

GCSE Attainment and Deprivation Select Committee Free School Meals Analysis

Achievement of pupils at Key Stage 4



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INTRODUCTION

Across England outcomes for pupils eligible for free school meals (FSM) are below those of children not eligible for FSM. In August 2008, a report by Save the Children highlighted the low level of attainment of children eligible for FSM in Nottinghamshire. Using recently published 2007/08 attainment information, this report provides an updated assessment of performance at Key Stage 4 for children eligible for FSM in Nottinghamshire.

The information presented in this report is based on data published by the Department for Children, Schools and Families (DCSF) in the Secondary School Achievement and Attainment Tables and the Research and Statistics Gateway.

KEY POINTS

In 2005 just 13.8% of pupils eligible for Free School Meals (FSM) achieved five or more GCSEs at grade A*-C. Nottinghamshire was the worst performing authority in England. Results for 2008 show that the percentage of pupils eligible for FSM achieving five or more A*-C grades has almost doubled to 25.4%. Despite this increase Nottinghamshire still has one of the lowest rates of achievement for pupils eligible for FSM.

There has been similar improvement using the government's preferred measure of performance at Key Stage 4, pupils achieving five or more good grades including English and Maths GCSEs. In Nottinghamshire 14.5% of pupils achieved this standard in 2008, a notable increase on the 8.8% achieving this standard in 2005. Compared to other Local Authorities, Nottinghamshire's performance has improved but remains in the bottom quartile.

Looking at the performance of the FSM cohort in isolation has its limitations. Local Authorities with low overall outcomes at Key Stage 4 also have low outcomes for the FSM cohort. A more meaningful measure is to look at the difference in performance between the FSM and non FSM cohorts. In 2008 the government introduced a new performance measure (NI 102) specifically to look at the achievement gap between pupils eligible for FSM and their peers.

The attainment gap in Nottinghamshire is 31.7 percentage points this is above the national average of 27.8 percentage points. Compared to all other Local Authorities, Nottinghamshire is ranked 102 (out of 148) in England and is in the 3rd quartile. The aim for Nottinghamshire and all other authorities is to reduce this attainment gap and ensure greater equality.

Within Nottinghamshire the attainment gap between those eligible for FSM and their peers is greatest in Bassetlaw (32.1 percentage points), whereas Ashfield district has the smallest attainment gap (20.0 percentage points).

At individual school level there are pronounced variations. The Colonel Frank Seely School and Rushcliffe School have the largest attainment gap, both over 50 percentage points. Conversely The Gedling School and The West Bridgford School have the smallest attainment gap. When assessing individual school performance it is important to consider the size of the FSM cohort. The challenges faced by schools with a cohort of 5 pupils eligible for FSM is very different to schools with over 50 FSM pupils.

The progress pupils make between Key Stages is another important performance measure. The DCSF use Contextual Value Added (CVA) to report the progress pupils and school make between Key Stage 2 and Key Stage 4 (further details about the CVA measure are included within the explanatory notes section of this report). The progress made by pupils eligible for FSM was significantly below expected levels in 13 schools. Conversely 3 schools made significantly better than expected progress with their FSM cohort. These schools were Dukeries Community College, Redhill School and Carlton Le Willows School and Technology College. The progress made by the remaining school was broadly in line with expected levels. Generally the progress made by the FSM cohort was better than that of the non FSM cohort, where almost half of the schools made less progress than expected.

More detailed explanations of the concepts and techniques covered in this report along with full data sets can be found in the explanatory notes (page 9) and the appendices.

TABLE 1

2008 KS4 achievement by free school meal eligibility in mainstream Nottinghamshire schools

		Free	Free school me	meals	Non-Free	ree school meals	meals		All pupils		FSM/ Non-FSM
			% achi	chieving		% ach	% achieving		% ach	% achieving	gap
		Eligible		5 A* to C including	Eligible		5 A* to C including	Eligible		5 A* to C including	% difference of those achieving 5 A*
District	School name	slidnd	5 A* to C	E&M	pupils	5 A* to C	E&M	pupils	5 A* to C	E&M	to C inc. E&M
	Ashfield School and Technology College	68	17.9	[0]	360	58.9	46.1	399	54.9	41.6	46.1
	Holgate School	31	32.3	19.4	246	60.3	33.2	277	57.2	31.7	13.8
р	Kirkby College	22	22.7	18.2	118	54.2	33.1	140	49.3	30.7	14.9
ləif	National CofE Technology College	13	69.2	38.5	177	70.6	55.4	190	70.5	54.2	16.9
чs	Quarrydale School	20	30.0	15.0	165	68.5	30.9	185	64.3	29.2	15.9
∀	Selston Arts and Community College	13	38.5	23.1	149	68.7	36.0	162	66.3	35.0	12.9
	Sutton Centre Community College	58	24.1	10.3	132	53.0	29.5	161	47.8	26.1	19.2
	ASHFIELD TOTAL	167	33.5	17.8	1347	62.0	37.7	1514	58.6	35.5	20.0
	Elizabethan High School	15	20.0	6.7	193	57.7	45.9	208	22.0	43.1	39.2
٨	Portland School - A Specialist Science College	54	24.1	1.1	284	51.6	32.5	338	47.2	29.1	21.4
, ila	Retford Oaks High School	58	24.1	6.9	185	64.7	46.0	214	29.3	40.7	39.1
əs	Serlby Park	22	40.9	27.3	112	59.3	41.6	134	56.3	39.3	14.3
998	Tuxford School	[0]	[0]	[0]	209	73.0	56.4	209	73.0	56.4	56.4
3	Valley School	30	16.7	10.0	248	54.5	32.4	278	50.4	29.9	22.4
	BASSETLAW TOTAL	150	21.0	10.3	1231	60.1	42.5	1381	56.9	39.7	32.1
	Alderman White School and Language College	21	9.2	4.8	66	70.0	36.0	120	29.2	9.08	31.2
	Bramcote Hills Sport and Community College	18	27.8	16.7	147	55.1	40.1	165	52.1	37.6	23.5
ЭМ	Bramcote Park Business and Enterprise School	21	14.3	[0]	116	64.1	35.9	137	56.5	30.4	35.9
NO]	Chilwell School	22	27.3	18.2	154	54.5	38.5	176	51.1	36.0	20.3
XO.	Eastwood Comprehensive School	20	35.0	15.0	152	59.2	44.1	172	56.4	40.7	29.1
В	George Spencer Foundation and Technology	8	62.5	20.0	209	90.9	66.5	217	89.9	62.9	16.5
	The Kimberley School	16	12.5	6.3	238	67.8	45.6	254	64.3	43.1	39.4
	BROXTOWE TOTAL	126	27.0	15.8	1115	65.9	43.8	1241	61.4	40.6	28.0
	Arnold Hill School and Technology College	19	42.1	21.1	269	72.4	51.8	288	70.4	49.8	30.8
	Carlton-le-Willows School and Technology College	20	50.0	30.0	190	73.3	60.7	210	71.1	57.8	30.7
6	Christ The King Catholic Aided School & Sixth Form	16	50.0	37.5	118	66.7	57.3	134	64.7	54.9	19.8
uill	Colonel Frank Seely School	13	7.7	7.7	181	71.6	62.3	194	67.3	58.7	54.6
pəę	Redhill School	25	40.0	32.0	191	6.69	51.8	216	66.5	49.5	19.8
9	The Gedling School	15	33.3	20.0	151	51.3	25.0	166	49.7	24.6	5.0
	Wheldon School and Sports College	23	26.1	8.7	131	56.5	38.2	154	51.9	33.8	29.5
	GEDLING TOTAL	131	35.6	22.4	1231	0.99	49.6	1362	63.1	47.0	27.2

