

Children and Families Select Committee

Monday, 20 March 2023 at 10:30

County Hall, West Bridgford, Nottingham, NG2 7QP

AGENDA

- 1 Changes to Membership
 - (a) To note that Nigel Frith has been appointed to the Committee as the representative of the Church of England in relation to education matters
 - (b) To note that James McGeachie has been appointed to the Committee as the representative of the Roman Catholic Church in relation to education matters
- 2 Apologies for Absence
- 3 Declarations of Interests by Members and Officers
 - (a) Disclosable Pecuniary Interests
 - (b) Private Interests (Pecuniary and Non-Pecuniary)
- 4 Minutes of the Last Meeting held on 19 December 2022 3 - 14
- 5 Secondary School Place Planning 15 - 32
- 6 Work Programme 33 - 56

Notes

- (1) Councillors are advised to contact their Research Officer for details of any Group Meetings which are planned for this meeting.
- (2) Members of the public wishing to inspect "Background Papers" referred to in the reports on the agenda or Schedule 12A of the Local Government Act should contact:-

- (3) Persons making a declaration of interest should have regard to the Code of Conduct and the Council's Procedure Rules. Those declaring must indicate the nature of their interest and the reasons for the declaration.

Councillors or Officers requiring clarification on whether to make a declaration of interest are invited to contact Adrian Mann (Tel. 0115 804 4609) or a colleague in Democratic Services prior to the meeting.

- (4) Councillors are reminded that Committee and Sub-Committee papers, with the exception of those which contain Exempt or Confidential Information, may be recycled.
- (5) This agenda and its associated reports are available to view online via an online calendar - <http://www.nottinghamshire.gov.uk/dms/Meetings.aspx>

Meeting: Children and Families Select Committee

Date: Monday 19 December 2022 (commencing at 10:30am)

Membership:**County Councillors**

Sam Smith (Chairman)

Francis Purdue-Horan (Vice Chairman)

Callum Bailey

Anne Callaghan BEM

Robert Corden (**Apologies**)

Debbie Darby

Errol Henry JP (**Apologies**)

Roger Jackson

John Lee

Nigel Turner

Michelle Welsh

Substitute Members

Scott Carlton for Robert Corden

Jim Creamer for Errol Henry JP

Other County Councillors in attendance:

- | | | |
|-----------------|---|---|
| Tracey Taylor | - | Cabinet Member for Children and Families |
| Sinead Anderson | - | Deputy Cabinet Member for Children and Families |

Officers and colleagues in attendance:

- | | | |
|-------------------|---|--|
| Martin Elliott | - | Senior Scrutiny Officer |
| Laurence Jones | - | Service Director for Commissioning and Resources |
| Adrian Mann | - | Democratic Services Officer |
| Peter McConnochie | - | Service Director for Education, Learning and Inclusion |
| Lucy Peel | - | Service Director for Transformation and Improvement |
| Dr Mark Peel | - | Independent Scrutineer |
| Colin Pettigrew | - | Corporate Director for Children and Families |
| Charles Savage | - | Head of the Virtual School |

1. CHANGES TO MEMBERSHIP

The Committee noted that Councillor Francis Purdue-Horan had been appointed to the Committee in place of Councillor David Shaw, and had been appointed as

the Vice-Chairman of the Committee until the Annual Meeting of the Full Council in May 2023.

2. APOLOGIES FOR ABSENCE

Councillor Robert Corden	-	medical / illness
Councillor Errol Henry JP	-	other reasons

3. DECLARATIONS OF INTERESTS

No declarations of interests were made.

4. MINUTES OF THE LAST MEETING

The minutes of the last meeting held on 10 October 2022, having been circulated to all Members, were taken as read and were confirmed and signed by the Chairman, subject to the following amendments:

- Membership (County Councillors): “Calum Bailey” was corrected to “**Callum** Bailey”.
- Item 5, bullet point 3: “there are an unknown number of children who have always been in EHE and were enrolled at a school” was corrected to “there are an unknown number of children who have always been in EHE and were **not** enrolled at a school”.

The Committee was disappointed to note that the draft Schools Bill introduced to Parliament in May 2022 had now been shelved. Members hoped that the proposed measures in the Bill to support the duties of Local Authorities to identify those children not in school and ensure that they received an efficient and suitable education would be introduced through the amendment of existing legislation.

5. NOTTINGHAMSHIRE SAFEGUARDING CHILDREN PARTNERSHIP ANNUAL REPORT 2021/22

The Cabinet Member for Children and Families, the Service Director for Commissioning and Resources, the Service Director for Transformation and Improvement and the Independent Scrutineer, attended the meeting to present the Nottinghamshire Safeguarding Children Partnership’s (NSCP) Annual Report for 2021/22.

The report was submitted to the Committee to provide assurance that the NSCP was fulfilling its duties and to demonstrate how the multi-agency arrangements in place had impacted on the safeguarding of children and young people in Nottinghamshire in the 2021/22 reporting period. The report set out what the NSCP had done as part of establishing the safeguarding arrangements required under the Children and Social Work Act 2017 and the statutory guidance ‘Working Together to Safeguard Children 2018’, to support and enable local organisations and agencies to work together to safeguard and promote the welfare of children.

The report noted that the NSCP was required to submit its annual report to the National Child Safeguarding Practice Review Panel (NCSPRP) and the 'What Works for Children' Social Care Centre.

The following information was presented to the Committee:

- The NSCP had been in place for four years, with the Council, Nottinghamshire Police and the NHS Nottingham and Nottinghamshire Integrated Care Board as the statutory members. A number of other agencies were also participants of the NSCP, with all partners working together across agencies to promote and improve the welfare of children, provide challenge, achieve the early identification of risk, share information and circulate learning to improve practice.
- A Strategic Leadership Group (SLG) was in place to oversee the NSCP, with an Assurance and Improvement Group working to recognise and drive the required improvement work. A Learning and Workforce Development Group was implemented to provide a strong training offer on best practice, linking with the Nottingham City Safeguarding Children Partnership. A Partner Forum was held four times per year to bring all partners and agencies together across the safeguarding sector.
- An Independent Scrutineer was in post who was experienced in the safeguarding field, but had no previous links to the sector in Nottinghamshire. Appropriate safeguarding arrangements were considered to be in place by the Scrutineer with a genuine, mature, three-way partnership operating between the statutory NSCP members, who were able to challenge and hold each other to account through direct and candid exchanges taking place via frequent and consistent communications processes. The NSCP showed a clear commitment to improving outcomes for children in a flexible way, where elected members were able to participate regularly and in an informed way.
- The NSCP's Practice Review Panel was operating to carry out the statutory Rapid Reviews when notification was given of a serious incident. All reviews were to be completed within 15 days to achieve resolutions and develop learning and understanding. The required timelines presented a challenge, but the reviews carried out so far (both locally and nationally) had achieved a good level of quality. Local Child Safeguarding Practice Reviews were also carried out for particularly complex cases as necessary.
- Ultimately, although there was still a need for improvement within certain areas of children's safeguarding, the Scrutineer considered that the right structures were in place and that there was a strong commitment to the safeguarding process by the partner agencies.

The Committee raised the following points in discussion:

- The Committee requested that any slides used in support of presenting reports were circulated to members in advance of a meeting, particularly if

those slides contained additional information to that provided in the meeting's agenda papers.

- The Committee asked of what groups the Cabinet Member for Children and Families was a member as part of the safeguarding process and requested sight of the minutes of the SLG and the Safeguarding, Assurance and Improvement Group (SAIG) going forward.
- The Committee expressed concern that as the annual report covered the period of 2021/22, the activity being scrutinised was historical rather than current. Members requested that a report was presented to a future meeting to explain the safeguarding activity that was being done in 2022/23 so that scrutiny of the live position could be carried out in the public domain.
- The Committee queried how the key priorities and actions set out in the 2020/21 annual report had been addressed by officers in 2021/22, where this was set out and how members had been involved, as this information did not appear to be addressed in the 2021/22 report. Members asked whether the annual reporting format had been changed between 2020/21 and 2021/22.
- The Committee queried how the Coronavirus pandemic had impacted on children's safeguarding during 2021/22 (in particular, if the impact of the pandemic had contributed to a serious incident triggering a Rapid Review) and how this had been reported. Members also asked whether face-to-face contact had returned to pre-Covid levels, to what extent remote provision was being continued and whether any incidents requiring a Rapid Review had been contributed to by resourcing pressures.
- The Committee observed that there had been continued pressure on the Multi-Agency Safeguarding Hub (MASH) during 2021/22. Members asked whether a greater awareness of the services available through the MASH had led to an increase in demand, whether further training was required across the partnership to establish more clearly what cases should be referred to the MASH, whether people could self-refer and whether the MASH had the right level of resources to meet the demand.
- The Committee noted that the Council had not been successful in a bid to the Family Hubs Transformation Fund. Members asked what lessons could be learned from this process in order to improve the chances of success in future bids.
- The Committee considered that, in developing Community Resilience work, the appropriate professionals should still be working alongside the voluntary sector in the provision of effective community-based support. Members asked how many courses were being delivered by the Early Help Service to support families and carers and whether, when these were being led by volunteers, appropriate support from professionals was still in place – as families attending the courses could present to the trainer with multiple and complex needs.

