## GCSE Attainment and Deprivation Select Committee Free School Meals Analysis

Nottinghamshire
County Council

Achievement of pupils at Key Stage 4

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## INTRODUCTION

Across England outcomes for pupils eligible for free school meals (FSM) are below those of children not eligible for FSM. In August 2008, a report by Save the Children highlighted the low level of attainment of children eligible for FSM in Nottinghamshire. Using recently published 2007/08 attainment information, this report provides an updated assessment of performance at Key Stage 4 for children eligible for FSM in Nottinghamshire.

The information presented in this report is based on data published by the Department for Children, Schools and Families (DCSF) in the Secondary School Achievement and Attainment Tables and the Research and Statistics Gateway.

## KEY POINTS

In 2005 just $13.8 \%$ of pupils eligible for Free School Meals (FSM) achieved five or more GCSEs at grade A*-C. Nottinghamshire was the worst performing authority in England. Results for 2008 show that the percentage of pupils eligible for FSM achieving five or more A $^{*}$-C grades has almost doubled to $25.4 \%$. Despite this increase Nottinghamshire still has one of the lowest rates of achievement for pupils eligible for FSM.

There has been similar improvement using the government's preferred measure of performance at Key Stage 4, pupils achieving five or more good grades including English and Maths GCSEs. In Nottinghamshire 14.5\% of pupils achieved this standard in 2008, a notable increase on the $8.8 \%$ achieving this standard in 2005. Compared to other Local Authorities, Nottinghamshire's performance has improved but remains in the bottom quartile.

Looking at the performance of the FSM cohort in isolation has its limitations. Local Authorities with low overall outcomes at Key Stage 4 also have low outcomes for the FSM cohort. A more meaningful measure is to look at the difference in performance between the FSM and non FSM cohorts. In 2008 the government introduced a new performance measure ( NI 102 ) specifically to look at the achievement gap between pupils eligible for FSM and their peers.

The attainment gap in Nottinghamshire is 31.7 percentage points this is above the national average of 27.8 percentage points. Compared to all other Local Authorities, Nottinghamshire is ranked 102 (out of 148) in England and is in the $3^{\text {rd }}$ quartile. The aim for Nottinghamshire and all other authorities is to reduce this attainment gap and ensure greater equality.

Within Nottinghamshire the attainment gap between those eligible for FSM and their peers is greatest in Bassetlaw (32.1 percentage points), whereas Ashfield district has the smallest attainment gap ( 20.0 percentage points).

At individual school level there are pronounced variations. The Colonel Frank Seely School and Rushcliffe School have the largest attainment gap, both over 50 percentage points. Conversely The Gedling School and The West Bridgford School have the smallest attainment gap. When assessing individual school performance it is important to consider the size of the FSM cohort. The challenges faced by schools with a cohort of 5 pupils eligible for FSM is very different to schools with over 50 FSM pupils.

The progress pupils make between Key Stages is another important performance measure. The DCSF use Contextual Value Added (CVA) to report the progress pupils and school make between Key Stage 2 and Key Stage 4 (further details about the CVA measure are included within the explanatory notes section of this report). The progress made by pupils eligible for FSM was significantly below expected levels in 13 schools. Conversely 3 schools made significantly better than expected progress with their FSM cohort. These schools were Dukeries Community College, Redhill School and Carlton Le Willows School and Technology College. The progress made by the remaining school was broadly in line with expected levels. Generally the progress made by the FSM cohort was better than that of the non FSM cohort, where almost half of the schools made less progress than expected.

More detailed explanations of the concepts and techniques covered in this report along with full data sets can be found in the explanatory notes (page 9) and the appendices.



|  |  | Free school meals |  |  | Non-Free school meals |  |  | All pupils |  |  | FSM/ Non-FSMgap |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Eligible pupils | \% achieving |  | Eligible pupils | \% achieving |  | Eligible pupils | \% achieving |  |  |
| District | School name |  | 5 A* to C | 5 A* to C including <br> E\&M |  | 5 A* to C | 5 A* to C including E\&M |  | 5 A* to C | 5 A* to C including E\&M | \% difference of those achieving 5 A* to C inc. E\&M |
|  | All Saints RC School | 12 | 16.7 | 8.3 | 180 | 70.4 | 46.2 | 192 | 67.2 | 43.9 | 37.9 |
|  | Garibaldi Maths and Computing College | 16 | 25.0 | 18.8 | 196 | 60.7 | 45.4 | 212 | 58.0 | 43.4 | 26.7 |
|  | Meden School and Technology College | 32 | 6.3 | 3.1 | 199 | 49.2 | 38.7 | 231 | 43.3 | 33.8 | 35.6 |
|  | Queen Elizabeth's Endowed School | 44 | 11.4 | 9.1 | 172 | 37.0 | 19.1 | 216 | 31.8 | 17.1 | 10.0 |
|  | The Brunts School | 19 | 21.1 | 15.8 | 246 | 68.5 | 46.8 | 265 | 65.2 | 44.6 | 31.0 |
|  | The Manor School | 31 | 19.4 | 19.4 | 245 | 56.5 | 44.3 | 276 | 52.3 | 41.5 | 25.0 |
|  | MANSFIELD TOTAL | 154 | 16.6 | 12.4 | 1238 | 57.1 | 40.1 | 1392 | 53.0 | 37.4 | 27.7 |
| $\begin{aligned} & \text { Y } \\ & \text { Ñ } \\ & \text { ZOU } \end{aligned}$ | Dukeries Community College | 25 | 16.0 | 12.0 | 206 | 54.6 | 32.9 | 231 | 50.4 | 30.6 | 20.9 |
|  | Joseph Whitaker Foundation School | 22 | 40.9 | 18.2 | 210 | 77.6 | 52.9 | 232 | 74.1 | 49.6 | 34.7 |
|  | Magnus CofE Foundation School | 22 | 9.1 | [0] | 181 | 43.6 | 13.8 | 203 | 39.9 | 12.3 | 13.8 |
|  | Minster CofE School | 7 | 42.9 | 42.9 | 221 | 84.2 | 72.1 | 228 | 83.0 | 71.2 | 29.2 |
|  | The Grove School | 11 | 27.3 | [0] | 159 | 54.6 | 39.3 | 170 | 52.9 | 36.8 | 39.3 |
|  | NEWARK TOTAL | 87 | 27.2 | 14.6 | 977 | 62.9 | 42.2 | 1064 | 60.1 | 40.1 | 27.6 |
|  | Dayncourt School \& Specialist Sports College | 14 | 21.4 | 21.4 | 138 | 62.6 | 51.8 | 152 | 58.8 | 49.0 | 30.4 |
|  | Harry Carlton School | 9 | 44.4 | 44.4 | 195 | 66.5 | 60.4 | 204 | 65.5 | 59.7 | 16.0 |
|  | Rushcliffe Comprehensive School | 13 | 15.4 | 15.4 | 223 | 75.4 | 67.9 | 236 | 72.2 | 65.0 | 52.5 |
|  | South Wolds Community School | 15 | 40.0 | 33.3 | 133 | 79.9 | 69.8 | 148 | 76.0 | 66.2 | 36.5 |
|  | The Becket Catholic School, Nottingham | 5 | 60.0 | 40.0 | 154 | 80.5 | 61.0 | 159 | 79.9 | 60.4 | 21.0 |
|  | The West Bridgford School | 5 | 100.0 | 80.0 | 227 | 90.4 | 72.8 | 232 | 90.6 | 73.0 | -7.2 |
|  | Toot Hill School | 13 | 38.5 | 30.8 | 231 | 82.8 | 68.2 | 244 | 80.6 | 66.3 | 37.4 |
|  | RUSHCLIFFE TOTAL | 74 | 45.7 | 37.9 | 1301 | 76.9 | 64.6 | 1375 | 74.8 | 62.8 | 26.6 |