		Free	Free school me	neals	Non-F	Non-Free school meals	meals		All pupils		FSM/ Non-FSM
			% ach	% achieving		% ach	% achieving		% ach	% achieving	gap
				5 A* to C			5 A* to C			5 A* to C	% difference of
		Eligible		including	Eligible		including	Eligible		including	including those achieving 5 A*
District	School name	slidnd	5 A* to C	E&M	slidnd	5 A* to C	E&M	bupils	5 A* to C	E&M	to C inc. E&M
	All Saints RC School	12	16.7	8.3	180	70.4	46.2	192	67.2	43.9	37.9
ķ	Garibaldi Maths and Computing College	16	25.0	18.8	196	2.09	45.4	212	58.0	43.4	26.7
oləi	Meden School and Technology College	32	6.3	3.1	199	49.2	38.7	231	43.3	33.8	35.6
ÌSI	Queen Elizabeth's Endowed School	44	11.4	9.1	172	37.0	19.1	216	31.8	17.1	10.0
yey	The Brunts School	19	21.1	15.8	246	68.5	46.8	265	65.2	44.6	31.0
V	The Manor School	31	19.4	19.4	245	56.5	44.3	276	52.3	41.5	25.0
	MANSFIELD TOTAL	154	16.6	12.4	1238	57.1	40.1	1392	53.0	37.4	27.7
	Dukeries Community College	25	16.0	12.0	206	54.6	32.9	231	50.4	30.6	20.9
K	Joseph Whitaker Foundation School	22	40.9	18.2	210	9'.22	52.9	232	74.1	49.6	34.7
/ar	Magnus CofE Foundation School	22	9.1	[0]	181	43.6	13.8	203	39.9	12.3	13.8
wəj	Minster CofE School	7	42.9	42.9	221	84.2	72.1	228	83.0	71.2	29.2
N	The Grove School	11	27.3	[0]	159	54.6	39.3	170	52.9	36.8	39.3
	NEWARK TOTAL	87	27.2	14.6	226	67.3	42.2	1064	60.1	40.1	27.6
	Dayncourt School & Specialist Sports College	14	21.4	21.4	138	62.6	51.8	152	58.8	49.0	30.4
	Harry Carlton School	6	44.4	44.4	195	999	60.4	204	65.5	265	16.0
ÐJ	Rushcliffe Comprehensive School	13	15.4	15.4	223	75.4	6.79	236	72.2	65.0	52.5
ilo	South Wolds Community School	15	40.0	33.3	133	79.9	8.69	148	76.0	66.2	36.5
ysı	The Becket Catholic School, Nottingham	2	0.09	40.0	154	80.5	61.0	159	6.67	60.4	21.0
Bu	The West Bridgford School	2	100.0	80.0	227	90.4	72.8	232	9.06	73.0	-7.2
	Toot Hill School	13	38.5	30.8	231	82.8	68.2	244	9.08	66.3	37.4
	RUSHCLIFFE TOTAL	74	45.7	37.9	1301	6.92	64.6	1375	74.8	62.8	26.6

Percentage of all KS4 pupils who are eligible for free school meals in Nottinghamshire schools

TABLE 2

		KS4 eligible	KS4 non-	Total KS4	% eligible
District	School name	cohort	eligible cohort	cohort	pupils
	Ashfield School and Technology College	39	360	399	9.8
	Holgate School	31	246	277	11.2
р	Kirkby College	22	118	140	15.7
Ashfield	National CofE Technology College	13	177	190	6.8
ůh	Quarrydale School	20	165	185	10.8
ĕ	Selston Arts and Community College	13	149	162	8.0
	Sutton Centre Community College	29	132	161	18.0
	ASHFIELD TOTAL	167	1347	1514	11.0
	Elizabethan High School	15	193	208	7.2
>	Portland School - A Specialist Science College	54	284	338	16.0
<u>a</u>	Retford Oaks High School	29	185	214	13.4
Bassetlaw	Serlby Park	22	112	134	16.3
388	Tuxford School	[0]	209	209	0.0
ä	Valley School	30	248	278	10.9
	BASSETLAW TOTAL	150	1231	1381	10.9
	Alderman White School and Language College	21	99	120	17.4
	Bramcote Hills Sport and Community College	18	147	165	10.9
O	Bramcote Park Business and Enterprise School	21	116	137	15.2
<u></u>	Chilwell School	22	154	176	12.4
Broxtowe	Eastwood Comprehensive School	20	152	172	11.6
370	George Spencer Foundation and Technology	8	209	217	3.7
ш	The Kimberley School	16	238	254	6.3
	BROXTOWE TOTAL	126	1115	1241	10.2
	Arnold Hill School and Technology College	19	269	288	6.5
	Carlton-le-Willows School and Technology College	20	190	210	9.5
	Christ The King Catholic Aided School & Sixth Form	16	118	134	12.0
ng	Colonel Frank Seely School	13	181	194	6.6
Gedling	Redhill School	25	191	216	11.5
Ge		15	151	166	9.0
	The Gedling School	23	131		
	Wheldon School and Sports College GEDLING TOTAL	131	1231	154 1362	14.9 9.6
	All Saints RC School	12	180	192	6.1
				212	
ᅙ	Garibaldi Maths and Computing College	16 32	196 199		7.5 13.9
nsfield	Meden School and Technology College Queen Elizabeth's Endowed School	44	172	231 216	
sur					20.3
Ma	The Brunts School	19 31	246	265	7.1
	The Manor School		245	276	11.2
	MANSFIELD TOTAL Dukeries Community College	154 25	1238	1392	11.1
		25	206	231	10.8
ž	Joseph Whitaker Foundation School		210	232	9.5
Newark	Magnus CofE Foundation School	22	181	203	10.8
Se	Minster CofE School	7	221	228	3.1
	The Grove School	11	159	170	6.3
	NEWARK TOTAL	87	977	1064	8.2
	Dayncourt School & Specialist Sports College	14	138	152	9.2
O)	Harry Carlton School	9	195	204	4.4
Rushcliffe	Rushcliffe Comprehensive School	13	223	236	5.5
<u>1</u> 2	South Wolds Community School	15	133	148	9.7
ns <mark>l</mark>	The Becket Catholic School, Nottingham	5	154	159	3.1
Œ	The West Bridgford School	5	227	232	2.1
	Toot Hill School	13	231	244	5.2
	RUSHCLIFFE TOTAL	74	1301	1375	5.4