In relation to the points raised by the Committee, the Cabinet Member, Officers and the Independent Scrutineer provided the following responses:

- It was confirmed that the SLG was led by executive officers – with the Council’s Corporate Director for Children and Families as the Chair. The Cabinet Member for Children and Families was a member of the SAIG, which worked to ensure that directions from the SLG were actioned.
- It was explained that the NSCP was required to compile and submit an annual report for the previous year to the NCSPRP and that the annual reporting format had developed and changed over time. The NCSPRP reviewed progress on specific key priorities and actions on an ongoing basis through a regular reporting process by all partners through the SLG and SAIG. It was suggested that the reporting outcomes could be shared with Committee members for the purposes of scrutiny of the live issues.
- It was set out that the impacts of the Coronavirus pandemic were an area of significant concern, particularly in the context of the most vulnerable children. It was noted that it was difficult for services to operate in a joined-up way during the pandemic, but partners in Nottinghamshire were able to move forward quickly and proactively to take creative steps in supporting children and families effectively. Face-to-face provision had resumed, but research had shown that many young people preferred to meet in a remote context and this option being made available on a continuing basis had improved attendance rates. The pandemic had generated important learning for partners going forward, who still needed to operate flexibly and creatively.
- Assurance was given that the NCSPRP was satisfied with the NSPC Practice Review Panel’s performance in the carrying out of Rapid Reviews and that the Panel had responded to these difficult situations very well within demanding timescales, supported by the appropriate level of resourcing. It was noted that the cases that came to Rapid Review were inherently distressing and represented a very difficult process for everyone involved so strong support measures for the staff carrying out the Reviews were in place. The Reviews had been conducted through a competent, transparent and mature process and a good level of learning had been generated.
- It was acknowledged that there were challenges at the MASH due to the large number of referrals being made and problems in the wider workforce market that resulted in high costs through the use of agency staff. However, assurance was given that the right workforce level was in place and that this situation was regularly monitored by the MASH Governance Group. It was noted that a need had been identified for wider knowledge in the sector of what should be referred to the MASH and that further consideration was required on establishing the most effective ‘front door’ to services, which should be tailored on a needs-led basis. Self-referral was also an available option so consideration was needed as to how people could be supported in accessing the right services at the right time. Any referral should be made to the MASH when a child protection response was required – rather than at a

stage when a child or family was in need of services provided through the Early Help offer.

- It was explained that the Family Hubs offered early support to families and that this support was not necessarily provided in response to a safeguarding requirement. As was the case with the Children's Centres programme, Family Hubs were being rolled out nationally in tranches, so it was now intended to secure funding in the future waves. It was noted that increasing Early Help services like Family Hubs would assist in mitigating pressure on direct intervention services such as the MASH.
- It was confirmed that the Early Help courses lead by volunteers formed part of a new, evidence-based programme being delivered through the Council and the NHS where the volunteer leaders were trained by professionals who still supported the sessions, which were always held in a professional setting. It was explained that the aim was to deliver training based on a given community's identification of its need and that this position was being kept under review. It was noted sessions under the previous programme were still being provided.

The Chairman thanked the Cabinet Member, Officers and the Independent Scrutineer for attending the meeting and answering Members' questions.

RESOLVED (2022/006):

- 1) That the Nottinghamshire Safeguarding Children Partnership's (NSCP) 2021/22 Annual Report be noted.
- 2) That the following issues raised by the Committee in its consideration of the Annual Report 2021 be progressed:
 - a) That the Committee continues to review the work of the NSCP by receiving and considering its annual report each year.
 - b) That a briefing note be circulated to Committee members on the progress being made on the key priorities and actions detailed in the NSCP's 2020/21 Annual Report.
 - c) That Committee members receive all minutes of meetings of the NSCP that do not include confidential information as they become available.
 - d) That information on the number of the parenting courses delivered via the Early Help Service and the number of attendees be circulated to Committee members.
 - e) That the Independent Scrutineer of the NSCP attend the Committee's meeting on 19 June 2023 to present a report on the current activities of the NSCP and on the progress being made towards its strategic priorities.

6. SPECIAL EDUCATIONAL NEEDS AND DISABILITY PROVISION AND SUFFICIENCY

The Cabinet Member for Children and Families, the Service Director for Education, Learning and Inclusion and the Head of the Virtual School, attended the meeting to present a report on how children and young people were being supported to remain in mainstream educational settings and on the specialist educational provision that was being provided and planned to meet current and future demand.

The report noted that the Council had a long-term commitment to inclusion that had been developed with school partners for over 30 years. It was noted that the Government's focus on raising the level of attainment in schools had resulted in some educational settings becoming less inclusive and accepting of children and young people with Special Educational Needs and Disabilities (SEND). Ofsted's current inspection framework for schools had also recognised this national trend and so had a specific focus on the educational provision and support for pupils with SEND.

The report set out how the 2014 Children and Families Act had replaced Statements of Special Educational Needs with Education, Health and Care Plans (EHCPs), which required a much lower threshold for an assessment than had previously been the case. It was noted that despite well-established routes for accessing SEND funding outside of the EHCP process being in place, there had been a significant increase in the number of EHCPs in Nottinghamshire over recent years. The total number of EHCPs had increased from 2104 in January 2017 to 3360 in January 2022, which represented an increase of 59.7%, with 42.4% of these new EHCPs having resulted in a specialist educational placement. The increase in EHCPs nationally had been 64.7% over the same five-year period. The report predicted that there would be an additional 2,500 EHCPs in place by January 2029 and that these would potentially require a further 1,000 specialist educational placements to be provided.

The report identified that many children and young people were waiting too long for EHC assessments currently and that the Council was unable to provide appropriate specialist provision to meet the assessed needs. The capital plans that were in place would address some of the needs in the medium term, but reducing the demand for EHC assessments would require other changes in the SEND system.

The following information was presented to the Committee:

- The number of children with complex needs had increased and the number of requests for EHC assessments was growing nationally, increasing by 32% locally since 2021. As it was required to provide support up to the age of 25 where needed, this was contributing to a growing level of service pressure and demand – including in specialist areas such as psychological assessment and commissioning. It was noted that Nottinghamshire had been historically underfunded in this area, but that there was now some catch-up underway in

national funding levels. However, the Council had been managing its resources available in the local High-Level Needs budget well.

- Work was being carried out so that the needs of many children with SEND could be met in a mainstream educational setting and it was noted that appropriate funding was in place. However, it had been identified that there could be a lack of trust by families in schools that the needs of their children would be met. There were also resourcing pressures being faced within schools in being able to meet the requirements of children with the most challenging needs. As a result, many parents were applying for EHCPs to secure a certainty of education from the end of Key Stage 2. It was noted that EHCPs should only be required by children who required access to a special educational setting in order to receive an education suitable for their needs.
- There were 11 Special Schools and Academies in Nottinghamshire, with around 1,200 students – which was lower than the national average. Six Enhanced Provision Units were also in place in mainstream schools. However, the number of special school places available had increased by less than 23% overall since 2016. As there was a growing need for specialist placements there had been an increased reliance on the private sector for provision (particularly in the context of short-term need), with more children now in individual and alternative provision – which came at a much greater financial cost. Ultimately, there was a need to ensure that the right number of places were available to achieve the most within the budget.
- A Placement Plan for 2021-26 had been implemented and additional specialist places were being developed. However, a potentially wide range of service needs had been identified, with a particular focus on autism. An approach to ensure that the right places were in the right area at the right time had been used – with the greatest concentration of EHCPs being in the Mansfield and Ashfield areas. High quality special school provision was required and local decision-making and accountability had been sought as part of the planning process. Localised education and healthcare development was viewed as being very important in order to ensure that funding and support was deployed on the basis of local need, with tailored solutions used to meet local challenges.
- Approval had been sought from the Department for Education to establish a new SEND free school and the current capital programme had been developed to ensure another 271 special needs places would be delivered between January and March 2023 – though there was still potential for a shortfall in this number. A new focus on alternative provision had been introduced to help mitigate against this risk, with partners working between local authorities and multi-academy trusts.
- There was still a lack of clarity on the future national funding for Nottinghamshire beyond 2024. As the demand for special needs places could vary from year to year, there were significant challenges to making effective forward plans for the required service provision. As a result, it was considered

important that work continued to achieve the right confidence levels for provision in mainstream settings.

The Committee raised the following points in discussion:

- The Committee expressed concern that as the number of children with special and complex needs was predicted to continue to rise and that some mainstream schools not being able to support children with special needs effectively risked more children being taken into elective home education. Members asked how the Council was involved in ensuring effective SEND provision and support for children in mainstream schools, how many children in mainstream schools had requested EHC assessments, how many of these assessments were ongoing and what the level of need was for special school places.
- The Committee expressed concern that some schools considered too many children as 'problem children' rather than 'children with problems', resulting in those children not receiving the right support and leading to tensions between the school and their families. Members noted that supporting children with special and additional needs in secondary schools could be particularly difficult due to the large number of classes with different teachers. Members asked whether the current waiting times for a special school place were reasonable, how many special school places were available relative to the current demand and what support was provided by mainstream schools to children waiting to be transferred from them to a special school place.
- The Committee noted that it was positive that the Council was developing further special school places and asked how the funding of additional places in the future would be managed, whether the projected funding available would meet the anticipated future demands and how any funding gaps would be closed.
- The Committee asked how officers across the Council would work together in a joined-up way to ensure that the provision of special school places was targeted in the right areas to meet local need. Members queried where the proposed new free school would be located and how special needs were being met locally in areas such as Ashfield and Mansfield where the numbers of EHCPs were high, but also in the areas where the overall demand was relatively low, such as in Rushcliffe.
- The Committee considered that as much help as possible should be provided to children with special needs to find the educational context that supported them best. Members queried whether enough work was being done within mainstream schools to identify and support children with dyslexia.
- The Committee noted that a scrutiny review of the situation relating to EHCPs would take place from January 2023.

