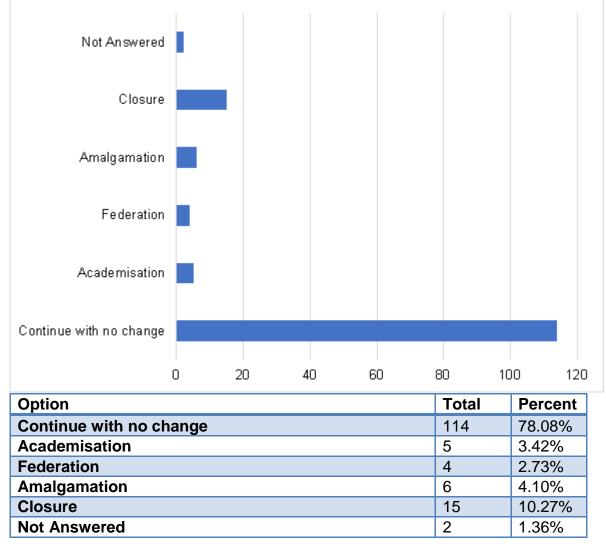
Analysis of responses to Stage One consultation, North Clifton Primary School

Consultation period: 23rd June – 23rd July 2021

Options chosen

Please state your preference for which of the options should be adopted.

There were 144 responses to this question (121 online, 23 written). 2 respondents did not answer this question (1 online, 1 written).



Summary of key points received

1. Continue with no change

The parents, grandparents, school governors, staff and wider community are all doing whatever they can to prevent the closure and we would implore you to help us in this matter.

At the very least to give us extra time to turn the School around and make it viable but hopefully to save the School for many future pupils. Please help our children not to have to suffer any further trauma after what they have been through with the covid pandemic.

The Trustees [of a local charity] have always seen the importance of the local school to the community and responded in any way it can to support. We are aware the school itself has been supportive itself to the community and has always been seen as a very well-run school helping to produce many children who have gone on themselves to be valuable members of society.

The next nearest school is quite some distance away and over a Toll Bridge. The children at the school predominately walk, cycle or use a scooter to get to school. Any move away from the school will involve transport. More than twenty cars a day making two or four trips will impact on the environment and the cost for these families. Even if a bus was provided the cost of this to the local authority and the environment would be more than significant I would ask that the mind set is centred on finding a way to keep the school open rather than going through a predefined process which will only end with the school closing.

I love North Clifton Primary because we have kind students and teachers who keep us safe when we're outside or learning. This school is so fun to learn in because we have sentence stacking and writing rainbow to help us. All the people at our school are always up for a challenge and we take care of each other.

I have one little one due to start pre-school this year and another baby on the way. We are a small community and I will struggle to stay in such a place if I don't have childcare locally. We already have so few resources in these small villages that a school is so important. If the school goes then there will be even less chance that families would pick such an area to live as it will mean a commute to take children to school daily.

NCPS plays a major role in the life of our local villages and is & hopefully always will be the best influence for education & life skills to all the children who are lucky enough to attend this school.

We have lived in South Clifton for nearly 50 years, in that time school numbers have varied. Our children attended, as well as our five grandchildren. In the meeting it was stated that in the country school numbers are generally down so not surprising that Clifton numbers are down. Some changes - breakfast club, after school club to help working parents - could be tried. Hopefully families will move into the village and numbers will rise. We need the school to maintain the community, not to become an ageing village.

2. Academisation

The school is Good Ofsted and so is a good prospect for becoming part of an academy trust. Plus ensuring the sharing of staff will mean no negative impact on children's education.

Our last Ofsted report narrowly missed out on an outstanding rating and governors and staff have worked hard to maintain a high level of education. It would be a tragedy if the school had to close ... The school needs more time to consider its future and be allowed

adequate time to properly explore options which haven't been fully examined due to the negative effect of the pandemic.

3. Federation

A great venue and public resource not to be cast away because current village numbers can't currently support it. There has to be a longer term outlook, otherwise the villages won't survive. There are younger families and couples moving to the villages and the current short sighted view will only push them away.

Having already seen the benefits of a shared headteacher this seems the best way forward in order to keep the school open and viable. Being an ex-pupil I know what a special place the school is and the impact it has on its pupils and the surrounding community ... It would be a huge loss to the community to see the school close and everything that can be done needs to be done to keep the school open and thriving.

4. Amalgamation

I think the school is too small to continue as it stands. Numbers have dropped too far and there are not many new children in the village. Some of the neighbouring children take their children to other local schools as they say it is now too small to give the children the best start in life. It should join with another local school.

This school has superb facilities for younger learners to really experience the full EYFS curriculum in an idyllic rural location. I feel that this is the real unique feature of North Clifton's site, and would urge the Council to look for an option that can really make the most of this. I feel a model where the school amalgamated with another local school, and EYFS/KS1 provision was based at North Clifton with KS2 at an alternative site better suited to their needs (adequate sports hall space, for example) would provide the children of this rural part of Nottinghamshire with a wonderful start to their early education

5. <u>Closure</u>

It's not viable. The pupils should go to another local school. Cost per child must be high . Amalgamation would be good but the other local school might not decide to do this. Sad for the local community but cost of running the building etc. seems unequal to other local schools.

It is with a very heavy heart that I choose the closure option but I see no other viable option; the school has had falling numbers for years. The school is already a 2 class structure with 3 year olds in the same class as 7 year olds and in the KS2 class 7-11 year olds are combined. With continual financial woes I'm unsure where the school can "cut" from next. Staff work tirelessly to not just educate but to make school fun, but alas it just doesn't feel viable any longer.

If the children are not there, then closure looks the best option. As stated in the report no housing is planned for this area. I am sorry to see the closure of any school but the resources can be reinvested in other areas.

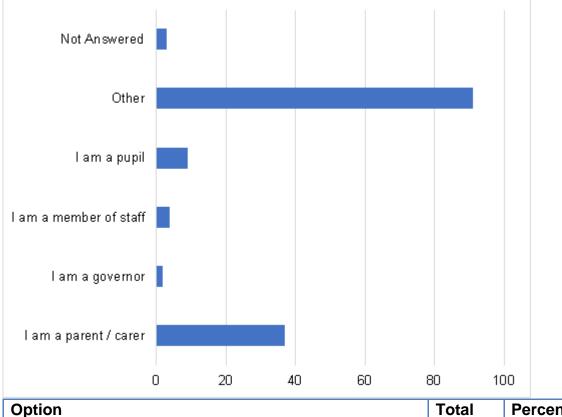
My children have attended the school over the last 11 years. As much as I feel the school has a role to play in the community - and I would be very sad to see it close - I

don't think it can continue. All the work and focus in the last few months is too little too late to save it. Shame on the Council and the Government for allowing your schools to try and operate like this. It is no good for anyone for it to continue as it is is, just hanging on.

Characteristics of respondents

It will help us to analyse responses if we know more about you.

There were 143 responses to this question (119 online, 24 written). 3 respondents did not answer this question (all 3 online).



Option	Total	Percent
I am a parent / carer	37	25.34%
I am a governor	2	1.37%
I am a member of staff	4	2.74%
l am a pupil	9	6.16%
Other	91	62.33%
Not Answered	3	2.05%

Total number of respondents: 146 (122 online, 24 written).