

## 2016 Autism Self-Assessment Framework

This spreadsheet is designed for reporting the findings of the fourth Autism Self-Assessment exercise. After preliminary questions it comprises ten sections covering a wide range of areas. Some questions have changed since last time or been updated in light of known progress and feedback from areas, but will still enable a comparison with previous results. The instrument centres around a series of self-assessed Red/Amber/Green (RAG) ratings with scoring criteria for that question. In some cases further more detailed exploratory questions are asked. Some of these take a yes/no format, some seek numbers and others ask for short comments about particular aspects. A number of questions offer a space for you to make further comments but indicate that this is optional. Only do so if you feel your response needs qualification.

IT IS INTENDED THAT THE RESPONSES SHOULD ARISE FROM A CONSENSUS PROCESS INVOLVING ALL STAKEHOLDERS.

Technical detail on how the returns are to be made can be found at <https://www.khub.net/group/autism-self-assessment-framework>

This page also contains details of any questions and responses made. If you have a query about completing the exercise please email: [autsaf@phe.gov.uk](mailto:autsaf@phe.gov.uk). We will try to respond as quickly as possible but we do not have the capacity to provide a same-day service.

Important details about the SAF and this spreadsheet data collection tool:

1. Responses to the SAF should relate to adults unless otherwise stated. This is in line with the responsibilities of the Autism Act
2. Most questions, unless otherwise indicated, are joint questions and relate to the local area partnership, which may be led by the Local Authority (LA) and/or the Clinical Commissioning Group (CCG)
3. Please follow the suggested character limits for comment questions. These are indicated on the spreadsheet. For the questions where we undertake thematic reviews of comments we are not able to handle longer comments. These are therefore omitted. Our experience of using comments to illuminate RAG ratings and other answers is that longer answers are usually less helpful.
4. Most questions allow brief comments to be added. Where your local area has made progress, please indicate briefly the

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		<a href="#">Planning Q13</a>		<a href="#">Diagnosis Q13</a>							
				<a href="#">Diagnosis Q14</a>							

**Question status**  
Not started  
Incomplete  
Complete

### Instructions - PLEASE READ CAREFULLY !!!

The questionnaire is divided into a number of sections, whose headers are listed above. SAVE WORK REGULARLY WITH Control-S or File menu / Save

Each section is divided into a number of questions. There is one tab for every question. Some questions have multiple parts.

Move around the tool with the [<--Previous Question] and [Next Question-->] links at page tops or the section links at the top right. [Contents] returns to here. On this page click question numbers to go direct

Use the link at the bottom right of this page to produce a worksheet with a printable version of your answers.

REMEMBER TO SAVE WORK WITH WITH Control-S or File menu / Save regularly and when you finish.

There are 5 different types of questions. All answers should be entered into cells formatted as follows:

**Number** Please insert a number into the cell indicated. There is a restriction on these cells that only allow numbers to be entered.

**Yes/No/Not applicable** Please select an option from the dropdown list inside the cell.

**Comment/Long comment** Free text. DOUBLE CLICK on the cell before answering ESPECIALLY if you are pasting an answer. Please keep within specified character limit.

**Date** Please enter a date in the format mm/yyyy (eg, 08/2016 for August 2016)

**Multichoice** Please select an option from the dropdown list that most adequately represents your situation.

[Review all answers \(for printing\)](#)

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Please DOUBLE CLICK in cell if you want to PASTE an answer into it

## 2016 Autism Self-Assessment Framework

### Section 1

Percentage complete 89.9%

#### Details - question 1

Name	Ruth Harris	Comment - max length = 100 characters; current length = 11
Email address	ruth.harris@nottscc.gov.uk	Comment - max length = 100 characters; current length = 26
Local Authority	Nottinghamshire	Please select your option from the drop down list

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## 2016 Autism Self-Assessment Framework

### Section 2

Percentage complete 89.9%

#### Introduction - question 1

How many Clinical Commissioning Groups do you need to work with to implement the Adult Autism Strategy in your local authority area?	6	Number
Please indicate which ones these are.	Bassetlaw CCG, Mansfield and Ashfield CCG, Newark and Sherwood CCG, Nottingham West CCG, Nottingham North East CCG, Rushcliffe CCG	
Comment - max length = 1000 characters; current length = 130		

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## 2016 Autism Self-Assessment Framework

### Section 2

Percentage complete 89.9%

#### Introduction - question 2

Are you working with other local authorities to implement part or all of the priorities of the strategy?

Yes

Yes/No

If yes, name these local authorities and identify which priorities, including how you are doing this.

1. Nottinghamshire County Council development of Multi-Agency Autism Training Plan  
2. East Midlands Regional Autism Partnership consisting of Leicestershire City Council and Rutland, Derbyshire & City Council, Lincolnshire Council, Nottingham County Council and Milton Keynes.

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length = 277

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## 2016 Autism Self-Assessment Framework

### Section 3

Percentage complete 89.9%

#### Planning - question 1

Does your area have a designated strategic lead for adults with autism e.g. an Autism Lead Role? (Please distinguish from operational lead – see next question)	Yes	Yes/No
If yes, what is the name of your autism lead?	Laura Chambers (Asperger's), Mercy Lett-Charnock (Autism with a learning disability)	
If yes, what is the job title of your autism lead?	Strategic Commissioning Managers (reporting to Strategic Commissioning Group Manager)	
If yes, what is the email address of your autism lead?	laura.chambers@nottscg.gov.uk mercy.lett-chnock@nottscg.gov.uk	
Is this your strategic joint commissioner?	Yes	Yes/No
What are the responsibilities of the joint commissioner/senior manager responsible for services for adults with autism?	Responsible primarily for Learning Disability and Autism Social Care Services including the strategic planning of services, development and procurement of services according to need as identified in the JSNA, joint working with Health and working towards the implementation of the National Autism Strategy. Commissioning of appropriate services and training in partnership with the CCG. This includes promoting and raising awareness of Autism.	

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## 2016 Autism Self-Assessment Framework

### Section 3

Percentage complete 89.9%

#### Planning - question 2

Does your area have a separate operational lead for services for adults with autism? (A different individual from the person named in question 1, section 3)	Yes	Yes/No
If yes, what is the name of your operational autism lead?	Tessa Diment, Paul Johnson and vacanct post. <small>Comment - max length = 100 characters; current length = 45</small>	
If yes, what is the job title of your operational autism lead?	Group managers younger adults (oversee Asperger's team, 7 CLDTs & 4 CHTs). <small>Comment - max length = 100 characters; current length = 75</small>	
If yes, what is the email address of your operational autism lead?	tessa.diment@nottsc.gov.uk; paul.johnson@nottsc.gov.uk 3rd post vacant <small>Comment - max length = 100 characters; current length = 74</small>	

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## 2016 Autism Self-Assessment Framework

### Section 3

#### Planning - question 3

Percentage complete 89.9%

Is autism included and explicitly considered in the local JSNA?	Green
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Please select one of the following answers that most accurately describes the situation

Red	No
Amber	Steps are in place to include in the next JSNA.
Green	Yes

Does your local JSNA specifically consider the needs of children and young people with autism?	Yes	Yes/No
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Provide a web link and page references.

- JSNA Adults document: <http://jsna.nottinghamcity.gov.uk/insight/Strategic-Framework/Nottinghamshire-JSNA.aspx> (Select section 2.4.4)  
- JSNA Children document: [http://jsna.nottinghamcity.gov.uk/insight/Strategic-Framework/Nottinghamshire-JSNA/Children-and-young-people/Emotional-and-Mental-Health-of-Children-and-Young.aspx#exec\\_summary](http://jsna.nottinghamcity.gov.uk/insight/Strategic-Framework/Nottinghamshire-JSNA/Children-and-young-people/Emotional-and-Mental-Health-of-Children-and-Young.aspx#exec_summary)

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## 2016 Autism Self-Assessment Framework

### Section 3

#### Planning - question 4

Percentage complete 89.9%

Do you collect data on those people referred to and/or accessing social care and/or health care and does your information system report data on people with a diagnosis of autism, including as a secondary condition, in line with the requirements of the social care framework?