In relation to the points raised by the Committee, the Cabinet Member and Officers provided the following responses:

- It was acknowledged that SEND represented a complicated and complex system so lived experience was now being used directly in seeking to make the system more accessible. The complex needs that schools were expected to meet were increasing, some of which were a result of the Coronavirus pandemic (particularly in the context of the transition from primary to secondary school being disrupted), and the increasing numbers were likely to remain a challenge for some time.
- It was explained that the Council would not be informed of every request by a parent to a school for additional needs support as this would be addressed by teachers in the first instance in consultation with a Special Educational Needs Co-ordinator when required (SENCO). In a situation where the SENCO considered that supporting a child's additional needs went beyond the school's current budget, the school would then look to seek support from the Council's High-Level Needs budget to implement the required provision. This did not require an EHC assessment to be carried out. If it was not possible to provide the right level of support in the mainstream school at this stage then an EHCP would be produced for the child's needs to be met at a special school.
- It was noted that approximately 100 children in Nottinghamshire entered special schools each year and that further capacity was being developed through the capital programme. It was confirmed that children in mainstream education who had an EHCP produced identifying needs that should be met in a special school would continue to be supported within their existing school if a special school place was not immediately available.
- It was noted that parental trust and confidence was at the core of ensuring that as many children with SEND and EHCPs had their needs met within mainstream education as the growing demand for EHCPs was increasing pressure at all levels – particularly in terms of the specialist input required. It was noted that although all children at a special school would have an EHCP, it was not the case that all children with an EHCP should attend a special school. It was acknowledged that there were not enough special school places to meet the anticipated needs fully and that work to address this was underway via the capital programme.
- Assurance was provided that the right level of funding was in place for the staffing costs to meet the required needs, with support from the High-Level Needs budget and a national minimum funding guarantee. Members were advised that every effort had been made to ensure fair funding and confidence in the Council's management of the High-Level Needs budget had been expressed at a national level. Focused work had been carried out to ensure that the right special schools were developed in the areas of greatest need.
- It was explained that a funding application had been made to the Department for Education for a new free school in Ravensdale, Mansfield. A location in Ollerton had also been considered, but it was concluded that the site was too

difficult to develop. Ultimately, special school places would be created in the areas of highest need, but every effort would be made to ensure that effective travel links were in place so that they could be accessed by children from areas where the levels of apparent need were otherwise low. However, predicting the future SEND requirements for a given area accurately was relatively difficult – particularly as special needs were not often identified until a child started mainstream school and that a child could transfer to a special school at any age or time.

- Assurance was provided that schools did carry out dyslexia screening. Schools should be aware of the specific needs of all of their pupils and work to meet them in a timely manner by investing in appropriate support measures.
- It was noted that school leaders had a responsibility to ensure that their schools were as inclusive as possible, but some schools had rates of exclusion that appeared relatively high – particularly as exclusions should only be carried out rarely and on the grounds of ensuring safety. It was noted that the Council also continued to monitor situations where a school moved a child to a part-time timetable, which should only be used on a short-term basis in very specific situations.

The Chairman thanked the Cabinet Member and Officers for attending the meeting and answering Members' questions.

RESOLVED (2022/007):

- 1) That the effective planning taking place to ensure that there is sufficient specialist educational provision for children and young people in Nottinghamshire be noted.
- 2) That the challenges around ensuring that there are sufficient resources available to support children and young people with Special Educational Needs to remain in mainstream settings be noted.
- 3) That the following issues raised by the Committee in its consideration of the report on Special Educational Needs and Disability provision and sufficiency be progressed:
 - a) That a task and finish review on the potential locations for the provision of additional specialist educational placements be carried out by Committee members.
 - b) That an item on the Special Educational Needs and Disability Government Green Paper be added to the Committee's work programme.
 - c) That a progress report on the provision and delivery of additional specialist educational placements be brought to a future meeting of the Committee.

7. RESPONSE FROM THE CABINET MEMBER FOR CHILDREN AND FAMILIES ON HOW AWARENESS OF THE FINANCIAL SUPPORT FOR THE COST OF SCHOOL UNIFORM IS RAISED

The Cabinet Member for Children and Families presented a written response to how awareness of the financial support for the cost of school uniform was raised, as requested by the Committee at its meeting on 10 October 2022 following its consideration of an item on Financial Support for the Cost of School Uniforms.

The Chairman thanked the Cabinet Member for the response.

RESOLVED (2023/008):

- 1) That the written response of the Cabinet Member for Children and Families to how awareness of the financial support for the cost of school uniform that was available was raised be noted.

8. WORK PROGRAMME

The Senior Scrutiny Officer presented the Committee's current work programme.

RESOLVED (2023/009):

- 1) That the work programme be noted.
- 2) That Committee members make any further suggestions for items for inclusion on the work programme for consideration by the Chairman and Vice-Chairman, in consultation with the relevant Cabinet Member(s) and senior officers, and subject to the required approval by the Chairman of the Overview Committee.

There being no further business, the Chairman closed the meeting at 12:50pm.

Chairman:

20 March 2023**Agenda Item 5**

REPORT OF THE CABINET MEMBER FOR CHILDREN AND FAMILIES

SECONDARY SCHOOL PLACE PLANNING

Purpose of the Report

1. This is the first report to the Children and Families Select Committee in respect of Secondary School Place Planning. The report seeks to provide an update to members in respect of the current position of secondary school place planning in Nottinghamshire in relation to the overall sufficiency of school places and in terms of specific year group pressures to enable the Committee to monitor the Council's discharge of statutory duty in this area.

Nottinghamshire Context

2. Nottinghamshire is proud of the quality of education provided by its diverse and high performing system of schools, colleges and early years settings. Nottinghamshire is committed to ensuring its residents have access to good or outstanding local schools.
3. Residents have a good choice of schools with high standards: 79% of Nottinghamshire schools are rated Good or Outstanding by Ofsted. Furthermore, in 2022 over 96.7% of residents have secured a secondary school place at one of their preferences.
4. Nottinghamshire faces significant challenges in the future due to a growing population (caused by increased housing development and inward migration), a temporary uplift in the number of pupils within the upper primary / lower secondary school estate, and in line with other local authorities nationally a growing cohort of children with specialised and complex needs.

Projecting Need to ensure Sufficiency of Places

5. The Local Authority has a statutory duty under section 14 of the Education Act 1996 to ensure a sufficiency of places in the area. The number of school places required relates to the number of pupils of statutory school age resident in the County. Decisions on the need to increase or decrease the number of available places are based upon projections about the number of places required not in individual schools, but in planning areas agreed with the Department for Education (DfE). The planning areas are usually but not exclusively geographical.

6. Every year local authorities are required to submit data to the DfE via the School Capacity Survey (SCAP) to confirm existing school capacity across the county and to provide projections of future need and information about any planned projects to deliver new additional places and/or to reduce any overcapacity.
7. There is no nationally agreed formula for identifying projected demand, but Nottinghamshire's methodology is similar to that used by many other local authorities and is approved annually by the DfE. Significant improvements to Nottinghamshire's methodology were implemented in 2020 and have subsequently been further refined to reflect updated DfE guidance and best practice. Current projections reflect a range of factors, including:
 - School capacity
 - GP registration data, to identify the population of children aged 0-5 in each planning area
 - Previous school recruitment patterns, including from out of catchment / out of county
 - The existing school-age population (via the school census)
 - In-year pupil movements
 - Patterns of pupil transfers from infant to junior schools, and from primary to secondary
 - For Reception, Year 3 and Year 7, actual allocations made by the June of the current admissions round
 - DfE core population estimates
 - Pupils potentially arising from new housing commitments identified by district councils
8. The Strategic Place Planning Team produce projection data for planning areas across Nottinghamshire which are made available to schools and academies. Where there is a need to develop additional capacity, the information is shared with the Place Department, which is responsible for expanding existing schools or commissioning new schools to create new capacity.

Funding sources to develop increased capacity

9. There are various sources of funding to support the creation of additional capacity:
 - i) Basic Need Funding from the DfE which is designed to create capacity where there is evidence that pupil numbers are likely to exceed current capacity as a result of population growth as distinct from growth from new housing. This is allocated by the DfE as a result of the SCAP Data. Nottinghamshire has received the following allocations:

2022-23:	£1.199 million
2023-24:	£38.358 million
2024-25:	£5.714 million

N.B. These figures are based on the number of places that the DfE expects the local authority to create in that year.
 - ii) Section 106 Funding, which is collected by District Councils from developers building new housing developments to create new school places.

- iii) Community Infrastructure Levy (CIL), which is also collected from Developers by District Councils to support the community needs around a new housing development. District Councils can choose to allocate CIL funding to support secondary school growth.
- iv) Bids on a wave basis can be made through the DfE Academy Free School programme for new centrally funded schools where there is evidence that an entirely new school is required to meet demand.
- v) Schools can be rebuilt partially or entirely under the DfE School Rebuilding Programme (SRP) - this is currently impacting upon 13 Nottinghamshire schools.

The statutory responsibility to provide a sufficiency of places

- 10. Secondary School capacity in Nottinghamshire as at SCAP 2022 is 57,869, whilst the projected demand is 56,866, indicating a countywide surplus of 1,003 places. **Appendix 1** details projected demand for places in each planning area.
- 11. It should be noted that whilst Nottinghamshire is fulfilling the duty in relation to sufficiency, places may not be in the localities or year groups where the greatest pressures are being experienced.

How are current pressures being addressed

- 12. The key areas of Nottinghamshire which are experiencing and have experienced pupil place pressure in the secondary phase of education are located in the following planning areas: West Bridgford, Rushcliffe East, Carlton, Worksop, Broxtowe South and East Leake. Basic Need funding is used in a way that will deliver the maximum impact on school places where they are needed most to deliver statutory school places in areas of projected insufficiency. Such projections are based on the methodology approved by the DfE.

West Bridgford

- 13. In West Bridgford, a 3 Form Entry expansion is planned at Rushcliffe Spencer Academy and 450 additional places will be available for allocation on completion. It is hoped that this project will be finished by September 2026. During the period of place pressure leading up to completion, the school has committed to Year 7 place allocations higher than the published admission number (PAN). This is being funded by a combination of housing developer contributions (HDCs) and a very significant contribution from Nottinghamshire's Basic Need funding allocation.
- 14. Additionally, in this planning area, the West Bridgford School continues to support the Local Authority. This is achieved by the school routinely offering an additional 50-60 places over its PAN on an annual basis, allowing the admission of predominantly Nottinghamshire resident families located in the school's catchment. The places at this school are released by the Trust in response to the Council's annual requests but could, if the PAN were formally to be raised by the school, be offered permanently, and be reflected in Nottinghamshire's capacity.
- 15. A further mitigation in this planning area is the willingness of the South Wolds Academy (Keyworth), to offer an additional 60 places over its PAN to allow Nottinghamshire resident catchment families a place at the school. Capacity is set to increase here through the

agency of Housing Developer Contributions (HDCs), raising the number of places available by 100. This will be a permanent expansion.

