

Information						
Outcome	Actions	Notes	Lead	Timescale	Progress	Intended Impact
To have sufficient information and data to allow for forward planning in relation to SEN	<ul style="list-style-type: none"> Map what data we currently have, including use of case studies to investigate where discrepancies occur 		Matt Rooney	April 16		The work of the review is evidence-based
	<ul style="list-style-type: none"> Look at what we can learn from JSNAs elsewhere regarding modelling and assumptions 		Matt Rooney	April 16		The LA will have a wide range of data and point of collection which will enable the testing of assumptions and inform recommendations for improvement.
	<ul style="list-style-type: none"> Trial a JSNA in a locality area of Nottinghamshire 		Margot Tyers	June 16		Provide potential models for and scope any future JSNA SEND
	<ul style="list-style-type: none"> Recommend the Commissioning a specific SEN JSNA 		Laurence Jones	September 16		Identify gaps in data we hold and at which level data gathering should occur
	<ul style="list-style-type: none"> Specify future data gathering requirements across all local area partners 		Katie Marsden and Matt Rooney	July 16		Enable longer term place planning for specialist schools, inform requirements for any new provision, and the targeting of other support services on an area needs-led basis if required.
	<ul style="list-style-type: none"> Map provision in school settings 		Matt Rooney	June 16		Have a good understand of issues related to parent/preference transporting CYP with SEND to attend specialist schools/academies, include the impact on health, wellbeing and learning. Recommendation to
	<ul style="list-style-type: none"> Survey special Headteachers and 		Margot Tyers	June 16		

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	relevant health professional s to gather the impact of transport decisions on wellbeing, learning and progress.					inform, review and revise place planning and admissions policy.
To ensure that there is a process for effective sharing of information between agencies on children with SEN.	<ul style="list-style-type: none"> Gather evidence from SENCOs on obstacles and current issues in respect of information sharing Define recommended minimum standards for information sharing between agencies with regards to children with SEN Develop SEND information transfer document and protocol Embed into the establishment of the ICDS processes Ensure parents can access relevant documents 		<p>Matt Rooney</p> <p>Laurence Jones</p> <p>Tracey Travers</p> <p>Katie Marsden</p> <p>Katie Marsden</p>	<p>February 16</p> <p>June 16</p> <p>July 16</p> <p>Aligned to ICDS reconfiguration timescales</p> <p>Aligned to ICDS reconfiguration timescales</p>		<p>All professionals will have a clear and agreed understanding of how to share information in an effective and timely way</p> <p>CYP and families report a positive experience when transferring between services</p> <p>Parents are able to use the tools that will help them self-support and receive support from services</p>

Assessment						
Outcome	Actions	Notes	Lead	Timescale	Progress	Intended Impact
To have an effective and efficient EHC process, with clear alternatives	<ul style="list-style-type: none"> Gather evidence from EHCP process lean review 		Katie Marsden	July 16		Inform the updating of the EHCP process within a broader assessment context to ensure timely assessment that empowers CYP and their families
	<ul style="list-style-type: none"> Engage with families earlier in the EHCP process to ensure most appropriate action is taken to support CYP. 		Katie Marsden	September 16		Parents and their CYP have access to clear guidance on the support available to them in the context of SEND
	<ul style="list-style-type: none"> Implement improvements to EHCP process within the restructure of the ICDS 		Jill Norman	Aligned to ICDS reconfiguration timescales		Parent satisfaction levels increase and there is a reduction in the number of cases requiring mediation and/or a Tier One Tribunal
	<ul style="list-style-type: none"> Improve signposting to appropriate service during the ECHP process 		Katie Marsden	Aligned to ICDS reconfiguration timescales		Transport decisions are more equitable and less CYP are travelling for long distances or times to their special school
	<ul style="list-style-type: none"> Design and test a special school placement process 		Matt Rooney	July 16		
	<ul style="list-style-type: none"> Review special school transport policy and investigate for adherence 		Matt Rooney	August 16		

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To have an understanding of “no” decision (for EHC plans) and the profile, needs and services accessed by that group of children.	<ul style="list-style-type: none"> • Gather existing data and analyse • Audit “no” letters and the reasons given • Consult with parents of pupils who receive SEND support in mainstream, EHCP in mainstream, EHCP in Notts special and EHCP in non-Notts special. 		Matt Rooney to Discuss with Jill Norman	Aligned to ICDS reconfiguration timescales		
To understand the range of assessment activities that Sen children and their families experience to improve processes, pathways and provision	<ul style="list-style-type: none"> • Produce a process map of assessments • Review the use and coherence of pathways • Produce recommendations 		Katie Marsden	Aligned to ICDS reconfiguration timescales		<p>CYP, their families and professionals will have access to information about how to support services, in order to make decisions about the most appropriate level of service in order to meet needs.</p> <p>A reduction in duplication of service/service overlap and prevention of unnecessary escalation to higher tier services</p>