

Commissioning						
Outcome	Actions	Notes	Lead	Timescale	Progress	Intended Impact
To have a clear and consistent approach to the commissioning of SEND school places, in both Nottinghamshire special schools and INM schools	<ul style="list-style-type: none"> Evaluate the current process for commissioning additional placements in year, with a view to identifying current areas of strength and areas for improvement. 		Ruth Marriott	June 16		The work of the review is evidence-based
	<ul style="list-style-type: none"> Review special school placement naming process within the EHCP context 		Katie Marsden	June 16		The LA will have a wide range of data and point of collection which will enable the testing of assumptions and inform recommendations for improvement.
	<ul style="list-style-type: none"> Develop revised special school budget process 		Matt Rooney	September 16		Provide potential models for and scope any future JSNA SEND Identify gaps in data we hold and at which level data gathering should occur
Establish an agreement of NHS and NCC funding streams and services used to support CYP in special schools.	<ul style="list-style-type: none"> Synergise special school high needs moderation descriptors to better match the Continuing Health Care assessment descriptors 		Matt Rooney and Special School HTs	November 15		Improved efficiency of the use of public money and a reduction in duplicated funding.
	<ul style="list-style-type: none"> Review initial outcomes and success of application 		Nicola Hodson	June 16		CYP will receive the most appropriate level of support to meet their needs and enable them to progress toward their outcomes. Specialist health services that are required by CYP are equitable,

SEND REVIEW – COMMISSIONING AND PROVISION WORKING GROUP ACTION PLAN (DRAFT)

APPENDIX 2

	<p>rate of joint CHC panels</p> <ul style="list-style-type: none"> Specialist Health Services are reconfigured and the impact of this on special schools is monitoring and managed 		Catherine O'Byrne	September 16		easy to access and follow the child wherever they are. Their health will be improved and their attendance will improve.
The Social, Emotional and Mental Health needs of CYP with SEND are included in the Future's in Mind programmes in Nottinghamshire.	<ul style="list-style-type: none"> Support to Schools Service to support the promotion of funded project which aim to support CYP with SEMH needs Establish protocol to link primary age pupils with SEND, regardless of setting are part of the programme Develop training offer for staff to improve knowledge and practice of SEMH with a SEND Context Highlight to commissioners to impact of SEMH on 		<p>STSS</p> <p>Matt Rooney and Closing the Gap Lead</p> <p>TBC</p> <p>Integrated Commissioning Hub</p>	<p>June 16</p> <p>June 16</p> <p>July 16</p> <p>June 16</p>		<p>CYP with SEND will receive appropriate support for their SEMH</p> <p>Staff will be able to access specialist SEND focussed training to support SEMH</p> <p>Primary Mental Health Workers will be able to meet the needs of CYP with SEND</p>

	secondary age pupils with SEND					
Provision						
Outcome	Actions	Notes	Lead	Timescale	Progress	Intended Impact
There are a range of SEND support services available to children, families and other services	<ul style="list-style-type: none"> Review the current offer of support services 		Matt Rooney	July 16		Mainstream schools are empowered and supported to meet the needs of children and young people with SEND
	<ul style="list-style-type: none"> Engage with schools to understand the support received by pupils at 'SEND support' 		Matt Rooney	September 16		Funding that supports CYP with SEND in mainstream schools is monitored and success is based on pupil outcomes towards adulthood
	<ul style="list-style-type: none"> Establish a sample review of HLN funding against pupil outcomes 		TBD	July 16		The attainment of children and young people with SEND is improved and the SEND attainment gap will reduce
	<ul style="list-style-type: none"> Review outcomes of the last SEND review 		Special School Heads, Matt Rooney, Katie Marsden	September 2016		Parents have a greater confidence that mainstream secondary provision are able to meet the needs of children with SEND
	<ul style="list-style-type: none"> Use data to recommend the need, location and type of special school provision 		This working group	May 16		
			Matt Rooney	August 16		
To have a clear offer of provision in Nottinghamshire SEND schools,	<ul style="list-style-type: none"> Develop a pre-placement protocol for special schools and the ICDS 		Matt Rooney/Katie Marsden	February 16		A higher number of CYP will attend a special school closer to where they live. The pressure on the special school 'home to school' transport budget will be reduced

	<ul style="list-style-type: none"> Implement a consistent admissions policy across all special schools Develop a marketing strategy for NCC special schools Explore the potential impact of the 2016 Education White Paper 		<p>Matt Rooney/Katie Marsden</p> <p>ICDS</p> <p>TBD</p>	<p>September 16</p> <p>July 16</p> <p>TBD</p>		<p>NCC Special Schools are designated consistently, in terms of age and the need for which they are commissioned to meet.</p> <p>Placements in all NCC special schools are monitored and the number of INM placement commissioned in crisis are reduced</p> <p>Parents will know the core offer of Nottinghamshire special schools</p>
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