16. In the longer term, the Council has investigated the possibility of building a fourth secondary school in this planning area in order that the two schools identified above do not have to be relied upon to provide over PAN allocations in order to meet the demand for places. To date, the Council has commissioned an exercise in site identification and suitability from the Council's Planning services and Arc Limited. The DfE has recognised that this planning area is experiencing deficit and has therefore indicated to Trusts operating in the County that they would welcome applications from them in consideration of a new Free School. Unfortunately, the Wave 15 Free School Academy offer sponsored by DfE did not attract any applications as far as the Council is aware.

Rushcliffe East

17. This planning area comprises 2 secondary schools: South Nottinghamshire Academy and Toot Hill Academy. The planning area is adjacent to West Bridgford and has in previous years experienced higher than anticipated place demand due to unmet demand being displaced from West Bridgford. Increased housing and demographic growth have resulted in secondary school place pressure. The mitigation of this pressure has led the Council to request that the DfE funded School Rebuilding Programme (SRP) of Toot Hill School be expanded by 1 Form of Entry (FE), which would provide an additional 150 places on completion. This would be funded by a combination of Housing Developer Contributions and Basic Need. The Council indicated that these additional places were required urgently, but early indications from the DfE in terms of project delivery are that this project may not be completed until 2027. This delayed delivery date places the Council in a challenging situation regarding secondary place sufficiency. In recognition of this the Council is in discussion with DfE regarding the acceleration of the project and is considering options for alternatives, one of which would be the further expansion of South Nottinghamshire Academy (Radcliffe on Trent), which has recently completed a 1 FE expansion.

Carlton

18. This planning area comprises 2 schools: The Carlton Academy and Carlton le Willows. In light of housing gain and demographic changes, the Council has worked with contractors acting for Greater Nottingham Education Trust (GNET) at Carlton le Willows school to expand provision here by approximately 600 places (4 FE). This project is funded entirely by Basic Need and is expected to cost in the region of £14 million. In anticipation of the project being completed by September 2023, the school has agreed to admit to the increased PAN of 360 from the current 226. In addition to this project, the Council is working with The Carlton Academy in consideration of providing a 1 FE expansion at the school to accommodate increased demand. Due to cost inflation and the Trust's specification in respect of refurbishment and remodelling, this 1 FE expansion may cost approximately £13 million, which will need full Basic Need support.

Worksop

19. This planning area comprises 2 schools: Outwood Valley and Outwood Portland. Demographic change and increased housing has led to pressure on secondary school places in this planning area. The Council has commissioned a 2 FE expansion of Portland

school, to be completed by September 2024. The Council and the Outwood Grange Academies Trust are in negotiation in respect of a short-term mitigation of pupil place pressure for September 2023, which may allow the provision of up to 60 additional places to be offered one year earlier than the expected completion of the expansion project.

Broxtowe South

20. This planning area comprises 4 schools: Alderman White, Bramcote College, Chilwell School and George Spencer Academy. Housing and demographic change have led to this planning area being under place sufficiency pressure. There are two major projects proposed for this area, these being: the complete rebuild of Bramcote College and its expansion by 1 FE (150 places); and the SRP proposal to rebuild Chilwell School, which the Council has indicated should be designed with the scope to become 2 FE bigger, therefore allowing for an additional 300 places in the future. All SRP projects are like for like: therefore, if the Council requests an expansion and the DfE agrees, the expansion element of the build would require supplementary funding via Basic Need.

East Leake

21. This is a single school planning area. Housing and demographic change (particularly housing) have resulted in projected place pressure (2025). The Council has been in discussion with the sponsoring Trust (DAT) in respect of the capacity and there is scope for the provision of places to grow. Community Infrastructure Levy funding of £7 million is available here, however, if it transpires that a significant expansion is needed, this level of funding will be inadequate. Again, the gap in funding will need to be met by Basic Need.

Key Challenges

22. Post Covid project delays and development price increases are having a significant impact. For example, the delay in the delivery of the Rushcliffe project, originally commissioned several years before the 2020 Covid 19 pandemic, has led to this project being considerably more costly than originally envisioned. It should be noted that project cost inflation (post 2022) has been particularly marked in respect of construction. This has meant that the funding originally identified for project delivery has proved insufficient to meet projected costs.
23. Except for Chilwell School, all of the secondary schools in Nottinghamshire are academies. Any need to create additional capacity through the use of Basic Need Funding therefore requires partnership working, and the agreement of the relevant academy trusts. The Council cannot direct trusts to expand. Whilst the Local Authority seeks to be prudent in the allocation of Basic Need Funding to ensure that expansions can be maximised where necessary, academy trusts increasingly seek to negotiate support with wider issues that fall outside of the scope of Basic Need such as remodelling, refurbishment, and general site development.
24. Place Planning for pupil place sufficiency is a statutory responsibility which sits with local authorities, however, the Council's ability to meet this responsibility is constrained by factors which are directly related to the independence of academies in terms of their control of their buildings, Published Admission Numbers, admission arrangements and funding agreements. The Council has no power to compel academies to provide accurate

information about changes to their net capacity, increase their planned admission numbers or amend their oversubscription criteria to address school place sufficiency needs. The Council cannot compel an academy to recognise a clear and long-standing pattern of admissions above PAN which could help to address sufficiency issues. The Council cannot compel an academy to recognise independently ratified net capacities or to ensure that they maximise the capacity of the building in their curriculum planning. The Council cannot compel an academy to use surplus capacity in certain year groups to provide for increased pressure in other years.

25. There are challenges due to the constraints of the DfE allocation of Basic Need funding which reflects capacity based on the number of statutory school aged pupils resident in Nottinghamshire rather than the number of pupils accessing Nottinghamshire schools. The funding does not take account of how many Nottinghamshire school places are allocated to pupils resident in other local authority areas. Whilst all places are correctly allocated in accordance with the oversubscription criteria for the school, places are regularly allocated to pupils living outside of the county. In 2022, 591 places were allocated as part of the secondary transfer (Year 7) to children living outside of Nottinghamshire.
26. A further challenge is the fact that the allocation of Basic Need funding does not take account of the pressure on places needed in specific year groups but instead focuses on the overall sufficiency. Nottinghamshire is currently experiencing a bulge of pupils in Year 7. This bulge created a year group pressure across the county in September 2022, which will continue in September 2023 and September 2024. Long term projections evidence that there will be a reduction in the number of secondary school places required so Basic Need funding cannot be used to create additional capacity in schools where there is an overall sufficiency of school places. For example, where pupil numbers in Years 11, 12 and 13 are well below PAN, but there is a deficit of places in Year 7.
27. Nottinghamshire County Council does not have the power to compel academy trusts to offer additional school places. Due to the increased number of pupils requiring Year 7 places for September 2023, the Council sought to secure additional school places by negotiating with schools in the areas where additional places were required. In some areas this proved challenging and the Local Authority had to raise concerns with the East Midlands DfE Place Planning Lead, and the Regional Schools Directors who supported the Local Authority's requests.
28. Where there is a pressure in relation to available school places in a specific planning area or year group, this creates ongoing difficulties for families making In Year applications for school places and increases the likelihood that places will need to be allocated through the appeals process or the fair access protocol.
29. Accurately projecting the need for school places is the beginning of a complex process. Securing funding and completing expansion projects in the secondary sector can require protracted negotiations with district councils, developers, academy trusts and the DfE.

Effectively Planning for future need

30. The distance Pupil Place Planning plans can look ahead is governed by the data available, chiefly demographic and housing information. The DfE states that projections cannot include information contained in Local Plans submitted by Local Planning Authorities

(LPAs) as these extend over a longer timeframe than the 10 years of projections. These plans are not guaranteed to be delivered to the timescales initially indicated by planning authorities and may not deliver the number of houses in the locations proposed. Were the Council to use this as a source of information for project development there is a risk that scarce funding could be deployed on projects which are not realised or come on stream at much later dates.

31. The funding for many Council projects is predicated on Housing Developer Contributions via Section 106 agreements or Community Infrastructure Levy payments. If the Council were to commission projects against the uncertain receipt of Housing Developer Contributions this would require prudential borrowing. Financial regulations prohibit borrowing against unconfirmed funding receipts, therefore the Council must confine its plans to known funding streams. The Council will continue therefore to work within a projections methodology which are based in part on housing with a strong likelihood of being realised, i.e., housing with planning permission, not that which is contained in Local Plans without permissions granted.
32. The Council does look ahead and historically allowed at least two years from the point that Place Planning identified a need to the project being delivered by Place and the relevant developer. However, the delivery of projects in the current climate is proving challenging, e.g., Rushcliffe which was identified in 2016 and Bassetlaw in 2018. Projects post Covid are taking much longer to deliver than any reasonable authority could have anticipated and project costs have multiplied.
33. Strategic Place Planning Board meets regularly to identify future priorities and provide evidence of need to inform Members' decisions. Major Projects Board then supervises all projects that are under way. All strategic planning is constrained by the availability of funding and limitations on how that funding can be used. For example, both Basic Need and Housing Developer Contributions are specifically intended to fund the creation of additional places in areas where there is evidence of place insufficiency (though there is a modicum of flexibility regarding s106). Housing Developer Contributions are very rarely sufficient to meet the full cost of a project. The funding available is used as effectively as it can be given the cost and time restrictions arising from the range of contractors working with the Council. All but one of Nottinghamshire's secondary schools are now academies so future developments require effective negotiation and partnership working.
34. Ensuring a sufficiency of secondary school places remains a complex process within a system where the Local Authority has little or no control over the other participants but is dedicated to achieving good or outstanding school places for the pupils of Nottinghamshire.

Reason/s for Recommendation/s

35. Effective strategic place planning for secondary school places is vital to the children and families of Nottinghamshire. Whilst Nottinghamshire County Council continues to fulfil the statutory duty of providing a sufficiency of school places the Council is aware that some planning areas and year groups are particularly pressured.