TABLE 3

Nottinghamshire's Key Stage 4 performance by FSM eligibility relative to statistical neighbours

		Fre	ee school m	neals	
				Percentage	
		Percentage		achieving 5 A*	5 A* to C
	Eligible	achieving 5	5 A* to C	to C including	inc. E&M
	pupils	A* to C	Rank	E&M	Rank
Nottinghamshire	959	25.4	147	14.5	140
Derbyshire	768	31.9	116	19.4	94
Staffordshire	686	32.2	112	18.4	111
Lancashire	1,432	37.1	78	22.3	65
Cumbria	512	33.8	100	20.7	83
Northamptonshire	537	26.6	145	17.5	123
Swindon	277	22.4	148	14.8	138
Dudley	584	32.2	112	20.5	84
Kent	1,336	36.8	79	20.1	88
Wigan	523	33.7	101	17.0	127
Lincolnshire	514	39.3	58	19.8	90

ENGLAND 74,530 40.1 23.6

		Non-	Free schoo	l meals	
				Percentage	
		Percentage		achieving 5 A*	5 A* to C
	Eligible	achieving 5	5 A* to C	to C including	inc. E&M
	pupils	A* to C	Rank	E&M	Rank
Nottinghamshire	8,679	64.2	108	46.2	109
Derbyshire	8,562	65.1	94	49.1	88
Staffordshire	9,701	66.6	72	51.6	65
Lancashire	12,779	68.2	60	53.8	47
Cumbria	5,937	65.4	86	50.5	77
Northamptonshire	7,873	61.0	131	47.0	105
Swindon	2,006	56.6	145	43.4	125
Dudley	3,605	64.4	102	50.9	71
Kent	15,623	69.3	52	52.0	63
Wigan	3,773	69.7	48	49.6	81
Lincolnshire	7,957	72.6	21	54.3	43

ENGLAND 521,210 67.1 51.4

			All pupils	3		FSM/ Non-FS	SM gap
				Percentage		Percentage	
		Percentage		achieving 5 A*	5 A* to C	difference of those	Percentage
	Eligible	achieving 5	5 A* to C	to C including	inc. E&M	achieving 5 A* to C	difference
	pupils	A* to C	Rank	E&M	Rank	including E & M	Rank
Nottinghamshire	9,660	60.3	103	43.1	104	31.7	102
Derbyshire	9,340	62.4	88	46.6	76	29.7	82
Staffordshire	10,400	64.3	65	49.4	58	33.2	114
Lancashire	14,230	65.0	60	50.6	50	31.5	100
Cumbria	6,460	62.9	80	48.2	66	29.8	83
Northamptonshire	8,420	58.8	118	45.1	90	29.5	80
Swindon	2,290	52.5	147	39.9	124	28.6	75
Dudley	4,200	59.9	108	46.6	76	30.4	87
Kent	17,000	66.8	36	49.5	57	31.9	104
Wigan	4,300	65.2	56	45.6	84	32.6	109
Lincolnshire	8,500	70.6	13	52.2	40	34.5	125

ENGLAND 597,050 63.7 47.9 27.8

Percentage of all pupils who are eligible for free school meals in Local Authorities

TABLE 4

Total pupils 9,660	eligible pupils 9.9
·	9.9
	-10
9,340	8.2
10,400	6.6
14,230	10.1
6,460	7.9
8,420	6.4
2,290	12.1
4,200	13.9
17,000	7.9
4,300	12.2
8,500	6.0
	9,340 10,400 14,230 6,460 8,420 2,290 4,200 17,000 4,300

ENGLAND 597,050 12.5

2005-2008: Nottinghamshire's Key Stage 4 achievement rankings by free school meal eligibility

TABLE 5

		2005	2006	2007	2008
FSM	5+ A* to C	148	144	148	147
	5+ A* to C inc. E&M	148	131	131	140
Non-FSM	5+ A* to C	129	121	115	108
	5+ A* to C inc. E&M	105	101	99	109
All pupils	5+ A*-C	123	115	113	103
	5+ A* to C inc. E&M	100	97	94	104
FSN	I/Non-FSM gap	118	91	101	102

TABLE 6

2008 KS2-KS4 Contextual Value Added: performance by free school eligibility within schools

			School score		School score
		Cohort		Cohort	
District	School name	for CVA	FSM	for CVA	Non-FSM
	Ashfield School and Technology College	36	997.1	352	1000.3
_	Holgate School	31	988.7	244	986.5
<u>elc</u>	Kirkby College	22	996.1	117	1003.8
Ashfield	National CofE Technology College	13	1012.7	174	987.2
As	Quarrydale School	20	987.3	165	994.4
	Selston Arts and Community College	12	1006.1	145	1006.4
	Sutton Centre Community College	29	992.8	131	995.5
	Elizabethan High School	15	940.8	189	975.0
Bassetlaw	Portland School - A Specialist Science College	53	979.2	279	983.1
etl	Retford Oaks High School	27	987.9	180	987.5
388	Serlby Park	20	1004.6	110	992.4
B	Tuxford School	0	-	203	1004.5
	Valley School	29	957.1	240	983.1
	Alderman White School and Language College	19	997.3	92	1004.5
Ø	Bramcote Hills Sport and Community College	17	959.5	142	972.9
Š	Bramcote Park Business and Enterprise School	19	997.2	114	996.9
oxte	Chilwell School	22	988.0	151	978.3
Broxtowe	Eastwood Comprehensive School	20	971.6	145	985.7
_	George Spencer Foundation and Technology	8	1019.8	207	1015.7
	The Kimberley School	16	987.5	235	996.0
	Arnold Hill School and Technology College	18	995.8	264	990.7
	Carlton-le-Willows School and Technology College	20	1022.3	189	1004.8
ing	Christ The King Catholic Aided School & Sixth Form	15	991.5	110	979.3
Gedling	Colonel Frank Seely School	11	979.1	177	986.1
ő	Redhill School	25	1023.5	186	1006.6
	The Gedling School	15	982.1	147	966.0
	Wheldon School and Sports College	22	965.9	128	980.7
	All Saints RC School	11	991.1	173	996.0
<u>p</u>	Garibaldi Maths and Computing College	16	988.5	192	977.6
Mansfield	Meden School and Technology College	31	964.7	197	971.6
ans	Queen Elizabeth's Endowed School	43	966.4	168	971.4
Σ	The Brunts School	18	976.1	245	1001.5
	The Manor School	31	953.4	237	979.8
	Dukeries Community College	25	1025.0	198	1001.5
Newark	Joseph Whitaker Foundation School	22	1004.3	205	1024.3
SW S	Magnus CofE Foundation School	21	952.8	171	955.0
ž	Minster CofE School	7	1002.4	218	999.8
	The Grove School	11	978.9	154	994.2
	Dayncourt School & Specialist Sports College	14	972.7	133	987.5
, O	Harry Carlton School	9	976.6	190	979.2
# #	Rushcliffe Comprehensive School	11	968.0	217	989.5
Rushcliffe	South Wolds Community School	14	1003.3	130	1007.6
sn ₂	The Becket Catholic School, Nottingham	5	1000.8	148	1006.0
Ľ.	The West Bridgford School	5	1005.2	218	1006.3
	Toot Hill School	9	998.6	232	993.9