| District | School name | KS4 eligible cohort | KS4 non- eligible cohort | Total KS4 cohort | \% eligible pupils |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Ashfield School and Technology College | 39 | 360 | 399 | 9.8 |
|  | Holgate School | 31 | 246 | 277 | 11.2 |
|  | Kirkby College | 22 | 118 | 140 | 15.7 |
|  | National CofE Technology College | 13 | 177 | 190 | 6.8 |
|  | Quarrydale School | 20 | 165 | 185 | 10.8 |
|  | Selston Arts and Community College | 13 | 149 | 162 | 8.0 |
|  | Sutton Centre Community College | 29 | 132 | 161 | 18.0 |
|  | ASHFIELD TOTAL | 167 | 1347 | 1514 | 11.0 |
|  | Elizabethan High School | 15 | 193 | 208 | 7.2 |
|  | Portland School - A Specialist Science College | 54 | 284 | 338 | 16.0 |
|  | Retford Oaks High School | 29 | 185 | 214 | 13.4 |
|  | Serlby Park | 22 | 112 | 134 | 16.3 |
|  | Tuxford School | [0] | 209 | 209 | 0.0 |
|  | Valley School | 30 | 248 | 278 | 10.9 |
|  | BASSETLAW TOTAL | 150 | 1231 | 1381 | 10.9 |
| $\begin{aligned} & 00 \\ & \sum_{0}^{0} \\ & \underset{x}{x} \\ & \frac{0}{0} \end{aligned}$ | Alderman White School and Language College | 21 | 99 | 120 | 17.4 |
|  | Bramcote Hills Sport and Community College | 18 | 147 | 165 | 10.9 |
|  | Bramcote Park Business and Enterprise School | 21 | 116 | 137 | 15.2 |
|  | Chilwell School | 22 | 154 | 176 | 12.4 |
|  | Eastwood Comprehensive School | 20 | 152 | 172 | 11.6 |
|  | George Spencer Foundation and Technology | 8 | 209 | 217 | 3.7 |
|  | The Kimberley School | 16 | 238 | 254 | 6.3 |
|  | BROXTOWE TOTAL | 126 | 1115 | 1241 | 10.2 |
| $\begin{aligned} & \text { 이 } \\ & \text { ㅎ } \\ & \text { 0 } \end{aligned}$ | Arnold Hill School and Technology College | 19 | 269 | 288 | 6.5 |
|  | Carlton-le-Willows School and Technology College | 20 | 190 | 210 | 9.5 |
|  | Christ The King Catholic Aided School \& Sixth Form | 16 | 118 | 134 | 12.0 |
|  | Colonel Frank Seely School | 13 | 181 | 194 | 6.6 |
|  | Redhill School | 25 | 191 | 216 | 11.5 |
|  | The Gedling School | 15 | 151 | 166 | 9.0 |
|  | Wheldon School and Sports College | 23 | 131 | 154 | 14.9 |
|  | GEDLING TOTAL | 131 | 1231 | 1362 | 9.6 |
|  | All Saints RC School | 12 | 180 | 192 | 6.1 |
|  | Garibaldi Maths and Computing College | 16 | 196 | 212 | 7.5 |
|  | Meden School and Technology College | 32 | 199 | 231 | 13.9 |
|  | Queen Elizabeth's Endowed School | 44 | 172 | 216 | 20.3 |
|  | The Brunts School | 19 | 246 | 265 | 7.1 |
|  | The Manor School | 31 | 245 | 276 | 11.2 |
|  | MANSFIELD TOTAL | 154 | 1238 | 1392 | 11.1 |
| $\begin{aligned} & \text { Y } \\ & \text { Ñ } \\ & \text { ZOU } \end{aligned}$ | Dukeries Community College | 25 | 206 | 231 | 10.8 |
|  | Joseph Whitaker Foundation School | 22 | 210 | 232 | 9.5 |
|  | Magnus CofE Foundation School | 22 | 181 | 203 | 10.8 |
|  | Minster CofE School | 7 | 221 | 228 | 3.1 |
|  | The Grove School | 11 | 159 | 170 | 6.3 |
|  | NEWARK TOTAL | 87 | 977 | 1064 | 8.2 |
|  | Dayncourt School \& Specialist Sports College | 14 | 138 | 152 | 9.2 |
|  | Harry Carlton School | 9 | 195 | 204 | 4.4 |
|  | Rushcliffe Comprehensive School | 13 | 223 | 236 | 5.5 |
|  | South Wolds Community School | 15 | 133 | 148 | 9.7 |
|  | The Becket Catholic School, Nottingham | 5 | 154 | 159 | 3.1 |
|  | The West Bridgford School | 5 | 227 | 232 | 2.1 |
|  | Toot Hill School | 13 | 231 | 244 | 5.2 |
|  | RUSHCLIFFE TOTAL | 74 | 1301 | 1375 | 5.4 |

## Nottinghamshire's Key Stage 4 performance by FSM eligibility relative to statistical neighbours

|  | Free school meals |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Eligible | Percentage <br> achieving 5 5 <br> (* to C | 5 A* to C <br> Rank | Percentage <br> achieving 5 A* <br> to C including <br> E\&M | $\mathbf{5} \mathbf{A *}^{*}$ to C <br> inc. E\&M <br> Rank |
| Nottinghamshire | $\mathbf{9 5 9}$ | $\mathbf{2 5 . 4}$ | $\mathbf{1 4 7}$ | $\mathbf{1 4 . 5}$ | $\mathbf{1 4 0}$ |
| Derbyshire | 768 | 31.9 | $\mathbf{1 1 6}$ | 19.4 | $\mathbf{9 4}$ |
| Staffordshire | 686 | 32.2 | $\mathbf{1 1 2}$ | 18.4 | $\mathbf{1 1 1}$ |
| Lancashire | 1,432 | 37.1 | $\mathbf{7 8}$ | 22.3 | $\mathbf{6 5}$ |
| Cumbria | 512 | 33.8 | $\mathbf{1 0 0}$ | 20.7 | $\mathbf{8 3}$ |
| Northamptonshire | 537 | 26.6 | $\mathbf{1 4 5}$ | 17.5 | $\mathbf{1 2 3}$ |
| Swindon | 277 | 22.4 | $\mathbf{1 4 8}$ | 14.8 | $\mathbf{1 3 8}$ |
| Dudley | 584 | 32.2 | $\mathbf{1 1 2}$ | 20.5 | $\mathbf{8 4}$ |
| Kent | 1,336 | 36.8 | $\mathbf{7 9}$ | 20.1 | $\mathbf{8 8}$ |
| Wigan | 523 | 33.7 | $\mathbf{1 0 1}$ | 17.0 | $\mathbf{1 2 7}$ |
| Lincolnshire | 514 | 39.3 | $\mathbf{5 8}$ | 19.8 | $\mathbf{9 0}$ |