Statutory and Policy Implications

36. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability, and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

Financial Implications

37. There are no financial implications arising from this report.

RECOMMENDATION/S

- 1) That the Select Committee considers the content of the report and confirms whether they have any further questions or recommendations in relation to secondary school place planning.

Peter McConnochie

Service Director, Education, Learning and Inclusion

For any enquiries about this report please contact:

Karen Hughman

Group Manager, Education Access, Standards and Safeguarding

T: 0115 9772572

E: Karen.hughman@nottsgov.uk

Constitutional Comments (KK 09/03/23)

38. The proposal in this report is within the remit of the Children and Families Select Committee.

Financial Comments (CT 06/03/23)

39. There are no financial implications as a result of this report.

Background Papers and Published Documents

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

[Education Act 1996 \(legislation.gov.uk\)](https://www.legislation.gov.uk)

[School Admissions Code](#)

Electoral Division(s) and Member(s) Affected

All.

CFS0007

Appendix 1 - Secondary School Projections by Planning Area

Ashfield

						Whole school projection	
School Name	District	Planning area	PA	Net ca	Proj Year	TOTAL	surplus / deficit place
Planning area summary	Ashfield	Hucknall	450	2671	2022-23	2447	+224
Planning area summary	Ashfield	Hucknall	450	2671	2023-24	2519	+152
Planning area summary	Ashfield	Hucknall	450	2671	2024-25	2566	+105
Planning area summary	Ashfield	Hucknall	450	2671	2025-26	2652	+19
Planning area summary	Ashfield	Hucknall	450	2671	2026-27	2695	-24
Planning area summary	Ashfield	Hucknall	450	2671	2027-28	2709	-38
Planning area summary	Ashfield	Hucknall	450	2671	2028-29	2742	-71
Planning area summary	Ashfield	Hucknall	450	2671	2029-30	2695	-24
Planning area summary	Ashfield	Hucknall	450	2671	2030-31	2641	+30
Planning area summary	Ashfield	Hucknall	450	2671	2031-32	2610	+61
Planning area summary	Ashfield	Kirkby/Sutton	965	6004	2022-23	5308	+696
Planning area summary	Ashfield	Kirkby/Sutton	965	6004	2023-24	5463	+541
Planning area summary	Ashfield	Kirkby/Sutton	965	6004	2024-25	5558	+446
Planning area summary	Ashfield	Kirkby/Sutton	965	6004	2025-26	5607	+397
Planning area summary	Ashfield	Kirkby/Sutton	965	6004	2026-27	5534	+470
Planning area summary	Ashfield	Kirkby/Sutton	965	6004	2027-28	5469	+535
Planning area summary	Ashfield	Kirkby/Sutton	965	6004	2028-29	5408	+596
Planning area summary	Ashfield	Kirkby/Sutton	965	6004	2029-30	5297	+707
Planning area summary	Ashfield	Kirkby/Sutton	965	6004	2030-31	5153	+851
Planning area summary	Ashfield	Kirkby/Sutton	965	6004	2031-32	4996	+1008
Selston High School	ASHFIELD	Selston	180	900	2022-23	904	-4
Selston High School	ASHFIELD	Selston	180	900	2023-24	924	-24
Selston High School	ASHFIELD	Selston	180	900	2024-25	956	-56
Selston High School	ASHFIELD	Selston	180	900	2025-26	943	-43
Selston High School	ASHFIELD	Selston	180	900	2026-27	890	+10
Selston High School	ASHFIELD	Selston	180	900	2027-28	843	+57
Selston High School	ASHFIELD	Selston	180	900	2028-29	795	+105
Selston High School	ASHFIELD	Selston	180	900	2029-30	736	+164
Selston High School	ASHFIELD	Selston	180	900	2030-31	700	+200
Selston High School	ASHFIELD	Selston	180	900	2031-32	683	+217

Bassetlaw

						Whole school projection	
School Name	District	Planning area	PA	Net ca	Proj Year	TOTAL	surplus / deficit place
Serlby Park Academy*	BASSETLAW	Harworth	120	750	2022-23	535	+215
Serlby Park Academy*	BASSETLAW	Harworth	120	750	2023-24	579	+171
Serlby Park Academy*	BASSETLAW	Harworth	120	750	2024-25	598	+152
Serlby Park Academy*	BASSETLAW	Harworth	120	750	2025-26	620	+130
Serlby Park Academy*	BASSETLAW	Harworth	120	750	2026-27	626	+124
Serlby Park Academy*	BASSETLAW	Harworth	120	750	2027-28	646	+104
Serlby Park Academy*	BASSETLAW	Harworth	120	750	2028-29	661	+89
Serlby Park Academy*	BASSETLAW	Harworth	120	750	2029-30	690	+60
Serlby Park Academy*	BASSETLAW	Harworth	120	750	2030-31	697	+53
Serlby Park Academy*	BASSETLAW	Harworth	120	750	2031-32	721	+29
Planning area summary	Bassetlaw	Ollerton-Tuxford	428	2540	2022-23	2306	+234
Planning area summary	Bassetlaw	Ollerton-Tuxford	428	2540	2023-24	2414	+126
Planning area summary	Bassetlaw	Ollerton-Tuxford	428	2540	2024-25	2473	+67
Planning area summary	Bassetlaw	Ollerton-Tuxford	428	2540	2025-26	2512	+28
Planning area summary	Bassetlaw	Ollerton-Tuxford	428	2540	2026-27	2546	-6
Planning area summary	Bassetlaw	Ollerton-Tuxford	428	2540	2027-28	2531	+9
Planning area summary	Bassetlaw	Ollerton-Tuxford	428	2540	2028-29	2508	+32
Planning area summary	Bassetlaw	Ollerton-Tuxford	428	2540	2029-30	2520	+20
Planning area summary	Bassetlaw	Ollerton-Tuxford	428	2540	2030-31	2496	+44
Planning area summary	Bassetlaw	Ollerton-Tuxford	428	2540	2031-32	2492	+48
Planning area summary	Bassetlaw	Retford	440	2753	2022-23	2293	+460
Planning area summary	Bassetlaw	Retford	440	2753	2023-24	2466	+287
Planning area summary	Bassetlaw	Retford	440	2753	2024-25	2499	+254
Planning area summary	Bassetlaw	Retford	440	2753	2025-26	2518	+235
Planning area summary	Bassetlaw	Retford	440	2753	2026-27	2516	+237
Planning area summary	Bassetlaw	Retford	440	2753	2027-28	2431	+322
Planning area summary	Bassetlaw	Retford	440	2753	2028-29	2370	+383
Planning area summary	Bassetlaw	Retford	440	2753	2029-30	2286	+467
Planning area summary	Bassetlaw	Retford	440	2753	2030-31	2222	+531
Planning area summary	Bassetlaw	Retford	440	2753	2031-32	2130	+623
Planning area summary	Bassetlaw	Worksop	600	3429	2022-23	3473	-44
Planning area summary	Bassetlaw	Worksop	600	3429	2023-24	3660	-231
Planning area summary	Bassetlaw	Worksop	600	3429	2024-25	3762	-333
Planning area summary	Bassetlaw	Worksop	600	3429	2025-26	3797	-368
Planning area summary	Bassetlaw	Worksop	600	3429	2026-27	3839	-410
Planning area summary	Bassetlaw	Worksop	600	3429	2027-28	3883	-454
Planning area summary	Bassetlaw	Worksop	600	3429	2028-29	3934	-505
Planning area summary	Bassetlaw	Worksop	600	3429	2029-30	3910	-481
Planning area summary	Bassetlaw	Worksop	600	3429	2030-31	3874	-445
Planning area summary	Bassetlaw	Worksop	600	3429	2031-32	3875	-446

Broxtowe

						Whole school projection	
School Name	District	Planning area	PA	Net ca	Proj Year	TOTA	surplus / deficit place
Planning area summary	Broxtowe	Broxtowe North	410	2475	2022-23	2338	+137
Planning area summary	Broxtowe	Broxtowe North	410	2475	2023-24	2401	+74
Planning area summary	Broxtowe	Broxtowe North	410	2475	2024-25	2472	+3
Planning area summary	Broxtowe	Broxtowe North	410	2475	2025-26	2502	-27
Planning area summary	Broxtowe	Broxtowe North	410	2475	2026-27	2508	-33
Planning area summary	Broxtowe	Broxtowe North	410	2475	2027-28	2523	-48
Planning area summary	Broxtowe	Broxtowe North	410	2475	2028-29	2521	-46
Planning area summary	Broxtowe	Broxtowe North	410	2475	2029-30	2523	-48
Planning area summary	Broxtowe	Broxtowe North	410	2475	2030-31	2486	-11
Planning area summary	Broxtowe	Broxtowe North	410	2475	2031-32	2459	+16
Planning area summary	Broxtowe	Broxtowe South	695	4190	2022-23	4219	-29
Planning area summary	Broxtowe	Broxtowe South	695	4190	2023-24	4468	-278
Planning area summary	Broxtowe	Broxtowe South	695	4190	2024-25	4579	-389
Planning area summary	Broxtowe	Broxtowe South	695	4190	2025-26	4620	-430
Planning area summary	Broxtowe	Broxtowe South	695	4190	2026-27	4619	-429
Planning area summary	Broxtowe	Broxtowe South	695	4190	2027-28	4616	-426
Planning area summary	Broxtowe	Broxtowe South	695	4190	2028-29	4504	-314
Planning area summary	Broxtowe	Broxtowe South	695	4190	2029-30	4366	-176
Planning area summary	Broxtowe	Broxtowe South	695	4190	2030-31	4209	-19
Planning area summary	Broxtowe	Broxtowe South	695	4190	2031-32	4032	+158

