

17 March 2014

Agenda Item: 7

REPORT OF THE SERVICE DIRECTOR, EDUCATION STANDARDS AND INCLUSION

FINALISED PERFORMANCE FIGURES FOR NOTTINGHAMSHIRE SCHOOLS AND ACADEMIES – SUMMER 2013

Purpose of the Report

1. To inform Members of the achievements of Nottinghamshire's schools and young people in Key Stage assessments in 2012/13.

Information and Advice

2. At the end of each Key Stage, students are assessed by a combination of teacher assessment and/or testing. The expected level of attainment together with assessment age is summarised below:

Key Stage	Age	Expected level of attainment	Method of assessment
Early Years Foundation Stage Profile	3-5	A 'Good Level of Development' – reaching at least expected level in all early learning goals in all prime areas and in the specific areas of literacy and mathematics	Teacher Assessed
Key Stage 1	5-7	Level 2+	Teacher Assessed
Key Stage 2	7-11	Level 4+	Test / Teacher Assessed
Key Stage 3	11-14	Level 5+	Teacher Assessed
Key Stage 4 (GCSE and equivalent qualifications)	14-16	5+ A*-C grades including GCSE English and mathematics	Test
Key Stage 5 (GCE A level and equivalent qualifications)	16-18	Average point score per candidate and per exam entry together with threshold pass rates	Test

3. Early Years Foundation Stage together with Key Stage 1 and Key Stage 3 results are reported directly to the Local Authority (LA) or external agencies. Key Stage 2 test results are reported to schools and the LA by the Standards and Testing Agency. The LA receives Key Stage 4 and Key Stage 5 results from the DfE / awarding bodies.

Early Years Foundation Stage Profile

4. In 2013, 56.6% of Nottinghamshire pupils achieved a good level of development (reaching at least expected level in all early learning goals in all prime areas and in the specific areas of literacy and mathematics)
5. The achievement gap between the lowest performing 20% and the rest was 35.1% in 2013. Nationally, the achievement gap was 36.6% in 2013.
6. In 2013 the Free School Meals (FSM) gap for pupils achieving a good level of development was 23.7% (FSM pupils achieved 36.9% and Non-FSM pupils 60.6%).
7. 2013 headline figures for Nottinghamshire are:

Measure	Nottinghamshire	National
Good Level of Development	56.6%	51.7%
Gap between bottom 20% and the rest	35.1%	36.6%

Key Stage 1

8. Since 2005 (when reporting changed to teacher assessments), at Level 2 or above (the expected level for 7 year olds), Nottinghamshire has remained consistently around the national averages in all KS1 subjects (reading, writing, mathematics and science).
9. Reported figures show that the LA has increased in all subject areas at Level 2+ from 2012.
10. The greatest increase was seen in reading with an increase of 1.7% from 2012 to 88.5% of pupils attaining Level 2 or higher.
11. At the expected level, 2013 headline figures for Nottinghamshire are:

Level 2 and above	Nottinghamshire	National
Reading	88.5%	89%
Writing	84.5%	85%
Mathematics	91.5%	91%
Science	91.3%	90%

Key Stage 2

12. A new reporting arrangement was introduced in 2013 and there is no longer a test result calculated for English. A new grammar, punctuation and spelling test has been introduced for 2013 and pupils continue to undertake a reading test. Writing tests were abolished in 2012 and replaced by writing teacher assessments.
13. Since 2008, achievements at Level 4 or above (the expected level for 11 year olds) have remained above or in line with national averages.
14. At the expected level, 2013 figures in reading put Nottinghamshire 1.3% above national figures for 2013, 0.4% above the national average in writing, and in mathematics, Nottinghamshire is 1% above the 2013 national average.
15. At the expected level in reading, writing and mathematics, 2013 figures put Nottinghamshire 0.8% above the national figure.
16. At the expected level, 2013 headline figures for Nottinghamshire are:

Level 4 and above	Nottinghamshire	National
Grammar	74.3%	74%
Reading	87.3%	86%
Writing	84.4%	84%
Mathematics	86.0%	85%
Reading, Writing & Mathematics	76.8%	76%

Key Stage 3

17. At the expected level, 2013 figures in English put Nottinghamshire 1.6% below national figures for 2013. In mathematics, Nottinghamshire is in line with the national average.
18. Compared to the equivalent 2012 figures, the greatest increase was seen in mathematics with an increase of 1.0% from 2012 to 84.4%.
19. At the expected level, 2013 headline figures for Nottinghamshire are:

Level 5 and above	Nottinghamshire	National
English	84.4%	86%
Mathematics	84.4%	84%
English and mathematics	78.3%	N/A
Science	87.2%	85%

