

Property and Places						
Outcome	Actions	Notes	Lead	Timescale	Progress	Intended Impact
To have a clear understanding of the suitability and sufficiency of all special school buildings	<ul style="list-style-type: none"> <li>Scope and design a suitability and sufficiency assessment tool</li> </ul>		Working Group	April 16	Complete	Special schools will be more suitable and have greater sufficiency in order to best meet the need of their pupils
	<ul style="list-style-type: none"> <li>Test and then conduct suitability and sufficiency assessment for each special school</li> </ul>		Elizabeth Sanders	June 16		The LA will have a prioritised list of the suitability and sufficiency of all special schools. Highlighting areas of good quality space, areas for improvement and areas for development
	<ul style="list-style-type: none"> <li>Evaluate findings of suitability and sufficiency assessments for each school and then across all schools</li> </ul>		Elizabeth Sanders	July 16		Schools will have a better understanding of where the my wish to target self-funded smaller suitability and sufficiency development projects
	<ul style="list-style-type: none"> <li>Provide suitability and sufficiency assessment tool to mainstream schools for optional completion</li> </ul>		Property Services	September 16		The LA will be in a state of readiness to make applications to all appropriate funding streams that will improve the suitability and sufficiency of special schools.
	<ul style="list-style-type: none"> <li>Present evidence of the suitability and sufficiency needs of Nottinghamshire special schools requiring LA investment</li> </ul>		Sara Williams and Matt Rooney	September 16		Recommendation that LA will have a funding programme, for medium sized projects (if required) to improve the suitability and sufficiency within Nottinghamshire Special Schools

## SEND REVIEW – PROPERTY AND PLACES WORKING GROUP ACTION PLAN

## APPENDIX 3

To have a clear understanding of the condition of all special school buildings	<ul style="list-style-type: none"> <li>Conduct condition survey of all special schools where one hasn't be completed within the last 18 months</li> </ul>		Elizabeth Sanders	September 16		<p>The LA will have a prioritised list of the Condition of all special schools. Highlighting areas of good quality space, areas for improvement and areas for development</p> <p>The LA will be in a state of readiness to make applications to all appropriate funding streams that will improve the Condition of special schools.</p>
Have a knowledge of all property availability and potential building areas for special school provision	<ul style="list-style-type: none"> <li>Delay/prevent the sale of the former Bassetlaw Learning Centre Site</li> <li>Undertake property/land survey when requirements are known</li> </ul>		<p>Matt Rooney</p> <p>Property Services</p>	<p>December 15</p> <p>July 16</p>		<p>A school building, that might be required to educate CYP is retained by NCC</p> <p>NCC and partners (free schools, INM, academies) are able to be responsive in order to meet the needs of Nottinghamshire CYP</p>