Gedling

						Whole school projection	
School Name	District	Planning area	PA	Net ca	Proj Year	TOTAL	surplus / deficit place
Planning area summary	Gedling	Arnold	508	3208	2022-23	3159	+49
Planning area summary	Gedling	Arnold	508	3208	2023-24	3260	-52
Planning area summary	Gedling	Arnold	508	3208	2024-25	3290	-82
Planning area summary	Gedling	Arnold	508	3208	2025-26	3310	-102
Planning area summary	Gedling	Arnold	508	3208	2026-27	3306	-98
Planning area summary	Gedling	Arnold	508	3208	2027-28	3273	-65
Planning area summary	Gedling	Arnold	508	3208	2028-29	3217	-9
Planning area summary	Gedling	Arnold	508	3208	2029-30	3119	+89
Planning area summary	Gedling	Arnold	508	3208	2030-31	3005	+203
Planning area summary	Gedling	Arnold	508	3208	2031-32	2907	+301
Colonel Frank Seely Academy	GEDLING	Calverton	180	994	2022-23	817	+177
Colonel Frank Seely Academy	GEDLING	Calverton	180	994	2023-24	837	+157
Colonel Frank Seely Academy	GEDLING	Calverton	180	994	2024-25	841	+153
Colonel Frank Seely Academy	GEDLING	Calverton	180	994	2025-26	860	+134
Colonel Frank Seely Academy	GEDLING	Calverton	180	994	2026-27	859	+135
Colonel Frank Seely Academy	GEDLING	Calverton	180	994	2027-28	823	+171
Colonel Frank Seely Academy	GEDLING	Calverton	180	994	2028-29	820	+174
Colonel Frank Seely Academy	GEDLING	Calverton	180	994	2029-30	816	+178
Colonel Frank Seely Academy	GEDLING	Calverton	180	994	2030-31	796	+198
Colonel Frank Seely Academy	GEDLING	Calverton	180	994	2031-32	779	+215
Planning area summary	Gedling	Carlton	470	2903	2022-23	3239	-336
Planning area summary	Gedling	Carlton	470	2903	2023-24	3325	-422
Planning area summary	Gedling	Carlton	470	2903	2024-25	3399	-496
Planning area summary	Gedling	Carlton	470	2903	2025-26	3428	-525
Planning area summary	Gedling	Carlton	470	2903	2026-27	3510	-607
Planning area summary	Gedling	Carlton	470	2903	2027-28	3505	-602
Planning area summary	Gedling	Carlton	470	2903	2028-29	3510	-607
Planning area summary	Gedling	Carlton	470	2903	2029-30	3491	-588
Planning area summary	Gedling	Carlton	470	2903	2030-31	3485	-582
Planning area summary	Gedling	Carlton	470	2903	2031-32	3406	-503
Christ the King Catholic Voluntary	GEDLING	Gedling	155	845	2022-23	820	+25
Christ the King Catholic Voluntary	GEDLING	Gedling	155	845	2023-24	837	+8
Christ the King Catholic Voluntary	GEDLING	Gedling	155	845	2024-25	854	-9
Christ the King Catholic Voluntary	GEDLING	Gedling	155	845	2025-26	871	-26
Christ the King Catholic Voluntary	GEDLING	Gedling	155	845	2026-27	880	-35
Christ the King Catholic Voluntary	GEDLING	Gedling	155	845	2027-28	885	-40
Christ the King Catholic Voluntary	GEDLING	Gedling	155	845	2028-29	880	-35
Christ the King Catholic Voluntary	GEDLING	Gedling	155	845	2029-30	854	-9
Christ the King Catholic Voluntary	GEDLING	Gedling	155	845	2030-31	830	+15
Christ the King Catholic Voluntary	GEDLING	Gedling	155	845	2031-32	806	+39

Mansfield

						Whole school projection	
School Name	District	Planning area	PA	Net ca	Proj Year	TOTAL	surplus / deficit place
Planning area summary	Mansfield	Mansfield	1237	7478	2022-23	6729	+749
Planning area summary	Mansfield	Mansfield	1237	7478	2023-24	6964	+514
Planning area summary	Mansfield	Mansfield	1237	7478	2024-25	7075	+403
Planning area summary	Mansfield	Mansfield	1237	7478	2025-26	7292	+186
Planning area summary	Mansfield	Mansfield	1237	7478	2026-27	7321	+157
Planning area summary	Mansfield	Mansfield	1237	7478	2027-28	7300	+178
Planning area summary	Mansfield	Mansfield	1237	7478	2028-29	7299	+179
Planning area summary	Mansfield	Mansfield	1237	7478	2029-30	7270	+208
Planning area summary	Mansfield	Mansfield	1237	7478	2030-31	7170	+308
Planning area summary	Mansfield	Mansfield	1237	7478	2031-32	7118	+360
Meden School	MANSFIELD	Warsop	200	1356	2022-23	987	+369
Meden School	MANSFIELD	Warsop	200	1356	2023-24	1009	+347
Meden School	MANSFIELD	Warsop	200	1356	2024-25	1038	+318
Meden School	MANSFIELD	Warsop	200	1356	2025-26	1061	+295
Meden School	MANSFIELD	Warsop	200	1356	2026-27	1077	+279
Meden School	MANSFIELD	Warsop	200	1356	2027-28	1092	+264
Meden School	MANSFIELD	Warsop	200	1356	2028-29	1132	+224
Meden School	MANSFIELD	Warsop	200	1356	2029-30	1124	+232
Meden School	MANSFIELD	Warsop	200	1356	2030-31	1111	+245
Meden School	MANSFIELD	Warsop	200	1356	2031-32	1080	+276

Newark

						Whole school projection	
School Name	District	Planning area	PA	Net ca	Proj Year	TOTAL	surplus / deficit place
Planning area summary	Newark	Newark	510	3030	2022-23	2442	+588
Planning area summary	Newark	Newark	510	3030	2023-24	2633	+397
Planning area summary	Newark	Newark	510	3030	2024-25	2794	+236
Planning area summary	Newark	Newark	510	3030	2025-26	2793	+237
Planning area summary	Newark	Newark	510	3030	2026-27	2824	+206
Planning area summary	Newark	Newark	510	3030	2027-28	2850	+180
Planning area summary	Newark	Newark	510	3030	2028-29	2878	+152
Planning area summary	Newark	Newark	510	3030	2029-30	2890	+140
Planning area summary	Newark	Newark	510	3030	2030-31	2899	+131
Planning area summary	Newark	Newark	510	3030	2031-32	2900	+130
Joseph Whitaker School	NEWARK	Rainworth	235	1370	2022-23	1376	-6
Joseph Whitaker School	NEWARK	Rainworth	235	1370	2023-24	1405	-35
Joseph Whitaker School	NEWARK	Rainworth	235	1370	2024-25	1391	-21
Joseph Whitaker School	NEWARK	Rainworth	235	1370	2025-26	1382	-12
Joseph Whitaker School	NEWARK	Rainworth	235	1370	2026-27	1380	-10
Joseph Whitaker School	NEWARK	Rainworth	235	1370	2027-28	1369	+1
Joseph Whitaker School	NEWARK	Rainworth	235	1370	2028-29	1334	+36
Joseph Whitaker School	NEWARK	Rainworth	235	1370	2029-30	1287	+83
Joseph Whitaker School	NEWARK	Rainworth	235	1370	2030-31	1255	+115
Joseph Whitaker School	NEWARK	Rainworth	235	1370	2031-32	1239	+131
Minster School**	NEWARK	Southwell	230	1611	2022-23	1611	0
Minster School**	NEWARK	Southwell	230	1611	2023-24	1631	-20
Minster School**	NEWARK	Southwell	230	1611	2024-25	1611	0
Minster School**	NEWARK	Southwell	230	1611	2025-26	1553	+58
Minster School**	NEWARK	Southwell	230	1611	2026-27	1513	+98
Minster School**	NEWARK	Southwell	230	1611	2027-28	1471	+140
Minster School**	NEWARK	Southwell	230	1611	2028-29	1418	+193
Minster School**	NEWARK	Southwell	230	1611	2029-30	1366	+245
Minster School**	NEWARK	Southwell	230	1611	2030-31	1323	+288
Minster School**	NEWARK	Southwell	230	1611	2031-32	1285	+326

Rushcliffe

						Whole school projection	
School Name	District	Planning area	PA	Net ca	Proj Year	TOTAL	surplus / deficit place
East Leake Academy	RUSHCLIFFE	East Leake	210	1350	2022-23	1078	+272
East Leake Academy	RUSHCLIFFE	East Leake	210	1350	2023-24	1115	+235
East Leake Academy	RUSHCLIFFE	East Leake	210	1350	2024-25	1172	+178
East Leake Academy	RUSHCLIFFE	East Leake	210	1350	2025-26	1244	+106
East Leake Academy	RUSHCLIFFE	East Leake	210	1350	2026-27	1316	+34
East Leake Academy	RUSHCLIFFE	East Leake	210	1350	2027-28	1389	-39
East Leake Academy	RUSHCLIFFE	East Leake	210	1350	2028-29	1463	-113
East Leake Academy	RUSHCLIFFE	East Leake	210	1350	2029-30	1518	-168
East Leake Academy	RUSHCLIFFE	East Leake	210	1350	2030-31	1543	-193
East Leake Academy	RUSHCLIFFE	East Leake	210	1350	2031-32	1603	-253
Becket School	RUSHCLIFFE	Rushcliffe	175	1061	2022-23	1137	-76
Becket School	RUSHCLIFFE	Rushcliffe	175	1061	2023-24	1157	-96
Becket School	RUSHCLIFFE	Rushcliffe	175	1061	2024-25	1165	-104
Becket School	RUSHCLIFFE	Rushcliffe	175	1061	2025-26	1176	-115
Becket School	RUSHCLIFFE	Rushcliffe	175	1061	2026-27	1153	-92
Becket School	RUSHCLIFFE	Rushcliffe	175	1061	2027-28	1134	-73
Becket School	RUSHCLIFFE	Rushcliffe	175	1061	2028-29	1110	-49
Becket School	RUSHCLIFFE	Rushcliffe	175	1061	2029-30	1082	-21
Becket School	RUSHCLIFFE	Rushcliffe	175	1061	2030-31	1053	+8
Becket School	RUSHCLIFFE	Rushcliffe	175	1061	2031-32	1039	+22
Planning area summary	Rushcliffe	Rushcliffe East	420	2650	2022-23	2757	-107
Planning area summary	Rushcliffe	Rushcliffe East	420	2650	2023-24	2823	-173
Planning area summary	Rushcliffe	Rushcliffe East	420	2650	2024-25	2895	-245
Planning area summary	Rushcliffe	Rushcliffe East	420	2650	2025-26	2936	-286
Planning area summary	Rushcliffe	Rushcliffe East	420	2650	2026-27	2981	-331
Planning area summary	Rushcliffe	Rushcliffe East	420	2650	2027-28	3000	-350
Planning area summary	Rushcliffe	Rushcliffe East	420	2650	2028-29	3024	-374
Planning area summary	Rushcliffe	Rushcliffe East	420	2650	2029-30	3015	-365
Planning area summary	Rushcliffe	Rushcliffe East	420	2650	2030-31	2953	-303
Planning area summary	Rushcliffe	Rushcliffe East	420	2650	2031-32	2868	-218
Planning area summary	Rushcliffe	West Bridgford	636	4406	2022-23	4760	-354
Planning area summary	Rushcliffe	West Bridgford	636	4406	2023-24	4966	-560
Planning area summary	Rushcliffe	West Bridgford	636	4406	2024-25	5114	-708
Planning area summary	Rushcliffe	West Bridgford	636	4406	2025-26	5207	-801
Planning area summary	Rushcliffe	West Bridgford	636	4406	2026-27	5280	-874
Planning area summary	Rushcliffe	West Bridgford	636	4406	2027-28	5272	-866
Planning area summary	Rushcliffe	West Bridgford	636	4406	2028-29	5336	-930
Planning area summary	Rushcliffe	West Bridgford	636	4406	2029-30	5301	-895
Planning area summary	Rushcliffe	West Bridgford	636	4406	2030-31	5305	-899
Planning area summary	Rushcliffe	West Bridgford	636	4406	2031-32	5221	-815

