Appendix 1

Key Performance Indicator	Nottinghamshire					Comparator Data		
	Current Value	Best to be	Current Reporting Period	Previous Value	Previous Reporting Period	Previous Annual Performance	National Average	Statistical Neighbours
Annual Delivery Plan Ambition 2 - Supporting Children and Families								
Early years foundation stage attainment (Reaching a 'Good Level of Development' - at least expected in all early learning goals in all prime areas and in the specific areas of literacy and mathematics)	67.5%	High	2022/23 Academic	66.9%	2021/22 Academic	66.9% (21/22 Academic)	67.2% (22/23 Academic)	67.4% (22/23 Academic)
% assessments completed which were a targeted early help assessment	23.7%	High	2023/24 Q2	24.7%	2023/24 Q1	24.9% (2022/23)	-	-
% children becoming subject of a CIN or CP Plan who had a targeted early help assessment in the previous 2 years	11.9%	High	2023/24 Q2	13.8%	2023/24 Q1	17.3% (2022/23)	-	-
Percentage of families supported making significant sustained progress through the Supporting Families programme	69.7%	High	2023/24 Q2	57.4%	2023/24 Q1	-	-	-
% of new EHCPs issued within 20 weeks (exc. exceptions) **	25.3%	High	2023 Q3	2.1%	2022 Q3	4.5% (2022)	50.7% (2022)	47.8% (2022)
% of EHCP Annual review amendments issued within 12 weeks **	73.1%	High	2023 Q3	52.1%	2022 Q3	55.3% (2022/23)	-	-
% EHCP annual reviews completed within 12 months **	56.4%	High	2023 Q2	77.7%	2022 Q3	77.0% (2022/23)	-	-
Annual Delivery Plan Ambition 3 - Keeping children, vulnerable adults and communities safe								
% Child and Family Assessments resulting in NFA	68.3%	Low	2023/24 Q2	68.2%	2023/24 Q1	55.4% (2022/23)	29.9% (2022/23)	32.9% (2022/23)
Average Social Worker Caseload - A NEW METHOD OF REPORTING THIS MEASURE IS CURRENTLY UNDER CONSTRUCTION	N/A					-	-	-
Child and Family assessments for Children's Social Care carried out within statutory timescales	94.7%	High	2023/24 Q2	97.1%	2023/24 Q1	97.4% (2022/23)	84.5% (2022/23)	87% (2022/23)
Re-referral rate	31.1%	Low	2023/24 Q2	28.0%	2023/24 Q1	24.8% (2022/23)	22.4% (2022/23)	20.2% (2022/23)
Children becoming the subject of a child protection plan on more than one occasion	25.1%	Low	2023/24 Q2	25.5%	2023/24 Q1	26.2% (2022/23)	23.6% (2022/23)	23.9% (2022/23)
Children who are subject to a child protection plan for 2 years or more	2.7%	Low	2023/24 Q2	7.2%	2023/24 Q1	3.1% (2022/23)	2.2% (2022/23)	1.8% (2022/23)
Percentage of child protection cases reviewed within timescale	83.6%	High	2023/24 Q2	86.4%	2023/24 Q1	87.8% (2022/23)	88.1% (2022/23)	91.5% (2022/23)
% children looked after in kinship placements	8.3%	High	2023/24 Q2	8.5%	2023/24 Q1	9% (2022/23)	-	-
% children who leave care subject to an SGO or CAO	17.9%	High	2023/24 Q2	24.8%	2023/24 Q1	22% (2021/22)	17% (2021/22)	14% (2021/22)
% of children looked after in family-based setting	66.0%	High	2023/24 Q2	67.2%	2023/24 Q1	58% (2022/23)	-	-
No. of children in care placed in unregulated placements - THIS MEASURE IS BEING REDEFINED DUE TO A RECENT CHANGE IN THE DEFINITION REGARDING UNREGISTERED SUPPORTED ACCOMMODATION								
Percentage of children looked after placed 20 miles or more from home	24.2%	Low	2023/24 Q2	14.9%	2023/24 Q1	23.0% (2022/23)	17.0% (2022/23)	17.0% (2022/23)
Percentage of children looked after remaining in long-term placements*	53.5%	High	2023/24 Q2	58.3%	2023/24 Q1	82.0% (2022/23)	69.0% (2022/23)	67.7% (2022/23)
Percentage of care leavers in suitable accommodation	91.5%	High	2023/24 Q2	90.1%	2023/24 Q1	89.0% (2022/23)	88.0% (2022/23)	90.4% (2022/23)