|  | Non-Free school meals |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Eligible <br> pupils | Percentage <br> achieving 5 5 <br> A* to C | 5 A* to C <br> Rank | Percentage <br> achieving 5 A* <br> to C including <br> E\&M | $\mathbf{5}$ A* to C $_{\text {inc. E\&M }}^{\text {Rank }}$ |
| Nottinghamshire | $\mathbf{8 , 6 7 9}$ | $\mathbf{6 4 . 2}$ | $\mathbf{1 0 8}$ | $\mathbf{4 6 . 2}$ | $\mathbf{1 0 9}$ |
| Derbyshire | 8,562 | 65.1 | $\mathbf{9 4}$ | 49.1 | $\mathbf{8 8}$ |
| Staffordshire | 9,701 | 66.6 | $\mathbf{7 2}$ | 51.6 | $\mathbf{6 5}$ |
| Lancashire | 12,779 | 68.2 | $\mathbf{6 0}$ | 53.8 | $\mathbf{4 7}$ |
| Cumbria | 5,937 | 65.4 | $\mathbf{8 6}$ | 50.5 | $\mathbf{7 7}$ |
| Northamptonshire | 7,873 | 61.0 | $\mathbf{1 3 1}$ | 47.0 | $\mathbf{1 0 5}$ |
| Swindon | 2,006 | 56.6 | $\mathbf{1 4 5}$ | 43.4 | $\mathbf{1 2 5}$ |
| Dudley | 3,605 | 64.4 | $\mathbf{1 0 2}$ | 50.9 | $\mathbf{7 1}$ |
| Kent | 15,623 | 69.3 | $\mathbf{5 2}$ | 52.0 | $\mathbf{6 3}$ |
| Wigan | 3,773 | 69.7 | $\mathbf{4 8}$ | 49.6 | $\mathbf{8 1}$ |
| Lincolnshire | 7,957 | 72.6 | $\mathbf{2 1}$ | 54.3 | $\mathbf{4 3}$ |


|  | All pupils |  |  |  |  | FSM/ Non-FSM gap |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Eligible pupils | Percentage achieving 5 A* to C | $\begin{gathered} 5 \text { A* to C } \\ \text { Rank } \end{gathered}$ | Percentage achieving 5 A* to $C$ including E\&M | 5 A* to C inc. E\&M Rank | Percentage difference of those achieving 5 A* to C including E \& M | Percentage difference Rank |
| Nottinghamshire | 9,660 | 60.3 | 103 | 43.1 | 104 | 31.7 | 102 |
| Derbyshire | 9,340 | 62.4 | 88 | 46.6 | 76 | 29.7 | 82 |
| Staffordshire | 10,400 | 64.3 | 65 | 49.4 | 58 | 33.2 | 114 |
| Lancashire | 14,230 | 65.0 | 60 | 50.6 | 50 | 31.5 | 100 |
| Cumbria | 6,460 | 62.9 | 80 | 48.2 | 66 | 29.8 | 83 |
| Northamptonshire | 8,420 | 58.8 | 118 | 45.1 | 90 | 29.5 | 80 |
| Swindon | 2,290 | 52.5 | 147 | 39.9 | 124 | 28.6 | 75 |
| Dudley | 4,200 | 59.9 | 108 | 46.6 | 76 | 30.4 | 87 |
| Kent | 17,000 | 66.8 | 36 | 49.5 | 57 | 31.9 | 104 |
| Wigan | 4,300 | 65.2 | 56 | 45.6 | 84 | 32.6 | 109 |
| Lincolnshire | 8,500 | 70.6 | 13 | 52.2 | 40 | 34.5 | 125 |
| ENGLAND | 597,050 | 63.7 |  | 47.9 |  | 27.8 |  |

Percentage of all pupils who are eligible for free school meals in Local Authorities

| Local Authority | Total pupils | Percentage of <br> eligible pupils |
| :--- | :---: | :---: |
| Nottinghamshire | $\mathbf{9 , 6 6 0}$ | $\mathbf{9 . 9}$ |
| Derbyshire | 9,340 | 8.2 |
| Staffordshire | 10,400 | 6.6 |
| Lancashire | 14,230 | 10.1 |
| Cumbria | 6,460 | 7.9 |
| Northamptonshire | 8,420 | 6.4 |
| Swindon | 2,290 | 12.1 |
| Dudley | $\mathbf{4 , 2 0 0}$ | 13.9 |
| Kent | 17,000 | 7.9 |
| Wigan | 4,300 | 12.2 |
| Lincolnshire | 8,500 | 6.0 |

## TABLE 5

2005-2008: Nottinghamshire's Key Stage 4 achievement rankings by free school meal eligibility

|  |  | 2005 | 2006 | 2007 | 2008 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| FSM | 5+ A* to C | 148 | 144 | 148 | 147 |
|  | 5+ A* to C inc. E\&M | 148 | 131 | 131 | 140 |
| Non-FSM | 5+ A* to C | 129 | 121 | 115 | 108 |
|  | 5+ A* to C inc. E\&M | 105 | 101 | 99 | 109 |
| All pupils | 5+ A*-C | 123 | 115 | 113 | 103 |
|  | 5+ A* to C inc. E\&M | 100 | 97 | 94 | 104 |
| FSM/Non-FSM gap |  | 118 | 91 | 101 | 102 |