Significantly above the expected level of progress Significantly below the expected level of progress

See explanatory notes, page 14

Data source: RAISEonline

EXPLANATORY NOTES

Free school meals eligibility explained

Any analysis carried out in relation to free school meals is always based upon eligibility and not upon the actual number of meals consumed. This is for the simple reason that pupils eligible to receive free meals are not obliged to take them.

A child's eligibility to receive free schools meals is a useful indicator of whether they are affected by income deprivation, since assessment of eligibility is based broadly upon a child's household income. Historically, children who are eligible to receive free school meals do not perform at school as well as those who are not eligible. A child may be severely affected by income deprivation, assessed as being eligible to receive free school meals and yet choose to provide his or her own meal at school each day. The number of meals taken is therefore largely irrelevant.

If a child's household is entitled to specific means tested benefits or if their income does not exceed £15,575 per annum then a child is assessed as being eligible to receive free school meals.

'Free school meals' is often abbreviated to FSM; likewise, when referring to pupils not eligible to receive free school meals, the abbreviation Non-FSM is often used.

Performance measures used in this report

Key Stage 4 refers to the final stage of compulsory education for pupils usually aged between 15 and 16 years old. The Key Stage spans two academic years, throughout which pupils work towards GCSE and equivalent qualifications. Examinations are sat during the final term of this period. In the majority of schools, those pupils in Year 11 in a particular school year are at the end of KS4.

The data in this report for achievement at Key Stage 4 was sourced from the DCSFs Achievement and Attainment Tables. These report on all pupils who have reached the end of their KS4 programme of study, and not just the achievements of pupils aged 15 by 31st August 2007, to allow for different rates of learning.

This report focuses on two key performance indicators; namely, % 5+ A* to C and % 5+ A* to C including English and Maths (often abbreviated to 5+ A* to C inc. E&M). The first of these indicators measure the percentage of pupils at the end of KS4 who have achieved five or more A* to C grades in GCSE and/or equivalent qualifications. The second measure additionally requires these five grades to include English and Maths GCSE.

The measure '% 5+ A* to C including English and Maths' is now widely used in the place of '% 5+ A* to C', in line with the governments objective to improve Literacy and Numeracy results.

Besides the two measures analysed in this report, there are a number of other useful indicators at Key Stage 4. The table in Appendix 1 below summarises some of these for Nottinghamshire schools in the 2007/2008 academic year. The data is broken down by free school meal eligibility.

National Indicators

A new, single set of National Indicators has recently been developed and implemented as part of a new performance framework for local authorities and their partnerships. In total, there are 198 indicators, covering the broad areas of Safer communities, Children and Young People, Adult health and wellbeing, Local economy and Environmental sustainability.

Under the sub-heading of Enjoy and Achieve within the set of Children and Young People indicators, is National Indicator 102: Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stages 2 and 4. This indicator has been included with the aim of reducing this achievement gap in the future.

Figures for this indicator are included in tables 1-5. These figures have also been ranked in the same way as the Key Stage 4 attainment figures, against all the local authorities in England. A rank of 1 is assigned to the best performing authority (the LA with the smallest FSM/Non-FSM achievement gap) and a rank of 149 to the poorest performing Local Authority (the LA with the largest FSM/Non-FSM achievement gap).

Appendix 2 shows Nottinghamshire's Key Stage 4 performance by free school meal eligibility relative to its statistical neighbours for 2005-2008.

Contextual Value Added explained

The examination results attained by pupils provide important information about the performance of a school - for example, the number getting five good GCSEs or equivalent tells us how many are well prepared for advanced levels of study. However, every child is different and each will have their own learning needs: some will have to do a lot of catching up to get five GCSEs or equivalent; for others seven or eight good grades will be relatively easily attained; and for some (perhaps with significant special educational needs) one or two qualifications might be a huge achievement. We therefore also measure the progress made by pupils from one stage of their education to the next.

The basic principle of CVA is to measure progress from the Key Stage 2/Key Stage 3 tests to qualifications attained at KS4. A number of other factors which are outside a school's control, such as gender, special educational needs, movement between schools, and family circumstances, are also known to affect pupils' performance. CVA takes all of these factors into account, giving a much fairer measure of the effectiveness of a school. This means that comparisons with other schools are more meaningful, for example, when comparing the performance of a school in a leafy suburb with the performance of one in a former coalmining community - both of which might face quite different challenges. It is important to note that because a school's CVA score is relative to the national picture, each year, a school's score for one year is not comparable with its score the year before.

Each pupil's CVA score is based on a comparison between their best eight results at GCSE (and equivalent) - sometimes referred to as their capped point score - and the typical performance of pupils with similar characteristics and similar results at KS2 for KS2 - KS4 CVA. If their GCSE (and equivalent) results are better than the average achieved by similar pupils, the CVA will be positive; if they do less well, it will be negative. All individual pupils' scores, positive and negative, are added together and an average produced for the school. That average is then adjusted to account for the number of pupils in the year group to give the school level CVA score. This score is then presented as a number based around 1000. This indicates the value the school has added on average for its pupils, given what is known about the circumstances of its pupil intake. Scores above 1000 represent schools where pupils on average made more progress than similar pupils nationally, while scores below 1000 represent schools where pupils made less progress.