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	Current Value	Best to be	Current Reporting Period	Previous Value	Previous Reporting Period	Previous Annual Performance	National Average	Statistical Neighbours
Percentage of care leavers in education, employment or training aged 19-21	**50.9%**	High	2023/24 Q2	52.4%	2023/24 Q1	53.0% (2022/23)	56.0% (2022/23)	53.8% (2022/23)
First time entrants to the Youth Justice System aged 10-17 (per 100,000)	**56**	Low	2023/24 Q2	75	2022/23 Q2	130 (2022)	144 (2022)	108 (2022)
Re-offending binary rate	**13.0**	Low	2023/24 Q2	10.2	2022/23 Q2	10.2 (2022/23)	31.2 (2021/22)	30.9 (2020/21)

Nottinghamshire County Council

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	Current Value	Best to be	Current Reporting Period	Previous Value	Previous Reporting Period	Previous Annual Performance	National Average	Statistical Neighbours
Annual Delivery Plan Ambition 4 - Building skills that help people get good jobs								
Percentage of pupils achieving 9-5 grades in GCSE English & maths at KS4	44.6% (p)	High	2022/23 Academic	50.9%	2021/22 Academic	50.9% (21/22 Academic)	45.3% (22/23 Academic)	42.8% (22/23 Academic)
Percentage of children looked after achieving 9-5 grades in GCSE English & maths at KS4	12.40%	High	2021/22 Academic	9.6%	2020/21 Academic	9.6% (20/21 Academic)	11.0% (21/22 Academic)	-
Attainment gap at age 16 between pupils taking free school meals and the rest (FSM during past six years) 9-5 grades in GCSE English & maths	29.5 (p)	Low	2022/23 Academic	32.0	2021/22 Academic	32.0 (21/22 Academic)	26.7 (22/23 Academic)	-
% Primary schools judged by Ofsted as good or outstanding	92.1%	High	2023/24 Q2	90.0%	2023/24 Q1	90.0% (2022/23 Q4)	90.2% (2023/24 Q2)	88.2% (2023/24 Q2)
% Secondary schools judged by Ofsted as good or outstanding	80.0%	High	2023/24 Q2	80.0%	2023/24 Q1	77.8% (2022/23 Q4)	81.9% (2023/24 Q2)	79.4% (2023/24 Q2)
Percentage of pupils in primary, secondary and special schools classed as persistent absentees	19.7%	Low	2022/23 Aut & Spr term	21.2%	2021/22 Aut & Spr term	21.3% (21/22 Academic)	21.2% (22/23 Aut & Spr)	20.8% (22/23 Aut & Spr)
Percentage of Children Looked After classed as persistent absentees	19.2%	Low	2021/22 Academic	29.6%	2020/21 Academic	29.6% (20/21 Academic)	19.1% (21/22 Academic)	18.9% (21/22 Academic)
Percentage of pupils in primary, secondary and special schools with at least one suspension	1.71%	Low	2022/23 Autumn term	1.26%	2021/22 Autumn term	2.95% (21/22 Academic)	1.61% (22/23 Autumn)	1.62% (22/23 Autumn)
Percentage of Children Looked After with at least one suspension	11.85%	Low	2020/21 Academic	11.41%	2019/20 Academic	11.41% (19/20 Academic)	9.80% (20/21 Academic)	9.75% (20/21 Academic)
Percentage of pupils in primary, secondary and special schools permanently excluded	0.05%	Low	2022/23 Autumn term	0.01%	2021/22 Autumn term	0.05% (21/22 Academic)	0.04% (22/23 Autumn)	0.05% (22/23 Autumn)
Percentage of Children Looked After permanently excluded	0.00%	Low	2020/21 Academic	0.00%	2019/20 Academic	0.00% (19/20 Academic)	0.03% (20/21 Academic)	0.00% (20/21 Academic)
Percentage not in education, employment or training (NEET) aged 16-17	2.1%	Low	2023/24 Q1	2.0%	2022/23 Q4	2.0% (2022/23)	-	-

* In year for this measure is not comparable with the benchmark data as this excludes placement changes where the same provider continued to provide the care.

** EHCP Performance is reported on a calendar year basis in line with statutory reporting to the DfE.