TABLE 6

2008 KS2-KS4 Contextual Value Added: performance by free school eligibility within schools

|  |  | School score |  |  | School score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| District | School name | Cohort for CVA | FSM | Cohort for CVA | Non-FSM |
|  | Ashfield School and Technology College | 36 | 997.1 | 352 | 1000.3 |
|  | Holgate School | 31 | 988.7 | 244 | 986.5 |
|  | Kirkby College | 22 | 996.1 | 117 | 1003.8 |
|  | National CofE Technology College | 13 | 1012.7 | 174 | 987.2 |
|  | Quarrydale School | 20 | 987.3 | 165 | 994.4 |
|  | Selston Arts and Community College | 12 | 1006.1 | 145 | 1006.4 |
|  | Sutton Centre Community College | 29 | 992.8 | 131 | 995.5 |
|  | Elizabethan High School | 15 | 940.8 | 189 | 975.0 |
|  | Portland School - A Specialist Science College | 53 | 979.2 | 279 | 983.1 |
|  | Retford Oaks High School | 27 | 987.9 | 180 | 987.5 |
|  | Serlby Park | 20 | 1004.6 | 110 | 992.4 |
|  | Tuxford School | 0 | - | 203 | 1004.5 |
|  | Valley School | 29 | 957.1 | 240 | 983.1 |
|  | Alderman White School and Language College | 19 | 997.3 | 92 | 1004.5 |
|  | Bramcote Hills Sport and Community College | 17 | 959.5 | 142 | 972.9 |
|  | Bramcote Park Business and Enterprise School | 19 | 997.2 | 114 | 996.9 |
|  | Chilwell School | 22 | 988.0 | 151 | 978.3 |
|  | Eastwood Comprehensive School | 20 | 971.6 | 145 | 985.7 |
|  | George Spencer Foundation and Technology | 8 | 1019.8 | 207 | 1015.7 |
|  | The Kimberley School | 16 | 987.5 | 235 | 996.0 |
|  | Arnold Hill School and Technology College | 18 | 995.8 | 264 | 990.7 |
|  | Carlton-le-Willows School and Technology College | 20 | 1022.3 | 189 | 1004.8 |
|  | Christ The King Catholic Aided School \& Sixth Form | 15 | 991.5 | 110 | 979.3 |
|  | Colonel Frank Seely School | 11 | 979.1 | 177 | 986.1 |
|  | Redhill School | 25 | 1023.5 | 186 | 1006.6 |
|  | The Gedling School | 15 | 982.1 | 147 | 966.0 |
|  | Wheldon School and Sports College | 22 | 965.9 | 128 | 980.7 |
|  | All Saints RC School | 11 | 991.1 | 173 | 996.0 |
|  | Garibaldi Maths and Computing College | 16 | 988.5 | 192 | 977.6 |
|  | Meden School and Technology College | 31 | 964.7 | 197 | 971.6 |
|  | Queen Elizabeth's Endowed School | 43 | 966.4 | 168 | 971.4 |
|  | The Brunts School | 18 | 976.1 | 245 | 1001.5 |
|  | The Manor School | 31 | 953.4 | 237 | 979.8 |
|  | Dukeries Community College | 25 | 1025.0 | 198 | 1001.5 |
|  | Joseph Whitaker Foundation School | 22 | 1004.3 | 205 | 1024.3 |
|  | Magnus CofE Foundation School | 21 | 952.8 | 171 | 955.0 |
|  | Minster CofE School | 7 | 1002.4 | 218 | 999.8 |
|  | The Grove School | 11 | 978.9 | 154 | 994.2 |
|  | Dayncourt School \& Specialist Sports College | 14 | 972.7 | 133 | 987.5 |
|  | Harry Carlton School | 9 | 976.6 | 190 | 979.2 |
|  | Rushcliffe Comprehensive School | 11 | 968.0 | 217 | 989.5 |
|  | South Wolds Community School | 14 | 1003.3 | 130 | 1007.6 |
|  | The Becket Catholic School, Nottingham | 5 | 1000.8 | 148 | 1006.0 |
|  | The West Bridgford School | 5 | 1005.2 | 218 | 1006.3 |
|  | Toot Hill School | 9 | 998.6 | 232 | 993.9 |

[^0]
## EXPLANATORY NOTES

## Free school meals eligibility explained

Any analysis carried out in relation to free school meals is always based upon eligibility and not upon the actual number of meals consumed. This is for the simple reason that pupils eligible to receive free meals are not obliged to take them.

A child's eligibility to receive free schools meals is a useful indicator of whether they are affected by income deprivation, since assessment of eligibility is based broadly upon a child's household income. Historically, children who are eligible to receive free school meals do not perform at school as well as those who are not eligible. A child may be severely affected by income deprivation, assessed as being eligible to receive free school meals and yet choose to provide his or her own meal at school each day. The number of meals taken is therefore largely irrelevant.

If a child's household is entitled to specific means tested benefits or if their income does not exceed $£ 15,575$ per annum then a child is assessed as being eligible to receive free school meals.
'Free school meals' is often abbreviated to FSM; likewise, when referring to pupils not eligible to receive free school meals, the abbreviation Non-FSM is often used.

## Performance measures used in this report

Key Stage 4 refers to the final stage of compulsory education for pupils usually aged between 15 and 16 years old. The Key Stage spans two academic years, throughout which pupils work towards GCSE and equivalent qualifications. Examinations are sat during the final term of this period. In the majority of schools, those pupils in Year 11 in a particular school year are at the end of KS4.

The data in this report for achievement at Key Stage 4 was sourced from the DCSFs Achievement and Attainment Tables. These report on all pupils who have reached the end of their KS4 programme of study, and not just the achievements of pupils aged 15 by $31^{\text {st }}$ August 2007, to allow for different rates of learning.

This report focuses on two key performance indicators; namely, $\% 5+A^{*}$ to $C$ and $\% 5+A^{*}$ to $C$ including English and Maths (often abbreviated to $5+A^{*}$ to $C$ inc. $E \& M$ ). The first of these indicators measure the percentage of pupils at the end of KS4 who have achieved five or more $A^{*}$ to $C$ grades in GCSE and/or equivalent qualifications. The second measure additionally requires these five grades to include English and Maths GCSE.

The measure '\% 5+ A* to C including English and Maths' is now widely used in the place of '\% 5+ A* to C', in line with the governments objective to improve Literacy and Numeracy results.

Besides the two measures analysed in this report, there are a number of other useful indicators at Key Stage 4. The table in Appendix 1 below summarises some of these for Nottinghamshire schools in the 2007/2008 academic year. The data is broken down by free school meal eligibility.

## National Indicators

A new, single set of National Indicators has recently been developed and implemented as part of a new performance framework for local authorities and their partnerships. In total, there are 198 indicators, covering the broad areas of Safer communities, Children and Young People, Adult health and wellbeing, Local economy and Environmental sustainability.

Under the sub-heading of Enjoy and Achieve within the set of Children and Young People indicators, is National Indicator 102: Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stages 2 and 4. This indicator has been included with the aim of reducing this achievement gap in the future.

Figures for this indicator are included in tables 1-5. These figures have also been ranked in the same way as the Key Stage 4 attainment figures, against all the local authorities in England. A rank of 1 is assigned to the best performing authority (the LA with the smallest FSM/Non-FSM achievement gap) and a rank of 149 to the poorest performing Local Authority (the LA with the largest FSM/Non-FSM achievement gap).

Appendix 2 shows Nottinghamshire's Key Stage 4 performance by free school meal eligibility relative to its statistical neighbours for 2005-2008.