For the KS4 CVA measure, a score of 1006 means that, on average, each of the school's pupils achieved the equivalent of one GCSE grade higher in one subject than the average attained by similar pupils. A score of 1048 means that on average each pupil achieved one GCSE grade higher in each of their best eight subjects than the average attained by similar pupils. Conversely, a score of 994 means that the school's pupils achieved one grade lower in one subject on average, while a score of 952 means that pupils achieved on average one grade lower in each of their best eight subjects.

The CVA measure is a statistical means of assessing the relative effectiveness a school's or pupil's progress between KS2 and KS4. The uncertainty of a CVA score as a measure of school effectiveness can be presented as a confidence interval (CI). This is a range of scores within which we can be statistically confident that the "true" school effectiveness will lie. The degree of significance that can be attached to a school's CVA measure depends, among other things, on the number of pupils included in the calculation. A school level CVA measure must always be interpreted alongside the confidence interval. Schools where the lower limit of the CI is above 1000 represent schools where pupils on average made significantly more progress than pupils nationally, while schools where the upper limit of the CI is below 1000 represent schools where pupils made significantly less progress. This is why a school may have a score of below 1000 but still be classed as making the expected level of progress.

Source: DCSF Achievement and Attainment Tables, User guide and resources.

Statistical neighbours

Statistical neighbours are designated Local Authorities (LA's) that are deemed to have similar characteristics to another local authority to allow benchmarking of performance. These characteristics are determined on the basis of a number of variables which encompass the five Every Child Matters outcomes; Achieve Economic Wellbeing, Enjoy and Achieve, Making a Positive Contribution, Be Healthy and Staying Safe.

Any LA may compare its progress against its statistical neighbours to provide an initial guide as to whether their performance is above or below the expected level.

Rankings

Ranking is a statistical technique used to make relative comparisons; in other words, to compare, for example, how well a particular school has performed against other schools in the County.

The figures for % 5+ A* to C and % 5+ A* to C including English and Maths (see tables 3 and 5) are ranked for both Free school meals and Non-free school meals, as well as for All pupils.

The above figures for each local authority in England have been ranked against each other (149 authorities in total). This means that any one authority's ranking expresses their performance in relation to the performance of the other 148 authorities. A rank of 1 is assigned to the highest achieving authority and a rank of 149 to the lowest percentage of achievement. Identical percentages are assigned the same rank so some rankings may be missing. For example, if two authorities both had a 30% achievement of 5+ A* to C grades by eligible pupils, they would be assigned the same rank, say, 50. There will consequently be no authority ranked 51.

Rankings are based entirely upon the performance of other local authorities so a worsened ranking is quite feasibly due to a greater improvement by the rest of the country, and not to a poorer performance within a particular authority.

APPENDICES

APPENDIX 1

2008 Key achievement outcomes at Key Stage 4 in Nottinghamshire schools

A* to C 37.8 36.2 6.5 13.8 26.8 11.9 6.9 17.4 15.5 6.7 3.4 17.8 15.9 20.5 40.4 5.9 12.7 9.2 [0] 23.4 Modern Foreign Languages 7.4 5.7 19.7 21.1 13 23.1 27.1 43 5.7 ©.7. 2 97.2 96.3 19.4 30.8 32.6 12.7 11.9 13.2 28.5 6.8 21 19.2 33.3 32.1 32.3 [0] 28.2 18.6 72.4 28.2 26.1 17.7 32.7 82.7 28 7.4 9 [0] 40 1 2 94.8 97.5 97.3 30.8 32.7 32.6 12.7 86.2 95.4 93.8 22.6 34.5 32.6 6.8 6.8 19.2 33.3 32.1 32.3 18.6 19.4 28 27.1 40 86 82.7 [0] 28.2 28.2 7.4 17.7 10 [0] 1 2 Percentage of pupils achieving 2 A* to C Sciences 60.5 50 80 76.8 69.2 84.6 49.6 44.5 6.9 40.5 36 85.7 15.8 18.2 52.5 38.5 83.3 40.2 33.3 59.6 78.6 [0] 42.4 61.7 46.4 74.2 62.1 58.1 54 38.7 47.1 50 17 0 5+ A* to C 30.9 29.2 23.1 23.1 36.0 35.0 10.3 29.5 26.1 6.7 41.6 33.2 18.2 33.1 30.7 38.5 55.4 54.2 15.0 45.9 32.5 29.1 6.9 27.3 41.6 39.3 32.4 19.4 [0] 56.4 56.4 10.0 11.1 [0] 40.7 30.0 68.5 64.3 38.5 68.7 58.9 54.9 32.3 60.3 54.2 49.3 69.2 9.07 70.5 66.3 24.1 53.0 47.8 20.0 55.0 51.6 47.2 24.1 59.3 40.9 59.3 54.5 50.4 64.7 [0] 73.0 24.1 57.7 A* to G 96.1 95.8 80 96.4 94.6 84.7 95.3 82.7 96.2 93.8 58.5 85.2 81 81 75.8 91.3 90.5 94.7 63.4 93.6 90.3 97.5 97 80.7 97.9 68.2 89 85.7 92.4 53.3 95.3 92.3 89.3 [0] 93.8 93.8 96 [0] 99.4 99.5 96.8 98.9 90.9 99.5 99.5 99.4 99.5 100 98 98.2 99.9 99.2 99.4 93.3 98.4 98.1 96.2 97.9 97.6 96.5 97.8 100 100 99.9 99.5 98.8 96.8 99.1 100 100 97.1 80.1 on Roll 3399 118 20 165 13 149 162 29 132 161 151 193 208 54 54 284 29 29 214 22 22 246 140 190 112 134 209 30 248 177 Eligible Not eligible otal pupils Fotal pupils Total pupils otal pupils Total pupils Fotal pupils Fotal pupils **Fotal pupils** Fotal pupils Fotal pupils otal pupils Total pupils otal pupils Not eligible Selston Arts and Community College National CofE Technology College Sutton Centre Community College Ashfield School and Technology Portland School - A Specialist Retford Oaks High School Elizabethan High School Quarrydale School Science College Holgate School uxford School Kirkby College School name Valley School Serlby Park College District Bassetlaw **Ashfield**

