesity and overweight children by deprivation quintile: Year 6 girls in Nottinghamshire, 2008/09



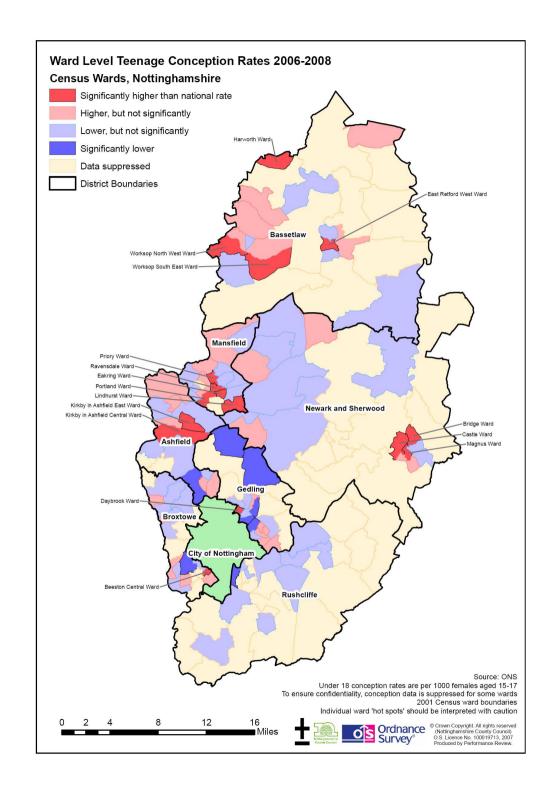
Source: EMPHO, 2010 [most deprived quintile=1, least deprived quintile=5]

#### Distribution of alcohol related youth antisocial behaviour incidents in Nottinghamshire (2008/09)



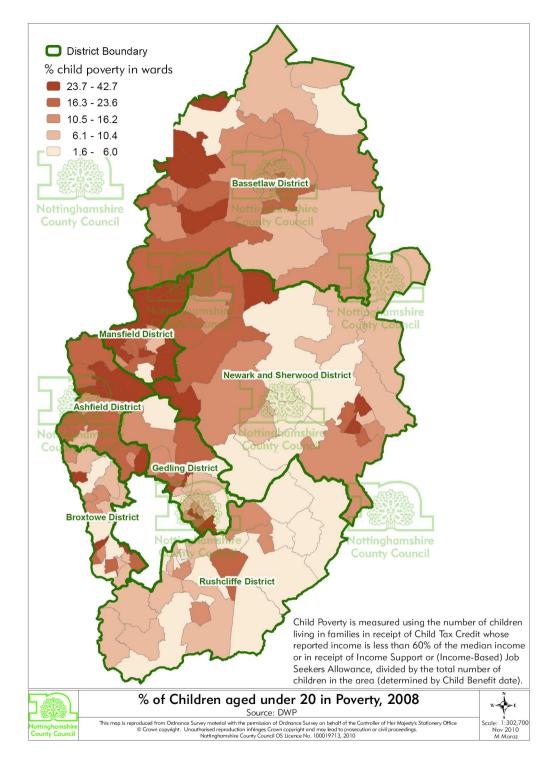
# Ward level teenage conception data 2006-2008

- All districts with the exception of Rushcliffe have a teenage conception hot spot ward.
- Ravensdale ward has a teen conception rate of 160.4 conceptions per 1000 females aged 15-17 yrs



## Child Poverty (2008) by ward

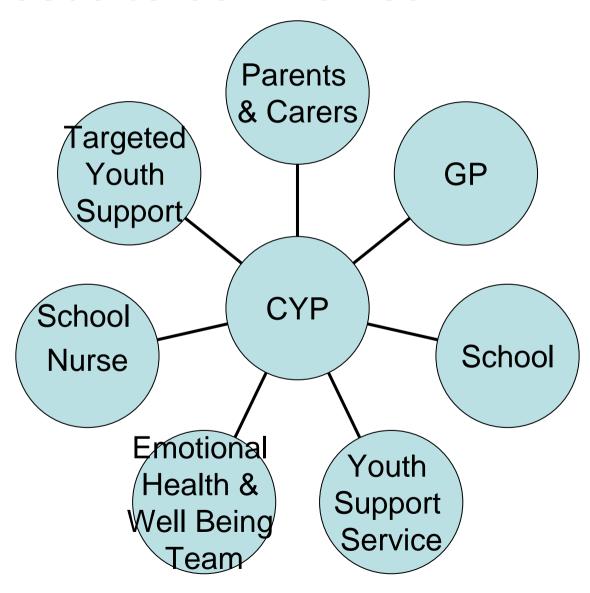
 Child poverty is significantly associated with poor health outcomes for children and young people.



## What is needed to improve outcomes for Becky?

- Early identification of risky behaviours
- Feeling able to discuss issues of concerns with parents/carers or someone she trusts.
- Confidential and non-judgemental education, advice and support through school and young people friendly health services
- Support to increase self esteem, self worth and resilience
- Positive activities

#### Who needs to be involved?



## Taking a closer look at some health issues facing Becky...

#### **Emotional Health & Well Being**



#### What interventions are needed?

- Children & Young People should be able to communicate easily with parents/carers and professionals.
- Organisations have access to the specialist skills, advice and support they require to offer comprehensive support.
- Support at key transition points or challenging times.
- Provide a safe environment which nurtures and encourages a sense of self-worth and resilience.

#### Examples of what we offer:

- District Emotional Health and Well Being teams offer support to children and young people to prevent the need for specialist services.
- Targeted Mental Health in Schools (TaMHS) offered specific group work interventions in target schools.

#### Alcohol and Substance Use

#### What interventions are needed?

- Reducing access to cigarettes, drugs and alcohol.
- Drugs education
- Young people friendly, non-judgemental, confidential services.
- Parental guidance
- Good relationships with trusted adults with appropriate levels of support

#### • Examples of what we offer:

- Specialist services led by NHS but now included under the umbrella or Targeted Youth Support.
- Healthy Schools accredit schools for drugs education and policies
- Service for children affected by parental substance use



#### Teenage Pregnancy

#### What interventions are needed?

- Good quality Sex and Relationships Education (SRE)
- Young People Friendly Contraception and Sexual Health Services (CaSH)
- Long Acting Reversible methods of Contraception (LARC)
  e.g. implants
- Improved communication with parents and carers

#### • Examples of what we offer:

- CaSH services
- Healthy Schools accredit schools for sex and relationships education and policies
- Emergency Contraception through Primary Care including pharmacists
- C-Card Condom Scheme



#### Positive Outcomes for Becky

Has the means and motivation to sustain & improve health

Access to 'Young People friendly' services

Has up to date information and — knows where to get help

Receives accurate advice from parents/carers and communicates well



Has somewhere to go and something to do

Has access to nonjudgmental advice

Has high aspirations

Feels safe and happy

Positive relationships

Has resilience skills

Has high self esteem & confidence