## Contextual Value Added explained

The examination results attained by pupils provide important information about the performance of a school - for example, the number getting five good GCSEs or equivalent tells us how many are well prepared for advanced levels of study. However, every child is different and each will have their own learning needs: some will have to do a lot of catching up to get five GCSEs or equivalent; for others seven or eight good grades will be relatively easily attained; and for some (perhaps with significant special educational needs) one or two qualifications might be a huge achievement. We therefore also measure the progress made by pupils from one stage of their education to the next.

The basic principle of CVA is to measure progress from the Key Stage 2/Key Stage 3 tests to qualifications attained at KS4. A number of other factors which are outside a school's control, such as gender, special educational needs, movement between schools, and family circumstances, are also known to affect pupils' performance. CVA takes all of these factors into account, giving a much fairer measure of the effectiveness of a school. This means that comparisons with other schools are more meaningful, for example, when comparing the performance of a school in a leafy suburb with the performance of one in a former coalmining community - both of which might face quite different challenges. It is important to note that because a school's CVA score is relative to the national picture, each year, a school's score for one year is not comparable with its score the year before.

Each pupil's CVA score is based on a comparison between their best eight results at GCSE (and equivalent) sometimes referred to as their capped point score - and the typical performance of pupils with similar characteristics and similar results at KS2 for KS2 - KS4 CVA. If their GCSE (and equivalent) results are better than the average achieved by similar pupils, the CVA will be positive; if they do less well, it will be negative. All individual pupils' scores, positive and negative, are added together and an average produced for the school. That average is then adjusted to account for the number of pupils in the year group to give the school level CVA score. This score is then presented as a number based around 1000. This indicates the value the school has added on average for its pupils, given what is known about the circumstances of its pupil intake. Scores above 1000 represent schools where pupils on average made more progress than similar pupils nationally, while scores below 1000 represent schools where pupils made less progress.

For the KS4 CVA measure, a score of 1006 means that, on average, each of the school's pupils achieved the equivalent of one GCSE grade higher in one subject than the average attained by similar pupils. A score of 1048 means that on average each pupil achieved one GCSE grade higher in each of their best eight subjects than the average attained by similar pupils. Conversely, a score of 994 means that the school's pupils achieved one grade lower in one subject on average, while a score of 952 means that pupils achieved on average one grade lower in each of their best eight subjects.

The CVA measure is a statistical means of assessing the relative effectiveness a school's or pupil's progress between KS2 and KS4. The uncertainty of a CVA score as a measure of school effectiveness can be presented as a confidence interval $(\mathrm{Cl})$. This is a range of scores within which we can be statistically confident that the "true" school effectiveness will lie. The degree of significance that can be attached to a school's CVA measure depends, among other things, on the number of pupils included in the calculation. A school level CVA measure must always be interpreted alongside the confidence interval. Schools where the lower limit of the Cl is above 1000 represent schools where pupils on average made significantly more progress than pupils nationally, while schools where the upper limit of the Cl is below 1000 represent schools where pupils made significantly less progress. This is why a school may have a score of below 1000 but still be classed as making the expected level of progress.

Source: DCSF Achievement and Attainment Tables, User guide and resources.

## Statistical neighbours

Statistical neighbours are designated Local Authorities (LA's) that are deemed to have similar characteristics to another local authority to allow benchmarking of performance. These characteristics are determined on the basis of a number of variables which encompass the five Every Child Matters outcomes; Achieve Economic Wellbeing, Enjoy and Achieve, Making a Positive Contribution, Be Healthy and Staying Safe.

Any LA may compare its progress against its statistical neighbours to provide an initial guide as to whether their performance is above or below the expected level.

## Rankings

Ranking is a statistical technique used to make relative comparisons; in other words, to compare, for example, how well a particular school has performed against other schools in the County.

The figures for $\% 5+A^{*}$ to C and $\% 5+\mathrm{A}^{*}$ to C including English and Maths (see tables 3 and 5) are ranked for both Free school meals and Non-free school meals, as well as for All pupils.

The above figures for each local authority in England have been ranked against each other (149 authorities in total). This means that any one authority's ranking expresses their performance in relation to the performance of the other 148 authorities. A rank of 1 is assigned to the highest achieving authority and a rank of 149 to the lowest percentage of achievement. Identical percentages are assigned the same rank so some rankings may be missing. For example, if two authorities both had a $30 \%$ achievement of $5+A^{*}$ to $C$ grades by eligible pupils, they would be assigned the same rank, say, 50 . There will consequently be no authority ranked 51.

Rankings are based entirely upon the performance of other local authorities so a worsened ranking is quite feasibly due to a greater improvement by the rest of the country, and not to a poorer performance within a particular authority.

