

**Progress report for the Virtual School
Evaluation of end of key stage outcomes 2012 update**

The LAC outcomes are based on the national statistical first release (SFR) published in December 2012. This includes all our LAC pupils regardless of in/out of County school placement. The previous year's figures have been updated based on the SFR.

The KS 1 outcomes are based on County data as this is not included in the SFR

Year 2 end of KS1

The proportion of Nottinghamshire LAC achieving at least level 2 in reading

- The proportion of LAC in Nottinghamshire achieving at least level 2 in reading is 79% and is above both LAC across the East Midlands (68%) and nationally (67%)
- The proportion of all children in Nottinghamshire and nationally achieving at least level 2 in reading is 87%
- The gap between all children and LAC in Nottinghamshire is 8% on this measure, compared with a national gap of 20%.

Achievement and progress of Nottinghamshire LAC on this measure is good.

The proportion of Nottinghamshire LAC achieving at least level 2 in writing

- The proportion of LAC in Nottinghamshire achieving at least level 2 in writing is 67% and is above both LAC across the East Midlands (57%) and nationally (57%)
- The proportion of all children in Nottinghamshire achieving at least level 2 in writing is 84%, which is 1% above the national average for all children (83%)
- The gap between all children and LAC in Nottinghamshire is 17% on this measure, compared with a national gap of 26%.

Achievement and progress of Nottinghamshire LAC on this measure is good.

The difference in the proportions of children achieving this level in writing compared with reading is lower for writing in Nottinghamshire, across the East Midlands and nationally.

The proportion of Nottinghamshire LAC achieving at least level 2 in mathematics

- The proportion of LAC in Nottinghamshire achieving at least level 2 in mathematics is 79% and is above both LAC across the East Midlands (68%) and nationally (71%)

- The proportion of all children in Nottinghamshire and nationally achieving at least level 2 in mathematics is 91%
- The gap between all children and LAC in Nottinghamshire is 12% on this measure, compared with a national gap of 20%.

Achievement and progress of Nottinghamshire LAC on this measure is good.

Year 6 end of KS2

The proportion of Nottinghamshire LAC achieving at least level 4 in English

- The proportion of LAC in Nottinghamshire achieving at least level 4 in English is 61%, which is an improvement of 6% in comparison with 2011 and continues a rising trend since 2009 in line with the East Midlands and national trend of improvement
- The performance of Nottinghamshire LAC is above both LAC across the East Midlands (59%) and nationally (60%)
- The proportion of all children in Nottinghamshire achieving at least level 4 in English is 87%, which is 1% above the national average for all children (86%)
- The gap between all children and LAC in Nottinghamshire is 26% on this measure in line with a national gap of 26%.

The proportion of Nottinghamshire LAC making 2 levels progress in English

- The proportion of LAC in Nottinghamshire schools making 2 levels progress from Key Stage 1 to 2 in English remains in line with the proportion making expected progress nationally (79%/75% national/Notts).

Achievement and progress of Nottinghamshire LAC is good

The proportion of Nottinghamshire LAC achieving at least level 4 in mathematics

- The proportion of LAC in Nottinghamshire achieving at least level 4 in mathematics is 56% and is above both LAC across the East Midlands (55%) and in line with national (56%)
- The proportion of all children in Nottinghamshire achieving at least level 4 in mathematics is 86%, which is 2% above the national average for all children (84%)
- The gap between all children and LAC in Nottinghamshire is 30% on this measure, compared with a national gap of 28%
- This is broadly in line with the national gap and the difference is due to the better performance of all children in Nottinghamshire compared with all children nationally, rather than any underperformance of LAC.

The proportion of Nottinghamshire LAC making 2 levels progress in mathematics

- The proportion of LAC in Nottinghamshire schools making 2 levels progress from Key Stage 1 to 2 in mathematics remains in line with the proportion making expected progress nationally (73%/73% national/Notts).

Achievement and progress of Nottinghamshire LAC is good.

The proportion of Nottinghamshire LAC achieving at least level 4 in both English and mathematics

- The proportion of LAC in Nottinghamshire achieving at least level 4 in both English and mathematics is 50% and is above LAC across the East Midlands (49%) and in line with national (50%)
- The proportion of all children in Nottinghamshire achieving at least level 4 in both English and mathematics is 82% and is above both East Midlands and national (79%)
- The gap between all children and LAC in Nottinghamshire is 32% on this measure, compared with a national gap of 29%
- This is broadly in line with the national gap and the difference is due to the better performance of all children in Nottinghamshire compared with all children nationally, rather than any underperformance of LAC.

Achievement and progress of Nottinghamshire LAC is good.

Year 11 end of KS 4

The proportion of Nottinghamshire LAC achieving at least 5 or more GCSEs at grades A*-C

- The proportion of LAC in Nottinghamshire achieving at least 5 or more A*-C grades is 44%, which is an improvement of 11.2% in comparison with 2011 and continues a rising trend since 2009
- The rate of improvement for Nottinghamshire LAC on this measure is faster than the national trend of improvement and in line with the rate of improvement across the East Midlands
- The performance of Nottinghamshire LAC is above both LAC across the East Midlands (35%) and nationally (37%)
- The proportion of all children in Nottinghamshire achieving at least 5 or more A*-C grades is 87%, which is 6% above the national average for all children (81%)
- The gap between all children and LAC in Nottinghamshire is 43% on this measure, compared with a national gap of 44%.

Achievement of Nottinghamshire LAC on this measure is good

The proportion of LAC in Nottinghamshire schools achieving at least 5 or more GCSEs at grades A*-C including English and mathematics

- The proportion of LAC in Nottinghamshire schools achieving at least 5 or more A*-C grades including English and mathematics is 9.8%, which is a dip on 2011 (4.8%) and equates to 2.5 children
- The outcome in 2012 is the same as it was in 2010
- The proportion of all children in Nottinghamshire achieving at least 5 or more A*-C grades including English and mathematics is 61%, which is 2% above the national average for all children (59%)
- The gap between all children and LAC in Nottinghamshire is 51.2% on this measure, compared with a national gap of 44%
- The gap in Nottinghamshire is greater than the national gap

The proportion of LAC making three levels of progress in English and in mathematics:

- The proportion of LAC in Nottinghamshire schools making 3 levels progress from Key Stage 2 to 4 in English is in line with the proportion making expected progress nationally
- The proportion of LAC in Nottinghamshire schools making 3 levels progress from Key Stage 2 to 4 in mathematics is in line with the proportion making expected progress nationally (28.2%/34% national/Notts).

Overall

The achievement of LAC at all key stages is either above or in line with national data on all measures except for 5 or more GCSE grades at A*-C including English and mathematics. The gap widens as children move from early years to primary and from primary to secondary, as is the case nationally. Progress is good in all key stages. However, improving attainment and progress at KS4 in order to narrow the achievement gap and further improve progress remains a priority for the virtual school.

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