20 March 2023**Agenda Item 6****REPORT OF THE SERVICE DIRECTOR FOR CUSTOMERS, GOVERNANCE
AND EMPLOYEES****WORK PROGRAMME****Purpose of the Report**

1. To consider the Children and Families Select Committee's work programme.

Information

2. The Committee's work programme (attached as Appendix 1 to the report) will assist in the management of the Committee's agenda, the scheduling of its business and its forward planning.
3. The work programme has been developed using suggestions submitted by Committee members, the relevant Cabinet Member(s) and senior officers, and has been approved by the Overview Committee. The work programme will be reviewed regularly with the Chairman and at each Committee meeting, where any member of the Committee will be able to suggest items for possible inclusion.

Other Options Considered

4. To not produce a work programme: this option is discounted as a clear work programme is required for the effective management of the Committee's agenda, the scheduling of its business and its forward planning.

Reason/s for Recommendation/s

5. To assist the Committee in preparing its business effectively.

Statutory and Policy Implications

6. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

RECOMMENDATIONS

- 1) That the Committee's work programme be noted.
- 2) That Committee members make any further suggestions for items for inclusion on the work programme, for consideration by the Chairman and Vice-Chairman in consultation with the relevant Cabinet Member(s) and senior officers, and subject to the required approval by the Chairman of the Overview Committee.

Marjorie Toward

Service Director for Customers, Governance and Employees

For any enquiries about this report, please contact:

Martin Elliott, Senior Scrutiny Officer

martin.elliott@nottsgov.uk

Constitutional Comments (HD)

7. The Committee has authority to consider the matters set out in this report by virtue of its terms of reference.

Financial Comments (NS)

8. There are no direct financial implications arising from the contents of this report. Any future reports to Committee on operational activities and officer working groups will contain relevant financial information and comments.

Background Papers and Published Documents

- None

Electoral Division(s) and Member(s) Affected

- All

WORK PROGRAMME 2022/23 – CHILDREN AND FAMILIES SELECT COMMITTEE: UPDATED: 2 MARCH 2023

Meeting Date	Agenda Item	Cabinet Member Responsibility	Purpose	Resolutions
10 October 2022	Elective Home Education	Cabinet Member for Children and Young People	To scrutinise how the policy is working in supporting children and young people in receipt of Elective Home Education and how the Council is managing the increase of Elective Home Education students.	<ol style="list-style-type: none"> 1. That the report be noted. 2. That a progress report on the current position on Elective Home Education in Nottinghamshire be presented at the September 2023 meeting of the Children and Young People's Select Committee. 3. That further data from the Elective Home Education Dashboard that provides information on the current cohort of electively home educated children be circulated to members of the Children and Young People's Select Committee. 4. That information on the number of electively home educated children in Years 9, 10 and 11 who have previously been excluded from school be circulated to members of the Children and Young People's Select Committee. 5. That information on the uptake and outcomes of the Wellbeing for Education Return Project and the NottAlone website be circulated to members of the Children and Young People's Select Committee.

WORK PROGRAMME 2022/23 – CHILDREN AND FAMILIES SELECT COMMITTEE: UPDATED: 2 MARCH 2023

				6. That members of the Children and Young People's Select Committee be involved in the review of the Council's Elective Home Education Policy that is scheduled to take place during 2023.
	Financial Support for the Provision of School Uniform	Cabinet Member for Children and Young People	To scrutinise the Council's policy on the provision of financial support for the provision of School Uniform.	<ol style="list-style-type: none"> 1. That the report be noted. 2. That the Cabinet Member for Children and Young People, in consultation with officers, gives consideration to how awareness of the Council's scheme for providing financial support for school uniform could be raised with elected members and relevant partner agencies. 3. That members of the Children and Young People's Select Committee be involved in the review of the Council's policy on financial support for the provision of school uniform that is scheduled to take place before the start of the 2023/24 financial year.

	Response to the Ofsted Focused visit to Nottinghamshire County Council children's services	Cabinet Member for Children and Young People	To receive a progress report on the activity that is taking place and is planned in response to the outcome of the Ofsted Focused visit to Nottinghamshire County Council children's services.	<ol style="list-style-type: none"> 1. That the report be noted. 2. That the Chairman and Vice-Chairman of the Children and Young People's Select Committee receive a progress report on the areas of practice identified in the OFSTED Focused Visit Outcome Letter as requiring improvement in six-months' time. 3. That further information on the on the use number of agency staff, along with information on how agency staff are supervised within the Children and Young People's Services department be circulated to members of the Children and Young People's Select Committee.
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WORK PROGRAMME 2022/23 – CHILDREN AND FAMILIES SELECT COMMITTEE: UPDATED: 2 MARCH 2023

Meeting Date	Agenda Item	Cabinet Member Responsibility	Purpose	Resolutions
19 December 2022	SEND provision and sufficiency	Cabinet Member for Children and Families	<p>To scrutinise the Council's activity regarding the provision and sustainability of educational provision for children and young people with Special Educational Needs and Disabilities.</p> <p>Page 38 of 56</p>	<ol style="list-style-type: none"> 1. That it be noted that effective planning is taking place to ensure that there is sufficient specialist educational provision for children and young people in Nottinghamshire. 2. That the challenges around ensuring that there are sufficient resources available to support children and young people with Special Educational Needs to remain in mainstream settings be noted. 3. That the following issues raised by the Committee in its consideration of the report on Special Educational Needs and Disability provision be progressed: <ol style="list-style-type: none"> a) That a task and finish review on the potential locations for the provision of additional specialist educational placements be carried out by members of the Children and Families Select Committee. b) That an item on the Special Educational Needs and Disability Government Green Paper be added to the Children and Families Select Committee Work Programme. c) That a progress report on the provision and delivery of additional specialist educational placements be brought to a future meeting of the Children and Families Select Committee.

WORK PROGRAMME 2022/23 – CHILDREN AND FAMILIES SELECT COMMITTEE: UPDATED: 2 MARCH 2023

	Nottinghamshire Safeguarding Children Partnership Annual Report	Cabinet Member for Children and Families	<p>To receive the Nottinghamshire Safeguarding Children Partnership's Annual Report.</p> <p>To invite the Independent Scrutineer and the nominated senior officers from each of the safeguarding partners to attend the meeting.</p> <p>Page 39 of 56</p>	<ol style="list-style-type: none"> 1. That the Nottinghamshire Safeguarding Children Partnership's Annual Report 2021/22 be noted. 2. That the following issues raised by the Committee in its consideration of the Nottinghamshire Safeguarding Children Partnership's Annual Report 2021/22 be progressed: <ol style="list-style-type: none"> a) That the Children and Families Select Committee continue to review the work of the Nottinghamshire Safeguarding Children Partnership by receiving and considering its Annual Report each year. b) That a briefing note be circulated to members of the Children and Families Select Committee on the progress being made on the key priorities and actions detailed in the 2020/21 Nottinghamshire Safeguarding Children Partnership Annual Report. c) That members of the Children and Families Select Committee receive, as they become available, all minutes of meetings of the Nottinghamshire Safeguarding Children Partnership that do not include confidential information. d) That information on the number of, and the number of attendees for the parenting courses delivered via the Early Help Service be circulated to members of the Children and Families Select Committee.
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WORK PROGRAMME 2022/23 – CHILDREN AND FAMILIES SELECT COMMITTEE: UPDATED: 2 MARCH 2023

				e) That the Independent Scrutineer of the Nottinghamshire Safeguarding Children Partnership's attend the June 2023 meeting of the Children and Families Select Committee to present a report on the current activities of the Nottinghamshire Safeguarding Children Partnership and on the progress being made towards its strategic priorities.
	Financial Support for the Provision of School Uniform	Cabinet Member for Children and Families	<p>To receive a response from the Cabinet Member for Children and Young People's Services on the resolution made at the October 2022 meeting</p> <p><i>"That the Cabinet Member for Children and Young People, in consultation with officers, gives consideration to how awareness of the Council's scheme for providing financial support for school uniform could be raised with elected members and relevant partner agencies."</i></p>	That the response from the Cabinet Member for Children and Families on how awareness of the Council's scheme for providing financial support for school uniform could be raised be received and noted.