## APPENDICES

2008 Key achievement outcomes at Key Stage 4 in Nottinghamshire schools

|  |  |  | Percentage of pupils achieving |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number on Roll | $\begin{gathered} \text { Any } \\ \text { passes } \end{gathered}$ | $\begin{gathered} 5+ \\ \mathrm{A}^{*} \text { to } \mathrm{G} \\ \hline \end{gathered}$ | $\begin{array}{r} 5+ \\ \text { A* to } \mathrm{C} \\ \hline \end{array}$ | $\begin{aligned} & \text { 5+ A* to C } \\ & \text { inc. E\&M } \\ & \hline \end{aligned}$ | $2 \mathrm{~A}^{*}$ to C Sciences | Modern Foreign Languages |  |  |
| District | School name | FSM Eligibility |  |  |  |  |  |  | Any | A* to G | $\mathrm{A}^{*}$ to C |
| $\begin{aligned} & \text { 흥 } \\ & \frac{4}{4} \\ & \frac{0}{6} \end{aligned}$ | Ashfield School and Technology College | Eligible | 39 | 100 | 92.1 | 17.9 | [0] | 15.8 | 94.8 | 86.9 | 21.1 |
|  |  | Not eligible | 360 | 99.4 | 97.5 | 58.9 | 46.1 | 58.1 | 97.5 | 97.2 | 37.8 |
|  |  | Total pupils | 399 | 99.5 | 97 | 54.9 | 41.6 | 54 | 97.3 | 96.3 | 36.2 |
|  | Holgate School | Eligible | 31 | 96.8 | 80.7 | 32.3 | 19.4 | 38.7 | 19.4 | 19.4 | 6.5 |
|  |  | Not eligible | 246 | 99.1 | 97.9 | 60.3 | 33.2 | 50 | 28 | 28 | 13.8 |
|  |  | Total pupils | 277 | 98.9 | 96 | 57.2 | 31.7 | 48.7 | 27.1 | 27.1 | 13 |
|  | Kirkby College | Eligible | 22 | 90.9 | 68.2 | 22.7 | 18.2 | 18.2 | 4.5 | 4.5 | 4.5 |
|  |  | Not eligible | 118 | 98.3 | 89 | 54.2 | 33.1 | 52.5 | 11 | 11 | 5.9 |
|  |  | Total pupils | 140 | 97.1 | 85.7 | 49.3 | 30.7 | 47.1 | 10 | 10 | 5.7 |
|  | National CofE Technology College | Eligible | 13 | 100 | 92.4 | 69.2 | 38.5 | 38.5 | 30.8 | 30.8 | 23.1 |
|  |  | Not eligible | 177 | 99.5 | 96.1 | 70.6 | 55.4 | 62.1 | 32.7 | 32.7 | 27.1 |
|  |  | Total pupils | 190 | 99.5 | 95.8 | 70.5 | 54.2 | 60.5 | 32.6 | 32.6 | 26.8 |
|  | Quarrydale School | Eligible | 20 | 100 | 80 | 30.0 | 15.0 | 50 | 5 | 5 | 5 |
|  |  | Not eligible | 165 | 99.4 | 96.4 | 68.5 | 30.9 | 80 | 12.7 | 12.7 | 12.7 |
|  |  | Total pupils | 185 | 99.5 | 94.6 | 64.3 | 29.2 | 76.8 | 11.9 | 11.9 | 11.9 |
|  | Selston Arts and Community College | Eligible | 13 | 100 | 84.7 | 38.5 | 23.1 | 69.2 | [0] | [0] | [0] |
|  |  | Not eligible | 149 | 98 | 95.3 | 68.7 | 36.0 | 84.6 | 8.1 | 8.1 | 8.1 |
|  |  | Total pupils | 162 | 98.2 | 94.5 | 66.3 | 35.0 | 83.3 | 7.4 | 7.4 | 7.4 |
|  | Sutton Centre Community College | Eligible | 29 | 99.9 | 82.7 | 24.1 | 10.3 | [0] | 86.2 | 72.4 | 6.9 |
|  |  | Not eligible | 132 | 99.2 | 96.2 | 53.0 | 29.5 | 40.2 | 95.4 | 78 | 17.4 |
|  |  | Total pupils | 161 | 99.4 | 93.8 | 47.8 | 26.1 | 32.9 | 93.8 | 77 | 15.5 |
|  | Elizabethan High School | Eligible | 15 | 93.3 | 53.3 | 20.0 | 6.7 | 33.3 | 40 | 40 | 6.7 |
|  |  | Not eligible | 193 | 98.4 | 95.3 | 57.7 | 45.9 | 61.7 | 86 | 86 | 43 |
|  |  | Total pupils | 208 | 98.1 | 92.3 | 55.0 | 43.1 | 59.6 | 82.7 | 82.7 | 40.4 |
|  | Portland School - A Specialist Science College | Eligible | 54 | 96.2 | 58.5 | 24.1 | 11.1 | 17 | 22.6 | 13.2 | 5.7 |
|  |  | Not eligible | 284 | 97.9 | 85.2 | 51.6 | 32.5 | 49.6 | 34.5 | 28.5 | 19.7 |
|  |  | Total pupils | 338 | 97.6 | 81 | 47.2 | 29.1 | 44.5 | 32.6 | 26.1 | 17.5 |
|  | Retford Oaks High School | Eligible | 29 | 96.5 | 75.8 | 24.1 | 6.9 | 6.9 | 6.8 | 6.8 | 3.4 |
|  |  | Not eligible | 185 | 97.8 | 91.3 | 64.7 | 46.0 | 40.5 | 21 | 21 | 17.8 |
|  |  | Total pupils | 214 | 97.7 | 89.3 | 59.3 | 40.7 | 36 | 19.2 | 19.2 | 15.9 |
|  | Serlby Park | Eligible | 22 | 100 | 90.5 | 40.9 | 27.3 | 85.7 | 33.3 | 33.3 | 9.5 |
|  |  | Not eligible | 112 | 100 | 94.7 | 59.3 | 41.6 | 78.6 | 32.1 | 32.1 | 20.5 |
|  |  | Total pupils | 134 | 99.9 | 93.9 | 56.3 | 39.3 | 79.7 | 32.3 | 32.3 | 18.8 |
|  | Tuxford School | Eligible | [0] | [0] | [0] | [0] | [0] | [0] | [0] | [0] | [0] |
|  |  | Not eligible | 209 | 99.5 | 93.8 | 73.0 | 56.4 | 74.2 | 28.2 | 28.2 | 23.4 |
|  |  | Total pupils | 209 | 99.5 | 93.8 | 73.0 | 56.4 | 74.2 | 28.2 | 28.2 | 23.4 |
|  | Valley School | Eligible | 30 | 80.1 | 63.4 | 16.7 | 10.0 | 10 | 10 | 10 | 3.3 |
|  |  | Not eligible | 248 | 98.8 | 93.6 | 54.5 | 32.4 | 46.4 | 18.6 | 18.6 | 8.9 |
|  |  | Total pupils | 278 | 96.8 | 90.3 | 50.4 | 29.9 | 42.4 | 17.7 | 17.7 | 8.3 |





|  | 2005 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FSM |  |  |  |  | Non-FSM |  |  |  |  | All pupils |  |  |  |  | FSM/ Non-FSM gap |  |
|  | \% achieving |  |  |  |  | \% achieving |  |  |  |  | \% achieving |  |  |  |  | \% difference of those achieving 5 <br> A*-C inc. E\&M | \% differenceRank |
|  | Eligible pupils | $5 \mathrm{~A}^{*}$ to C | $\begin{gathered} 5 \text { A* to C } \\ \text { Rank } \end{gathered}$ | $5 \text { A* to C }$ inc. E\&M | 5 A* to C inc. E\&M Rank | Eligible pupils | 5 A* to C $^{\text {c }}$ | $\begin{gathered} 5 \text { A* to C } \\ \text { Rank } \end{gathered}$ | 5 A* to C including E\&M | 5 A* to C inc. E\&M Rank | Eligible pupils | 5 A* to C $^{\text {c }}$ | $\begin{gathered} 5 \text { A* to Co }^{\text {Rank }} \end{gathered}$ | 5 A* to C including E\&M | 5 A* to C inc. E\&M Rank |  |  |
| Nottinghamshire | 1,039 | 13.8 | 148 | 8.8 | 148 | 8,597 | 51.2 | 129 | 41.6 | 105 | 9,665 | 47.1 | 123 | 38.0 | 100 | 32.8 | 118 |
| Derbyshire | 779 | 23.7 | 113 | 15.9 | 89 | 7,920 | 58.5 | 67 | 46.3 | 65 | 8,715 | 55.4 | 64 | 43.5 | 61 | 30.4 | 99 |
| Staffordshire | 733 | 26.9 | 85 | 17.9 | 62 | 9,416 | 56.6 | 94 | 44.2 | 83 | 10,167 | 54.5 | 73 | 42.3 | 67 | 26.3 | 55 |
| Lancashire | 1,684 | 29.6 | 56 | 17.2 | 67 | 12,466 | 60.4 | 52 | 48.4 | 50 | 14,191 | 56.7 | 50 | 44.6 | 57 | 31.2 | 107 |
| Cumbria | 699 | 23.9 | 106 | 14.6 | 105 | 5,302 | 61.5 | 43 | 49.5 | 43 | 6,019 | 57.1 | 47 | 45.4 | 50 | 34.9 | 133 |
| Northamptonshire | 652 | 23.9 | 106 | 17.2 | 67 | 7,576 | 54.5 | 115 | 42.5 | 100 | 8,251 | 52.0 | 89 | 40.4 | 84 | 25.3 | 46 |
| Swindon | 170 | 23.5 | 118 | 16.5 | 78 | 2,040 | 52.3 | 125 | 39.8 | 114 | 2,219 | 50.1 | 109 | 38.0 | 100 | 23.3 | 36 |
| Dudley | 546 | 23.6 | 115 | 13.4 | 118 | 3,510 | 58.3 | 69 | 45.7 | 70 | 4,077 | 53.5 | 82 | 41.2 | 77 | 32.3 | 113 |
| Kent | 1,359 | 26.4 | 91 | 14.0 | 114 | 14,921 | 63.0 | 33 | 50.1 | 40 | 16,350 | 59.8 | 31 | 47.0 | 34 | 36.1 | 140 |
| Wigan | 625 | 23.4 | 120 | 13.1 | 122 | 3,561 | 56.8 | 91 | 42.9 | 96 | 4,190 | 51.7 | 94 | 38.4 | 96 | 29.8 | 90 |
| Lincolnshire | 593 | 22.6 | 126 | 12.0 | 131 | 7,566 | 61.9 | 40 | 48.9 | 45 | 8,213 | 59.0 | 34 | 46.2 | 40 | 36.9 | 144 |
| ENGLAND ${ }^{3}$ | 79,358 | 30.1 |  | 18.1 |  | 501,117 | 57.3 |  | 44.4 |  | 583,036 | 55.0 |  | 42.6 |  | 26.3 |  |