Amber

Please select one of the following answers that most accurately describes the situation

Red

Data recorded on adults with autism is sparse and collected in an ad hoc way

Amber

Current data recorded annually but there are gaps identified in statutory health and/or social care services data. Some data sharing exists between services

Green

An established data collection and sharing policy inclusive of primary care, health provision, adult social care, schools or local education authority and voluntary sector care providers is in place and used regularly

Add any further comments you want (optional)

NCC used to collect data based on the primary user group Autism, however since the national data set changed data collection has been more challenging and data is collated in a variety of different ways. This is not a comprehensive data collection so numbers reported are likely to be lower than reality.  
The aforementioned sources of data only identify those people who have contact with social services rather than all those diagnosed with Autism. We do not have an established data collection and sharing policy in place which is used regularly  
Health data is available within GP and hospital settings but is not robustly recorded or routinely collated.

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Do you collect data on the total number of people currently known to adult social services with a diagnosis of autism (whether new or long standing), who meet eligibility criteria for social care (irrespective of whether they receive any)?

Yes

Yes/No

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Comment briefly if you wish on how you collect these numbers locally.	process described above		Comment - max length = 1000 characters; current length = 23	<a href="#">Completion details</a>
How many people assessed as having autism meet social care eligibility criteria?	177	Number		
How many people assessed as having autism and learning disabilities meet social care eligibility criteria?	143	Number		
How many people assessed as having autism, who are also in receipt of treatment for mental health problems, meet social care eligibility criteria?	Number As per last return w			

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Please DOUBLE CLICK in cell if you want to PASTE an answer into it

## 2016 Autism Self-Assessment Framework

### Section 3

#### Planning - question 5

Percentage complete 89.9%

Does your Local Joint Strategic Commissioning Plan (or other statement of joint commissioning intentions such as Health & Wellbeing Strategy, Autism Strategy or Market Position Statement etc., reflect local data and needs of people with autism?	Yes	Yes/No
Please supply a web link to the relevant document.	<p>- Health and Wellbeing Strategy: <a href="http://www.nottinghamshire.gov.uk/care/health-and-wellbeing/health-and-wellbeing-board/health-and-wellbeing-strategy">http://www.nottinghamshire.gov.uk/care/health-and-wellbeing/health-and-wellbeing-board/health-and-wellbeing-strategy</a></p> <p>- Young Adult commissioning plan:<a href="http://site.nottinghamshire.gov.uk/thecouncil/plans/councilplansandpolicies/policy-library/?entryid100=606919&amp;q=11026943~planning+~">http://site.nottinghamshire.gov.uk/thecouncil/plans/councilplansandpolicies/policy-library/?entryid100=606919&amp;q=11026943~planning+~</a></p> <p>- Nottinghamshire Market Position Statement 2016/18: <a href="http://www.nottshelpyourself.org.uk/kb5/nottinghamshire/directory/document.page?id=sj-wevXiubE">http://www.nottshelpyourself.org.uk/kb5/nottinghamshire/directory/document.page?id=sj-wevXiubE</a></p>	
Do you publish any data other than that collected in the JSNA?	No	Yes/No
If yes, please provide a web link		
Taking together any data in the JSNA and any other sources referenced here, how adequately do current collections of data sources service the requirements of planning and commissioning?	Amber/ Green	Please select one of the following answers that most accurately describes the situation

Red	No work underway
Red/ Amber	Collection of limited data sources.
Amber	Have made a start in collecting data and have plans to progress.
Amber/ Green	Have started to collect data and whilst not comprehensive, consider this is an accurate reflection.

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Green

Information from GPs, Schools or Local Education Authority, voluntary sector, providers, assessments and diagnosis are all collected and compared against the local population prevalence rate.

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## 2016 Autism Self-Assessment Framework

### Section 3

#### Planning - question 6

Percentage complete 89.9%

Are your Local Authority and local Clinical Commissioning Group(s) (including the support service) both engaged in the planning and implementation of the strategy in your local area?

Amber

Please select one of the following answers that most accurately describes the situation

Red

None or minimal engagement between the LA and CCG(s) in planning and implementation.

Amber

Representative (s) from CCG(s) and / or the support service sits on autism partnership board or alternative and are in regular liaison with the LA about planning and implementation.

Green

CCG are fully engaged and work collaboratively to implement the NHS responsibilities of the strategy and are equal partners in the implementation of the strategy at a local level.

Do you have a local Autism Programme Board or equivalent in place which meets at least once a year and includes representatives of at least Adult Social Care and the Clinical Commissioning Group(s)?

Yes

Yes/No

Please comment further

There is an Autism & Learning Disability Partnership Board which meets every two months which has health and social care officer attendance and an integrated commissioning group (as a working group of the health and wellbeing board for CCG and local authority commissioners) which covers learning disability, mental health and autism. Additionally, City, County and Bassetlaw CCG's along with City and County Local Authorities are represented on the Transforming Care Partnership Board and associated working groups.

Comment - max length = 1000 characters; current length = 517

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## 2016 Autism Self-Assessment Framework

### Section 3

#### Planning - question 7

Percentage complete 89.9%

How have you and your partners engaged people with autism and their families and carers in planning?	Amber
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Please select one of the following answers that most accurately describes the situation

Red	Minimal autism engagement work has taken place.
Amber	Some autism specific consultation work has taken place. Autism Partnership Group is regularly attended by one person with autism and one parent/carer who are meaningfully involved.
Green	A variety of mechanisms are being used so a cross section of people on the autistic spectrum are meaningfully engaged in the planning and implementation of the Adult Autism Strategy. People with autism are thoroughly involved in the Autism Partnership Group.

Specify what you did to demonstrate your score.	Nottinghamshire has an established, active learning disability and autism partnership board with representation from providers, carers, service users, police, health and social care. We have carer, service user and provider representation from the autism community on this board, however it is still more learning disability focussed so work is underway to establish a sub group of people with autism and no learning disability who are currently not represented well on the board.
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## 2016 Autism Self-Assessment Framework

### Section 3

#### Planning - question 8

Percentage complete 89.9%

Have reasonable adjustments been made to general council services to improve access and support for people with autism?	Amber
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Please select one of the following answers that most accurately describes the situation

Red	Only anecdotal examples.
Amber	There is a clear council policy covering reasonable adjustments to statutory and other wider public services which make specific reference to autism
Green	Clear council policy as in Amber and evidence of widespread implementation in relation to needs of people with autism.

Please give an example.	Autism awareness training has been made available to customer services staff and reception staff to improve access to services for people with Autism. The council's employment support service specifically works with people with Autism. General disability equality is included in all equality impact assessments and strategic planning but there is no specific mention of Autism. Autism training is part of the equal opportunities suite of training. Interview rooms at a recently refurbished council office were specifically improved to better meet the needs of people with autism.
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## 2016 Autism Self-Assessment Framework

### Section 3

#### Planning - question 9

Percentage complete 89.9%

In your area have reasonable adjustments been promoted to enable people with autism to access NHS services including primary care or GP services, mental health and acute services?

Green

Please select one of the following answers that most accurately describes the situation

Red

There is little evidence of reasonable adjustments in NHS services, to improve access for people with autism.

Amber

There are some examples of reasonable adjustments being made to NHS services to improve access for people with autism, across a small range of services.

Green

There is evidence of implementation of reasonable adjustments for people with autism in a wide range of NHS services

Add any further comments you want (optional)

Health have inserted into their standard NHS contract section 13.2 which states: "The Provider must provide appropriate assistance and make reasonable adjustments for Service Users, Carers and Legal Guardians who do not speak, read or write English or who have communication difficulties (including hearing, oral or learning impairments). The Provider must carry out an annual audit of its compliance against the contract which is monitored as part of the service review process." However, stakeholder feedback indicates some sensory difficulty is still experienced when in their local GP waiting room. Health colleagues have not indicated whether, or how, they monitor compliance with the above listed contractual requirement. The Nottinghamshire County CCGs also commission both Primary Care and Acute Liaison nurses to work with people with learning disabilities and/or autism to make reasonable adjustments when accessing universal services.

Comment - max length = 1000 characters; current length = 952

In your area have reasonable adjustments been promoted to enable people with autism to access health and social care information, support and advice?

Green

Please select one of the following answers that most accurately describes the situation

Red

There is little evidence of reasonable adjustments to health and social care information, support and advice services, to improve access for people with autism.

Amber

There are some examples of reasonable adjustments being made to health and social care information, support and advice services, across a small range of services.

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Green

There is evidence of implementation of reasonable adjustments for people with autism in a wide range of health and social care information, support and advice services.

