

## APPENDIX 2

### Proposed provision of Early Years Education Places at Winthorpe Community Primary School

#### Consultation Responses Analysis:

Number of consultation documents distributed approximately 200

	No. of responses received  Agreed	No. of responses received  Disagreed	No. of responses received  Didn't Know
Parent/Carer	11	10	1
Governor	0	0	0
Staff	3	0	0
Pupil	0	0	0
Other	6	1	0
<b>TOTALS</b>	<b>20</b>	<b>11</b>	<b>1</b>
Where reply forms indicated more than one type of respondent, only one has been included in the table above using a priority order of 'parent/carers', 'governor', 'staff' and then 'pupil/other'.			

## **Comments/Issues/Points raised within Written/Electronic/On-line responses:**

### **The decision making process**

- Although agreeing with the concept of providing early years places, feeling expressed of not being able to make an informed decision either way due to not knowing where the places would be located in the school.
- In opposing the proposal, comment made that there are allegedly numerous alternative early years providers in the area.
- Feeling of disappointment expressed that the consultation would expire prior to knowing whether a place in Winthorpe Primary's Reception class had been offered to their child. It was felt this did not give parents/carers adequate time to make an informed view about the proposed early years provision.

### **Financial Issues**

- In opposing the proposed early years places, feeling expressed of not being convinced that the financial argument weighs up against the potential loss of the how the school is currently run.

### **Staffing matters**

- In supporting the proposed early years provision, feeling expressed it would help children settle into school life quicker and would be beneficial to their well-being. It would also help staff know the children better from the start giving a better understanding of their learning needs and make the children feel more secure in the school environment.
- In opposing the proposal, parental concerns raised about the potential effect a mixed age Reception class would have on existing teaching staff, citing the differing developmental and educational needs of younger and older children.

### **Building and site related issues**

- Opinion expressed of being overall in favour of providing early years places at Winthorpe Primary but with some concerns about its impact on pupils in the school's Foundation 2 class, as they will allegedly be in the same room.
- In opposing the proposed early years proposal, the following parental opinions expressed with concerns about:

- The current school premises allegedly being too small to accommodate even a small number of extra children.
  - The early years children will be expected to fit in too much with the current routines and expectations of the school, and will not benefit from a more play-based, nurturing, age-appropriate experience
  - Not feeling confident that the staff will provide the warm, caring and nurturing relationships this age group requires
  - Did not think expecting all children to attend all 5 morning sessions is helpful or developmentally appropriate
  - That if before and after school care provided through existing resources - concerned that younger children will be 'lost' and needs not properly met when placed with a group across the 4-11 age range
  - Also being concerned about the impact on Reception class of 10 younger children joining their already busy classroom, and that the presence of these younger children (with their different needs) will be a 'distraction' to the task of helping Reception children settle into a formal education environment.
- In opposing the proposal, opinions expressed that the early years provision should be provided in another building and with a separate playground.
  - Comment made that having a separate building for the early years provision could also benefit After School and Breakfast Clubs.

### **Pupil, Curriculum and Community related issues**

- In strongly disagreeing with the early years proposal, comments made that the intimacy and focus given to Winthorpe Primary's Reception Year is one of the jewels of the school and is allegedly why many parents/carers choose the school.
- Comment made that the provision of early years should be an option at Winthorpe Primary but only if a separate class/area is provided.
- In supporting the proposal, feeling expressed that it will give parents/carers more options as well as more opportunities for the school as a whole.
- Opinions expressed there was allegedly inadequate parking around Winthorpe Primary already, citing this situation would get worse if more children attended the school through the proposed early years places.
- Comment made in support of the proposed early years provision citing that for the respondent's own children, had the places been previously provided it would have made transition into a main school setting so much easier and less traumatic.

- Comment made of there currently being no nursery provision in the Winthorpe village.
- In opposing the proposed early years places, parental comments made that they had chosen Winthorpe Primary for the excellent standards it has in its Reception class and the low numbers of children in it.
- Feeling expressed there would be considerable benefit for children, both emotionally and intellectually, from early years provision becoming available at Winthorpe Primary.
- Feeling expressed that the proposed early years places would be a better foundation education for children and that they would be beneficial and contribute to the school and community as a whole.
- Opinion expressed that the provision of early years places would be more convenient for parents/carers who have older children within the main school.
- Feeling expressed that a foundation unit would complement the transition from foundation and into reception. It was also felt that children will be more prepared for reception as they will be used to the environment and routine.
- In supporting the proposal, comment made that it would benefit families by enabling them to have their children all in one place.
- In opposing the proposal, concerns raised and opinions expressed about the potential impact of providing early years places at Winthorpe Primary, citing that this could have a detrimental effect on the school's long term viability if future parents/carers choose not to send their children to mixed age classes at the school.
- Feeling expressed of being keen that Winthorpe Primary does not rush into providing early years places and takes time to thoroughly research and understand what the key factors were for parents/carers selecting their school in the past.
- In supporting the proposal, comment made that using alternative early years places at other schools means having to transfer children back to Winthorpe Primary at the appropriate age.
- Opinion expressed that using alternative early years providers gives a lack of continuity for a child's education in one setting, leading to possible transitional problems.
- Comment made of allegedly not being able to find any Ofsted outstanding schools that have nursery and Reception age children being taught together.