Percentage of pupils achieving

						ı	ו הבוונמאם הו א	שחשש שחשש	,		
			Number	Any	5+	2+	5+ A* to C	2 A* to C	ern_	Foreign Languages	nguages
DISTRICT	School name	FSIVI EIIGIDIIITY	On Roll	passes	A 10 G	A 10 C	INC. E&IVI	Sciences	Any	A 10 G	A' 10 C
	Alderman White School and	Eligible	.71	100	85.8	9.5	4.8	47.6	71.4	71.4	14.3
	Language College	Not eligible	66	66	96	70.0	36.0	82.8	82.8	85.8	62.6
		Total pupils	120	99.2	94.2	59.5	30.6	76.7	83.4	83.4	54.2
	Bramcote Hills Sport and	Eligible	18	94.5	77.8	27.8	16.7	5.6	5.6	5.6	5.6
	Community College	Not eligible	147	6.76	96.5	55.1	40.1	40.8	27.2	27.2	17.7
		Total pupils	165	97.6	94.6	52.1	37.6	37	24.9	24.9	16.4
	Bramcote Park Business and	Eligible	21	100	90.5	14.3	[0]	9.5	[0]	[0]	[0]
	Enterprise School	Not eligible	116	98.2	96.5	64.1	35.9	45.7	16.4	16.4	9.5
(-	Total pupils	137	98.6	95.7	56.5	30.4	40.1	13.8	13.8	8
9M	Chilwell School	Eligible	22	100	81.8	27.3	18.2	27.3	6	6	4.5
otx		Not eligible	154	98	93.5	54.5	38.5	44.8	16.8	16.2	11
(OJ		Total pupils	176	98.3	92	51.1	36.0	42.6	15.9	15.3	10.2
8	Eastwood Comprehensive School	Eligible	20	06	75	35.0	15.0	55	09	09	[0]
		Not eligible	152	97.4	94.1	59.2	44.1	46.7	86.1	86.1	16.4
		Total pupils	172	9.96	91.9	56.4	40.7	47.7	83.1	83.1	14.5
	George Spencer Foundation and	Eligible	8	100	100	62.5	20.0	87.5	37.5	37.5	12.5
	Technology	Not eligible	209	100	100	6.06	66.5	91.4	41.6	41.6	34.4
		Total pupils	217	100	100	89.9	62.9	91.2	41.4	41.4	33.6
	The Kimberley School	Eligible	16	93.9	81.4	12.5	6.3	6.3	6.3	6.3	[0]
		Not eligible	238	99.5	9.96	8.79	45.6	64.7	28.1	28.1	25.6
		Total pupils	254	99.2	95.7	64.3	43.1	61	26.8	26.8	24
	Arnold Hill School and	Eligible	19	100	83.3	42.1	21.1	2.99	16.7	16.7	16.7
	Technology College	Not eligible	269	98.2	2.06	72.4	51.8	72.1	26.1	26.1	19
		Total pupils	288	98.3	90.3	70.4	49.8	71.8	25.4	25.4	18.8
	Carlton-le-Willows School and	Eligible	20	100	100	20.0	30.0	80	40	40	15
	Technology College	Not eligible	190	98.4	92.8	73.3	2.09	86.3	35.3	35.3	23.2
		Total pupils	210	98.6	96.2	71.1	57.8	85.7	35.7	35.7	22.4
	Christ The King Catholic Aided	Eligible	16	100	93.8	20.0	37.5	25	25.1	25.1	18.8
	School & Sixth Form	Not eligible	118	98.3	9.96	2.99	57.3	38.1	19.5	19.5	12.7
		Total pupils	134	98.4	96.2	64.7	54.9	36.6	20.1	20.1	13.4
бu	Colonel Frank Seely School	Eligible	13	100	6.92	7.7	2.7	15.4	7.7	7.7	[0]
ilb		Not eligible	181	99.4	93.3	71.6	62.3	57.5	40.9	40.9	34.3
əg		Total pupils	194	9.66	92.4	67.3	28.7	54.6	38.7	38.7	32
	Redhill School	Eligible	25	100	88	40.0	32.0	36	8	8	4
		Not eligible	191	98.5	94.8	6.69	51.8	63.4	37.6	37.6	27.7
		Total pupils	216	98.6	94	66.5	49.5	60.2	34.3	34.3	25
	The Gedling School	Eligible	15	93.3	73.3	33.3	20.0	46.7	[0]	[0]	[0]
		Not eligible	151	8.96	8.06	51.3	25.0	72.2	9.2	9.2	4.6
		Total pupils	166	96.4	89.2	49.7	24.6	6.69	8.4	8.4	4.2
	Wheldon School and Sports	Eligible	23	86.9	73.9	26.1	2.8	26.5	13	13	4.3
	College	Not eligible	131	97.7	87.8	26.5	38.2	51.1	22.9	22.9	14.5
		Total pupils	154	96.1	85.7	51.9	33.8	51.9	21.4	21.4	13
		Ī			Ĭ						Ì

	-anguages	A* to C	[0]	18.9	17.7	6.3	10.7	10.4	[0]	6	7.8	2.3	9.7	6.5	[0]	16.3	15.1	3.2	20.8	18.8	[0]	15	13.4	18.2	32.9	31.5	[0]	15.5	13.8	28.6	48.9	48.2	9.1	12.6	12.4
	_	A* to G	16.7	32.8	31.8	18.8	16.8	17	[0]	19.1	16.5	6.8	14.6	13	5.3	30.5	28.7	29	56.3	53.2	[0]	16.5	14.7	27.3	48.1	46.2	9.1	19.4	18.2	71.5	87.4	86.8	45.5	35.2	35.9
ng	Modern	Any	16.7	32.8	31.8	18.8	17.3	17.5	[0]	19.1	16.5	6.8	14.6	13	42.1	45.1	44.9	32.2	59.2	56.1	[0]	16.5	14.7	27.3	48.1	46.2	9.1	19.4	18.2	71.5	87.4	86.8	45.5	35.2	35.9
upils achievi	2 A* to C	Sciences	25	53.3	51.6	18.8	60.2	57.1	12.5	36.2	32.9	20.5	25	24.1	21.1	60.2	57.4	32.5	9.02	2.99	44	54.9	53.7	40.9	73.8	70.7	31.8	8.09	9'.29	57.1	89.1	88.2	27.3	65.4	62.9
Percentage of pupils achieving	5+ A* to C	inc. E&M	8.3	46.2	43.9	18.8	45.4	43.4	3.1	38.7	33.8	9.1	19.1	17.1	15.8	46.8	44.6	19.4	44.3	41.5	12.0	32.9	30.6	18.2	52.9	49.6	[0]	13.8	12.3	42.9	72.1	71.2	[0]	39.3	36.8
	2+	A* to C	16.7	70.4	67.2	25.0	2.09	58.0	6.3	49.2	43.3	11.4	37.0	31.8	21.1	68.5	65.2	19.4	56.5	52.3	16.0	54.6	50.4	40.9	9.77	74.1	9.1	43.6	39.9	42.9	84.2	83.0	27.3	54.6	52.9
•	2+	A* to G	83.3	97.2	96.4	68.9	85.2	83.9	68.7	91.4	88.4	68.2	84.3	81.1	6.73	2.06	88.3	64.6	86.9	84.5	96	96.1	96	6.06	98.7	97.9	20	82.8	79.3	100	96.4	96.5	81.8	95.7	94.7
	Any	passes	100	98.9	99	100	66	66	100	99.9	100	93.2	98.2	97.3	100	9.66	93.6	93.6	96.3	96.1	100	100	99.9	100	99.7	99.6	81.8	92.2	91.1	100	99.1	99.1	100	100	100
	Number	on Roll	12	180	192	16	196	212	35	199	231	44	172	216	19	246	265	31	245	276	22	206	231	22	210	232	22	181	203	2	221	228	11	159	170
		FSM Eligibility	Eligible	Not eligible	Total pupils	Eligible	Not eligible	Total pupils	Eligible	Not eligible	Total pupils	Eligible	Not eligible	Total pupils	Eligible	Not eligible	Total pupils	Eligible	Not eligible	Total pupils	Eligible	Not eligible	Total pupils	Eligible	Not eligible	Total pupils	Eligible	Not eligible	Total pupils	Eligible	Not eligible	Total pupils	Eligible	Not eligible	Total pupils
		School name	All Saints RC School			Garibaldi Maths and Computing	College		Meden School and Technology	College		Queen Elizabeth's Endowed School			The Brunts School			The Manor School			Dukeries Community College			Joseph Whitaker Foundation School			Magnus CofE Foundation School			Minster CofE School			The Grove School		
		District								ple	əifa	sue	M								Иемаrk														