Add any further comments you want (optional)

- www.nottshelpyourself.org.uk has been adapted to maximise website's accessibility. There is a specific autism button on the website linking people to services & opportunities which may be of specific help & somerset symbols are used to provide a pictorial glossary to help people interpret text as well as the 'Browse Aloud' software which reads the information aloud & there is a video guide to the website on the home page, including BSL & subtitles.  
B23customer services centre staff have had specific training around autism awareness & specific information advice for people with autism including signposting for diagnosis if the person does not have one; The Accessible Information Standard is in NHS Contracts, providers are expected to make adjustments as defined in the Standard, acute liaison nurses & health facilitators work with people along with NHS Trust services to ensure reasonable adjustments for people with learning disability & autism, including ensuring availability of accessible information in the form of videos, easy read leaflets & letters.

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length = 1185

In your area have reasonable adjustments been promoted to enable people with autism to access other public services including colleges and universities, libraries and all forms of public transport?

Amber

Please select one of the following answers that most accurately describes the situation

Red

There is little evidence of reasonable adjustments in other public services, to improve access for people with autism.

Amber

There are some examples of reasonable adjustments being made to public services to improve access for people with autism, across a small range of public services services.

Green

There is evidence of implementation of reasonable adjustments for people with autism in a wide range of publicly provided and commercial public services

Add any further comments you want (optional)

Transport: as already mentioned previously, easy read transport directions have been created in order to assist people to access social care Asperger's team surgeries; however improvements to technology have also been developed - a mobile phone app & bus, tram & train stop displays ensure support for planning & executive functioning skills & this is particularly useful for people with autism. Colleges offer individualised support & we are currently working together with a local college to provide accommodation designed specifically for people with autism. Universities across Nottinghamshire offer individualised support specifically for people with autism; some also offer distance based learning. Libraries offer quiet areas suitable for people with autism & an individualised service. We are encouraging staff across these public services to complete our online autism awareness training course in order to further their knowledge and understanding of how best to support people with autism.

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characters; current  
length = 998

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Please DOUBLE CLICK in cell if you want to PASTE an answer into it

## 2016 Autism Self-Assessment Framework

### Section 3

#### Planning - question 10

Percentage complete 89.9%

How do your transition processes from children's services to your local adult services take into account the particular needs of young people with autism?	Amber
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Please select one of the following answers that most accurately describes the situation

Red	No consideration of the needs of young people with autism: no data collection; no analysis of need; no training in young people's services.
Amber	Transition process triggered by parental request. Training in some but not all services designed for use by young people, and data collection on young people with autism and/education health and care (EHC) plans.
Green	Transition process automatic. Training inclusive of young people's services. Analysis of the needs of population of young people, including those without education health and care (EHC) plans and specialist commissioning where necessary and the appropriate reasonable adjustments made.

Add any further comments you want (optional)	The transitions team previously only worked with people with a learning disability (including those with autism and a learning disability) but an additional post has been funded in the team this year to work with people with autism and no learning disability. there is also a newly agreed transitions protocol between health, social care and education. Referrals to the transitions team are received from schools, families, paediatricians and childcare teams leaving us confident that children with a diagnosis of ASD who are likely to need adult services will be known to the transitions team. Feedback from some parents of individuals going through transition do not feel it is yet an automatic process but the additional resource within the transitions team and the newly agreed transitions protocol should improve this.	
How many children who had been identified as having autism, were in Year 10 in the school year 2015-2016?	196	Number
How many children who had been identified as having autism, were in Year 11 in the school year 2015-2016?	198	Number
How many children who had been identified as having autism, were in Year 12 in the school year 2015-2016?	181	Number
How many children who had been identified as having autism, were in Year 13 in the school year 2015-2016?	125	Number

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How many children with autism have completed the transition process in the school year 2015-2016?		Number
---	--	--------

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## 2016 Autism Self-Assessment Framework

### Section 3

#### Planning - question 11

Percentage complete 89.9%

How does your planning take into account the particular needs of adults age 65 and older.

Amber

*Please select one of the following answers that most accurately describes the situation*

Red

No consideration of the needs of people aged 65 and older with autism: no data collection.

Amber

There is some work in needs assessment, data collection and/or service planning for people with autism aged 65 and older.

Green

Analysis of the needs of the population of people aged 65 and older inclusive of autism and specialist commissioning where necessary and the appropriate reasonable adjustments made.

Add any further comments you want (optional)

We offer autism awareness training to staff working in older people's services and trained 10 staff from older people's services on face to face training courses last year. We have also encouraged external providers and our social care staff to undertake our free online autism awareness training. Many of our commissioning intentions reflect the needs of older people with autism. However we recognise that we need to do more to ensure the needs of older people – especially those with higher functioning Autism are addressed in future plans

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## 2016 Autism Self-Assessment Framework

### Section 3

#### Planning - question 12

Percentage complete 89.9%

How do your planning and implementation of the strategy take into account the particular needs of women with autism?

The best available national prevalence estimates indicate 1% of the population is on the autistic spectrum with a far higher proportion of men (1.8%) affected than women (0.02%). We have not specifically concentrated on the needs of women with Autism in our planning. Asperger's team data shows that we have referrals to the team at a ratio of 1:4 female to males which is in line with national estimates, although recent research is indicating that this may be an under representation. The continuing role out of wider training around Autism awareness across health and social care may help to ensure that this is more readily recognised in women.

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## 2016 Autism Self-Assessment Framework

### Section 3

#### Planning - question 13

Percentage complete 89.9%

How do your planning and implementation of the strategy take into account the particular needs of people who have autism in BME communities?

In the 2011 Census, 92.6% of the County's population classed themselves as White British, with 2.9% being Other White and the remainder, 4.5%, belonging to the Black and Minority Ethnic Groups. In Nottinghamshire it is estimated that there are 9,140 people of all ages on the autistic spectrum, 6300 adults. There is no evidence available nationally which indicates autism prevalence is higher in some ethnic groups than others so we would assume approximately 1% of people with Autism are from a BME background.

Although numbers are low, we are committed to ensuring services are accessible across all communities in line with the principles of public service: we focus on individual need through person centred planning and we are striving to ensure that we get representation from the autistic community across all community groups.

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## 2016 Autism Self-Assessment Framework

### Section 4

#### Training - question 1

Percentage complete 89.9%

Have you got a multi-agency autism training plan?	Yes	Yes/No
What staff groups and agencies are included? Provide a link if necessary.	The training plan has been co-produced with Local Authority neighbours, Nottingham City Council. Stakeholder consultation utilised an established group of experts by experience and their carers that is based within the City boundaries. The group were involved in proposing and reviewing the content of the basic awareness elearning training programme. In addition a Community Interest Company made up of young adults with high functioning autism have also been involved in developing the delivery plan as they co-present some of the classroom based autism training as experts by experience.	
What is included in the multi-agency training plan?	The training plan has short, medium and long term goals. These cover both the development of more specialist training syllabuses that target particular frontline staff groups across different organisations ( E.G. GPs and custody suite staff) and increasing the take up of training across more partner organisations (such as district councils).	
Please comment further. Provide link if necessary.	The aspirations under pinning the training plan have not yet been formally agreed by the local authority governance structure. Once this has taken place, it will be shared with organisational partners to invite them to also agree to the aspirations and to co-produce a detailed action plan to enable it to be rolled out.	

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## 2016 Autism Self-Assessment Framework

### Section 4

#### Training - question 2

Percentage complete 89.9%

Is autism awareness training being/been made available to all staff working in health and social care?	Amber
--	-------

Please select one of the following answers that most accurately describes the situation

Red	Historical workforce training data available from statutory organisations on request. Not yet devised an autism training plan/strategy.
Amber	Client facing staff identified as a priority. Good range of local autism training that meets NICE guidelines and some data on take up. Workforce training data available from statutory organisations on request. Autism training plan/strategy near completion.
Green	Focus on all staff. Comprehensive range of local autism training that meets NICE guidelines and data on take up. Workforce training data collected from all statutory organisations and collated annually, gaps identified and plans developed to address. Autism training plan/strategy published.