|  |  |  |  |  |  |  |  |  | 6 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FSM |  |  |  |  | Non-FSM |  |  |  |  | All pupil |  |  | FSM/ Non-F | SM gap |
|  |  |  | \% ac | ieving |  |  |  | \% ac | hieving |  |  |  | \% ac | ieving |  | Percentag |  |
|  | Eligible pupils | 5 A* to C | $\begin{gathered} 5 \text { A* to C } \\ \text { Rank } \end{gathered}$ | 5 A* to C including E\&M | 5 A* to C inc. E\&M Rank | Eligible pupils | $5 \mathrm{~A}^{*}$ to C | $\begin{gathered} 5 \text { A* to C } \\ \text { Rank } \\ \hline \end{gathered}$ | 5 A* to C including E\&M | 5 A* to C inc. E\&M Rank | Eligible pupils | $5 \mathrm{~A}^{*}$ to C | $\begin{gathered} 5 \text { A* to C }^{\text {Rank }} \\ \hline \end{gathered}$ | 5 A* to C including E\&M | 5 A* to C inc. E\&M Rank | those achieving 5 $A^{*}$ to $C$ including E \& M | Percentage difference Rank |
| Nottinghamshire | 1,090 | 20.8 | 144 | 13.6 | 131 | 8,513 | 54.9 | 121 | 43.4 | 101 | 9,621 | 51.0 | 115 | 40.0 | 97 | 29.8 | 91 |
| Derbyshire | 789 | 28.5 | 93 | 19.4 | 60 | 8,216 | 59.7 | 77 | 47.9 | 64 | 9,019 | 57.0 | 68 | 45.4 | 58 | 28.5 | 81 |
| Staffordshire | 726 | 27.4 | 108 | 16.5 | 92 | 9,531 | 58.6 | 91 | 44.7 | 94 | 10,267 | 56.4 | 70 | 42.7 | 76 | 28.2 | 79 |
| Lancashire | 1,551 | 28.6 | 90 | 17.5 | 80 | 12,933 | 61.7 | 54 | 49.1 | 57 | 14,507 | 58.2 | 53 | 45.7 | 57 | 31.6 | 110 |
| Cumbria | 708 | 25.4 | 126 | 16.1 | 101 | 5,483 | 61.9 | 52 | 48.9 | 58 | 6,194 | 57.7 | 59 | 45.2 | 59 | 32.8 | 117 |
| Northamptonshire | 540 | 26.5 | 115 | 16.1 | 101 | 7,594 | 56.4 | 110 | 43.9 | 98 | 8,150 | 54.3 | 96 | 42.0 | 82 | 27.8 | 72 |
| Swindon | 180 | 18.9 | 147 | 12.2 | 143 | 2,117 | 56.1 | 112 | 42.9 | 103 | 2,300 | 53.1 | 103 | 40.5 | 90 | 30.7 | 103 |
| Dudley | 573 | 27.1 | 110 | 17.1 | 83 | 3,497 | 60.4 | 66 | 47.0 | 73 | 4,078 | 55.6 | 81 | 42.7 | 76 | 29.9 | 93 |
| Kent | 1,300 | 29.9 | 75 | 15.8 | 107 | 15,419 | 63.9 | 42 | 49.3 | 53 | 16,749 | 61.2 | 40 | 46.7 | 51 | 33.5 | 123 |
| Wigan | 525 | 25.5 | 125 | 16.2 | 99 | 3,633 | 60.6 | 65 | 45.2 | 88 | 4,161 | 56.2 | 74 | 41.6 | 84 | 29.0 | 88 |
| Lincolnshire | 516 | 26.2 | 116 | 13.0 | 135 | 7,928 | 64.3 | 37 | 50.8 | 43 | 8,469 | 61.9 | 30 | 48.5 | 38 | 37.8 | 142 |
| ENGLAND ${ }^{3}$ | 78,002 | 32.6 |  | 19.5 |  | 514,326 | 60.7 |  | 47.6 |  | 593,786 | 57.0 |  | 43.8 |  | 28.1 |  |