WORK PROGRAMME 2022/23 – CHILDREN AND FAMILIES SELECT COMMITTEE: UPDATED: 2 MARCH 2023

Meeting Date	Agenda Item	Cabinet Member Responsibility	Purpose	Resolutions
20 March 2023	Pupil Place Planning	Cabinet Member for Children and Families	To gain assurance that the Council's activity around Pupil Place Planning for Secondary Education is able to sustainably and effectively meet the needs of families across Nottinghamshire into the future.	

WORK PROGRAMME 2022/23 – CHILDREN AND FAMILIES SELECT COMMITTEE: UPDATED: 2 MARCH 2023

Meeting Date	Agenda Item	Cabinet Member Responsibility	Purpose	Resolutions
19 June 2023	Provision of support to Looked After Children transitioning out of the care system	Cabinet Member for Children and Families	To learn about the range and depth of support offered to Looked After Children by the Council as they transition out of the care system. To examine transition arrangements at other authorities and to learn about best practice. To make recommendations on how the transition arrangements could be further developed to provide the best possible outcomes to young people transitioning out of the care system.	
	Child Poverty – Free School Meals	Cabinet Member for Children and Families	To examine and scrutinise how the increase of children in receipt of Free School Meals is being used to plan and inform the provision of other support for children and families. (To be coordinated with the work of the Place Select Committee around gaining assurance that the quality of Free School Meals is not being negatively impacted by the increased number of children in receipt of Free School Meals.)	

WORK PROGRAMME 2022/23 – CHILDREN AND FAMILIES SELECT COMMITTEE: UPDATED: 2 MARCH 2023

	Nottinghamshire Safeguarding Children Partnership – Progress report on priorities	Cabinet Member for Children and Families	Resolved at the December 2022 meeting that: That the Independent Scrutineer of the Nottinghamshire Safeguarding Children Partnership's attend the June 2023 meeting of the Children and Families Select Committee to present a report on the current activities of the Nottinghamshire Safeguarding Children Partnership and on the progress being made towards its strategic priorities.	
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WORK PROGRAMME 2022/23 – CHILDREN AND FAMILIES SELECT COMMITTEE: UPDATED: 2 MARCH 2023

Items pending scheduling or removal

Item	Cabinet Member Responsibility	Details	Status
Early Years – Affordability of Child Care	Cabinet Member for Children and Families	To make recommendations on how the Council can support the provision of, and access to affordable childcare across Nottinghamshire.	To be scheduled. To agree with Chair and Vice-Chair the method used to examine the topic.
SEND Green Paper	Cabinet Member for Children and Families	Resolved at the December 2022 meeting to add as an item to the Work Programme.	To be scheduled.
SEND Area Inspection	Cabinet Member for Children and Families	To receive a report on the outcomes of the SEND Area Inspection.	To be scheduled.
Government response to the Independent Review of Children's Social Care in England	Cabinet Member for Children and Families	To consider how the proposals align with Nottinghamshire's current transformation plans around children's social care	To be scheduled.

WORK PROGRAMME 2022/23 – CHILDREN AND FAMILIES SELECT COMMITTEE: UPDATED: 2 MARCH 2023

Reviews and pre-decision activity

Project Start Date	Item	Cabinet Member Responsibility	Purpose of Review	Current Status and activity
Jan/Feb 2023	Recommissioning of the nationally mandated 0-19 public health service (Healthy Families Programme)	Cabinet Member for Adult Social Care and Public Health	Pre-decision scrutiny in advance of decision scheduled for March Cabinet. Issue highlighted as an area of interest at December 2022 meeting.	Joint pre-decision meeting took place on 16 February with Adult Social Care and Public Health Select Committee with comments included in report to Cabinet on 9 March.

WORK PROGRAMME 2022/23 – CHILDREN AND FAMILIES SELECT COMMITTEE: UPDATED: 2 MARCH 2023

Project Start Date	Item	Cabinet Member Responsibility	Purpose of Review	Current Status and activity
March/April 2023	Education Health and Care Plans (EHCP's)	Cabinet Member for Children and Families	<p>To gain an understanding of the issues and challenges surrounding EHCP's.</p> <p>To gain assurance on the activities planned and taking place to enable the Council to meet statutory targets for the assessment of requests for EHCP's.</p> <p>To examine processes at other authorities and to make recommendations on how the processes surrounding EHCP's could operate to provide the best outcomes for children, young people and their families.</p>	Scope completed. To commence after SEND area inspection. Scope may need amending in light of the inspection outcomes.

WORK PROGRAMME 2022/23 – CHILDREN AND FAMILIES SELECT COMMITTEE: UPDATED: 2 MARCH 2023

Project Start Date	Item	Cabinet Member Responsibility	Purpose of Review	Current Status and activity
January 2023	All-age Carers Strategy	Cabinet Member for Children and Families Cabinet Member for Adult Social Care and Public Health	Joint work with ASC&PH Select Committee - To provide members with the opportunity to provide pre-decision scrutiny on the proposed Carer's Strategy 2022 – 2027 in advance of Cabinet Member approval.	Pre-decision meeting took place in February with comments added to comments from ASC&PH meeting and included in report to Cabinet on 9 March.

WORK PROGRAMME 2022/23 – CHILDREN AND FAMILIES SELECT COMMITTEE: UPDATED: 2 MARCH 2023

Project Start Date	Item	Cabinet Member Responsibility	Purpose of Review	Current Status and activity
TBC	<p>Transition of service users from Children and Families Services to Adult Social Care Services</p> <p>Joint item with Adult Social Care and Public Health Select Committee</p>	<p>Cabinet Member for Children and Families</p> <p>Cabinet Member for Adult Social Care and Public Health</p>	<p>To examine the current procedures surrounding the transition of service users from Children's to Adult Services.</p> <p>To make recommendations on how procedures could be developed to ensure the best possible transition for each service user.</p>	

WORK PROGRAMME 2022/23 – CHILDREN AND FAMILIES SELECT COMMITTEE: UPDATED: 2 MARCH 2023

Project Start Date	Item	Cabinet Member Responsibility	Purpose of Review	Current Status and activity
TBC	Child Poverty – Early years and school readiness	Cabinet Member for Children and Families	To investigate how children starting school are “school ready” and to make recommendations on how the number of children starting school as school ready could be maximised.	

WORK PROGRAMME 2022/23 – CHILDREN AND FAMILIES SELECT COMMITTEE: UPDATED: 2 MARCH 2023

Project Start Date	Item	Cabinet Member Responsibility	Purpose of Review	Current Status and activity
TBC	Elective Home Education	Cabinet Member for Children and Families	Resolved at the October 2022 meeting: That members of the Children and Families Select Committee be involved in the review of the Council's Elective Home Education Policy that is scheduled to take place during 2023.	

WORK PROGRAMME 2022/23 – CHILDREN AND FAMILIES SELECT COMMITTEE: UPDATED: 2 MARCH 2023

Project Start Date	Item	Cabinet Member Responsibility	Purpose of Review	Current Status and activity
TBC	Financial support for the provision of school uniform.	Cabinet Member for Children and Families	Resolved at the October 2022 meeting: That members of the Children and Families Select Committee be involved in the review of the Council's policy on financial support for the provision of school uniform that is scheduled to take place before the start of the 2023/24 financial year.	

WORK PROGRAMME 2022/23 – CHILDREN AND FAMILIES SELECT COMMITTEE: UPDATED: 2 MARCH 2023

Project Start Date	Item	Cabinet Member Responsibility	Purpose of Review	Current Status and activity
TBC	Provision of additional specialist educational placements	Cabinet Member for Children and Families	Resolved at the December 2022 meeting: That a task and finish review on the potential locations for the provision of additional specialist educational placements be carried out by members of the Children and Families Select Committee.	

WORK PROGRAMME 2022/23 – CHILDREN AND FAMILIES SELECT COMMITTEE: UPDATED: 2 MARCH 2023

Project Start Date	Item	Cabinet Member Responsibility	Purpose of Review	Current Status and activity
March 2023	Recommissioning of the Integrated Sexual Health Service	Cabinet Member for Adult Social Care and Public Health in consultation with the Cabinet Member for Children and Families	Pre-decision scrutiny in advance of the Cabinet Member decision scheduled for April.	Joint pre-decision meeting to be scheduled early March with Children and Families Select Committee.

WORK PROGRAMME 2022/23 – CHILDREN AND FAMILIES SELECT COMMITTEE: UPDATED: 2 MARCH 2023

Project Start Date	Item	Cabinet Member Responsibility	Purpose of Review	Current Status and activity
TBC	Sufficiency strategy for children in care	Cabinet Member for Children and Families	Pre-decision scrutiny in advance of the Cabinet Member decision.	Pre-decision meeting to be scheduled.

WORK PROGRAMME 2022/23 – CHILDREN AND FAMILIES SELECT COMMITTEE: UPDATED: 2 MARCH 2023

Items to be scheduled during 2023/24

Item	Cabinet Member Responsibility	Details	Status
Elective Home Education	Cabinet Member for Children and Families	Resolved at October 2022 meeting: That a progress report on the current position on Elective Home Education in Nottinghamshire be presented at the September 2023 meeting of the Children and Young People's Select Committee.	To be scheduled for September 2023 meeting
SEND provision and sufficiency	Cabinet Member for Children and Families	Resolved at the December 2022 meeting: That a progress report on the provision and delivery of additional specialist educational placements be brought to a future meeting of the Children and Families Select Committee.	To be scheduled during 2023/24
Nottinghamshire Safeguarding Children Partnership Annual Report	Cabinet Member for Children and Families	Annual item	To be scheduled for December 2023 meeting
All-age Carers Strategy	Adult Social Care and Public Health	Pre-decision scrutiny carried out February in advance of being considered by Cabinet in March 2023. To review progress after strategy has been in place for one year.	To be scheduled for March 2024 meeting. Joint item with ASC&PH.