Do you record uptake levels of autism awareness training for Local Authority and/or NHS staff working in health and social care?	Yes	Yes/No
Please outline scope of staff considered eligible and frequency of training.	<p>The training uptake levels recorded only monitor the number of Local Authority staff that have completed autism awareness training. The Customer Service Centre (CSC) provides the first point of contact for the majority of enquiries coming into the Council and all the front line CSC staff have received basic autism awareness training. However, the staff that are directly targeted and also reported on in this return, are social workers and Community Care Officers (as opposed to the entire Local Authority workforce). Training is targeted at new starters. Once trained staff are not required to repeat the training after a pre-defined time frame.</p>	
If answering yes, what is the number of staff who are eligible for awareness training?	338	Number
If answering yes, what is the number of eligible staff who are up to date with training?	204	Number

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## 2016 Autism Self-Assessment Framework

### Section 4

Percentage complete 89.9%

#### Training - question 3

Specify whether self-advocates with autism and/or family carers are included in the design of training and/or whether they have a role as trainers. If the latter specify whether face-to-face or on video/other recorded media.

Yes

Yes/No

Please comment further.

All external training is commissioned with the requirement of input from experts by experience. In 2014 we set up a Dept of Health Innovation Project focused on training people with autism to become confident Experts by Experience so that they can deliver face to face training to our staff and staff in other organisations alongside co-presenters from various training agencies. The group is now set up and running their own small business and they are working alongside a specialist provider, helping us train our staff. It is now our intention to ensure that in future all courses delivered to professionals include contributions from people on the autistic spectrum to ensure their perspective as recipients of services is routinely acknowledged and incorporated in staff learning programmes.

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## 2016 Autism Self-Assessment Framework

### Section 4

#### Training - question 4

Percentage complete 89.9%

Is specific training being/been provided to staff that carry out statutory assessments on how to make adjustments in their approach and communication?

Amber

Please select one of the following answers that most accurately describes the situation

Red

Specific training is either not being offered or uptake by staff has not yet reached 50% of those for whom it is intended.

Amber

At least 50% of assessors have attended specialist autism training.

Green

More than 75% of assessors have attended specialist autism training specifically aimed at applying the knowledge in their undertaking of a statutory assessment, e.g. applying the Care Act.

Add any further comments you want (optional)

Nottinghamshire Asperger's Service staff all have specialist training and a number of CLDT staff received specialist training in 2013/14. Since then the autism awareness training covers basic adjustments and more in depth training will be available to all staff that carry out statutory assessments as part of the Multi-agency Autism Training Plan.

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## 2016 Autism Self-Assessment Framework

### Section 4

Percentage complete 89.9%

#### Training - question 5

Do you have specific training that focusses on adults with autism over the age of 65?

No

Yes/No

Please comment further and give examples of the types of training.

However we trained 10 staff members from older people's services last year, we have started actively encouraging providers to undertake our new e learning course and we are planning to ensure that we target this population even more effectively in future. Providers are also offered bespoke training via Optimum (an organisation set up to work with external care providers funded by NCC). The training is bespoke so fitted to the priorities specified by providers.

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## 2016 Autism Self-Assessment Framework

### Section 4

Percentage complete 89.9%

#### Training - question 6

Do Clinical Commissioning Group(s) ensure that all primary and secondary healthcare providers include autism training (at levels outlined in the statutory guidance) as part of their ongoing workforce development?

No

Yes/No

Please comment further on any developments and challenges.

All staff in the Nottingham City Asperger's service who undertake assessments are trained to use the assessment tools.  
The Asperger's service provides autism training to other health services & organisations/ Community Learning Disability Teams have identified specific staff who access training as part of their social work & continuing professional development/ Some Consultant Psychiatrists, Clinical Psychologists, Speech & Language Therapists have additional training/ The Speech & Language Therapy Service & Autism East Midlands provides 3 tier training for schools & for the East Midlands Training Hub/ Nottinghamshire Healthcare Trust employees have access to courses run by the City Asperger Service/In Secondary healthcare, awareness training has been developed as an e-learning module & rolled out over the whole healthcare trust. MH Trust Staff were specifically targeted for this training.

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## 2016 Autism Self-Assessment Framework

### Section 4

Percentage complete 89.9%

#### Training - question 7

Criminal Justice services: Do staff in the local police service engage in autism awareness training?

Yes

Yes/No

Please provide specific examples.

Our records show that we booked three police officers onto our face to face autism training courses. We have also offered out the free e learning programme and have taken steps to forge relationships with the police force. However we have been unable to find out how many officers have been trained in total across this service or how many they plan to train in the future because the service is currently overstretched so couldn't respond in time for this return.

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## 2016 Autism Self-Assessment Framework

### Section 4

#### Training - question 8

Percentage complete 89.9%

Criminal Justice services: Do staff in the local court services engage in autism awareness training?

Yes

Yes/No/Not applicable

Add any further comments you want (optional)

CJ Liaison service officers have a training schedule but it is generic. Some staff have received training from the NAS on autism awareness. We have shared our e learning package with the team in the hope that they will incorporate it into their current schedule.

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## 2016 Autism Self-Assessment Framework

### Section 4

#### Training - question 9

Percentage complete 89.9%

Criminal Justice services: Do staff in the local probation service engage in autism awareness training?

Yes/No

Add any further comments you want (optional)

Unknown

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## 2016 Autism Self-Assessment Framework

### Section 5

Percentage complete 89.9%

Diagnosis led by the local NHS Commissioner - question 1

Have you got an established local autism diagnostic pathway?	Amber
--	-------

Please select one of the following answers that most accurately describes the situation

Red	No local diagnosis service planned or established. No clear transparent pathway to obtaining a diagnosis for Adults identified and only ad-hoc spot purchasing of out of area services. NICE guidelines are not being followed.
Amber	Local diagnosis pathway established or in process of implementation / sign off but unclear referral route. A transparent but out of locality diagnostic pathway is in place. Some NICE guidelines are being applied.
Green	A local diagnostic pathway is in place and accessible, GPs are aware and involved in the process. Wait from referral for a diagnosis and initial assessment is less than three months NICE guidelines are implemented within the model

Does the pathway meet people with autism's needs regardless of whether or not the person meets learning disability criteria?	<p>Pre-diagnostic support: GPs refer into the mental health trust to access psychiatric assessments, a diagnosis and up to 2 follow-up appointments. Some residents that live in the north of the county access diagnostic assessments from Health services in South Yorkshire as these services are significantly closer to them.</p> <p>Post-diagnostic support: People with autism &amp; a learning disability are supported within the local provider's Intellectual &amp; Developmental Disability services.</p> <p>People with autism &amp; no learning disability are supported by general mental health services and their social needs are supported by the Social Care Asperger's Team.</p> <p>Children with very high needs will receive Education Health &amp; Social Care Plans to support their transition. into adulthood.</p>
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## 2016 Autism Self-Assessment Framework

### Section 5

Percentage complete 89.9%

#### Diagnosis led by the local NHS Commissioner - question 2

If you have got an established local autism diagnostic pathway, when was the pathway put in place?

12/2012 Insert date (mm/yyyy)

Add any further comments you want (optional)

A new diagnostic pathway is currently being designed.

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## 2016 Autism Self-Assessment Framework

### Section 5

Percentage complete 89.9%

#### Diagnosis led by the local NHS Commissioner - question 3

In the year to the end of March 2016, how many people were referred out of area for diagnosis, despite a local diagnostic pathway being in place?

3 *Number*

Add any further comments you want (optional)

3 patients requested to attend Sheffield Asperger's Team for assessment, due to the location being far closer to them in relation to where they were living compared to Nottingham City (the location of the default diagnosis team for Nottinghamshire residents.)

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## 2016 Autism Self-Assessment Framework

### Section 5

Percentage complete 89.9%

#### Diagnosis led by the local NHS Commissioner - question 4

In weeks, how long is the average wait between referral and assessment?

(Notes: 1. This should include all people referred irrespective of prioritisation streams. 2. The waiting time starts when the first referral about an individual is received by the diagnostic service. It finishes either when the person is first seen in clinic or when the person withdraws from the list by notifying the service that they do not want an assessment. 3. In this question you should report the average waiting time for people assessed in the twelve months to March 2016.

2 Number

Add any further comments you want (optional)

The average waiting time is 2 weeks. This for both city and county local authority adult referrals. It is important to recognise that this figure only refers to referrals for assessments of people by the city Asperger's team. Data is not available for other aspects of the diagnostic pathway that relate to all other referral classifications.

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When will your area be able to meet NICE recommended [QS51] waiting time and expect to be able to keep within them? Comment: briefly note any contingency arrangements you have in place to manage short term increases in rate of referral to diagnostic services.

