



meeting	EDUCATION & LIFELONG LEARNING SELECT COMMITTEE		
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REPORT OF THE DIRECTOR OF EDUCATION

Autumn Term 2004: Exclusion Data

Purpose of Report

1. The purpose of this report is to provide Members with information on exclusions in Nottinghamshire for the Autumn term 2004.

Information and Advice

2. The exclusions reported refer to permanent exclusions that became effective during the Autumn term 2004 and the fixed period exclusions issued during the Autumn term 2004. An effective permanent exclusion is one that is upheld after the appeal process, or the time period for an appeal has lapsed. Information concerning the Reason for fixed period exclusions and the exclusion of Looked After pupils is provided for the first time in **Appendix 1**. The full data for the Autumn term is provided in **Appendices 1 and 2**.

Key messages arising from the analysis

3. The analysis shows:
 - that across the County, when compared with the Autumn term 2003, the rate of fixed period exclusion has increased in the secondary phase whilst decreasing in the primary phase. Overall, fixed period exclusions show a 15% increase across the County
 - similar comparison shows an increase in the rate of permanent exclusion in both the primary and secondary phases. Overall, permanent exclusion shows a 33% increase across the County. This is made up of 9 permanent exclusions in the primary phase and 7 permanent exclusions in the secondary phase
 - the number of fixed period exclusions in special schools has increased whilst there again were no effective permanent exclusions
 - physical assault against either pupil or adult, verbal abuse/threatening behaviour against adult and persistent disruptive

behaviour were the reasons given for 81% of the permanent exclusions and for 82% of the fixed period exclusions in secondary schools. In primary schools physical assault against either pupil or adult and persistent disruptive behaviour were given for 91% of the permanent exclusions and for 76% of the fixed period exclusions

- in secondary schools 64% of the permanent exclusions were of pupils in Key Stage 4
- black pupils (African, Caribbean and Other Black) account for 2.0% of fixed period and 1.9% of permanent exclusions in secondary schools. For the Autumn term 2003 comparative figures were 2.1 % and 6.5% respectively
- the ratio of male:female exclusions was 3.4:1 for fixed period and 7.0:1 for permanent exclusions. Comparative figures for the Autumn term 2003 were 4.1:1 and 3.8:1 respectively
- the increase in exclusions during the Autumn term 2004 follows on from an increase in the Spring term 2004 and the Summer term 2004
- there were 41 fixed period and 1 permanent exclusions involving Looked After children.

The following strengths were identified:

- fixed period exclusions in Bassetlaw, Mansfield, Newark and Rushcliffe primary schools show a reduction
- for secondary schools, fixed period exclusions in Gedling show a reduction
- there were no effective permanent exclusions in Bassetlaw, Newark and Rushcliffe primary schools
- for secondary schools, effective permanent exclusions in Mansfield and Rushcliffe show a reduction
- there were no effective permanent exclusions in special schools.

The following areas of concern were identified:

- there was a significant increase in the number of pupils permanently excluded from primary schools and an overall increase in the number of permanent exclusions across the County
- there was an increase in fixed period exclusions in primary schools in Ashfield, Broxtowe and Gedling

- there was an increase in fixed period exclusions in secondary schools in Ashfield, Bassetlaw, Broxtowe, Mansfield, Newark and Rushcliffe
- there was an increase in effective permanent exclusions in primary schools in Ashfield, Broxtowe, Gedling and Mansfield
- there was an increase in effective permanent exclusions in secondary schools in Ashfield, Bassetlaw, Broxtowe and Gedling
- the high proportion of boys and Key Stage 4 pupils permanently excluded.

Trends

7. The Autumn term 2004 data shows a continuation of the upward trend in both fixed period and effective permanent exclusions across Nottinghamshire schools.

Statutory and Policy Implications

8. This report has been compiled after consideration of implications in respect of finance, equal opportunities, personnel, Crime and Disorder and those using the service. Where such implications are material, they have been described in the text of the report.

RECOMMENDATION

9. That the Committee note the report and consider whether there are any matters they wish to identify for further scrutiny.

PAM TULLEY

Director of Education

Director of Resources' Financial Comments (PWH)

Nil.

Background Papers Available for Inspection

Nil.

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