Pupil premium expenditure	Impact
One to one tutoring – literacy, numeracy, reading, writing, maths, English, science Lead teacher appointments – reading & writing	Sub level improvement in a term Increased GCSE grade Accelerated progress from start point Reach secure 5 Cs in GCSEs Gap narrowing between LAC and peers Improved national curriculum grades through engagement with one to one Most improved student in the year group Maintenance of Gift and Talented status in maths 2 to 4 APS in reading, writing, science Gaps in knowledge closing Greater or in line progress
One to one emotional support through dedicated key worker	Increased social and emotional awareness Improved peer relationships Improved engagement in lessons and readiness for learning Less impact on engagement and readiness to learn on key transitions – junior to secondary, between key stages
Small group interventions	Increased confidence and self esteem Improvement in progress Gap in understanding being filled increasing progress A little ahead or in line with peers Key stage 1 a little higher in than peers in Key stage 2
EAL support Bi-lingual TA	Increased access to the curriculum Participation in school life A little ahead or in line with peers Key stage 1 a little higher in than peers in Key stage 2

Specialist advice, information and guidance	Options for continuing educational options post 16
Purchase of resources to support learning e.g. numicon	Increased access to curriculum Gaps narrowing Improved NC grades
Nurture provision	Social and emotional wellbeing improved Safe places to access in the school day improving access to classroom Dedicated staff for LAC to access improving readiness to learn 2 sub level progress in reading Whole level progress maths and writing 100% attendance
Social time support	YP access social time in the school day preventing isolation Access to extra learning support in social times Access to play support preventing exclusion through difficulties with peers Increased positive peer relationships
Homework support e.g. homework clinics	Improved homework engagement Improved NC grades due to homework engagement Improvement in reading skills making 1 – 2 years progress 100% attendance Quality of homework improved
Foreign trips Residential trips	Access to opportunities over and above normal school activities and experiences Increased GCSE engagement through field trip experiences A little ahead or in line with peers Key stage 1 a little higher in than peers in Key stage 2

ECAR Switch On	Increased reading abilities Increased engagement/understanding Whole level progress through Switch On
ICT provision e.g. laptops, ipads, kindles	Improved ICT skills for homework, exams Improved homework submission Improved access to online learning Maintain expected progress 100% attendance
Art therapy	Improved settling to learn in the classroom setting
Volunteer readers	Up to 3 sub level improvement in reading Improved engagement with reading
Specialist projects e.g. multi model project	Improved engagement with writing, reading Improved carer engagement with education
Saturday morning booster classes, reading club	Maintain progress to targets Increase in skills in maths and English Increased literacy skills and confidence in academic subjects
SATs intervention schemes	Whole level increase
Itobii (eye gaze technology) and training for staff	Increased communication and participation in lessons
Pre-exam breakfast club Revision clubs, guides, exam support	Increased confidence in exam taking
Social clubs after school e.g. football, free running, music tuition, Lego club	Improvement in self-esteem and confidence Positive peer relationships On track to meet targets in all subjects

	100% attendance A little ahead or in line with peers Key stage 1 a little higher in than peers in Key stage 2
Alternative provision e.g. REAL	Engagement in education 100% attendance Access to qualifications and securing p/16 pathways