Please select one of the following answers that most accurately describes the situation

Red

We do not anticipate being able to reach NICE recommended waiting times sustainably by March 2017

Amber

We anticipate meeting NICE recommended waiting times by March 2017 and to be able to sustain this thereafter

Green

Our area already meets NICE recommended waiting times

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Briefly note any contingency arrangements you have in place to manage short term increases in rate of referral to diagnostic services. 1000 Characters

**Diagnosis through the City Asperger's team already meets NICE guidance waiting time. This information is not available for people diagnosed through other routes.**

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## 2016 Autism Self-Assessment Framework

### Section 5

Percentage complete 89.9%

#### Diagnosis led by the local NHS Commissioner - question 5

How many people have been referred for an assessment but have yet to receive a diagnosis? (Notes: In this question you should report the number who have started but not finished a referral waiting time at a single point in time. The best point to choose for consistency with question 6, section 5 would be 31st March 2016 but another specific date within three months would be satisfactory.)

*Number*

Add any further comments you want (optional)

This information is not available.

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## 2016 Autism Self-Assessment Framework

### Section 5

Percentage complete 89.9%

Diagnosis led by the local NHS Commissioner - question 6

In the year to the end of March 2016 how many people have received a diagnosis of an autistic spectrum condition?

Number

Add any further comments you want (optional)

This information is not available.

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## 2016 Autism Self-Assessment Framework

### Section 5

Percentage complete 89.9%

Diagnosis led by the local NHS Commissioner - question 7

Of the people who received a diagnosis in the year to end March 2016, how many:

Do not meet Care Act eligibility criteria?

Number

Add any further comments you want (optional)

As there is no single route through the assessment process there is no automatic referral to social care as part of the pathway and therefore this data is not available.

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Have completed all relevant post diagnostic and care assessments and are not considered to need specific support at the present time?

Number

Add any further comments you want (optional)

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Have completed all relevant assessments and are now receiving any support identified as relevant?

Number

Add any further comments you want (optional)

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Have completed all relevant assessments but are awaiting some or all of the support identified as relevant?

Number

[Completion details](#)

Add any further comments you want (optional)

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Have not yet completed all relevant assessments of their support needs?

Number

Add any further comments you want (optional)

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## 2016 Autism Self-Assessment Framework

### Section 5

Percentage complete 89.9%

Diagnosis led by the local NHS Commissioner - question 8

How would you describe the local diagnostic pathway, ie Integrated with mainstream statutory services with a specialist awareness of autism for diagnosis or a specialist autism specific service?

Integrated

Please select one of the following answers that most accurately describes the situation

Integrated

Integrated

Specialist

Specialist

Please comment further.

Integrated - the majority of people are diagnosed within with mainstream statutory services; some people with a more complex presentation are diagnosed within a specialist Asperger's team. People are supported in general mental health services or Intellectual and Developmental Disability services, or the specialist Asperger's team, depending on which is most appropriate for their needs.

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## 2016 Autism Self-Assessment Framework

### Section 5

Percentage complete 89.9%

#### Diagnosis led by the local NHS Commissioner - question 9

In your local diagnostic pathway does a diagnosis of autism automatically trigger an offer of a care assessment (or re-assessment if the person has already had a current Care Act assessment)?

No

Yes/No

Please comment on who receives notification from diagnosticians when someone has received a diagnosis? How is this handled with people unlikely to be eligible for care and support under the Care Act?

No as the pathway does not always result in a referral to social care. The pathway is currently being reviewed in order to make it more robust.

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## 2016 Autism Self-Assessment Framework

### Section 5

Diagnosis led by the local NHS Commissioner - question

10

Percentage complete 89.9%

Can people diagnosed with autism and a learning disability access post diagnostic specific or reasonably adjusted psychology assessments?	Amber
---	-------

Please select one of the following answers that most accurately describes the situation

Red	Availability patchy or mainly generic services, with a small number of reasonably adjusted services.
Amber	Available everywhere. Mainly reasonably adjusted services, with some access to autism specific services (when necessary) and some generic services.
Green	All services are reasonably adjusted (in accordance with NICE Guidance) to provide access to post diagnostic specialist assessments. Access to autism specific services is also available when necessary.

Add any further comments you want (optional)	There is access to psychology through the Community Learning Disability Teams.
--	--

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Can people diagnosed with autism and without a learning disability access post diagnostic specific or reasonably adjusted psychology assessments?	Amber
---	-------

Please select one of the following answers that most accurately describes the situation

Red	Availability patchy or mainly generic services, with a small number of reasonably adjusted services.
Amber	Available everywhere. Mainly reasonably adjusted services, with some access to autism specific services (when necessary) and some generic services.

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Green

All services are reasonably adjusted to provide access to post diagnostic specialist assessments. Access to autism specific services is also available when necessary.

Add any further comments you want (optional)

Post-diagnostic psychological assessments are available either through the Asperger's City service (for complex presentations) or through the Community Mental Health Teams (for less complex presentations).

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## 2016 Autism Self-Assessment Framework

### Section 5

Diagnosis led by the local NHS Commissioner - question

11

Percentage complete 89.9%

Can people diagnosed with autism and a learning disability access post diagnostic specific or reasonably adjusted speech and language therapy assessments?	Amber
--	-------

Please select one of the following answers that most accurately describes the situation

Red	Availability patchy or mainly generic services, with a small number of reasonably adjusted services.
Amber	Available everywhere. Mainly reasonably adjusted services, with some access to autism specific services (when necessary) and some generic services.
Green	All services are reasonably adjusted to provide access to post diagnostic specialist assessments. Access to autism specific services is also available when necessary.

Add any further comments you want (optional)	There is access to SALT via the Community Learning Disability Teams; While the service is not specific to people with autism, the service provider has the relevant skills to meet the needs of this cohort.
--	--

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Can people diagnosed with autism and without a learning disability access post diagnostic specific or reasonably adjusted speech and language therapy assessments?	Amber
--	-------

Please select one of the following answers that most accurately describes the situation

Red	Availability patchy or mainly generic services, with a small number of reasonably adjusted services.
Amber	Available everywhere. Mainly reasonably adjusted services, with some access to autism specific services (when necessary) and some generic services.

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Green

All services are reasonably adjusted to provide access to post diagnostic specialist assessments. Access to autism specific services is also available when necessary.

Add any further comments you want (optional)

Access is in principle available, but it would be funded on an individual case by case basis.

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## 2016 Autism Self-Assessment Framework

### Section 5

Diagnosis led by the local NHS Commissioner - question 12

Percentage complete 89.9%

Can people diagnosed with autism and a learning disability access post diagnostic specific or reasonably adjusted occupational therapy assessments?	Amber
---	-------

Please select one of the following answers that most accurately describes the situation

Red	Availability patchy or mainly generic services, with a small number of reasonably adjusted services.
Amber	Available everywhere. Mainly reasonably adjusted services, with some access to autism specific services (when necessary) and some generic services.
Green	All services are reasonably adjusted to provide access to post diagnostic specialist assessments. Access to autism specific services is also available when necessary.

Add any further comments you want (optional)	Access to occupational therapy is via the local Community Learning Disability Team. While the service provision is not specific to people with autism, the service is expected to have the relevant skills to meet the needs of this cohort.
--	--

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Can people diagnosed with autism and without a learning disability access post diagnostic specific or reasonably adjusted occupational therapy assessments?	Amber
---	-------

Please select one of the following answers that most accurately describes the situation

Red	Availability patchy or mainly generic services, with a small number of reasonably adjusted services.
Amber	Available everywhere. Mainly reasonably adjusted services, with some access to autism specific services (when necessary) and some generic services.

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Green

All services are reasonably adjusted to provide access to post diagnostic specialist assessments. Access to autism specific services is also available when necessary.

Add any further comments you want (optional)

Access to occupational therapy would be through the community mental health team if required. There is no specific autism OT service but it is expected that the service would have the relevant skills to meet the needs of this cohort.

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## 2016 Autism Self-Assessment Framework

### Section 5

Diagnosis led by the local NHS Commissioner - question

13

Percentage complete 89.9%

Is post-diagnostic adjustment support available with local clinical psychology or other services for those people diagnosed with autism and a learning disability?

Yes

Yes/No

Add any further comments you want (optional)

There is access to psychology through the Community Learning Disability Teams.

Comment - max  
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Is post-diagnostic adjustment support available with local clinical psychology or other services for those people diagnosed with autism and without a learning disability?

Yes

Yes/No

Add any further comments you want (optional)

Post-diagnostic support is available for people assessed through the City service (complex presentations). People diagnosed through the mainstream mental health service have access to the full range of professionals available through the Community Mental Health Teams.

