Maturity Model: An Apprenticeships Performance Improvement Benchmark

## Leadership and Culture

Active support and engagement from political and senior leadership.
Apprenticeships Delivery Board in place and steered by a politician or senior member of SLT
(1) Apprenticeships highlighted in Corporate Plan and separate Apprenticeships Policy Secured support from managers and department heads
Have considered role as an employer in the local economy and aligned apprenticeships with council's strategic priorities
Have apprenticeship champions within organisation and apprenticeship lead in post Strong support and engagement from political and senior leadership. Regular
reports to SLT and/or cabinet reports to SLT and/or cabinet
Apprenticeships highlighted in Corporate Plan or separate Apprenticeships Policy Secured support from managers and department heads
Considered council's role as an employer in Considered council's role as an
the local economy and aligned the local economy and aligned
apprenticeships with some strategic priorities
Apprenticeship lead in post and champio Apprenticeship lead in post and ch
apprentices across organisation

## Secured political and senior leadership

 supportDeveloping an Apprenticeship Policy or refreshing Corporate Plan
Engagement underway with managers to secure support for apprenticeships
Exploring how to link role as employer in the local economy and align apprenticeships with council's strategic priorities
In process of identifying lead officer for programme
Working to secure support from politicians and senior leaders
No Apprenticeship Policy in place and no mention in Corporate Plan
$\geqslant \quad$ Little to no support from managers across Little to no support from managers across
the organisation No linkage of apprenticeships to council's strategic priorities or role as employer in local
economy economy
No apprenticeship lead in place or champions across the organisation

## Workforce Development

Wide communication of approach to the workforce

Focus on key skill shortage areas by developing talent and succession plans: use apprenticeship standards to build pathways to grow your own future workforce
Involved in multiple Trailblazers
Mapped Apprenticeship Standards to key roles and identified skills gaps

Procurement approach agreed and in development
Some joint working on procurement with other councils where appropriate

## Limited procurement provisions in place, exploring developing an agreed approac

In early discussions with other councils about options for joint procurement

No agreed approach to procurement No joint working on procurement

Developed agreed approach to procurement
Regular active working with other training where appropriate

## Good communication of approach to

## workforce

Focus on most key skill shortage areas, developing succession plans and career pathways
Involved in at least one Trailblazer
In process of Mapping Apprenticeship Standards and identifying skills gaps and/or mapped specific roles/pathways

## Basic communication of approach to

## workforce

Some focus on specific skills shortage areas but not all
Will consider engaging in future Trailblazers depending on capacity
Planning to carry out skills mapping exercise in the future

Limited to no communication of approach to the workforce

Planning, Delivery Structures and Processes

Know levy and targets and set realistic "needs based" goals over a three-year cycle (forecasting)
Resources and internal 'delivery' team identified and in place
Long-term spending plan in place (five years or more)

Limited focus on skills shortage areas, apprenticeship recruitment limited and ad hoc
Not involved in Trailblazer
Not carried out skills mapping exercise

## Engagement

Regular meetings with ESFA Account Manager

Responded to LGA Sector Mapping, attended workshop at Large Employer Roadshow and LGA January Workshop
Part of a local authority apprenticeship network and engage in regular partnership working on specific projects across sectors

Developed a strategic approach with local FE and HE providers
Engaged with all maintained schools and process in place to spend schools levy

One-off meeting with ESFA Account Manager held
Responded to LGA Sector Mapping and attended either Large Employer Roadshow or LGA January Workshop
Part of a local authority apprenticeship network and engaged in some further partnership working on specific projects

Developing a strategic approach with local FE and HE providers
Good engagement with maintained schools and plan to spend schools levy in development
In process of setting up a meeting or phone
call with ESFA Account Manager
Responded to LGA Sector Mapping
Part of a local authority apprenticeship network
Work with a small number of local providers.
No strategic approach in place
Basic engagement with Schools to raise awareness

No contact with ESFA Account Manager Not responded to LGA Sector Mapping No partnership working with other councils or public-sector organisations
Not yet developed a strategic approach with local FE and HE providers Limited to no engagement with Schools

Apprenticeships Performance Improvement Benchmark
Read through each section

1. Leadership and Culture
2. Engagement
3. Procurement
4. Workforce Development
5. Planning, Delivery Structures and Processes

Highlight your current level of understanding (Early, Developing, Maturing, Mature) (Please Circle)

Highlight your target for the next year regarding your level of understanding (Early, Developing, Maturing, Mature) (Please Box)

