## **Schools Causing Concern Strategy Consultation - Responses summary**

The consultation with Nottinghamshire maintained schools and Teaching School Alliances was open from the 30 September to the 30 October 2016. 15 responses were received.

The majority of respondents agreed or strongly agreed that the strategy and guidance provide clear explanations of:

- the role of the Regional Schools Commissioner, the expectations on local authorities and the way in which the LA will discharge its responsibilities with regard to maintained schools in Nottinghamshire (Strategy section 1)
- the risk criteria and roles and responsibilities for risk assessment, risk management and early intervention in LA maintained schools (Strategy section 2)
- a menu of possible activities to support medium risk schools requiring improvement in driving improvements, supported by partner schools or Teaching School Alliances and Education Improvement Advisers (Strategy section 3)
- additional actions which Education Improvement Advisers should take with headteachers, chairs of governors and other partners to secure rapid school improvement in high risk schools beyond those described for medium risk schools (Strategy section 4)
- the circumstances which may lead to the local authority issuing a performance, standards and safety warning notice to LA maintained schools (Strategy section 5)
- the statutory requirements related to LA maintained schools judged as inadequate by Ofsted and how the local authority will fulfil its responsibilities (Strategy section 6)

No negative comments were received. The table below summarises the spread of responses.

	Strongly Agree %	Agree %	Partially Agree %	Disagree %
Section 1 – Strategy Overview	33.33	60.00	6.67	0
Section 2 – Risk and Support	40.00	53.33	6.67	0
Section 3 – Medium Risk Schools	33.33	60.00	6.67	0
Section 4 – High Risk Schools	33.33	60.00	6.67	0
Section 5 – Warning Notices	35.71	57.14	7.14	0
Section 6 – OFSTED Support	33.33	53.33	13.33	0
Average	34.84	57.30	7.86	0

## Additional comments reinforced the responses above as follows:

Section 1: "Clear defined roles"; "As clear as it could be."

**Section 2:** "Very clear matrix for schools to identify where they might be!"

Section 3: "As clear as could be with varying partnerships schools are in today."

**Section 6:** "All sections give clear criteria so no school should be misinformed about expectations."