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## 2016 Autism Self-Assessment Framework

### Section 5

Diagnosis led by the local NHS Commissioner - question

14

Percentage complete 89.9%

Do crisis services in your area routinely anticipate and provide for the crisis needs of people with autism but without a learning disability?

Red

Please select one of the following answers that most accurately describes the situation

Red

Mental health crisis services do not provide for people with crises that relate to autism in the absence of acute mental illness.

Amber

Mental health crisis services will and do respond to mental health crises in people with autism whether or not these involve an acute mental illness.

Green

Mental health crisis services will and do respond to mental health crises in people with autism whether or not these involve an acute mental illness. In addition staff have specific training about the needs of people with autism and specialised mental health support has been commissioned for this group and is easily and available within timescales relevant for crisis work.

Add any further comments you want (optional)

Currently crisis services do not meet the needs of people with autism who do not have a learning disability. However, as part of the Transforming Care programme we have agreed a contract variation to the Intensive Community Assessment and Treatment Team (ICATT) specification for a one year pilot enabling the team to respond to people in crisis who have autism without a learning disability. We are currently in the process of agree the timescales for implementation.

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## 2016 Autism Self-Assessment Framework

### Section 6

Percentage complete 89.9%

#### Care and support - question 1

Of those adults who were assessed as being eligible for adult social care services and who are in receipt of a personal budget, how many have a diagnosis of autism both with a co-occurring learning disability and without?

What is the number of adults assessed as being eligible for adult social care services who have a diagnosis of autism and in receipt of a personal budget?

333

Number

What is the number of those reported in question 1, section 6 above who have a diagnosis of autism but not learning disability?

191

Number

What is the number of those reported in question 1, section 6 above who have both a diagnosis of autism AND learning disability?

142

Number

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## 2016 Autism Self-Assessment Framework

### Section 6

#### Care and support - question 2

Percentage complete 89.9%

Do you have a single identifiable contact point where people with autism whether or not in receipt of statutory services can get information signposting autism-friendly entry points for a wide range of local services?

Single

Please select one of the following answers that most accurately describes the situation

General

General entry point

Single

Single point of access with autism specific reasonable adjustments at entry point

Autism-specific

Autism-specific access point

Add any further comments you want (optional)

There is a single point of access via the council's customer service centre. Staff have been trained to appropriately signpost to the local offer & triage referrals to the relevant teams or housing related support services which do not require FACs eligibility to access. These services support people who are trying to maintain their own tenancy assisting with all aspects of independent living by developing relevant skills e.g. cooking, money management & neighbour relations and have staff trained in autism. There are also a range of community services offering help advice & social activities. We have online information via Notts Help Yourself & a separate access section specifically designed for information related to Autism.

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## 2016 Autism Self-Assessment Framework

### Section 6

#### Care and support - question 3

Percentage complete 89.9%

Do you have a recognised pathway for people with autism but without a learning disability to access a care assessment and other support?

Yes

Yes/No

Add any further comments you want (optional)

Nottinghamshire County Council has a specialist Asperger's Team to whom referrals are made through the customer service centre. They undertake signposting and make referrals to reablement services as well as requesting community care assessments.

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## 2016 Autism Self-Assessment Framework

### Section 6

#### Care and support - question 4

Percentage complete 89.9%

Do you have a programme in place to ensure that all advocates working with people with autism have training in their specific requirements?

Green

Please select one of the following answers that most accurately describes the situation

Red

No programme in place.

Amber

Programme in place, not all advocates are covered.

Green

Programme in place, all advocates are covered.

Add any further comments you want (optional)

Although it is not specified within the contract, the Provider has agreed and does ensure all advocates have autism training.

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## 2016 Autism Self-Assessment Framework

### Section 6

#### Care and support - question 5

Percentage complete 89.9%

Do adults with autism who could not otherwise meaningfully participate in needs assessments, care and support planning, appeals, reviews, or safeguarding processes have access to an appropriately trained advocate?

Green

Please select one of the following answers that most accurately describes the situation

Red

No autism specific advocacy service available.

Amber

Yes. Local advocacy services are working at becoming autism-aware.

Green

Yes. There are mechanisms in place to ensure that all advocates working with adults with autism have received specialist autism training.

Add any further comments you want (optional)

We commission one generic advocacy provider but within the service there are specialisms. Our advocacy provider has a number of advocates who have been trained to work with adults with autism and that this is a part of our on-going development plans for new staff.  
If someone with autism has a substantial difficulty being involved in the social care processes listed and have no one appropriate or available to support them, then they would be eligible for a care act advocate. As above these advocates will have received specific autism training.

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## 2016 Autism Self-Assessment Framework

### Section 6

Percentage complete 89.9%

#### Care and support - question 6

Can people with autism access support if they are not eligible under the Care Act or not eligible for statutory services?

Yes

Yes/No

Provide an example of the type of support that is available in your area and how you measure if it is successful.

The Customer Service Centre are the first point of contact. Their role is to offer support to all Service Users, primarily through advice and guidance or signposting to preventative services to educate and promote independence – whether this be through friends, family or services within the community. In the cases where this can't happen through advice and guidance or signposting, bespoke process are put in place to best manage the Service Users and their conditions. For Service User's with Asperger's the current offer is in conjunction with Brighter Futures. Brighter Futures is a service commissioned by Nottinghamshire County Council and is delivered by Framework Housing Association.

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## 2016 Autism Self-Assessment Framework

### Section 6

#### Care and support - question 7

Percentage complete 89.9%

How would you assess the level of information about local support across the area being accessible to people with autism?

Green

*Please select one of the following answers that most accurately describes the situation*

Red

Information about support services for people with autism is either seriously incomplete or not easily accessible.

Amber

There is a moderate level of information available about support services for people with autism which is either incomplete or not readily accessible to people with autism.

Green

There is readily accessible information (as required in the statutory guidance and the Accessible Information Standard) available on all relevant support services available for people with autism.

Add any further comments you want (optional)

We have a dedicated access point for autism information via our Notts Help Yourself Website  
<http://www.nottshelpyourself.org.uk>

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## 2016 Autism Self-Assessment Framework

### Section 6

#### Care and support - question 8

Percentage complete 89.9%

Where appropriate are carers of people assessed as having autism and eligible for social care support offered assessments?	Amber
--	-------

Please select one of the following answers that most accurately describes the situation

Red	Carers assessments are not consistently routinely offered
Amber	Where carers are identified in the course of assessments of people with autism, they are routinely offered carers assessments
Green	Upon assessment of people with autism, carers are routinely identified and offered a carers assessment. Carers can also self-identify and request a carers assessment. Information about how to obtain a carers assessment is clearly available.

Comment	Carers can also request an assessment either face to face or can complete one over the telephone or on-line. While there are processes in place which mean carers identified are offered an assessment alongside the person they care for, evidence from carers suggest that sometimes this is not always offered.
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## 2016 Autism Self-Assessment Framework

### Section 7

#### Housing and Accommodation - question 1

Percentage complete 89.9%

Does the local housing strategy and/or market position statement specifically identify autism?	Amber
--	-------

Please select one of the following answers that most accurately describes the situation

Red	Needs of people with autism (as distinct from needs of people with other disabilities) not specifically mentioned in housing strategy and/or market position statement (for two tier authorities in any district council areas)
Amber	Housing requirements of people with autism are specifically mentioned but not to level described in Green rating (for two tier authorities not in all district council areas)
Green	Comprehensive range of types of housing need for people with autism considered including estimates of numbers of placements required in each category (for two tier authorities and in all district council areas)

Please provide a web link and page references to support your answer.	District Councils report that they are working towards ensuring housing requirements are specifically mentioned in their individual housing strategies. Page references are not available. The market position statement specifically mentions autism and the County's accommodation and support strategy addresses the needs of people with autism. (https://search3.openobjects.com/mediamanager/nottinghamshire/fsd/files/mps_oct_16_update.pdf page 30)
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## 2016 Autism Self-Assessment Framework

### Section 7

Percentage complete 89.9%

#### Housing and Accommodation - question 2

Do you have a policy of ensuring that local housing offices all have at least one staff member who has training in autism to help people make applications and fill in necessary forms?

No

Yes/No

Add any further comments you want (optional)

7 District Councils are responsible for housing in Nottinghamshire. All staff have access to free online Autism Awareness training. 12 housing staff undertook classroom based autism awareness training in the previous 12 months.