Percentage of pupils achieving

Modern Foreign Languages	Any A* to G A* to C	21.4 21.4	47.1 47.1	44.7 44.7	11.1 11.1	35.9 35.9	34.8 34.8	69.2 69.2	82.5 82.5	81.8 81.8	20 20	91.8 91.8	87.7 87.7	09 09	88.3 87	87.5 86.2	09 09	32.6 32.6	33.1 33.1	40 40	63.2 63.2	
2 A* to C	Sciences	64.3	8.89	68.4	22.2	52.3	51	[0]	9.89	64.8	7.1	57.1	52.4	09	74.7	74.2	80	78.4	78.4	40	64.9	
5+ A* to C	inc. E&M	21.4	51.8	49.0	44.4	60.4	59.7	15.4	62.9	65.0	33.3	8.69	66.2	40.0	61.0	60.4	80.0	72.8	73.0	30.8	68.2	
+9	A* to C	21.4	62.6	58.8	44.4	66.5	65.5	15.4	75.4	72.2	40.0	79.9	76.0	0.09	80.5	79.9	100.0	90.4	9.06	38.5	82.8	
2+	A* to G	78.5	92.1	8.06	88.9	6.96	9.96	6.97	96	92	57.1	95.4	91.8	80	96.1	92.6	100	98.6	286	100	9.96	(((
Any	passes	6.66	100	100	88.9	97.9	92.6	92.3	9.66	99.2	100	99.2	99.3	80	99.3	98.7	100	6.66	100	100	98.8	
Number	on Roll	14	138	152	6	195	204	13	223	236	15	133	148	2	154	159	2	227	232	13	231	
	FSM Eligibility	Eligible	Not eligible	Total pupils	Eligible	Not eligible	Total pupils	Eligible	Not eligible	Total pupils	Eligible	Not eligible	Total pupils	Eligible	Not eligible	Total pupils	Eligible	Not eligible	Total pupils	Eligible	Not eligible	
	School name	Dayncourt School & Specialist	Sports College		Harry Carlton School			Rushcliffe Comprehensive School			South Wolds Community School			The Becket Catholic School,	Nottingham		The West Bridgford School			Toot Hill School		
	District									ə	Hiif	эų	sn	Я								

APPENDIX 2

Nottinghamshire's KS4 achievement relative to statistical neighbours 2005-2007

	≀M gap			% difference	Rank	118	66	22	107	133	46	36	113	140	06	144	
	LSM/ Non-FSM gap		% difference of	those achieving 5	A*-C inc. E&M	32.8	30.4	26.3	31.2	34.9	25.3	23.3	32.3	36.1	29.8	36.9	26.3
			5 A* to C	inc. E&M	Rank	100	61	29	22	20	84	100	22	34	96	40	
		% achieving	5 A* to C	including	E&M	38.0	43.5	42.3	44.6	45.4	40.4	38.0	41.2	47.0	38.4	46.2	42.6
	All pupils	% ach		5 A* to C	Rank	123	64	73	20	47	68	109	82	31	94	34	
					5 A* to C	1.74	55.4	54.5	29.3	57.1	52.0	50.1	23.5	29.8	51.7	0.63	25.0
				Eligible	pupils	9,665	8,715	10,167	14,191	6,019	8,251	2,219	4,077	16,350	4,190	8,213	583,036
			5 A* to C	inc. E&M	Rank	105	65	83	20	43	100	114	20	40	96	45	
2005		% achieving	5 A* to C	including	E&M	41.6	46.3	44.2	48.4	49.5	42.5	39.8	45.7	50.1	42.9	48.9	44.4
20	Non-FSM	% ac		5 A* to C	Rank	129	29	94	52	43	115	125	69	33	91	40	
					5 A* to C	51.2	58.5	9.99	60.4	61.5	54.5	52.3	58.3	63.0	9.99	61.9	57.3
				Eligible	pupils	8,597	7,920	9,416	12,466	5,302	7,576	2,040	3,510	14,921	3,561	7,566	501,117
			5 A* to C	inc. E&M	Rank	148	83	62	29	105	29	28	118	114	122	131	
		% achieving		5 A* to C 5 A* to C	inc. E&M	8.8	15.9	17.9	17.2	14.6	17.2	16.5	13.4	14.0	13.1	12.0	18.1
	FSM	% ac		5 A* to C	Rank	148	113	82	26	106	106	118	115	91	120	126	
					5 A* to C	13.8	23.7	26.9	29.6	23.9	23.9	23.5	23.6	26.4	23.4	22.6	30.1
				Eligible	pupils	1,039	779	733	1,684	669	652	170	546	1,359	625	293	79,358
						Nottinghamshire	Derbyshire	Staffordshire	Lancashire	Cumbria	Northamptonshire	Swindon	Dudley	Kent	Wigan	Lincolnshire	ENGLAND ³