Key Stage 4 (GCSE and equivalent qualifications)

20. Information regarding the achievements of young people in GCSE and equivalent qualifications is based on final data collated for the 2013 Secondary School Performance Tables.
21. Final results for 2013 show that Nottinghamshire has remained above national outcomes on the Government's main measure of the percentage of pupils gaining 5+ A*-C GCSEs including English and mathematics. 63.4% of Nottinghamshire pupils gained this measure (an increase of 2.8% from 2012) compared to 59.2% nationally (which witnessed a decrease of 0.2% from 2012). This is the second consecutive year since the 'gold standard' measure was introduced in 2006 that Nottinghamshire has been above national outcomes.
22. 88.4% of pupils achieved 5 or more GCSEs (or equivalent) at grades A*-C, an increase of 0.8% compared to 2012. In 2013 outcomes in Nottinghamshire for this measure were greater than those reported nationally. 81.8% of pupils nationally gained this measure, a decrease of 0.1% from 81.9% reported in 2012.
23. Final figures for 2013 show Bassetlaw schools have seen the greatest increase in the percentage of students gaining 5+ A*-C GCSEs including English and mathematics. 68.1% of students gained this measure, an increase of 6.5% from 2012.
24. 22.7% of pupils achieved the English Baccalaureate. An increase of 7.8% compared to the 14.9% reported in 2012. Nationally 23.0% of pupils gained the English Baccalaureate, an increase of 4.7% from 18.3% reported in 2012. The English Baccalaureate measures the percentage of pupils gaining A*-C grades in each of the following GCSE full course qualifications: English, mathematics, two sciences, humanities and a language.
25. Since 2006, Nottinghamshire has witnessed an increase of 23.3% in the number of pupils gaining 5+ A*-C GCSEs including English and mathematics. Nationally over the same period this figure is 13.6%.
26. The percentage point gap between the LA and national average has fallen from 5.5% in 2006 to 4.2% in 2013.
27. 2013 headline figures for Nottinghamshire are:

Measure	Nottinghamshire	National
5+ A*-C (including English and mathematics)	63.4%	59.2%
5+ A*-C	88.4%	81.8%
English Baccalaureate	22.7%	23.0%

Key Stage 5 (GCE A / AS and equivalent qualifications)

Based on sixth form centres only

28. Information regarding the achievements of young people in GCE A/AS and other Level 3 qualifications is based on final data collated for the 2013 Secondary School Performance Tables.
29. In 2013, final data shows that the overall pass rate for Nottinghamshire has increased slightly by 0.5% to 98% of full A-level entries gaining an E or above. This compares to 98.7% nationally.
30. 46.2% of A-level qualification entries achieved a pass at grades A*-B. This compares to a national figure of 53.3%.
31. In Nottinghamshire 5.7% of A-level entries achieved an A*. This is a slight decrease of 0.7% from last year.
32. The average point score (APS) per entry was 208.5 which is just below an average grade of C at full A level. This shows an increase of 3.6 points from 204.9 in 2012. Nationally this figure is 213.7 (which is just above an average grade of C at full A level). This shows an increase of 0.9 points from 212.8 reported in 2012.
33. The APS per candidate shows an increase of 16.3 points to 769.6 from 2012 (this is just below two As and a B grade at full A level). Nationally this figure is 724.3 (just above the equivalent of three Bs at full A level). This shows nationally there was a decrease of 8.7 points from 733.0 reported in 2012.
34. 2013 headline figures for Nottinghamshire are:

Measure	Nottinghamshire	National
Entry pass rate (A*-E)	98.0%	98.7%
Entry pass rate (A*-B)	46.2%	53.3%
APS per entry	208.5 (Grade D)	213.7 (Grade C)
APS per candidate	769.6	724.3

Other Options Considered

35. This is a report outlining local outcomes against national benchmarks. No other option is appropriate.

Reason/s for Recommendation/s

36. Members will wish to note the report so that they are aware of the progress made in Nottinghamshire schools and academies.

Statutory and Policy Implications

37. This report has been compiled after consideration of implications in respect of finance, public sector equality duty, human resources, crime and disorder, human rights, the safeguarding of children, sustainability and the environment and those using the service and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

RECOMMENDATION/S

- 1) That the achievements of Nottinghamshire's schools and young people in Key Stage assessments in 2012/13 be noted.

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Constitutional Comments

38. As this report is for noting only, no Constitutional Comments are required.

Financial Comments (KLA 21/02/14)

39. There are no financial implications arising directly from this report.

Background Papers and Published Documents

None.

Electoral Division(s) and Member(s) Affected

All.

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