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## 2016 Autism Self-Assessment Framework

### Section 8

#### Employment - question 1

Percentage complete 89.9%

How have you promoted in your area the employment of people on the Autistic Spectrum?	Green
---	-------

Please select one of the following answers that most accurately describes the situation

Red	No work in this area has been provided or minimal information not applied to the local area specific to autism. Local employment support services are not trained in autism or consider the support needs of the individual taking into account their autism. Local job centres are not engaged.
Amber	Autism awareness is delivered to employers on an individual basis. Local employment support services include autism. Some contact made with local job centres.
Green	Autism is included within the Employment or worklessness Strategy for the Council / or included In a disability employment strategy. Focused autism trained employment support. Proactive engagement with local employers specifically about employment of people with autism including retaining work. Engagement of the local job centre in supporting reasonable adjustments in the workplace via Access to work.

Add any further comments you want (optional)	Our in-house employment support service has an employment strategy for people with learning disabilities &/ Autism. Staff at I-work, the Council's in-house supported employment service for people with learning disabilities & autism, have been trained in specific autism approaches & support. I-work engage with employers by helping them with reasonable adjustments, training them & their staff on disability & autism awareness, supporting them with employee issues & helping people with autism retain their jobs. The team works in partnership with the local Job Centres using Access to Work regularly to support people paid into work & host various events, working together with a variety of different employers They also support individuals in transition within the benefits system & help with job applications, interviews, prepare people to develop new skills & deliver travel training & support a social enterprise with 7 people with autism to deliver training in autism as experts by experience.
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## 2016 Autism Self-Assessment Framework

### Section 8

#### Employment - question 2

Percentage complete 89.9%

Do autism transition processes to adult services have an employment focus?	Green
--	-------

Please select one of the following answers that most accurately describes the situation

Red	Transition plans do not include specific reference to employment or continued learning.
Amber	Transition plans include reference to employment/activity opportunities.
Green	Transition plans include detailed reference to employment, access to further development in relation to individual's future aspirations, choice and opportunities available.

Add any further comments you want (optional)	The Transition Team use an assessment tool that has two sections focused on Work and Employment and also continued learning to establish whether the young person is able to access and maintain work or continued education or if they would require support to do this. Schools and colleges are incorporating employment in their transitions planning and referrals are often received by I-work directly from education establishments. Autism R Us is delivered in partnership with Portland College and students get paid for their contributions in delivering autism specific training; Project Search is an employment scheme delivered in partnership with Foxwood Academy. Students spend their final year at the academy supported by NCC iwork in workplace training and then paid employment. iwork staff also deliver interview training to many schools across Nottinghamshire.
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## 2016 Autism Self-Assessment Framework

### Section 9

#### Criminal Justice System - question 1

Percentage complete 89.9%

Are the Criminal Justice Services (police, probation and, if relevant, court services) engaged with you as key partners in planning for adults with autism?

Amber

Please select one of the following answers that most accurately describes the situation

Red

Minimal or no engagement with the criminal justice services.

Amber

\*discussions between local authority adult social care services and criminal justice service agencies are continuing;  
\*representatives from criminal justice service agencies sit on autism partnership board or alternative

Green

As amber, but in addition: \*people with autism are included in the development of local criminal justice diversion schemes.  
\*representative from criminal justice services agencies regularly attend meetings of the autism partnership board or alternative.  
\*there is evidence of joint working such as alert cards or similar schemes in operation. \*there is evidence of joint/shared training.

Add any further comments you want (optional)

The police are represented on the partnership board and other partners sit on the Health and wellbeing Board. Links have been made with youth offending and probation around transitions, discussions regarding training are beginning to happen and there is a willingness to make closer links around this agenda.

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## 2016 Autism Self-Assessment Framework

### Section 9

#### Criminal Justice System - question 2

Percentage complete 89.9%

Is access to an appropriate adult service available for people on the Autistic Spectrum in custody suites and nominated 'places of safety'.

Amber

Please select one of the following answers that most accurately describes the situation

Red

There is not reliable access to an appropriate adult service

Amber

Yes, but appropriate adults do not necessarily have autism awareness training

Green

Yes and these have all had autism awareness training

Add any further comments you want (optional)

Yes, but appropriate adults do not necessarily have autism awareness training

Comment - max length = 1000 characters; current length = 78

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## 2016 Autism Self-Assessment Framework

### Section 10

#### Local innovations - question 1

Percentage complete 89.9%

Please outline any innovations you have put in place in line with the Care Act.

Nottinghamshire County Council has a specialist Asperger's Team to whom referrals are made through the customer service centre (CSC). The CSC undertakes signposting and referrals to reablement services, as well as community care assessments.

The Council has developed a range of initiatives to support people with autism/the autistic community since 2014. These have included: Ensuring plans for the refurbishment of one of the main council offices specifically meet the needs of people with Autism and supporting the development of a new social enterprise for people with Autism interested in becoming experts by experience in delivering autism training. The Asperger's Team has initiated community clinics where individuals attend an informal meeting to talk with experienced reablement workers about their needs and look at what resources are available meet these needs preventing the need for an assessment and social care support.

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## 2016 Autism Self-Assessment Framework

### Section 10

#### Local innovations - question 2

Percentage complete 89.9%

If you wish, describe briefly (up to 1500 characters) one initiative of your Council, relating to the provision of care for people with autism, which you think has been successful.

Co-production is a community network model approach that enables collaborative work with adults experiencing mental health difficulties, along side identifying opportunities to work with other agencies, organisations & community groups. The co-production team facilitate links being developed with partners so that the '5 Steps to Well Being' can be delivered. The work being done with the Asperger's team involves partners working together to sign post their service users into the co-production network. Service users are invited to discuss their needs & situation & use a self-assessment tool. Options are discussed & identified. There is an emphasis on self-reliance but with a period of transitional support, typically a worker, introducing the person to a club, activity etc. for a limited time frame, followed by monitoring and a second assessment. This helps to measure impact & foster reflection. The project has been successful at signposting people with Asperger's to relevant services that can commence quickly with minimal effort to provide support, rather than wait for an assessment & then for support to be arranged. This approach enables the team to triage support as appropriate, to those needing minimum support quickly & those needing more intense support. This avoids unnecessary assessments, helps identify where new services are required & enables us to encourage independence & wellbeing, reducing the need for long term social care support.

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## 2016 Autism Self-Assessment Framework

### Section 11

#### Optional self-advocate/family carer accounts of experience

##### - question 1

Percentage complete 89.9%

Of the self-advocate or family carer accounts, please ensure that no more than 2 are family carer experiences. In addition, please do not include identifying detail in the self-advocate or family carer accounts of experience section. These are not intended as 'Trip Advisor' style feedback on specific services. They are intended to give an impression of the types of experiences people with autism have in relating to everyday situations and public services. Their aim is to illustrate the ways these services help or hinder people who experience the world in this particular way. Accordingly we publish them without indicating which local authority they come from. You can see this in last year's report here (insert up to date link). So in practice 'my social worker' or 'my consultant' or even my gardening project will not be identifiable. However specific named projects or staff members would be and would be redacted.

Self-Advocate or Family Carer Account 1

A Female adult with a diagnosis of Aspergers described her experience of accessing health support during a mental health crisis. She described how her GP was alerted to her mental health crisis by her supported employment support worker. But when she attended an initial appointment with her GP, she was frustrated with the GP waiting room as 'something in the building that has a regular and intermittent high pitched beep. It hurts to hear it. High pitched sounds are really painful. I also don't like the lay out. The seats don't have their back to the wall. They have the back to all the movement. Almost all my senses are hyper sensitive, including movement around me. So movement behind me is as bad as light and sound and worse sometimes.' However, on getting into the GP the referral to the Mental Health Crisis Team 'was very quick and so was the team's response and the help received was 'a good experience'. They helped when I was in crisis. They gave as much time as was needed. They were someone to talk to and the meetings were easy to organise and were quite regular.'