|  | 2007 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FSM |  |  |  |  | Non-FSM |  |  |  |  | All pupils |  |  |  |  | FSM/ Non-FSM gap |  |
|  | \% achieving |  |  |  |  | \% achieving |  |  |  |  | \% achieving |  |  |  |  | Percentage difference of those achieving 5 A* to C including E \& M | Percentage difference Rank |
|  | Eligible pupils | $5 \mathrm{~A}^{*}$ to C | $\left\|\begin{array}{c} 5 A^{*} \text { to C } \\ \text { Rank } \end{array}\right\|$ | 5 A* to C including E\&M | 5 A* to C inc. E\&M Rank | Eligible pupils | $5 \mathrm{~A}^{*}$ to C | $\begin{gathered} 5 A^{*} \text { to C } \\ \text { Rank } \end{gathered}$ | 5 A* to C including E\&M | $5 A^{*}$ to $C$ inc. E\&M Rank | Eligible pupils | $5 A^{*}$ to C | $\begin{array}{\|c\|} 5 A^{*} \text { to } C \\ \text { Rank } \end{array}$ | 5 A* to C including E\&M | 5 A* to C inc. E\&M Rank |  |  |
| Nottinghamshire | 1,076 | 21.7 | 148 | 13.9 | 131 | 8,742 | 58.5 | 115 | 45.0 | 99 | 9,845 | 54.4 | 113 | 41.5 | 94 | 31.0 | 101 |
| Derbyshire | 808 | 28.7 | 111 | 19.6 | 74 | 8,564 | 60.8 | 89 | 48.1 | 76 | 9,390 | 58.0 | 84 | 45.7 | 68 | 28.6 | 77 |
| Staffordshire | 742 | 32.2 | 88 | 18.7 | 89 | 9,901 | 61.7 | 83 | 47.6 | 83 | 10,654 | 59.6 | 64 | 45.5 | 72 | 28.8 | 81 |
| Lancashire | 1,455 | 31.4 | 95 | 19.8 | 71 | 13,179 | 64.3 | 54 | 51.0 | 47 | 14,674 | 61.0 | 48 | 47.8 | 49 | 31.2 | 103 |
| Cumbria | 673 | 26.6 | 122 | 15.5 | 120 | 5,611 | 62.6 | 74 | 49.3 | 64 | 6,298 | 58.7 | 77 | 45.6 | 71 | 33.8 | 129 |
| Northamptonshire | 470 | 23.2 | 143 | 13.8 | 132 | 7,859 | 55.4 | 136 | 43.8 | 109 | 8,344 | 53.5 | 119 | 42.1 | 90 | 30.0 | 91 |
| Swindon | 176 | 27.8 | 116 | 15.9 | 115 | 2,179 | 55.7 | 134 | 43.1 | 118 | 2,358 | 53.5 | 119 | 41.1 | 100 | 27.2 | 60 |
| Dudley | 587 | 30.5 | 99 | 17.5 | 102 | 3,526 | 60.4 | 94 | 47.7 | 82 | 4,138 | 56.1 | 100 | 43.3 | 86 | 30.1 | 95 |
| Kent | 1,351 | 33.6 | 71 | 17.9 | 97 | 15,512 | 66.9 | 33 | 50.9 | 49 | 16,937 | 64.2 | 29 | 48.2 | 45 | 33.0 | 119 |
| Wigan | 509 | 34.4 | 65 | 21.4 | 56 | 3,721 | 63.8 | 60 | 47.6 | 83 | 4,233 | 60.2 | 60 | 44.5 | 79 | 26.2 | 50 |
| Lincolnshire | 544 | 32.2 | 88 | 19.5 | 77 | 7,983 | 67.1 | 28 | 52.4 | 39 | 8,560 | 64.8 | 26 | 50.3 | 34 | 33.0 | 119 |
| ENGLAND ${ }^{3}$ | 76,484 | 35.5 |  | 21.1 |  | 521,473 | 62.9 |  | 49.1 |  | 600,194 | 59.3 |  | 45.5 |  | 28.0 |  |
|  | 2008 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | FSM |  |  |  |  | Non-FSM |  |  |  |  | All pupils |  |  |  |  | FSM/ Non-FSM gap |  |
|  | \% achieving |  |  |  |  | \% achieving |  |  |  |  | \% achieving |  |  |  |  | Percentage difference of those achieving 5 A* to C including E \& M | Percentage difference Rank |
|  | Eligible pupils | $5 A^{*}$ to C | $\begin{array}{\|c} 5 \text { A* to C } \\ \text { Rank } \end{array}$ | 5 A* to C including E\&M | 5 A* to C inc. E\&M Rank | Eligible pupils | $5 \mathrm{~A}^{*}$ to C | $\begin{gathered} 5 \text { A* to C } \\ \text { Rank } \\ \hline \end{gathered}$ | 5 A* to C including E\&M | 5 A* to C inc. E\&M Rank | Eligible pupils | $5 \mathrm{~A}^{*}$ to C | $\begin{array}{\|c\|} \hline 5 \text { A* to C } \\ \text { Rank } \\ \hline \end{array}$ | 5 A* to C including E\&M | 5 A* to C inc. E\&M Rank |  |  |
| Nottinghamshire | 959 | 25.4 | 147 | 14.5 | 140 | 8,679 | 64.2 | 108 | 46.2 | 109 | 9,660 | 60.3 | 103 | 43.1 | 104 | 31.7 | 102 |
| Derbyshire | 768 | 31.9 | 116 | 19.4 | 94 | 8,562 | 65.1 | 94 | 49.1 | 88 | 9,340 | 62.4 | 88 | 46.6 | 76 | 29.7 | 82 |
| Staffordshire | 686 | 32.2 | 112 | 18.4 | 111 | 9,701 | 66.6 | 72 | 51.6 | 65 | 10,400 | 64.3 | 65 | 49.4 | 58 | 33.2 | 114 |
| Lancashire | 1,432 | 37.1 | 78 | 22.3 | 65 | 12,779 | 68.2 | 60 | 53.8 | 47 | 14,230 | 65.0 | 60 | 50.6 | 50 | 31.5 | 100 |
| Cumbria | 512 | 33.8 | 100 | 20.7 | 83 | 5,937 | 65.4 | 86 | 50.5 | 77 | 6,460 | 62.9 | 80 | 48.2 | 66 | 29.8 | 83 |
| Northamptonshire | 537 | 26.6 | 145 | 17.5 | 123 | 7,873 | 61.0 | 131 | 47.0 | 105 | 8,420 | 58.8 | 118 | 45.1 | 90 | 29.5 | 80 |
| Swindon | 277 | 22.4 | 148 | 14.8 | 138 | 2,006 | 56.6 | 145 | 43.4 | 125 | 2,290 | 52.5 | 147 | 39.9 | 124 | 28.6 | 75 |
| Dudley | 584 | 32.2 | 112 | 20.5 | 84 | 3,605 | 64.4 | 102 | 50.9 | 71 | 4,200 | 59.9 | 108 | 46.6 | 76 | 30.4 | 87 |
| Kent | 1,336 | 36.8 | 79 | 20.1 | 88 | 15,623 | 69.3 | 52 | 52.0 | 63 | 17,000 | 66.8 | 36 | 49.5 | 57 | 31.9 | 104 |
| Wigan | 523 | 33.7 | 101 | 17.0 | 127 | 3,773 | 69.7 | 48 | 49.6 | 81 | 4,300 | 65.2 | 56 | 45.6 | 84 | 32.6 | 109 |
| Lincolnshire | 514 | 39.3 | 58 | 19.8 | 90 | 7,957 | 72.6 | 21 | 54.3 | 43 | 8,500 | 70.6 | 13 | 52.2 | 40 | 34.5 | 125 |
| ENGLAND ${ }^{3}$ | 74,530 | 40.1 |  | 23.6 |  | 521,210 | 67.1 |  | 51.4 |  | 597,050 | 63.7 |  | 47.9 |  | 27.8 |  |



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[^0]:    Significantly above the expected level of progress
    Significantly below the expected level of progress
    See explanatory notes, page 14