		ıtage	ince X				_			_		_		~	
SM gap		Percentage		91	84	79	110	117	72	103	93	123	88	142	
FSM/ Non-FSM gap	Percentage	difference of those achieving 5	A* to C including	29.8	28.5	28.2	31.6	32.8	27.8	30.7	29.9	33.5	29.0	37.8	28.1
		5 A* to C	inc. E&M Rank	97	28	9/	22	29	82	06	9/	51	84	38	
	% achieving	5 A* to C	including E&M	40.0	45.4	42.7	45.7	45.2	42.0	40.5	42.7	46.7	41.6	48.5	43.8
All pupils	% ach		5 A* to C Rank	115	89	20	53	29	96	103	84	40	74	30	
			5 A* to C	51.0	57.0	56.4	58.2	27.7	54.3	53.1	9.59	61.2	56.2	61.9	57.0
			Eligible	9,621	9,019	10,267	14,507	6,194	8,150	2,300	4,078	16,749	4,161	8,469	593.786
		5 A* to C	inc. E&M Rank	101	64	94	22	28	86	103	73	53	88	43	
	% achieving	5 A* to C	including E&M	43.4	47.9	44.7	49.1	48.9	43.9	42.9	47.0	49.3	45.2	50.8	47.6
Non-FSM	% ach		5 A* to C Rank	121	77	91	54	52	110	112	99	42	65	37	
			5 A* to C	54.9	265	58.6	61.7	61.9	56.4	56.1	60.4	63.9	9.09	64.3	2.09
			Eligible	8,513	8,216	9,531	12,933	5,483	7,594	2,117	3,497	15,419	3,633	7,928	514.326
		5 A* to C	inc. E&M Rank	131	09	92	80	101	101	143	83	107	66	135	
	% achieving	5 A* to C	including E&M	13.6	19.4	16.5	17.5	16.1	16.1	12.2	17.1	15.8	16.2	13.0	19.5
FSM	% act		5 A* to C Rank	144	93	108	06	126	115	147	110	75	125	116	
			5 A* to C	20.8	28.5	27.4	28.6	25.4	26.5	18.9	27.1	29.9	25.5	26.2	32.6
			Eligible	1,090	789	726	1,551	708	540	180	573	1,300	525	516	78.002
				Nottinghamshire	Derbyshire	Staffordshire	Lancashire	Cumbria	Northamptonshire	Swindon	Dudley	Kent	Wigan	-incolnshire	ENGLAND ³

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			FSM					Non-FSM					All pupils			FSM/ Non-FSM gap	SM gap
			% ac	% achieving				% ach	% achieving				% act	% achieving		Percentage	
				5 A* to C	5 A* to C				5 A* to C	5 A* to C				5 A* to C	5 A* to C	the contraction of the contracti	Percentage
	Eligible pupils	5 A* to C	5 A* to C Rank	including E&M	inc. E&M Rank	Eligible pupils	5 A* to C	5 A* to C Rank	including E&M	inc. E&M Rank	Eligible pupils	5 A* to C	5 A* to C Rank	including E&M	inc. E&M Rank		difference Rank
Nottinghamshire	1,076	21.7	148	13.9	131	8,742	58.5	115	45.0	66	9,845	54.4	113	41.5	94	31.0	101
Derbyshire	808	28.7	111	19.6	74	8,564	8.09	88	48.1	92	9,390	58.0	84	45.7	89	28.6	77
Staffordshire	742	32.2	88	18.7	89	9,901	61.7	83	47.6	83	10,654	9.69	64	45.5	72	28.8	81
Lancashire	1,455	31.4	92	19.8	71	13,179	64.3	24	51.0	47	14,674	61.0	48	47.8	49	31.2	103
Cumbria	673	26.6	122	15.5	120	5,611	62.6	74	49.3	64	6,298	28.7	77	45.6	71	33.8	129
Northamptonshire	470	23.2	143	13.8	132	7,859	55.4	136	43.8	109	8,344	53.5	119	42.1	06	30.0	91
Swindon	176	27.8	116	15.9	115	2,179	22.7	134	43.1	118	2,358	53.5	119	41.1	100	27.2	09
Dudley	289	30.5	66	17.5	102	3,526	60.4	94	47.7	82	4,138	56.1	100	43.3	98	30.1	92
Kent	1,351	33.6	71	17.9	97	15,512	6.99	33	50.9	49	16,937	64.2	53	48.2	45	33.0	119
Wigan	609	34.4	59	21.4	99	3,721	63.8	09	47.6	83	4,233	60.2	09	44.5	62	26.2	20
Lincolnshire	544	32.2	88	19.5	22	7,983	67.1	28	52.4	39	8,560	64.8	56	50.3	34	33.0	119
ENGLAND ³	76,484	35.5		21.1		521,473	67.9		49.1		600,194	59.3		45.5		28.0	

								2008	90								
			FSM					Non-FSM					All pupils	3		FSM/ Non-FSM gap	M gap
			% ac	% achieving				% ach	% achieving				% act	% achieving		Percentage	
				5 A* to C	5 A* to C				5 A* to C	5 A* to C				5 A* to C	5 A* to C	difference of those achieving 5	Percentage
	Eligible pupils	5 A* to C		5 A* to C including Rank E&M	inc. E&M Rank	Eligible pupils	5 A* to C	5 A* to C Rank	including E&M	inc. E&M Rank	Eligible pupils	5 A* to C	5 A* to C Rank	including E&M	inc. E&M Rank	A* to C including E & M	difference Rank
Nottinghamshire	626	25.4	147	14.5	140	8,679	64.2	108	46.2	109	9,660	60.3	103	43.1	104	31.7	102
Derbyshire	292	31.9	116	19.4	94	8,562	65.1	94	49.1	88	9,340	62.4	88	46.6	9/	29.7	82
Staffordshire	989	32.2	112	18.4	111	9,701	9.99	72	51.6	92	10,400	64.3	65	49.4	28	33.2	114
Lancashire	1,432	37.1	78	22.3	65	12,779	68.2	09	53.8	47	14,230	65.0	09	50.6	20	31.5	100
Cumbria	512	33.8	100	20.7	83	5,937	65.4	98	50.5	22	6,460	67.9	80	48.2	99	29.8	83
Northamptonshire	237	26.6	145	17.5	123	7,873	61.0	131	47.0	105	8,420	58.8	118	45.1	06	29.5	80
Swindon	277	22.4	148	14.8	138	2,006	9.99	145	43.4	125	2,290	52.5	147	39.9	124	28.6	22
Dudley	584	32.2	112	20.5	84	3,605	64.4	102	6.03	71	4,200	6.69	108	46.6	9/	30.4	87
Kent	1,336	36.8	79	20.1	88	15,623	69.3	52	52.0	63	17,000	8.99	36	49.5	22	31.9	104
Wigan	523	33.7	101	17.0	127	3,773	2.69	48	49.6	81	4,300	65.2	26	45.6	84	32.6	109
Lincolnshire	514	39.3	28	19.8	06	7,957	72.6	77	54.3	43	8,500	9.07	13	52.2	40	34.5	125
ENGLAND ³	74,530	40.1		23.6		521,210	67.1		51.4		597,050	63.7		47.9		27.8	



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