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Specify the section to which self-advocate account 1 relates	<p>Section 4 Question 6 - Do Clinical Commissioning Group(s) ensure that all primary and secondary healthcare providers include autism training (at levels outlined in the statutory guidance) as part of their ongoing workforce development?</p> <p>Section 5 Question 13 - Is post-diagnostic adjustment support available with local clinical psychology or other services for those people diagnosed with autism and without a learning disability?</p>	<p>Comment - max length = 1000 characters; current length = 431</p>	<a href="#">Accommodation</a>
Self-Advocate or Family Carer Account 2	<p>Autism impacts on every aspect of my life. It limits how I do things, where I can go, when I can go, what employment I can achieve, limits what community activities I &amp; my family can participate in &amp; my relationships with others I worry constantly about everything which impacts on my mental health, sleep &amp; physical health I have anxiety related stomach problems, I need to take medications for depression, anxiety &amp; stomach problems. I can't eat properly. I am only able to undertake low paid employment as I find increased responsibilities &amp; change stressful. Also I have social interaction difficulties, am often misunderstood or I experience bullying in the work place .I find understanding my &amp; other people's feelings impossible &amp; I internalise all my feelings which creates stress.My black &amp; white thinking, anxiety &amp; difficulty in coping with change impacts not only on me but also my family. I find it hard to communicate with my partner and children &amp; or show affection. Also I have no meaningful friendships. Continued support provided by NAAT has been really helpful as I have someone to talk too on a regular basis &amp; am able to talk through problems, decisions &amp; put things in perspective through discussion. I find it particularly helpful as my social worker enables me to identify &amp; understand my feelings. She enables me to discuss my anxieties, put them in perspective &amp; act upon them as felt most appropriate after discussion.Since being supported by NAAT I have managed to find different employment as needed due to being bullied at my last work place &amp; also have begun to practice showing affection to my family through regular hugging. I continue to be anxious on a day to day basis but I am now hopeful that over time this will reduce with support &amp; strategies to help me understand &amp; manage my feelings in the long term. I think what helps me the most is that I trust in my support worker who I feel has good knowledge of Autism, life experience,who I am &amp; my abilities.</p>	<p>Comment - max length = 2000 characters; current length = 1999</p>	-
Specify the section to which self-advocate account 2 relates	<p>Section 6 Question 6 - Can people with autism access support if they are not eligible under the Care Act or not eligible for statutory services?</p>	<p>Comment - max length = 1000 characters; current length = 144</p>	<a href="#">Criminal Justice System</a>

Self-Advocate Account 3	<p>G is a man who has used the 'Brain in Hand' technology to improve how he interacts with people and to improve his experience of the service he uses. G is an autistic man who was very withdrawn and quiet. It was difficult to get him to talk and be involved in activities. Staff setup 'Brain in Hand' software on his phone. As part of the preparation work, staff were surprised to discover G did not like people hugging him or being too close without asking. Other service users regularly gave him a hug but no one realised that this was a problem.</p> <p>G and staff were able to have the software set up so that when he was not happy with people being close or hugging, he could access it on his phone and be reminded of what he should do. In the case of hugging it told him to tell the person to stop and that it was ok for him say stop. If this didn't calm him it told him it was ok to talk to staff about it. As the list of things and how to cope was developed G became a very different person. Now he will engage with others, has become a representative for people using the service and has been assisting a local hospital to look at the way it sign posts people people with autism. The software flexibility means that every time there is a new hurdle that G has to cross he can work out ways to get over it and include it on his phone. G said "it's good, it has all my sessions on it, I know what I'm doing. It helps with changes to my timetable. I take it home with me and I want to use it for things I do at home". G wants to help with cooking at home and wants the software to include instructions on what to do and what to do when things go wrong. G said "I have interviewed for new staff and I am a rep for people who come here. We have a comment sheet that people fill out and I look at what people have said".</p>	<p>Comment - max length = 2000 characters; current length = 1825</p>	<a href="#">Local innovations</a>
Specify the section to which self-advocate account 3 relates	Section 10 question 2 - Local Innovations	<p>Comment - max length = 1000 characters; current length = 41</p>	Self advocate experiences

Self-Advocate Account 4	<p>Meeting with 18 carers who have sons and daughters who have gone or are about to go through transitions:</p> <p>Cares said that they had different experiences of transitions and on the whole it was not as positive as it should be.</p> <p>There is a lack of information about transitions and people do not always get the information they need when they need it. There is not a clear pathway to explain who does what and when. One person said “Adult social care and the school know my son has autism and he has a diagnosis. But, I still had to chase things up as no one told me what I needed to do. Surely the transitions team should contact me automatically to explain what options I have and when teams would contact me”. People said that they didn’t even get a leaflet they could refer to. A couple of people didn’t know what transitions were and what they did. Carers said that the different teams and people they have to talk to can make it really hard to understand what the process is. They said they have to talk to so many people, particularly when they are trying to get a diagnosis that they really don’t understand what is happening. They do not feel the pathway is clear and there is a lack of written information about the processes they will go through.</p> <p>People said that they would like a person to talk to when they have an enquiry about what is happening to their case. They said when they have to phone adult social care via the customer services they are put through to duty staff who do not understand the case.</p> <p>There needs to be better partnership work with schools to make sure there is clear information about what service choices there are and what to expect as children begin to look at adult services. One care said that staff across services need to be more knowledgeable about the options available and to not dismiss some services because historically they have not been deemed ‘good’ as others.</p>
Specify the section to which self-advocate account 4 relates	<p><b>Section 3 - Question 10 - Transitions processes from children's services to adult services</b></p>

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[Completion details](#)

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Self-Advocate Account 5	<p>D attends a Local Authority horticulture project 3 mornings a week and works in a local hotel 2 mornings a week supported by a Local Authority employment support service. D is a very able man but needs prompts to keep focussed on tasks he needs to do. He has a diagnosis of Asperger's. His condition means he finds building up relationships difficult and misunderstands situations and events. People have to know him very well to understand how he will process what is said to him. When he first left school he had the opportunity to work at a garage to pursue his interest in mechanics. This did not work out, D said " I had to leave because I couldn't get enough help, I didn't find another job". His parents heard about the horticulture projects and D was offered a place on one of the projects, initially for 5 days but then 3 days a week. Through the horticulture project a chat with an employment support worker was arranged for D and his parents.</p> <p>People who are eligible are supported to write a C.V, supported in the interview and supported to learn the job. The employment service builds up a relationship with work places prior to supporting people to work there. D said he really likes the support worker "he's really great I can talk to him when I want, he's there to help. He helped me learn the work and make friends with the people there. The manager is really good and knows me now. The staff know how to help me do the jobs". D was supported on the job by the employment support worker, he received 1:1 support to learn the work involved and the level of support is reduced or increased accordingly. For example, D recently struggled with time keeping. The work place contacted the employment support service and the employment service support worker spoke to D and his parents. D said "I had to be better at getting there on time". D, the employment support worker and the manager will meet to go over the responsibilities everyone has to maintain the work placement.</p>	<p>Comment - max length = 2000 characters; current length = 1992</p>
Specify the section to which self-advocate account 5 relates	<p><b>Section 8 Question 1 - Promoting employment of people on the autistic spectrum</b></p>	<p>Comment - max length = 1000 characters; current length = 78</p>

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## 2016 Autism Self-Assessment Framework

### Section 12

Percentage complete 89.9%

#### Completion details - question 1

Which of the following types of partner were involved in the completion of this self-assessment?		
Local Authority Adult Social Services	Yes	Yes/No
Local Authority Department of Children's Services	Yes	Yes/No
Local Education Authority	No	Yes/No
Health and Wellbeing Board	Yes	Yes/No
Local Authority Public Health Department	Yes	Yes/No
Clinical Commissioning Group	Yes	Yes/No
Primary Healthcare providers	No	Yes/No
Secondary Healthcare providers	No	Yes/No
Employment Service	Yes	Yes/No
Police	Yes	Yes/No
Probation Service	No	Yes/No
Court Service	Yes	Yes/No
Local charitable / voluntary / self advocacy / interest groups	Yes	Yes/No
People on the autism spectrum	Yes	Yes/No
Informal carers, family, friends of people on the autistic spectrum	Yes	Yes/No

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## 2016 Autism Self-Assessment Framework

### Section 12

Percentage complete 89.9%

#### Completion details - question 2

Who signed off this self-assessment?		
Director of Adult Social Services	No	Yes/No
Name of Director of Adult Social Services	Ainsley Mcdonnell Service Director for Younger Adults	
CCG Chief Operating Officer	No	Yes/No
Name of CCG Chief Operating Officer	Amanda Sullivan for Notts county CCGs and Idris Griffiths Bassetlaw CCG	
Was this self-assessment signed off by the Local Autism Programme Board referred to in question 6, section 3?	No	Yes/No

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